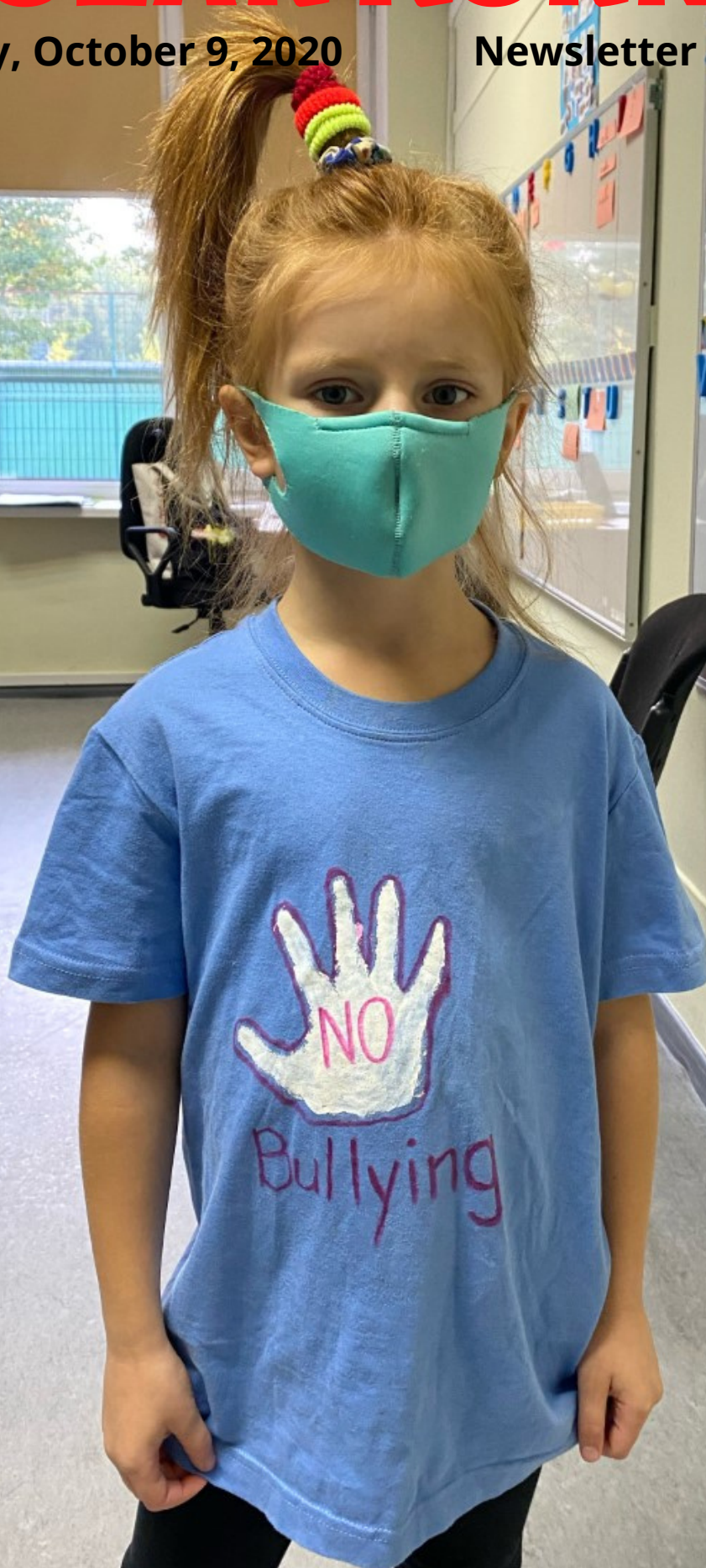


KYIV INTERNATIONAL SCHOOL

# KOZAK KORNER

Friday, October 9, 2020

Newsletter Issue #10







## OCTOBER 2020

**Monday 12 - Friday 16:** Fall Break

**Friday 23:** Parent Teacher Conferences (Zoom)

**Friday 23:** Cap and Gown Picktures for Sec IV

**Red/Black and A/B Group Schedule for Middle School and Secondary School**

October					November				
M	T	W	T	F	M	T	W	T	F
			1 (b)	2 (a)	2 (a)	3 (b)	4 (a)	5 (b)	6 (b)
5 (a)	6 (b)	7 (a)	8 (b)	9 (b)	9 (a)	10 (b)	11 (a)	12 (b)	13 (a)
12	13	14	15	16	16 (a)	17 (b)	18 (a)	19 (b)	20 (b)
19 (a)	20 (b)	21 (a)	22 (b)	23 PTC	23 (a)	24 (b)	25 (a)	26 PD	27 PD
26 (a)	27 (b)	28 (a)	29 (b)	30 (a)	30 (a)				

December				
M	T	W	T	F
	1 (b)	2 (a)	3 (b)	4 (a)
7 (a)	8 (b)	9 (a)	10 (b)	11 (b)
14 (a)	15 (b)	16 (a)	17 (b)	18 (a)
21	22	23	24	25
28	29	30	31	

# Parent Teacher Conferences

Friday, October 23, 2020

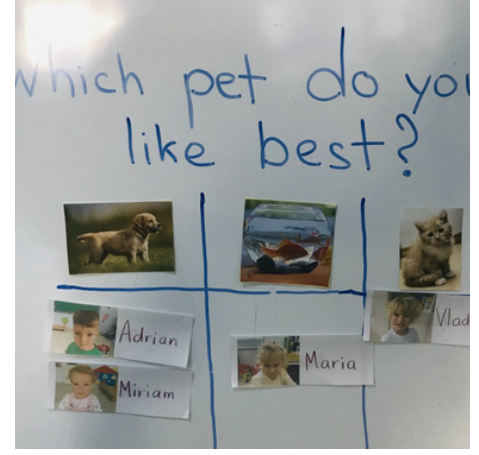
Parents of Preschool and Elementary Students  
will receive instructions from their teachers  
on how to sign up for the PTC.

Parents of Middle School  
and Secondary Students  
will signup via Moodle.

There is no school  
for students  
during the  
PTC.







## 2 YEAR OLDS LEARNING ABOUT **PETS**

Our topic for this week was "Pets". Pets are part of the family. Learning about pets offers children a chance to learn more about animals but also about caring for another living thing.

Even preschoolers who do not have pets at home are interested in dogs, cats, fish, and other animals.

At our Circle Time we talked about different types of pets, how to take care of them and played matching games. We listened to the books "Just Jasper and Me", "A Pet of My Own" etc. During the week we were very busy and tried different activities: dot-to-dot cat, paper plate turtle, dog craft, cat collage etc. We had fun this week!!!





## THANKSGIVING, A WORD OF ACTION

We have so much to be thankful for.

During this time of uncertainty in our world we should pause and reflect on our history, our heritage. Thanks to men like Edison, Bell, Tesla, Einstein, Franklin, Salk, and the Wright Brothers we have seen extraordinary advancements over a short period of time.

Only around one hundred years ago cars started to be available. It was in 1870's that the first homes saw electricity. In 1927 Charles Lindbergh made the first transatlantic flight. It was not until after WW11 when televisions became widely available, and only in black and white.

Perhaps just as extraordinary is how we tend to simply adapt to these incredible changes, not realizing how our world has been altered in a short amount of time.

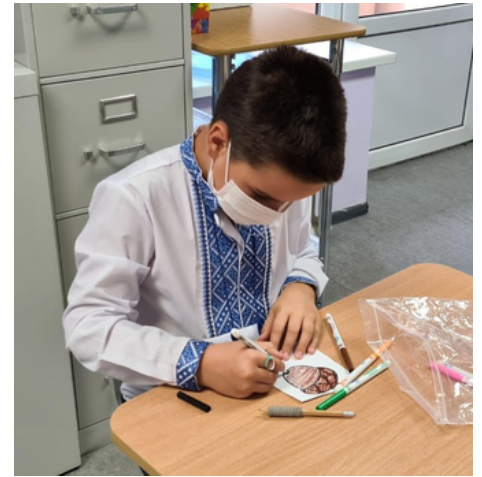


In Cultural Studies we are looking at patterns of life.

When we look at our unique school with so many cultures represented one can appreciate this rich experience. We see how culture has spread throughout the world. This cultural diffusion happens through migration, trade, war and technology.

It has been happening for centuries but with increased technology it is occurring at a faster rate





Advances will continue to happen, global situations will be ongoing, and our lives will continuously be intertwined with those around us.

During the month of October (Canadian Thanksgiving is October 12) 9B will be filling our cornucopia with fruits of the harvest. We want to pause and have an attitude of gratitude for our ancestors, veterans, and all those that have gone on before us to make our world what it is today.



***"Make it a habit to tell people thank you. To express your appreciation, sincerely and without the expectation of anything in return. Truly appreciate those around you, and you'll soon find many others around you. Truly appreciate life, and you'll find that you have more of it."***

**- Ralph Marston**





## **BURN, BABY, BURN** **FOOD LAB IN IB CHEMISTRY**

IB Chemistry students both in class and at home are learning about Limiting Reactants by completing a delicious lab experiment.

Using food chemistry is an easy way to see how complex chemical problems are related to our everyday life.

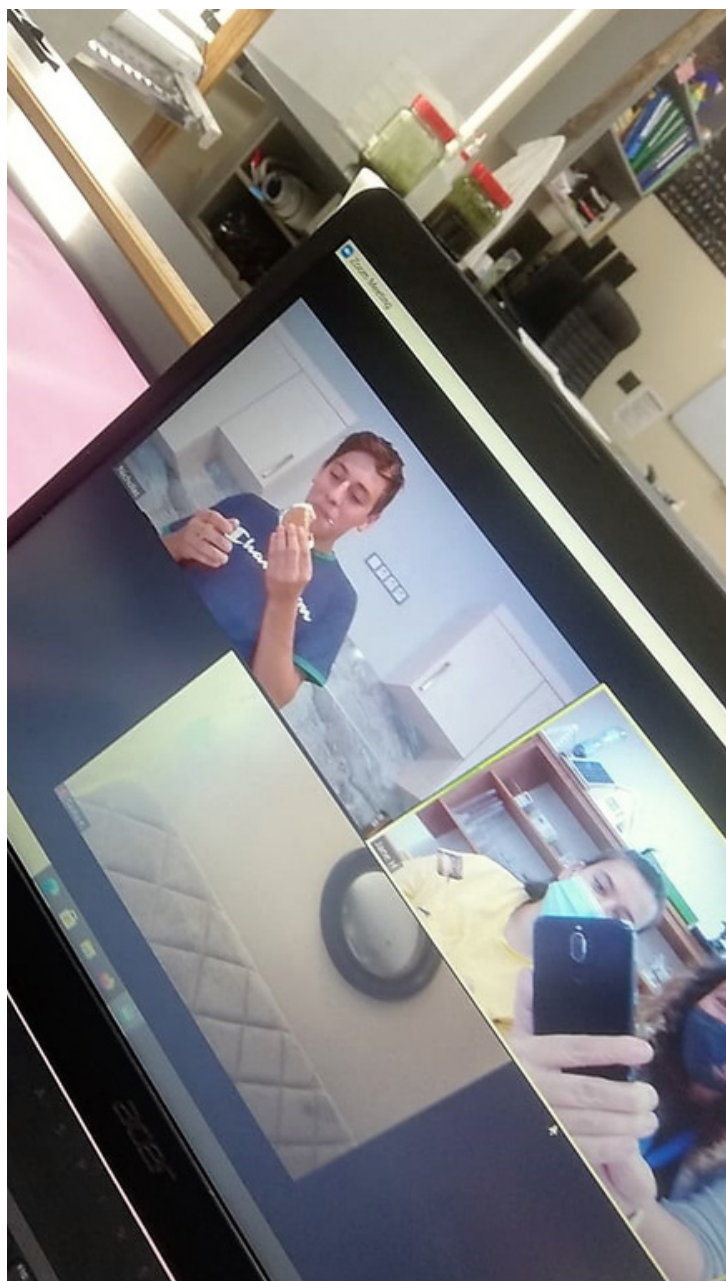
Here is what the students think:

***"Applying knowledge to everyday tasks makes learning more fun."***

Sec III Student- Krazhan

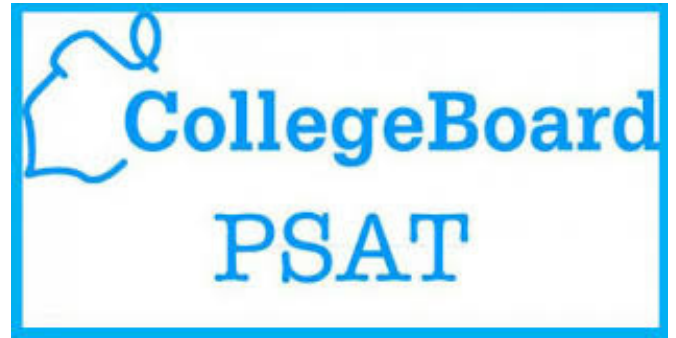
***"I am thankful that KIS has teachers who try to make class fun, interactive and tasty."*** Sec III Student- Amin

***"Working in my kitchen, while interacting with my friends on zoom was fun and forced me to work away from my desk"*** - Sec III Student- Sasha





# SECONDARY SAVE THE DATES



## PSAT'S:

### **Wednesday, October 28th, 2020 – PSAT 8/9 – Secondary 1's**

**Who:** All S1 students will report to campus for testing. All other age levels will stay home for online learning.

\*PSAT exams are NOT available for online only students.

\*Students will remain in their cohorts and be socially distanced through the exams.

### **Thursday, October 29th, 2020 – PSAT – Secondary 2's**

**Who:** All S2 students will report to campus for testing. All other age levels will stay home for online learning.

\*If you are an S3 student with a US Passport and would like to be considered for National Merit, please email Mrs. Rech for a seat for this exam. You must sit this exam during your S3 year to be considered for National Merit Scholarships.

## CLASS DAYS:

Since we have to test entire classes on specific dates we have decided to give each class "their own" day at school. Each class will have a specific set of activities planned based on their year in school for that entire day. If it is not your "Class Day" at school you will do your lessons online via zoom. More information about specific activities for each class will be released soon.

Save the Date for Class Days!

**Wednesday, October 28th – Secondary 1 Class Day**

**Thursday, October 29th – Secondary 2 Class Day**

**Monday, November 2nd – Secondary 3 Class Day**

**Tuesday, November 3rd – Secondary 4 Class Day**





## The best **KIS** linguists 2020

Thank for having completed our survey.

Wow, there are so many linguists at K.I.S! Sure, you would like to know who speaks the most of languages, and we are proud to announce the names:

**Student** - Joshua Fialko (5 languages: Ukrainian, Russian, English, French, Chinese);

**Teacher** - Olga Petryna (7 languages: Russian, Ukrainian, Spanish, English, Polish, French, German);

**Parents** - Tai Buie (7 languages +: Korean, Japanese, English, Spanish, French, German, Vietnamese + started learning Russian) and Lucia Massacesi (7 languages: Italian, English, Spanish, Romanian, Russian, Ukrainian, Arabic).

Congratulations! Let's continue discovering new languages, new cultures, new countries... More languages we speak, richer we are!

## DELF exams

Despite all the restrictions, the external French exams (DELF) were not cancelled. We can't participate in as a group, like before the quarantine, but you still can do it individually.

Some Elementary students registered for the May examination session, took their exams in September. The distancing and sanitizing rules were respected, and the event was well organized.

Now, MS and HS students (12-17 y.o.) have a chance to try - the DELF Junior registration is open (6-20 October). The exams will take place in November:

**Monday 9th:** A1 - at 2 pm / A2 - at 4pm,

**Tuesday 10th:** B1 - at 2 pm / B2 - at 4 pm.

You should sign up online. The fees (that didn't change) have to be paid by a bank transfer.

Please, contact the French Institute for more details:

**Institut français d'Ukraine,**

84, rue Gontchara

[delfdalf.kiev@gmail.com](mailto:delfdalf.kiev@gmail.com) / 044 482 23 71

<http://www.ciep.fr/delf-junior/>

Bonne chance!





Hello KIS Families,

**#STOPBULLYING**

On Monday our students took part in Bullying Prevention Month by wearing a blue shirt and participating in the Stomp Out Bullying initiative. Classes participated in week long activities designed by the counselors to show they want to make KIS a safe place for all students. According to Stomp Out Bullying, here is some information about bullying.

Bullying is an intentional, aggressive and repeated behavior that involves an imbalance of power or strength. The various forms of Bullying are:

- Physical
- Verbal
- Emotional
- Sexual
- Racist Bullying
- Cyberbullying
- Hazing



We also know that Bullying is a problem that affects millions of students of all races and classes. 1 out of 4 kids is bullied and 42% of kids have been bullied while online. Child and teen Bullying and Cyber-bullying are at an all-time high.

- **9 out of 10** LGBT students experienced harassment at school
- Child and teen Bullying and Cyberbullying are at an all-time high
- **1 out of 5** kids admits to being a bully, or doing some "Bullying"

### What We Know About Cyberbullying

- Depending on the age group, **up to 40%** of students say they have been digitally harassed
- **21%** of kids have received mean or threatening e-mail or other messages
- **58%** of kids admit someone has said mean or hurtful things to them online. More than 4 out of 10 say it has happened more than once
- **53%** of kids admit having said something mean or hurtful to another person online. More than 1 in 3 have done it more than once.
- **58%** have not told their parents or an adult about something mean or hurtful that happened to them online





## WHAT YOU CAN DO TO STOMP OUT BULLYING!

### Report Bullying

Don't be afraid to tell an adult. Telling isn't tattling! You are helping someone. Who should you tell? You could tell your parents, teacher, school counselor, school nurse, coach or any adult you trust. Be sure to tell exactly what happened ... who was bullied, who the bully was, where and when it happened. Even if you suspect a kid is being bullied, it's a good idea to report that, too. Most adults really do care about bullying and will be glad that you told them about it. If you tell an adult and you don't think they are doing anything about the bullying or if the situation isn't improving, tell another adult. Keep telling adults until someone does something to help.

### Be A Friend To Someone Who Is Being Bullied

When someone is down they need a friend. Be there for the person who is being bullied. Be a buddy on school grounds, get together after school, include them in activities, Walk home with them, sit with them on the bus. Being an understanding and supportive friend means so much. Show a kid who is being bullied that you care about them.

### Stand Up To The Bully

If you feel safe and comfortable, tell the bully that what they are doing is mean and wrong. It's not cool and they should stop. Keep it simple. For example, if someone verbally or emotionally bullies you, look them in the eye and say "STOP IT NOW." And then walk away. Even if they are bullying you as you walk away – keep walking. Do not bully them back. If you are not comfortable standing up to the bully, tell an adult.

### If You are Left Out Of A Group And Being Bullied

Very often someone you thought was your friend, has joined the bully's side. While this does hurt you, ask yourself ... how much of a friend could they have really been if they're doing this to you. Find other friends, join groups and clubs at school. The best revenge is for you to be happy!

### **REMEMBER**

- It's NOT your fault. No one deserves to be bullied!
- Don't fight back or bully a person back. It won't make things any better and it will probably get you into trouble. The ONLY time to fight back is if someone is physically hurting you. At the same time others who see this should seek help from a trusted adult.
- Never keep the pain of being bullied to yourself. Tell someone. Tell a friend. Tell a trusted adult. Report it!!! Telling is NOT tattling.
- Don't skip school or avoid friends, sports or clubs because you're afraid of the bully. You have a right to be there just as much as the bully does.
- No matter how bad you feel, hurting yourself or thinking about suicide is NOT the answer. Nothing is that bad. Talk with an adult and get help.



## **WHO'S WHO IN THE LEARNING SUPPORT CENTER**

Hello! My name is Anna Kutnaya.

This is my second year at KIS, I started at this wonderful school in 2018.

Before KIS, I was working as administrator for 11 years in a training company.

My hobbies are travelling, discovering new places and culture, spending time in nature, meeting new people, and visiting conferences.

I enjoy having time with my family and friends, close people mean a lot to me. I live an active life.

My purpose in life is to help others and I enjoy every day I get to live for my purpose.





### WHAT IS IT?

A PARKING LOT IS A SPACE THAT ALL ELECTRONIC DEVICES ARE "PARKED" AT A CERTAIN TIME EACH NIGHT SET BY A FAMILY. EVERY FAMILY MEMBER PARKS THEIR DEVICES IN THIS ONE LOCATION FOR A PERIOD TIME. DEVICE MEANING COMPUTERS, PHONES, EAR BUDS, ANYTHING THAT NEEDS A CHARGE.

### WHERE SHOULD MY PARKING LOT BE IN MY HOUSEHOLD?

IT SHOULD BE IN A PUBLIC SPACE. NOT A BEDROOM. MAKE IT A CHARGING STATION THAT SERVES ALSO AS THE PARKING LOT.

### WHEN SHOULD DEVICES GO TO THE PARKING LOT?

THIS WILL VARY ON THE HOUSEHOLD AND AGE OF THE USERS IN THE HOME. I WOULD RECOMMEND THEY GET PARKED AT A SPECIFIC TIME EACH NIGHT AND STAY THERE TILL THE MORNING.

### WHO SHOULD PARK THEIR DEVICES?

EVERYONE! YES, INCLUDING ADULTS.

### WHY SHOULD I HAVE A PARKING LOT?

MANY STUDIES HAVE SHOWN HOW MUCH TECHNOLOGY AFFECTS OUR LIVES, SO WHY NOT SET A TIME THAT ALL DEVICES GET PARKED FOR A "TIME-OUT," A RE-CHARGE. THIS WILL ALSO GIVE THE PERSON TIME TO RE-CHARGE WITHOUT A DEVICE. PLAY A FAMILY GAME, WATCH A TV SHOW/MOVIE TOGETHER, GO FOR A WALK. DO SOMETHING TO DESTRESS THAT DOES NOT INCLUDE TECH.



## KOZAK FOOTBALL

With 10 coaches and 80 students enrolled, Kozak Football is one of the most popular after school programs at KIS. The KIS coaching staff have been working this year skills, fitness and small-side, no contact scrimmages.

The students love their practices after school and show up even on the rainiest of days. We are happy that our athletes, of all levels, have a chance to practice, have fun and be part of a team. A big shout out to the coaches who make this possible!



## PTO Fundraiser

This year we are continuing our tradition of holding a silent auction for the beloved KIS project "Caring for birds around us".

You can view the different bird feeders painted by our secondary students.

These will be auctioned off.

Later we will post every 3 days 3 bird feeders and everyone will have the chance to participate in the auction.

The profits from the auction will go towards purchasing more bird feeders and bird houses, as well as bird food for the winter months.

By participating in this auction, you will help continue this art project for the next academic year for KIS secondary students as well as raise awareness towards the importance of caring for birds in the cities.





August 2020 <span>1</span>						
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30	31					

September 2020 <span>2</span>						
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October 2020 <span>3</span>						
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November 2020 <span>4</span>						
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December 2020 <span>5</span>						
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January 2021 <span>6</span>						
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31						

February 2021 <span>7</span>						
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28						

March 2021 <span>8</span>						
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April 2021 <span>9</span>						
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18	19	20	21	22	23	24
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May 2021 <span>10</span>						
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23	24	25	26	27	28	29
30	31					

June 2021 <span>11</span>						
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July 2021 <span>12</span>						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**First Day of Each Term**  
**First Day of School - August 27**  
 Term 1: 27 Aug - 18 Dec  
 Term 2: 11 Jan - 2 Apr  
 Term 3: 5 Apr - 22 June  
**Last Day of School - June 22**

**First day of Quintile**  
 Quintile 1: 27 Aug - 22 Oct  
 Quintile 2: 23 Oct - 15 Dec  
 Quintile 3: 16 Dec - 3 Mar  
 Quintile 4: 4 Mar - 23 Apr  
 Quintile 5: 3 May - 22 June

**School Holidays**  
**24 Aug** - Independence Day  
**12-16 Oct** - Fall Break  
**21 Dec - 8 Jan** - Winter Break  
**22-26 Feb** - February Break  
**8 Mar** - Int'l. Women's Day  
**26-30 Apr** - Easter/Labor Day  
**10 May** - Victory Day