

PALO ALTO UNIFIED SCHOOL DISTRICT SUMMER SCHOOL PROGRAM 2021



“Whatever affects one directly, affects all indirectly.” - Martin Luther King, Jr.

2021 PAUSD Summer School Programs

Program	Grade Level	Dates	School Site
Elementary	Rising K – 5	June 14 – July 9 8:30 – 12:30 (subject to change)	Fairmeadow Elementary Duvencek Elementary
Middle School	Rising 6 – 8	June 14 – July 9 8:30 am – 12:30 pm (subject to change)	Greene Middle School
High School – Credit Recovery Session 1	Rising 10 – 12	June 14 – July 2nd 8:30 – 3:30 (subject to change)	Gunn High School
High School – Credit Recovery Session 2	Rising 10 – 12	July 6 – July 23rd 8:30 – 3:30 (subject to change)	Gunn High School
High School General Program Session 1	Rising 9 – 12	June 14 – July 2nd 8:30 – 12:15 (subject to change) 1:00 – 3:30 pm asynchronous time	Gunn High School
High School General Program Session 2	Rising 9 – 12	July 6 – July 23rd 8:30 – 12:15 (subject to change) 1:00 – 3:30 pm asynchronous time	Gunn High School

**Registration* will take place through April 1, 2021
on the Summer School website.**

<https://www.pausd.org/student-supports/summer-school>

***Students must be currently registered at PAUSD
before being accepted into our summer school program.**

High School Summer School Information:

PAUSD has been working hard to streamline your summer school experience this year. Students who need credit recovery will be invited to participate in summer school. Credit recovery courses will be limited to two online courses for the summer.

Dates	Focus Groups
June 14 - July 2	Session I Credit Recovery: Students missing credit (<i>registration by counselor only</i>)
July 6 - July 23	Session II Credit Recovery: Students missing credit (<i>registration by counselor only</i>)
June 14 - July 2	Session I General Program (Kick-Start) Registration link
July 6 - July 23	Session II General Program (Kick-Start) Registration link
Living Skills	Online Session (June 21 - July 16) - open to rising seniors only Registration Link
Economics	Separate registration through UCScout Registration Link

Gunn High School

780 Arastradero Road
Palo Alto 94306
(650) 354-8200

Summer School Co-Principal: Courtney Carlomagno ccarlomagno@pausd.org

Summer School Co-Principal: Kim Lohse: klohse@pausd.org

Summer School Assistant Principal: Myesha Dickson mdickson@pausd.org

Summer School Administrator: Judy Argumedo jargumedo@pausd.org

Summer School Registration: Natalie Skelton nskelton@pausd.org

Compassionate Summer School

This year summer school will be offered in person for kick-start credit or credit recovery. Session one will be offered June 14 through July 2, and session 2 will be offered July 6th through July 23rd. Students can take one kick-start (general education) course per semester or two credit-recovery classes per session.

- Kick-start courses offer students an opportunity during the summer to take both credit or non-credit courses.
- For-credit courses help students lighten the regular school year course load and to access an in-person instruction opportunity over one or two sessions. Students can take two sessions during the summer for a total of 10 credits. Please note that Living Skills will be offered online both sessions and is only available to rising seniors.
- Non-credit courses are provided as supplemental courses not typically offered as part of the course catalogue. Language immersion courses are offered without credit. No credit or grades will be awarded for completion of these courses.
- Maximum graduation credits earnable: A student may earn a maximum of 80 units of credit toward graduation in any given school year. This includes summer school and any courses taken off campus.

Session 1: June 14 - July 2

Session 2: July 6 - July 23

Kick-Start Schedule

Period	Times
Period 1	8:30 - 10:00 am
Brunch	10:00 - 10:15 am
Period 2	10:15 am - 12:15 pm
Asynchronous Work Time/ Office Hours	1:00 - 3:30 pm

HIGH SCHOOL SUMMER SCHOOL

2021 COURSES (subject to change)

Non-Credit Enrichment

Acting Workshop: Creating a Role

This workshop with Joshua Waterstone provides an introduction to acting as a discipline and art form. Through theatre games and improvisation exercises, students will develop confidence and trust and hone the tools of the actor: body, voice, imagination, and emotion. As they give and receive criticism on performances in class, including scene and monologue work, students will apply evaluative criteria and appreciate excellence in performance. Topics include acting, improvisation, stage combat, role analysis, and training of the voice and body. By studying theatre as an expression of both history and culture, students will explore the way in which theatre affects and is affected by its societal context. Joshua Waterstone is an award-winning director, arts producer/administrator, actor, fight choreographer and educator. Joshua holds an MFA in Directing for Stage and Screen and is a company member of foolsFury Theater company, as well as an actor and core teaching artist with San Francisco Shakespeare Festival.

This course is open to grades 9-12.

Aikido: The Art of Peace

Welcome to Aikido! *The Art of Peace* --a dynamic martial art based on harmony. Train mind and body in the dynamic art of Aikido with Hambu Dojo's Shiohira Shihan, 7th Dan, and senior students. The Japanese martial art of Aikido is a comprehensive system of throwing, joint locking and pinning techniques that foster strength, flexibility, presence of mind, and cooperative movement. We practice to improve awareness and work on conflict de-escalation within and around ourselves. Training Aikido provides an opportunity to find grounding in today's hectic world. Learn to relax in the face of stress, ground yourself during anxiety, and gain tools to move through the world with confidence.

This course is open to grades 9-12.

Antiracism and Me

Through mindfulness, art, and a community book club, students will explore titles such as, *How to be an Antiracist* by Ibram X. Kendi, *How it Went Down* by Kekla Magoon, *Black Brother, Black Brother* by Jewell Parker Rhodes, and *Ghost Boys* by Jewell Parker Rhodes. Students will explore the history of how racist ideas are created, spread, and deeply rooted in American society.

This course is open to grades 9-12.

College Application Workshop

Use this time during the summer to get started on the college application process. This course offers a workshop to research possible schools, start the essay process, and learn more about financial aid and scholarship opportunities.

This course is open to rising 12th graders.

College Major and Career Choices: Information, Exploration and Discussion

This course will be an interactive course for students to explore various majors and careers. We will examine the 10 most popular majors in the country and 10 most popular majors in the Bay Area, focusing on possible courses taught as a part of the major, the relevant skills learned, the critical thinking components and vocational or hands-on experiences that are required for the major. Finally, the students will present their choice of major with a writeup, possible careers and an interview with a professional, academic in their field of choice and share the presentation with the class.

This course is open to grades 9-12.

Community Engagement

Students will explore their interests and learn about local, national, and international organizations that are making a difference. They will learn and apply the concepts of Design Thinking, Outward Mindset, Sense of Purpose, Personal Branding and Grit. We will visit (virtually) with students and staff from the Stanford Haas Center for Community Engagement to learn their model for ethical community engagement. We will virtually visit with founders of a wide variety of community organizations and discover how to promote their missions and causes. Students will learn about 12 different interest categories and how to apply their passions and skills to create lasting social change. They will be able to articulate a cause that is important to them, develop a project plan and a professional portfolio of their work. Activities will include conducting informational interviews, research, creating presentations and graphics, making videos (optional), writing articles and much more. Students can work individually or in groups. Students will earn community service hours for all work done on their projects.

This course is open to grades 9-12.

Crime Scene Investigation Forensics

Have you ever wondered how investigators use evidence to solve cases? Forensics is a multidisciplinary field that involves biology, chemistry, physics along with crime scene investigation. In this course we will learn the basics of crime scene investigation. Every few days will be a new topic that will include hands-on activities. We will explore different types of evidence (creating a fake blood spatter room, search grids for evidence collection, and more).

This course is open to grades 9-12.

French Immersion

This course is designed to immerse students in language and culture to develop French language competency. There will be many exciting opportunities for students to enhance learning by exploring their own interests through reading, writing, and conversation. We will *travel* to other countries to learn about the food, culture, and people.

This course is open to grades 9-12.

Public Speaking, Literary Analysis, and Writing

This public speaking, literary analysis, and writing course will enhance students' foundational public speaking, reading comprehension, critical analysis, and writing skills. Students will participate in daily workshops to reflect on how they connect symbols, themes, and motifs from their reading with their own values, beliefs, experiences, and principles before completing extensive written assignments. Students will participate in collaborative groups to strengthen their public speaking skills, while presenting their work and providing constructive feedback to their peers.

This course is open to grades 9-12.

Spanish Immersion

This course is designed to immerse students in language and culture to develop Spanish language competency. There will be many exciting opportunities for students to enhance learning by exploring their own interests through reading, writing, and conversation. We will *travel* to other countries to learn about the food, culture, and people.

This course is open to grades 9-12.

Electives

WORK EXPERIENCE EDUCATION PROGRAM

Work Experience (paid job/internship position) & Exploratory Experience (unpaid internship/volunteer position) are summer programs that combine classroom instruction with part-time student internships. Students develop work habits, self-confidence, job related skills, and create a personal portfolio. This is an excellent opportunity to learn interviewing skills for college and employment as well as the necessary soft skills required by employers. Students attend class for 3 hours a week and work a minimum of 10 hours a week outside of class time^[a]. Earn up to 10 units of credit (5 units per summer school session) that can be applied towards the graduation requirement for either Career Technical Education or Elective credits. Work Experience requirements include a work permit (for students under the age of 18) and paid employment at a reputable company. Exploratory Experience is open to students to explore a specific interest under direct observation of an established expert combined with student work-based-learning. Placement in this program is limited to experiences that are developed through the school district, and excludes community organizations such as clubs, private lessons, and non-career focused services. Many community service opportunities qualify for Exploratory Experience credits and still receive service hours.

Credits-dependent on work hours

Please note: Class meets jointly Wednesday 2:00pm - 5:00pm

Prerequisites: None; open to grades 11-12 • District SLOs Addressed in this Course: 1, 2, 4, 6II

ENGLISH

Note: Only semester 1 (fall semester) will be offered in either session.

9th Grade English (Semester 1)

This course is the standard college preparatory course for freshman English. Students will develop their writing, vocabulary, reading and literary analysis skills in the context of literature through discussion, oral presentation, and expository writing. Students will demonstrate their reading comprehension and understanding of key concepts. Vocabulary and grammar study are integrated into all units of study. Students who only need to replace one semester of credit may enroll in either Session I or II. Students who need to replace an entire year of credit should enroll in both sessions. Students who need to replace an accelerated semester of English (Critical Thinking I and II, World Culture, Advanced Communications, Contemporary Heritage, or Literary Style) may do so by arrangement with the summer school teacher. Just register for the grade level replacement.

Kick-start credit English courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional English class during the fall semester. When registering for this course you are agreeing to that policy.

5 credits This class meets the UC/CSU "b" requirement.

10th Grade English (Semester 1)

This course is the standard college preparatory course for sophomore English. Students will develop their writing, vocabulary, reading and literary analysis skills in the context of literature through discussion, oral presentation, and expository writing. Students will demonstrate their reading comprehension and understanding of key concepts. Vocabulary and grammar study are integrated into all units of study. Students who only need to replace one semester of credit may enroll in either session one or two. Students who need to replace an entire year of credit should enroll in both sessions. Students who need to replace an accelerated semester of English (Critical Thinking I and II, World Culture, Advanced Communications, Contemporary Heritage, or Literary Style) may do so by arrangement with the summer school teacher. Just register for the grade level replacement.

Kick-start credit English courses are intended to give students a prep for the fall semester. They are not intended for adding an additional English course in the fall to complete high school requirements in advance. When registering for this course you are agreeing to that policy.

5 credits This class meets the UC/CSU "b" requirement.

Analysis of the Writer's Craft

This is the course formerly known as "Creative Writing." This course offers students who are serious about writing an opportunity to read and write in such genres as short fiction, poetry, short drama and personal essay. Students are required to share their writing regularly with other students in the class. Students are encouraged to enter at least one writing competition or submit writing to a journal or newspaper. This course is recommended only for students who understand that the best writing comes from both creativity and discipline.

Kick-start credit English courses are intended to give students a prep for the fall semester. They are not intended for adding an additional English course in the fall to complete high school requirements in advance. When registering for this course you are agreeing to that policy.

5 credits This class meets the UC/CSU "b" requirement and is open only to rising 11th and 12th grade students.

World Literature *(can be taken in place of Reading Between the Lines)*

This is a course for students who want a college prep program in high school English. It is a general introduction to world literature which includes readings from such authors as Shakespeare, Achebe, Bronte, and Austen. Because it is a required course, it includes particular emphasis on instruction in reading and writing. Students should expect to complete two to three major essay-quality assignments during the course. One semester of this course or World Classics (H) is required. • Prerequisites: Successful completion of 9th and 10th grade UC Approved “b” courses; District SLOs Addressed in this Course: 1, 2, 5, 6 • This class is a College Prep Class.

Kick-start credit English courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional English class during the fall semester. When registering for this course you are agreeing to that policy.

5 credits This class meets the UC/CSU “b” requirement and is open only to rising 11th and 12th grade students.

MATHEMATICS

Bridging Math Courses were cancelled last summer and students were not able to advance a lane. This year those courses will be offered, and students will have the opportunity to advance a lane. These courses are different from the other Kick-start offerings.

Geometry A Semesters 1 & 2

To advance a lane, students must pass both semester 1 (session I) and semester 2 (session II).

The fundamental objective of this advanced Common Core aligned high school course is to formalize and extend the Geometric concepts students learned in middle school and expand their knowledge of Geometry. Students will deepen their understanding of geometric relationships and explore geometric situations as they construct formal mathematical arguments. Throughout this challenging course, students are expected to reason abstractly and quantitatively, utilize the physical and computer-based tools associated with Geometry, attend to precision, utilize mathematical systems’ structure, and persevere in solving problems and writing proofs. Topics covered include: inductive and deductive reasoning, congruence, similarity, right triangle trigonometry, transformations, polygons, circles, geometric measurement and dimension, solids, modeling with geometry and an introduction to probability. This course covers these concepts at a significantly deeper level than the grade-level Geometry course, using both deductive reasoning (2-3 column proofs) and proofs by contradiction. The course meets five hours per day for six weeks, and two to three hours of daily outside work (homework) is expected.

5 credits per session This class meets the UC/CSU “c” requirement.

- This challenging course is open only to rising 10th grade students who have successfully completed Algebra 1/1A and have the goal of completing five years of math in four years. The purpose of this course offering is to enable students to complete an AP Calculus course in high school. Students successful in this course may take advanced-level math courses, such as Alg2/Trig A as sophomores, IAC as juniors, and AP Calculus AB as seniors.
- A frequently asked question is “I am a rising 10th or 11th grader who completed Geo A during the school year and I would like to retake Geo A to improve my grade. May I enroll in this summer course?” **In most cases, students who have completed the Geo A course are not appropriate for enrollment in the summer course.**
- Please note the following information from the UC regarding repeating “a-g” classes: May a student who

receives a C in an "a-g" course in the ninth grade repeat the course in the 10th grade and try for a higher grade? **No. A student may only repeat a course in which a D or an F was earned. In this case, if the student repeated the course and earned an A or a B, the higher grade would not be counted.**

<http://admission.universityofcalifornia.edu/counselors/q-and-a/repeating/#1>

Algebra II/ Trigonometry A Semesters 1 & 2

To advance a lane, students must pass both semester 1 (session I) and semester 2 (session II).

In addition to the objectives of the Algebra 2 curriculum, students study circular trigonometry in greater depth including trig identities, trigonometric applications, and solving trigonometric equations. Basic counting principles are introduced. A graphing calculator is required for this course. • Prerequisites: Successful completion of an Algebra course and a Geometry course; open to grade 11 • The course meets five hours per day for six weeks, and two to three hours of daily outside work (homework) is expected. • This is an advanced course • District SLOs Addressed in this Course: 1, 2, 5, 6, 7

- This challenging course is open only to rising 11th grade students who have successfully completed Geometry A or H and have the goal of completing five years of math in four years. The purpose of this course offering is to enable students to complete an AP Calculus course in high school. Students successful in this course may take advanced-level math courses, IAC as juniors, and AP Calculus AB as seniors.
- A frequently asked question is "I am a rising 11th or 12th grader who completed Algebra 2/Trig A during the school year and I would like to retake Algebra 2/Trig A to improve my grade. May I enroll in this summer course?" **No, this class is not offered as credit recovery, if you seek a deeper understanding of Algebra 2 and to improve your Algebra 2 grade from a D or F, then you can take the Algebra 2 credit recovery course.**
- May a student who receives a C in an "a-g" course in the ninth grade repeat the course in the 10th grade and try for a higher grade? **No. A student may only repeat a course in which a D or an F was earned. In this case, if the student repeated the course and earned an A or a B, the higher grade would not be counted.**

<http://admission.universityofcalifornia.edu/counselors/q-and-a/repeating/#1>

IAC Focus for Calculus

Alternatives to PAUSD Summer School for IAC.

IAC Focus for Calculus, courses that are recommended by the Math Steering Committee and will be accepted by PAUSD:

1. De Anza Community College: Math 43: Math 43 at DeAnza - https://www.deanza.edu/catalog/courses/utilities/course_details_display.php?course=228420
2. BYU online: PreCalc II Course: <https://is.byu.edu/catalog/PRECALC-043-T002>
3. Foothill College: 48C

This course will not be offered if enrollment is low, or staffing is unavailable. You can register with an alternative program.

The Core Topics of IAC course is a bridge to Calculus courses that provides the strong 11th-grade student in the Algebra 2/Trigonometry A course the background needed to matriculate to AP Calculus AB and take advanced Calculus courses in college. Core Topics of IAC covers the topics of the Laws of Sines and Cosines, DeMoivre's Theorem, Sequences & Series, 2-D and 3-D vectors, basic graphing in 3-D, matrices (basic operations, solving systems, transformations, on technology), Probability & Counting, Parametric Equations, Polar Coordinates & Functions, and an Introduction to Limit Theory.

- This does ***NOT*** class meet the UC/CSU “c” requirement.
- Students should expect to score in the *B* range on tests and quizzes in order to feel fully prepared for AP Calculus AB in the upcoming school year. **This course earns no credit and is not graded.**
- This class is only open only to rising 12th grade students.
- (For students wishing to build additional confidence in AP Calculus AB, the *Transition to Calculus Ideas* summer course is recommended.)

Calculus Effect

Alternatives to PAUSD Summer School for Calculus Effect

IAC Focus for Calculus, courses that are recommended by the Math Steering Committee and will be accepted by PAUSD:

1. De Anza Community College: Math 43: Math 43 at DeAnza - https://www.deanza.edu/catalog/courses/utilities/course_details_display.php?course=228420
2. BYU online: PreCalc II Course: <https://is.byu.edu/catalog/PRECALC-043-T002>
3. Foothill: Math 48C

This course will not be offered if enrollment is low, or staffing is unavailable. You can register with an alternative program.

The objective of the *Transition to Calculus Ideas* course is to introduce the students to the ideas and vocabulary of calculus and to solidify the Precalculus concepts needed to be successful in a Calculus course. Students wishing to preview Calculus ideas who have completed *Core Topics of IAC* (see above), *Precalculus*, *IAC* or *Analysis H* are welcome. The course will include but is not limited to limit theory about, differentiation of, and integration of polynomial and rational functions and some of their applications. It meets the needs of students who wish to preview or build confidence with the ideas of calculus in a group setting.

- This does ***NOT*** class meet the UC/CSU “c” requirement.
- This class is open only to students who have completed Pre-Calculus, IAC, or Analysis H with a grade of C or higher. Successful completion of this course prepares students for AP Calculus AB. This class earns no credit and is not graded.

PHYSICAL EDUCATION

Note: Both semester 1 and semester 2 will be offered. A student can complete an entire year of PE during the summer.

PE 9

All freshmen are required to take and complete the first year of physical education. This course is designed specifically for 9th grade students with a focus on dual and individual sports, aquatics and dance. The activities are designed around the State Physical Education Framework and Statewide Standards for PE (HS Course 1).

Kick-start credit PE courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional PE class during the fall semester. When registering for this course you are agreeing to that policy.

5 credits per session (Students can take two sessions during the summer for a total of 10 credits.)

PE 10

All students who do not pass 5/6 fitness tests as freshmen are required to enroll in physical education as sophomores. This course is designed specifically for 10th-12th grade students with a focus on combative, gymnastic/tumbling, and team activities. The activities are designed around the State Physical Education Framework and Statewide Standards for PE (HS Course 2). Prerequisites: Completion of PE 9, or enrolled in grade 10 or higher.

Kick-start credit PE courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional PE class during the fall semester. When registering for this course you are agreeing to that policy.

5 credits per session (Students can take two sessions during the summer for a total of 10 credits.)

HISTORY-SOCIAL SCIENCE

Contemporary World History (semester 1)

Note: Only semester 1 (fall semester) will be offered in either session.

In this course, concepts from the social sciences are used to explore contemporary global issues. Special emphasis is given to non-Western regions, especially Africa, Latin America, the Middle East, and Asia.

Kick-start credit History-Social courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional History-Social class during the fall semester. When registering for this course you are agreeing to that policy.

5 credits This class meets the UC/CSU "a" requirement and is open only to rising 10th 11th & 12th grade students.

Economics

(Register at on PAUSD Summer School website UCScout)

This class is an introduction to the American economic system. The course covers supply and demand, business cycles, economic measurement and growth, monetary and fiscal policy, and international finance and trade.

5 credits This class meets the UC/CSU "g" requirement.
A passing grade on the final exam is required to receive credit. This class is only open to rising 12th grade students.

Sports in History

Students examine the history of sports and its significance in economics and politics, and the role of race, ethnicity, culture and gender in sport and society. Students also examine specific issues, such as the emergence of professional and collegiate sports in the United States, questions of ethics, commercialization, the relationship between sports and media, the internationalization of sports, and the Olympic movement. Students will also examine youth sport and the current status of youth sport in the United States. Sports and Society will use primary and secondary sources, class discussion, and a research project as the basis for inquiry into the issues that are raised in the essential question of this course - What is the role of Sports in American and international society?

Kick-start credit History-Social courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional History-Social class during the fall semester. When registering for this course you are agreeing to that policy.

Prerequisites: None; Grade 11-12, 9-10 by approval only. District SLOs Addressed in this Course: 1, 2, 3, 5, 6

5 credits Pending UC Approval

U.S. Government

This course introduces the student to the American system of government beginning with theoretical foundations and historical origins. The students examine the Constitution, the federal system, civil liberties, the rights and responsibilities of citizenship, and the nature and importance of political participation including parties and pressure groups. The course concludes with an examination of Congress, the Presidency, Supreme Court and the American system of justice.

Kick-start credit History-Social courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional History-Social class during the fall semester. When registering for this course you are agreeing to that policy.

5 credits This class meets the UC/CSU “a” requirement and is open only to rising 10th, 11th & 12th grade students.

U.S. History (Semester 1)

Note: Only semester 1 (fall semester) will be offered in either session.

This class is the third year of a three-year sequence and builds on work from the 5th and 8th grades. Its main emphasis is on the period following the Civil War through the 1920s (1st semester) and from the Depression/New Deal to the 1980s (2nd semester). Both classes emphasize social, political, and economic problems.

Kick-start credit History-Social courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional History-Social class during the fall semester. When registering for this course you are agreeing to that policy.

5 credits This class meets the UC/CSU “a” requirement and is open only to rising 11th grade students.

World History (Semester 1)

Note: Only semester 1 (fall semester) will be offered in either session.

World History covers important historical events in the world, from the Age of Enlightenment through the birth of the Cold War. The content focuses on major historical eras and impacts such as: The Age of Absolutism, World War One and World War Two. Special emphasis is given to the social, political and economic developments of all of these major eras.

Kick-start credit History-Social courses are intended to give students a prep for the fall semester, and you will not be permitted to register for an additional History-Social class during the fall semester. When registering for this course you are agreeing to that policy.

5 credits This class meets the UC/CSU “a” requirement and is open only to rising 9th graders.

(updated 03/11/2021)