# QSI DONGGUAN'S MIDDLE SCHOOL PROGRAM

# **Mastery Learning**

QSI believes in 'Success for All' and that all students can achieve at a high level given enough time and feedback. Mastery learning is the instructional strategy used in all QSI schools. Small class sizes allow the teacher to keep working with a student until the student demonstrates a high level of understanding on each topic of study.

## **Curriculum**

QSI curriculum is reviewed and revised by current, expert educators on a seven year cycle. It is implemented worldwide and is aligned with the American Common Core State Standards. The Common Core Standards were developed to ensure a rigorous and consistent education in USA schools. Likewise, QSI's curriculum amply prepares students for their post-secondary education and career.

## **Placement**

QSI believes students learn best when they are well placed according to their skills and knowledge. Students are placed in a homeroom based on age, but are able to move up or down grade levels in Mathematics and Literacy. Additionally students developing English proficiency will be placed in our Intensive English program to support language aquisition.

# A Middle School Day

Students follow an eight period day.

1) Reading 5) Cultural Studies/History

2) Writing 6) Music/Art

3) Mathematics 7) Physical Education/Technology

4) Science 8) Chinese

\*Once a week, students engage in a Keeping Safe Child Protection Lesson

# **Success Orientations**

In addition to focusing on students' academic growth, teachers also strive to teach the importance of lifelong values and characteristics that lead to success. We call these values Success Orientations. They include:

Responsibility Group Interaction
Independent Endeavor Trustworthiness
Kindness & Politeness Aesthetic Appreciation
Concern for Others









## **Bring Your Own Device (BYOD)**

Middle School students will need to bring their own device to school for school work. This can be a tablet or laptop. Laptops are preferred. Parents and students sign an acceptable use policy agreeing to use their device appropriately while at school.

#### **Assessment at QSI**

Status Reports will be emailed home five times per year. Below are the evaluations used by QSI:

**Academic Evaluations:** Students receive an evaluation for each unit

- <u>A-Above Mastery:</u> The student has a strong understanding of the unit and consistently demonstrates higher order thinking
- **B-Mastery:** The student understands everything in the unit
- P-In Progress: The student is still working on one or more objectives in the unit
- **H-On Hold:** The teacher has put the unit on hold
- **D-Deficient in Effort:** The student is not demonstrating enough effort for the teacher to assess their understanding. This is a temporary evaluation.

#### **Success Orientation Evaluations:**

S: Successful E: Exemplary N: Not There Yet

### **Extracurricular Activities**

Middle School students have the opportunity to participate in a range of clubs, activities and sports including: Chess Club, Gaming Club, Drama Club, Volleyball, Soccer, Basketball, Badminton, Tennis, and various other opportunities. Students can also apply to start a new club anytime.

#### **Communication**

- <u>1) Office 365:</u> Each Middle School student will receive a school Office 365 account. Teachers and Administration will use Microsoft Teams and email to communicate with students.
- <u>2) Email:</u> The school will send communication to the parent emails registered with the school. Every teacher has a regularly accessed work email: FirstName-LastName@dongguan.qsi.org.
- <u>3) Official WeChat Account:</u> Weekly newsletters and special announcements will be posted here. (Please scan our WeChat QR Code below.)



#### **School Hours:**

8:00-8:30am - Students may be dropped off; teacher supervision provided

**8:30am** - School Day Starts

4:00pm - End of Day, Pick Up Time

4:00pm-5:30pm-Afterschool extracurricular activities

#### **School Lunch/Bus**

To sign up for school lunch or bus service, contact Ivy Tan at: Ivy-Tan@dongguan.qsi.org