

Definition of Gifted

A “gifted and talented” student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area;
- Possesses an unusual capacity for leadership; or
- Excels in a specific academic field

Goal for Services for Gifted Students

Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication. This is evidenced by the development of innovative products and performances and by their individuality and creativity. These products and performances are advanced in relation to those of students of similar age, experience, or environment. High school graduates who have participated in services for gifted students will have produced products and performances of professional quality as part of their program services.

Texas State Plan for the Education of
Gifted/Talented Students 2018

www.tea.state.tx.us

Who can participate?

Any student, grades K-12, enrolled in LISD is eligible for testing and placement for Gifted and Talented service if the eligibility requirements are met.

What are the requirements?

To be eligible for LISD G/T services, the student must show significant success with quantitative and qualitative measures according to the LISD G/T Matrix.

Who makes the decision?

All decisions regarding placement of students for G/T service are made at the campus level by the G/T Placement Committee consisting of educators who have their 30 hours of G/T Training.

How are students referred for participation?

- Teachers, counselors, and administrators can refer students
- Students can refer themselves
- Parents and Guardians can refer students

For more information about the LISD G/T Service,
please contact:

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210-357-5016



LACKLAND
Independent School District

*Gifted and
Talented
Services*

www.lacklandisd.net

Characteristics we look for:

Inquisitive– The student shows curiosity and inner drive through independent understanding, typically asks penetrating intellectual questions, and demonstrates an extensive memory.

Advanced Language– The student unassumingly and appropriately displays an advanced vocabulary and an ability to use more complex language effectively in a variety of situations.

Sense of Humor– The student demonstrates understanding of higher levels of humor either through production of original jokes or through understanding the subtle humor of others.

Sensitivity -The student is intensely sensitive to the needs of others, demonstrates a strong sense of justice, and sets high standards for self and others.

Elementary Service Design

- GT students clustered in classrooms with a G/T trained teacher
 - Differentiated instruction required of classroom teachers servicing G/T students
 - Flexible scheduling G/T peers for research and other enrichment activities/instruction
 - Participation in Texas Performance Standards Project (TPSP)
 - Teacher planning meetings to consider enrichment, modification for G/T students
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Junior High Service Design (6-8)

- Honors or AP classes designed to differentiate for gifted learners
- Differentiated instruction required of all classroom teachers who serve G/T students
- Flexible grouping with G/T peers for research and other enrichment opportunities
- Participation in Texas Performance Standards Project (TPSP)
- UIL Competition

Gifted students in grades 6-8 are served by specially trained teachers who have the required G/T hours and advanced content training.

High School Service Design (9-12)

- Identified AP and Honors teachers
- Differentiated instruction required of all classroom teachers who serve G/T students
- Flexible grouping with G/T peers for research and other enrichment opportunities
- Participation in Texas Performance Standards Project (TPSP)
- UIL Competition
- Performance-based/UIL competition (e.g., music, theater, art, athletics)

Gifted students in grades 9-12 are served in Honors and AP classes in English, math, social science, and sciences by specialized teachers including the required gifted and talented training. Students are offered opportunities to earn the Distinguish Achievement Program seal at graduation.

