

KYIV INTERNATIONAL SCHOOL

KOZAK KORNER

Friday, September 25, 2020

Newsletter Issue #8



Knowledge • Integrity • Service



SEPTEMBER 2020

Thursday 24: Middle School STUCO Elections

Monday 28 - Tuesday 29: Individual Portraits

Wednesday 30: Preschool/Elementary PTO Zoom Call

OCTOBER 2020

Thursday 1: Coffee Chat - Secondary School Focus

Saturday 3: SAT Exams

Monday 5: World Day of Bullying Prevention

Wednesday 7: Annual Preschool/Elementary PTO Luncheon

Thursday 8: Annual Middle/Secondary PTO Luncheon

Monday 12 - Friday 16: Fall Break



STAY ENGAGED. BE INFORMED.

At Kyiv International School, we pride ourselves on being the center of a diverse, dynamic and inclusive community. **Kozak Connect** is how our campus community stays engaged and informed with the latest news and events happening at Kyiv International School.

The **Kozak Connect** platform includes the school's Event Calendar; the Kozak Korner newsletter; the Director's Message; KIS Informer emails; and our social media accounts on Facebook, Instagram, Twitter, and YouTube. Members of our campus community can also subscribe to curated broadcasts via our peer to peer Telegram channel.

Red/Black and A/B Group Schedule for Middle School and Secondary School

Kyiv International School -- (Blended-Learning) Red/Black Calendar for Quintile 1

August				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27 (a)	28 (b)
31 (a)				

September				
M	T	W	T	F
	1 (b)	2 (a)	3 (b)	4 (a)
7 (a)	8 (b)	9 (a)	10 (b)	11 (b)
14 (a)	15 (b)	16 (a)	17 (b)	18 (a)
21 (a)	22 (b)	23 (a)	24 (b)	25 (b)
28 (a)	29 (b)	30 (a)		

October				
M	T	W	T	F
			1 (b)	2 (a)
5 (a)	6 (b)	7 (a)	8 (b)	9 (b)
12	13	14	15	16
19 (a)	20 (b)	21 (a)	22 (b)	23 (a)
26 (a)	27 (b)	28 (a)	29 (b)	30 (a)



INDIVIDUAL PORTRAITS

Monday, September 28

8.15am: 5 Year Olds
 8.35am: 4 Year Olds
 8.55am: 6 Year Olds
 9.15am: 2 and 3 Year Olds
 9.50am: 11 Year Olds A
 10.30am: 12 Year Olds A
 11.10am: 13 Year Olds A
 12.30pm: SEC I A
 1.10pm: SEC II A
 1.50pm: SEC III A
 2.30pm: SEC IV A

Tuesday, September 29

8.15am: 8 Year Olds
 8.35am: 9 Year Olds
 8.55am: 7 Year Olds
 9.15am: 10 Year Olds
 9.50am: 11 Year Olds B
 10.30am: 12 Year Olds B
 11.10am: 13 Year Olds B
 12.30pm: SEC I B
 1.10pm: SEC II B
 1.50pm: SEC III B
 2.30pm: SEC IV B



All Different

All Equal

#antibullyingweek

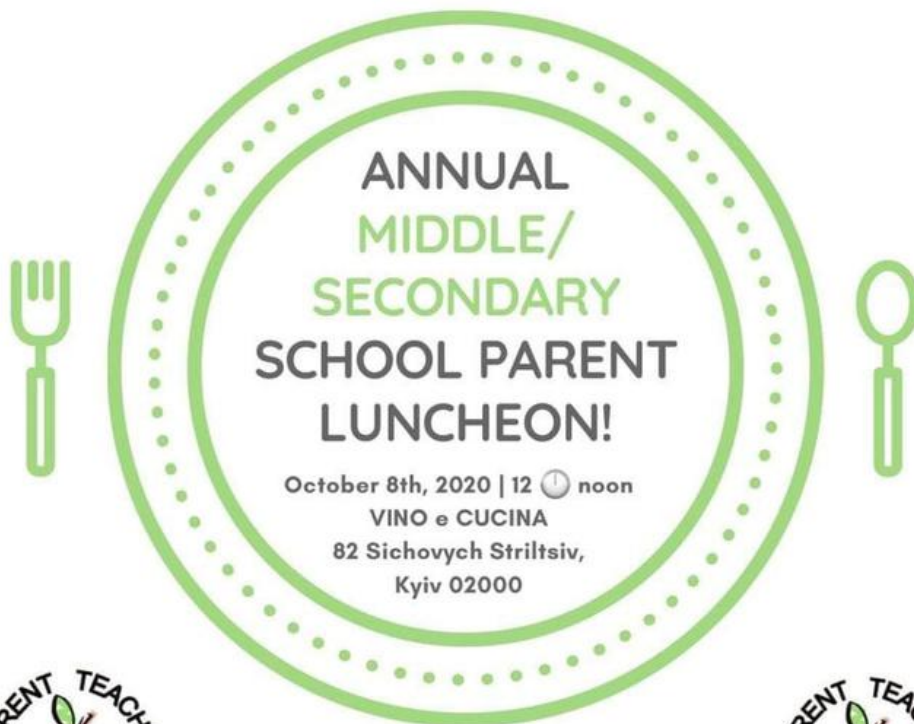
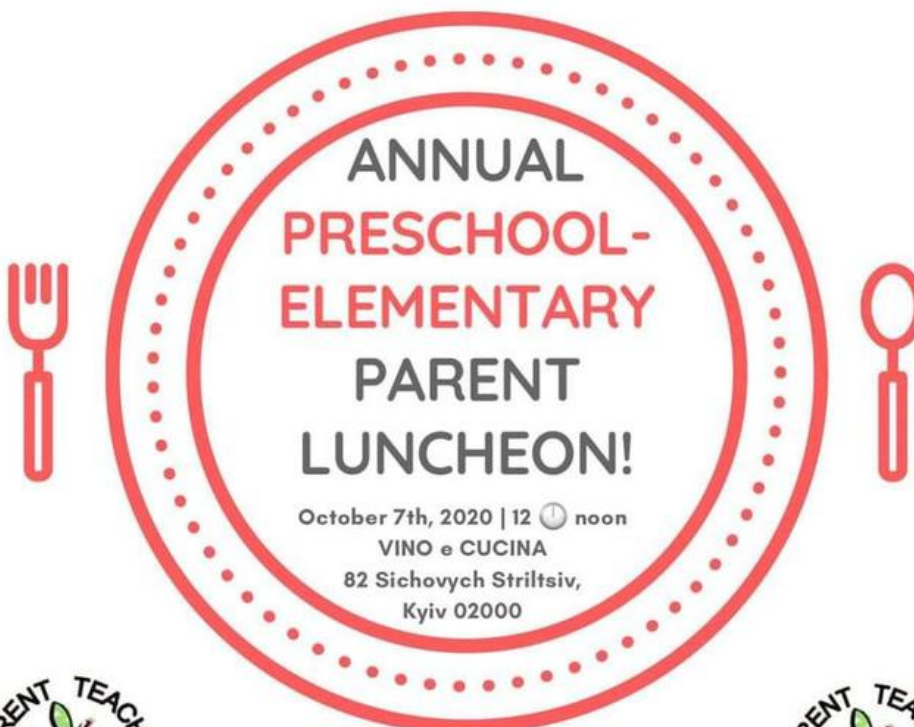
We're celebrating
what makes us
All Different,
All Equal
for Anti-Bullying

October
5th, 2020

WEAR
BLUE!

Order your Blue T-shirt today!
www.kisptoshop.com

KYIV INTERNATIONAL SCHOOL

MEET & EAT!RSVP: Annagurvitch@gmail.com**MEET & EAT!**

RSVP: Alona Fishchenko +38(050)353-89-56



JASMINE CHARITY DRIVE

For the Plyskivskiy Internat for developmentally challenged children, Vinnitska Oblast.



Please join us in helping the teenagers of this orphanage - most of them have no parents to love and look after them, and also they require special medical treatment and care for their condition.

Government funding is low, local sponsors help them with improvement of their living conditions, food and medicines, and with the contribution of our KIS community we can make their everyday life a bit more joyful and comfortable.



HOW TO HELP

Make a **financial donation** to fund the purchase of specialized mattresses, physiotherapy equipment and disposable face masks.

Donate **winter hats** for boys and girls aged 12 to 18 year olds.

Donate **sports shoes** for girls (sizes 36 - 40) and boys (sized 39 - 43).

Donate **arts and crafts sets** - coloring books, beads, stickers, weaving, knitting, simple woodwork sets, puzzles, paint by colors and similar items.

Leave your financial donations at the front reception with Toma, High School with Marianna and Middle School with Maria and indicate that it is for the Jasmine Charity Drive.

Donated items can be placed in boxes marked "**Jasmine Charity Drive**" at the front reception, middle school and secondary school offices.

Deadline for donations is Friday, October 9, 2020.

Initiated by and in the memory of Jasmine Narula.

#KISCARES



Friday, September 25, 2020

Dear parents,

This week, I just wanted to share a quick note to say thank you!

I know I keep saying this and you should just get used to hearing it. I am so grateful for your support.

Community responsibility was always a vital component of making this school year possible and dealing with the many concerns of COVID-19.

On behalf of the school administration and COVID Response Team, I would like to express how impressed we have all been with the level of communication from families with the school.

As we approach October, we are now a month into school, and we would love to get some positive and constructive feedback from you concerning how things are going.

KIS Parent Feedback Survey – September

It is a very short survey, and we hope you have the time to complete it.

We will leave the survey open for this next week. Thanks!

Sincerely,



Luke Woodruff
Director
Kyiv International School

Health & Safety at KIS

The health and safety of our campus community is our top priority. Access the links below to learn more about the guidelines and policies we've introduced during the 2020-2021 school year.

Parents should regularly check for **KIS Informer** emails for the latest news and updates.

- Community Responsibility
- Suspected and Confirmed Cases of COVID
- COVID Reporting Procedures Flowchart
- 2020-2021 School Protocol Video
- Parking, Traffic, Drop Off and Pick Up Guidelines
- Pick Up/Drop Off Scheme
- Campus Security & ID's
- Parents/Visitors Parking Lot Guidelines

If you are a member of the campus community, please report any COVID-19 related healthy concerns to the school immediately by emailing health@kyiv.qsi.org.



Professional Learning Communities

Faculty and staff at Kyiv International School met this week for the first time with their Professional Learning Communities. These year long cohorts provide opportunity for educational growth and experience that will be directly applied to classroom instruction.

Love and Logic
Reading with Meaning

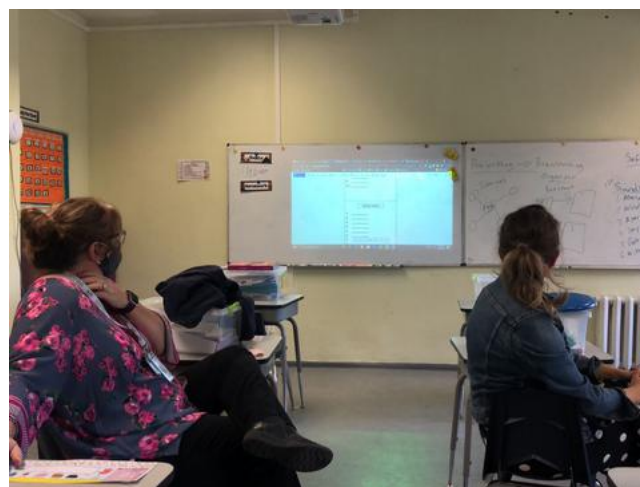
Mathematical Mindsets
Cooperative Learning

Making Thinking Visible
Social Emotional Learning



Brain Friendly Learning/Differentiation
Digital Portfolios

Universal Design for Learning
Word Study and English Language Learners



Makers Space and Design Thinking

Advocating and Supporting Tolerance

Helping Students Make Sense of the World using Next Generation Science



No Red Ink - Writing and Grammar

Virtual Reality in the Classroom



JOHNNY APPLESEED WEEK



Go Johnny, Go

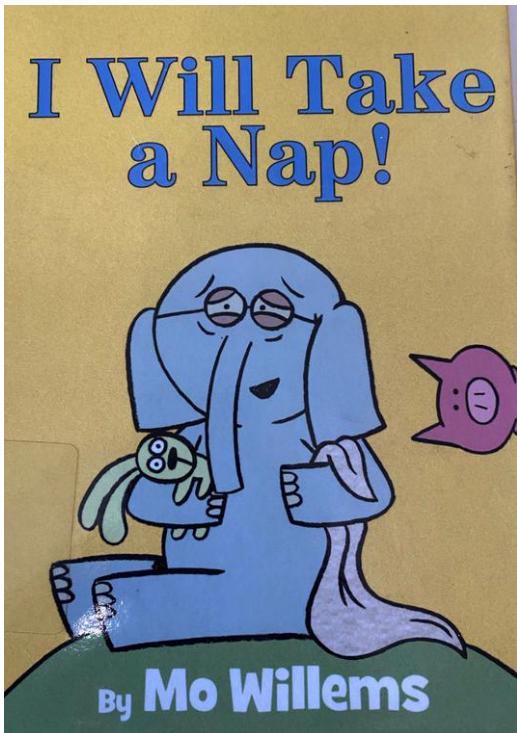
This week the Pre-K classes at KIS celebrated the life of Johnny Appleseed. There are many legends surrounding Johnny, but we celebrated his love for children, apples, and all living things.

On Tuesday "Johnny Appleseed" visited all of the four-year-old classes at the outdoor classroom space. He thoroughly entertained the students (and their teachers). He told stories, made animal sounds, helped the kids to plant apple seeds, and spread cheer and a love for life to all who met him. During circle time this week the children read books about Johnny Appleseed. In Literacy, we created and colored our own books about him. In Science, we made projects and crafts connected to apples and their life cycles. With the help of KFN, the students have excitedly assisted in making applesauce, apple pie, and apple juice!

Thank you, Johnny Appleseed, for your life and contributions to so many generations. May we all love life and apples as much as Johnny did. **Go Johnny, Go!**



Learning with Gerald and Piggie



5PW students have been sharing literacy time with Mo Willems and his characters, Gerald and Piggie. We like them because the characters do and say funny things, we are able to read some of their conversations, and we get ideas from the books for writing our own pieces.

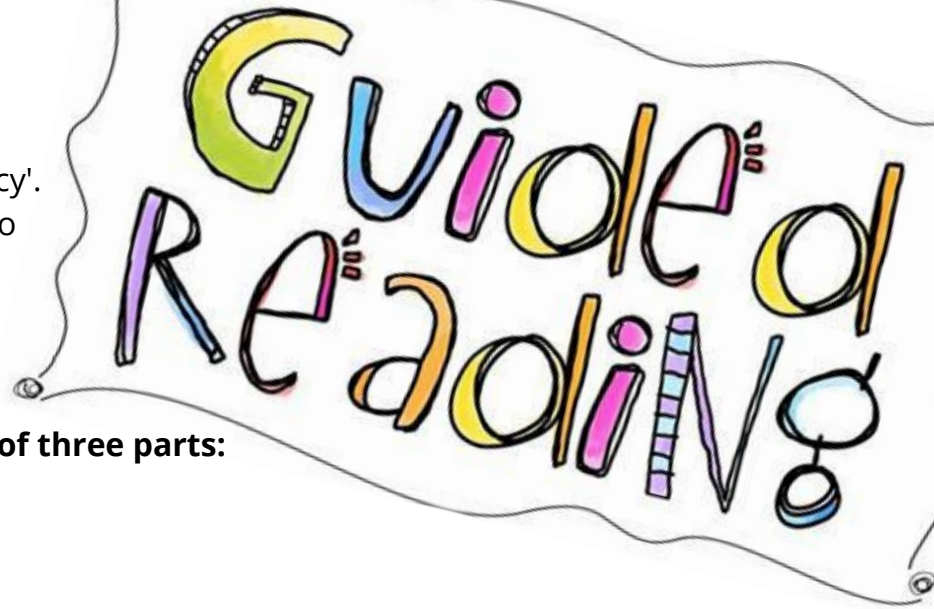
This week, we have practiced reading small pieces from the books during our whole group time. In our writing, we are beginning to follow Mo Willems' example and using speech and thought bubbles to make our characters talk.

Our brains are stretched and growing. We are readers and writers!



Gerald and Piggie are like two more students in our class. They are our fun friends.

Guided reading is 'small-group reading instruction designed to provide differentiated teaching that supports students in developing reading proficiency'. The small group model allows students to be taught in a way that is intended to be more focused on their specific needs, accelerating their progress.

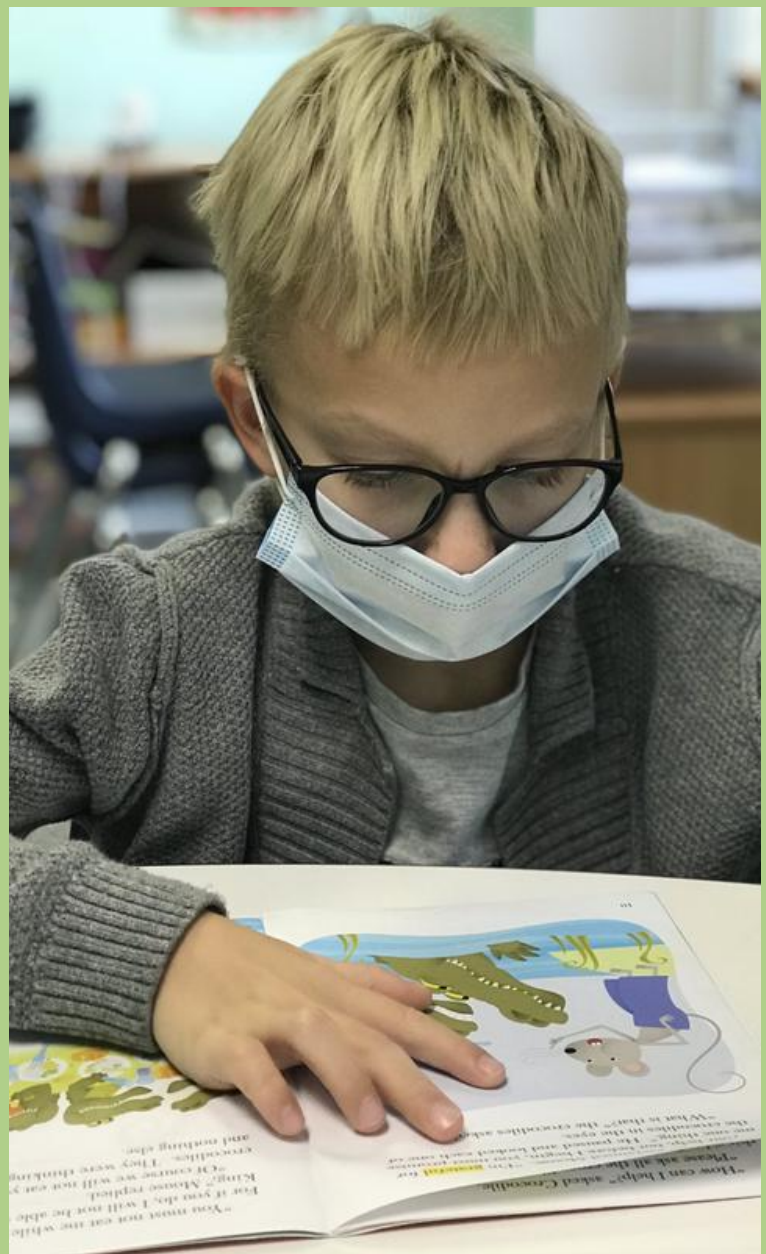
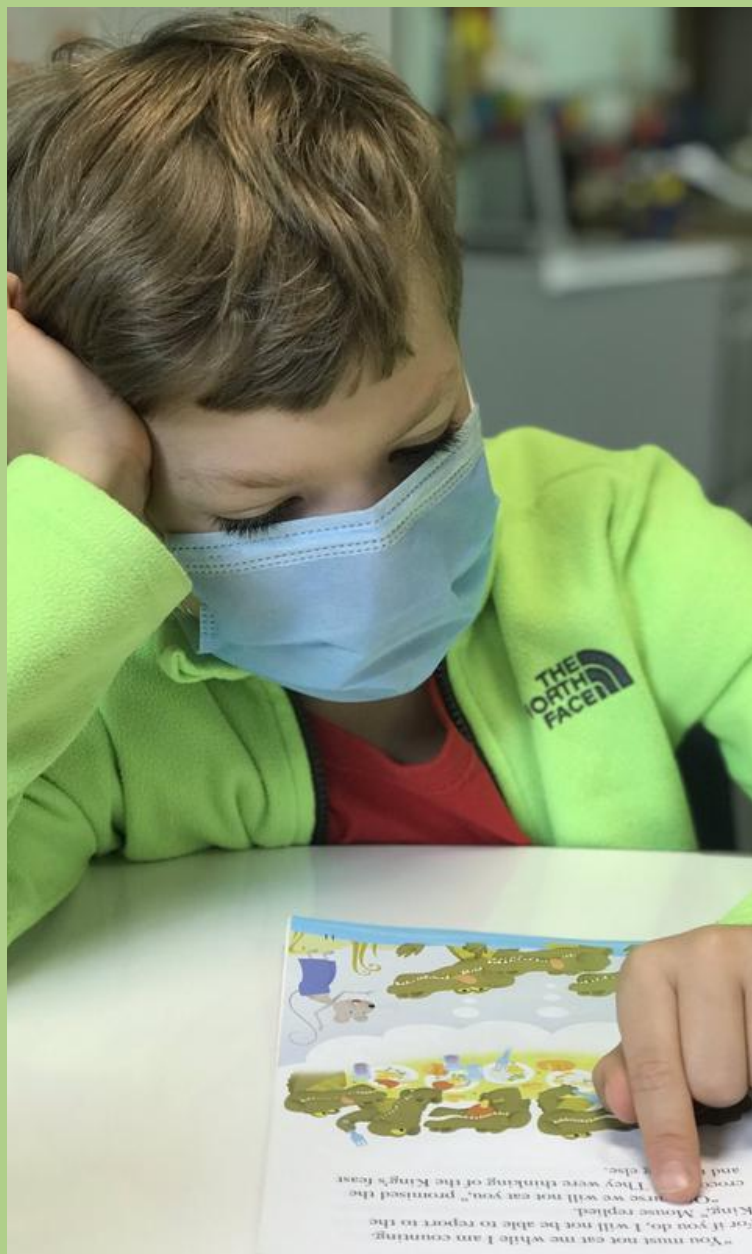


Guided reading sessions are made up of three parts:

- before reading discussion
- independent reading
- after reading discussion

Guided reading is an important tool in helping students become proficient readers!

#masterylearning #loveofreading



Cultural Studies

This past week, the dynamic duo of Mr. Rech and Mr. Burke, teamed up once again.

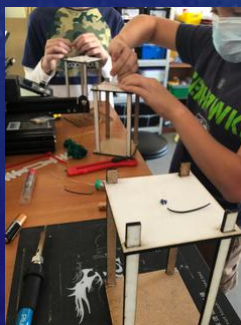
Mr. Burke's 12-year-old Cultural Studies class was engaged in constructing Ancient Chinese Lanterns from the Zhou Dynasty.

The students were able to design the lanterns using drills, glue guns, heat pens, office knives, wires, and small LED lamps.

After the class created their lamps, they were able to install the wiring and LED bulbs.

The students did an outstanding job considering that this was their first time using such tools. Students who did not finish their lanterns, are working on them during KOZAK 30, and some decided to finish them at home.

A special thank you to Mr. Rech for organizing the project and getting all the stuff!



Teacher Spotlight - Mr. Davis

Mr. Davis is in his 3rd year at Kyiv International School and currently teaches 12 year old Literature and 13 year old Cultural Studies.

How long have you been an **educator**?

I am in my 15th year as a teacher having taught in Mt. Hood, Oregon (Environmental Education); South Korea (English); Portland, Oregon (Science); QSI Haiphong in Vietnam (4th grade, 6th grade and secondary school History); and now here at KIS.

What do you **love** about teaching **middle school**?

Middle school years are some of the funniest yet foundational years in education and it's when our future selves really congeal into their what they will be one day. It's great to see the transition and be a part of it.... However on the other hand.... I may be forever punished for being the student that I was way back when I was a middle schooler myself!

Fun Fact about **yourself**?

I ferment hot sauce, pickles, and sourdough bread on the weekends.





Leveraging technology to adapt to the new normal in Secondary Biology classes.

Dr. Sunitha

In our Biology class, we are making every effort to ensure that children have predictable routines, feel cared for both at campus and when they join an online session. My advice to students is to take in the changes slowly so that eventually the new normal becomes easier. They are getting there.

We have been able to adapt pretty well. I feel that my students in IB, AP and Sophomore Biology classes have coped well, and they still have fun interacting and learning about the wonderful world of life, also known as Biology!. Everyone understands that this is a tough time, and it is OK if everyone adapts to this at a different pace.

Our biggest predicament of all was determining how to proceed with Lab classes, which revolve around hands-on experiences. We are doing in-class labs as well as virtual labs and technology has certainly come to the rescue here. Though the students may not get to experience the joy of loading a gel for themselves, but they will still get the chance to analyze and write about real experimental data.

We have tried Interactive notebooks for the first time, with good success. Once the students figure out how to incorporate our notes sheets successfully, we will start expanding into more interactivity. I believe that providing more choice of activities helps with student differentiation and overall buy-in to the notebook, which allows to reach students of all learning styles. I am sure that students will be better engaged when they have so many various ways to learn!

Lastly, Biology classes are being flexible yet consistent in teaching methods – to provide students with stability while working from non-classroom environments. Biology class is doing everything to make sure that students are emotionally invested in both classroom and remote learning.



NATIONAL NOVEL WRITING MONTH

All seven secondary students in the KIS Creative Writing class, as well as their teacher, are participating in the 2020 **National Novel Writing Month (NaNoWriMo)**, a creative-writing challenge that takes place every year throughout the month of November: from November 1st to November 30th. The goal is for participants to write 50,000 words in the month, which is approximately 1,600 words per day. These aspiring young writers are currently fleshing out their story ideas in a six-week, NaNo Prep course. If you are interested in joining the creative fun, look for more information at nanowrimo.org. Good luck, Kozak writers!

NANOWRIMO 2020 WRITER



WRIMO 2020



NANOWRIMO 2020



WRITER



HS Math Club News

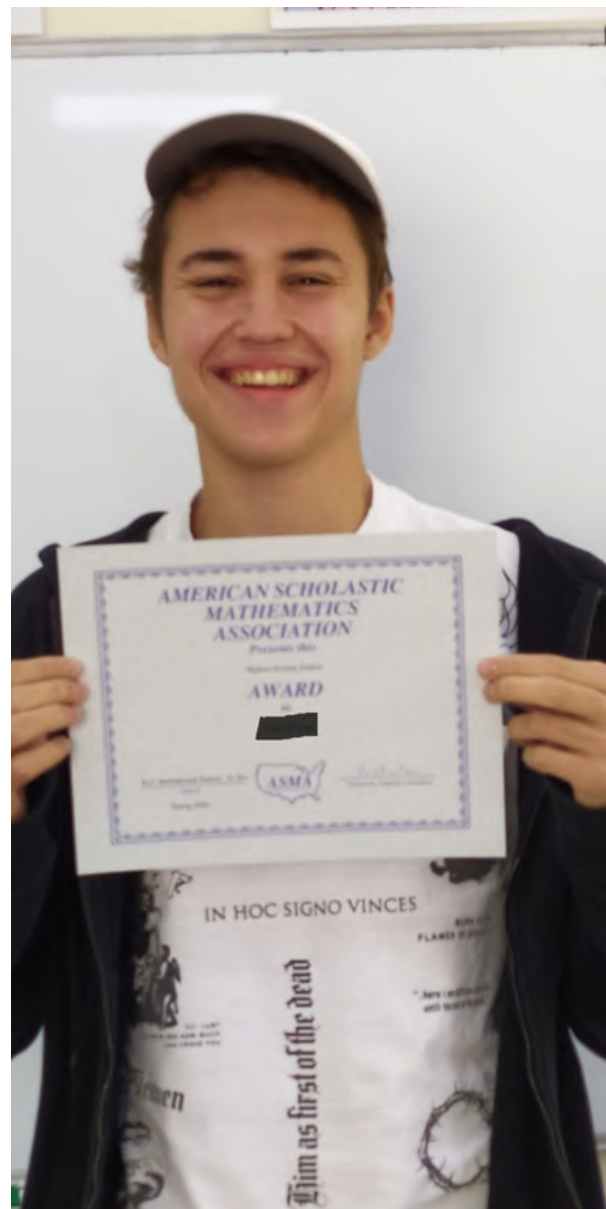
Last school year HS Math Club fifth time participated in **American Scholastic Mathematics Association International worldwide Contest.**

Our mathathlets participated in both Divisions: Senior and Junior.

There were 6 rounds from October till April.

They did a great job! Kyiv International School Team again won First Team Place in both divisions!!

The highest scoring student in Junior Division is A. Kolenov and in Senior Division is S. Shrivastava! Andriy was the student with the highest score in ASMA Content for the second time! It is incredible!



American Scholastic Mathematics Association



General **chemistry** lab. Covid-19 **style**.

With material easily obtained from the grocery store, students at home and at school collaborate in order to learn new lab skills .

As teachers, we are fortunate to be able to use technology that allows students to interact easily despite not sharing the same physical space.

One student stated *"It was nice change during the zoom session. I was more active and I had the opportunity to interact more freely with people I do not normally see on campus. It was fun and educational."*

UNIVERSITY WEBINARS

Check websites for dates and details.



COLLEGES THAT CHANGE LIVES | STRIVESCAN.COM/VIRTUAL/CTCL

4 days of presentations and information sessions with 42 Colleges

LIBERAL ARTS EUROPEAN TOUR | BARD.EDU/ADMISSION/EUROPE2020

Amherst, Bard, Barnard, Bowdoin, Claremont McKenna, Davidson, Haverford, Kenyon, Middlebury, Oberlin, Smith, Swarthmore, and Wesleyan

DESTINATION CALIFORNIA | LAVERNE.EDU/INTERNATIONAL/OUTREACH

La Verne, CalPoly Pomona, Pasadena City College, San Jose State, Redlands, and UC Riverside

UC BERKELEY | ADMISSIONS.BERKELEY.EDU/DISCOVER-BERKELEY

University of California, Berkeley



Lindsey Rech

Secondary Counselor

lindsey-rech@kyiv.qsi.org



First CAS Project of School Year 2020-21 **Kyiv Park Clean Up**

Secondary III IB students took part in their first of many CAS projects. Their idea was simple but required much planning and reflection. The students initiated a Clean Parks Project in Kyiv, in which student collect trash from local parks and with the collaboration of local garbage and recycling companies, dispose of it properly. Students immediately noticed their impact as park goers became more conscience of littering and even offered to help to clean. Students appeared to have fun while cleaning and spreading their message throughout the park.

What is the IB Creativity Action Service?

CAS (Creativity Action Service) is a core component of the IBDP that encourages students to develop their personal and interpersonal growth by learning through experience and by providing them opportunities to self-determination and collaboration with others. CAS is an essential counterbalance to the academic rigor of the IB Diploma Programme, as it motivates students to show initiative and perseverance and to develop collaboration, problem-solving and decision-making skills.

"If CAS is a burden than you are doing it wrong." - **KIS Student Cohort 2021**

"I like that I am 'forced' to do things I normally would not make time for. It is important contribute to my community but sometimes, I feel like life gets in the way. CAS makes me realize that taking the time for service, sports and art projects are necessary to maintain a healthy and fun lifestyle."

- **Another KIS Student Cohort 2021**

AP[®]



AP Exam Registration Information

Steps to do to register for an exam:

1. Enroll with the unique course code given by your teacher. Register on myap.collegeboard.org.
2. Fill out the registration form and pay for the exam by October 8th, 2020.

** A late fee will be assessed for registrations after October 8th.*

Info to know:

- Exams are planned to be paper based and in person. Students must attend in person to take the exam at KIS, this includes online only students.
- Cost: 3,600uah per exam or 4,200uah per Capstone Exam (Research & Seminar)
- Registration forms & money are due October 8th!
- After October 8th, there will be a LATE fee of 1,000uah per exam.
- Pay the business office with the exact amount. No change will be given.
- October 30th is the absolute last day to register with a late fee assessed.
- If you have a special circumstance or need a fee waiver please email Mrs. Rech before October 8th.
- Plan ahead.
- Only enrolled KIS students may test at our school.

If you have other questions about AP Testing please contact me.



Lindsey Rech

Secondary Counselor

lindsey-rech@kyiv.qsi.org

LOE TEAM



Despite our isolation, the LOE department keeps working all together.

On Monday, we had a PLC meeting in Zoom. This year, we have to focus our attention on teaching languages online.

There are so many things to share, and much more to explore and to discover.

We want the LOE students to be successful in virtual classes as well.

If you have also some suggestions, please, contact the LOE Coordinator (sergey-berezhny@ukr.qsi.org).

#BlueUp

KYIV INTERNATIONAL SCHOOL

**STOMP
Out
Bullying™**
Change The Culture

**WEAR BLUE FOR WORLD DAY
OF BULLYING PREVENTION**

10-5-20



WHO'S WHO IN THE LEARNING SUPPORT CENTER

Hi! My name is Olga Bondarevska!

I've been teaching at KIS since 2000. Most of the time I have worked with elementary students. I work collaboratively with teachers, students and their families to support students and help them to succeed academically.

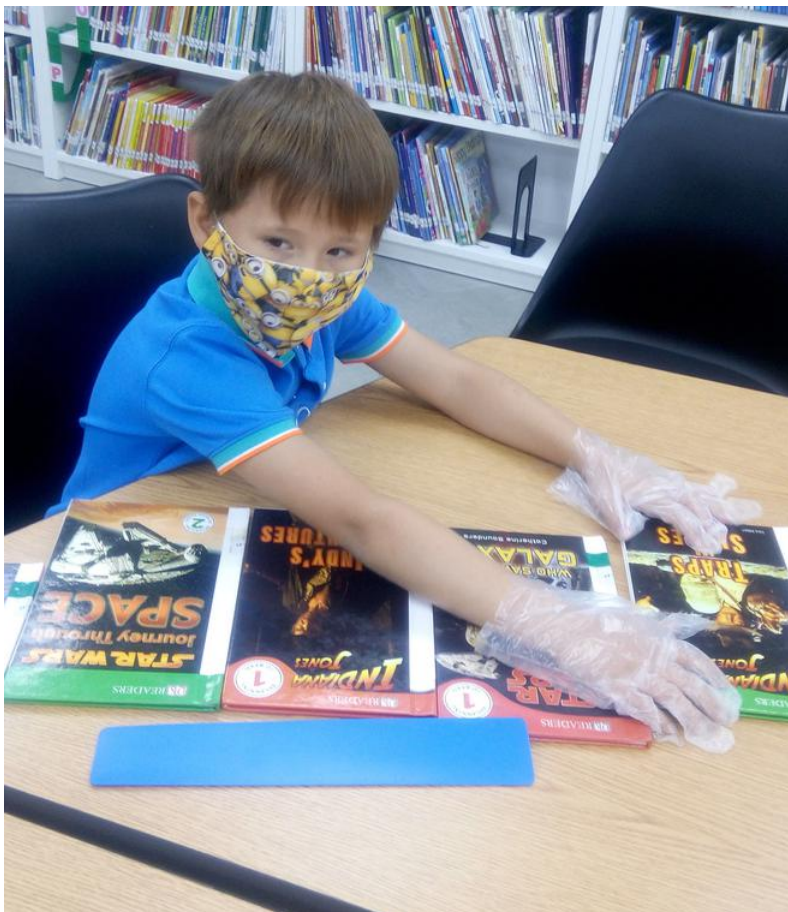
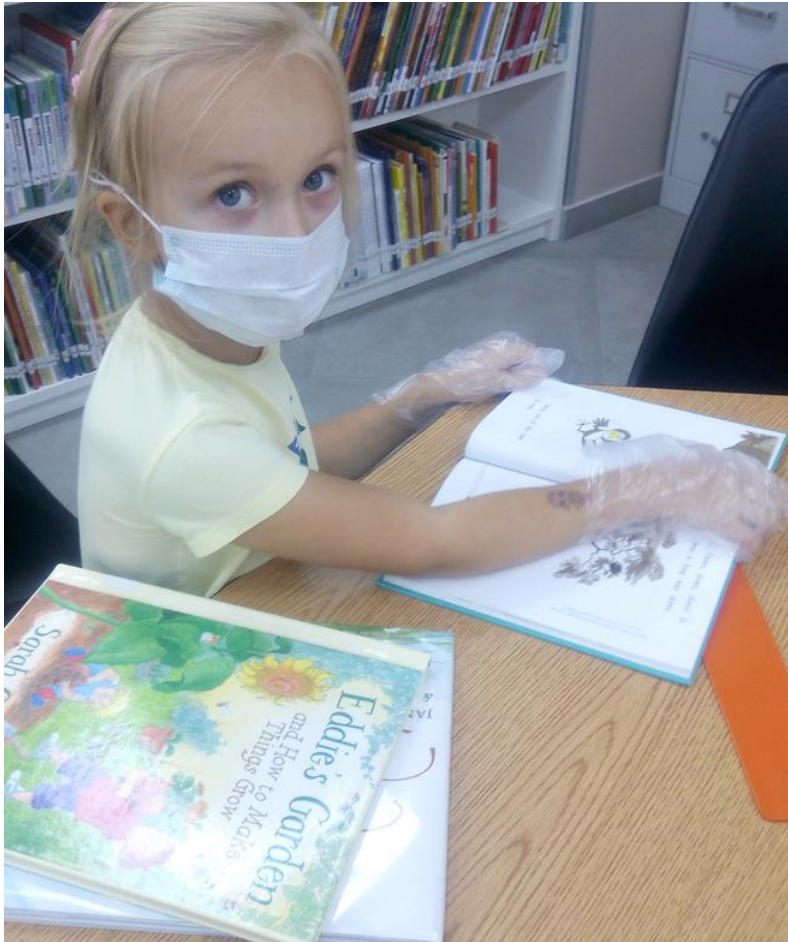
My Educational Philosophy is that I believe each child is a unique individual and we all learn differently. I always make time to get to know my students in order to gauge their strengths, provide opportunities to explore their talents, and to learn from each other.

I do believe in an endless process of learning and self-education.

I am constantly researching, learning, and exploring new methods of teaching which helps me to motivate my students and encourage them to become better learners every day.

Books, Books... We **Love** Books!

With safety measures set in place, small groups of students visit the library to check out books



KIS KOZACTORS WANT YOU TO KNOW

IT'S BEGUN

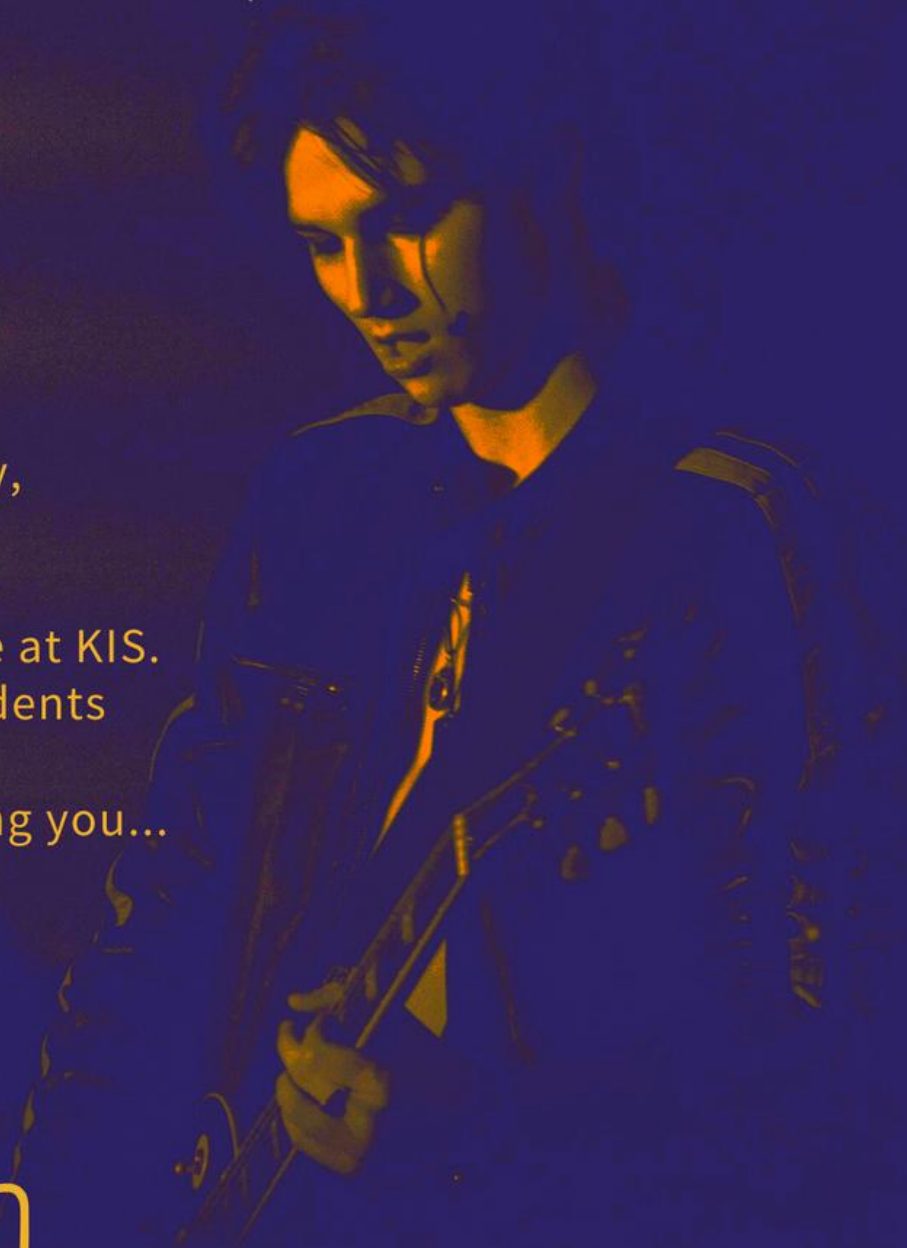
One part play,
One part video mocumentary,
One part rock video
It is entirely original
and it is now being built here at KIS.
More than 35 Secondary Students
Four Teachers
Already working hard to bring you...
Big laughs, some tears,
a whole lotta great music,
and Chekhov.

It is...

Misdirection

Save the Date ...It's gonna be great

Coming soon...
Hopefully DECEMBER
We will keep you posted



KIS K-BOTS

The KIS K-Bots, our MS robotics team, is a powerful force in the world of MS CEESA robotics, though this hasn't always been the case!

In 2016, before Robotics Coach, Artem Sydorenko joined the KIS Robotics Team as the head coach, there were only 4 students in the club. Under his guidance the club has grown and prospered, winning the CEESA MS Robotics Tournament last year.

More importantly, the participation in this activity has increased every year, with 20 students participating in robotics this fall. Mr. Sydorenko and Mr. Rech, who joined KIS in 2019, bringing years for robotics experience, are both robotics enthusiasts who support and encourage the middle school students who are interested in this activity.

LEGO MINDSTORMS EV3 are programmable bricks which are attached to motors and sensors.

The students work in teams to build robots programmed to complete missions on the game field. These missions require the robots move and manipulate objects on the field. Teamwork is a very important component for success in this activity which also builds engineering and coding skill.

Robotics encourages a growth mindset, because what students build, rarely works the first time - students need to adapt and overcome challenges to be successful.

We look forward to seeing what these students will achieve in the virtual competitions and tournaments which will be held in the upcoming months.



Playground! - September 23, 2020. by Photography II student K. Foster







PARENT VOLUNTEER SIGN-UP SHEET

TO MAKE THIS A SUCCESSFUL SCHOOL YEAR,
THE KIS PTO NEEDS YOUR HELP!

PARENT'S NAME

PHONE NUMBER

EMAIL ADDRESS

STUDENT'S NAME

STUDENT'S GRADE

SPECIAL VOLUNTEER INTERESTS

Weekly

LUNCH BUNCH

*with PTO Elementary Liaison
Alona Fishchenko*



*every
WEDNESDAY
@ 12 noon*



Join Zoom Meeting
<https://us02web.zoom.us/j/81994160845>

Meeting ID: 819 9416 0845
Passcode: ptozoom



COMMUNITY ANNOUNCEMENT

✓ IF YOUR KIDS HAVE FREE TIME THIS FALL
SCHOOL BREAK, BUT DON'T WANT TO SPEND ALL
DAY INDOORS



✓ IF YOU WOULD LIKE THEM TO BE MORE INDEPENDENT
AND HANDLE EVERYDAY SITUATIONS IN KYIV

▼ CHECK OUT LANGUAGE DAY CAMP FOR EXPAT KIDS&TEENS
(WE FOLLOW ALL ANTI-COVID PRECAUTIONS!)

WWW.LANGUAGELAB.IN.UA



SURVIVAL KYIV: KIDS&TEENS EDITION

SPECIAL RUSSIAN or UKRAINIAN
COURSE FOR BEGINNERS

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First Day of Each Term
First Day of School - August 27
 Term 1: 27 Aug - 18 Dec
 Term 2: 11 Jan - 2 Apr
 Term 3: 5 Apr - 22 June
Last Day of School - June 22

First day of Quintile
 Quintile 1: 27 Aug - 22 Oct
 Quintile 2: 23 Oct - 15 Dec
 Quintile 3: 16 Dec - 3 Mar
 Quintile 4: 4 Mar - 23 Apr
 Quintile 5: 3 May - 22 June

School Holidays
24 Aug - Independence Day
12-16 Oct - Fall Break
21 Dec - 8 Jan - Winter Break
22-26 Feb - February Break
8 Mar - Int'l. Women's Day
26-30 Apr - Easter/Labor Day
10 May - Victory Day