

KYIV INTERNATIONAL SCHOOL

# KOZAK KORNER

Friday, May 8, 2020

Newsletter Issue #35



Knowledge • Integrity • Service

# DIRECTOR'S MESSAGE



**KYIV INTERNATIONAL SCHOOL**

**LUKE WOODRUFF**

Dear KIS Families,

The Ukrainian government recently made an announcement concerning the 5 different stage guidelines for the gradual reopening and easing of quarantine measures. At the same time, they also recommended that schools (part of stage 4) continue with online learning for the remainder of the school year. As of yesterday, they announced the extension of the quarantine to May 22nd, while moving into stage 1, on the 11th.

**KIS administration, QSI headquarters, and the KIS Advisory Board have all agreed and made the difficult decision that KIS should keep the campus closed for the remainder of this school year and continue with our Online Learning Plan until our last scheduled school day (June 19th).**

This was a very difficult decision, as we all would like to have our school campus open again, however, the health and safety of our students, staff, and our entire community is always our main priority. In the end, the recommendation from the government, current projections leading into May/June, considerations needed to feel confident opening our campus, and the desire to remove the uncertainty regarding whether we will return to the campus guided this decision. We hope that this decision will allow our students and teachers to focus on getting the most out of our online learning program, without some of the stress that has come with the unknown around this fluid situation.

Though our school campus will remain closed for all academic and activity purposes, we are considering how small groups of students may be able to interact in small groups with appropriate social distancing and safety precautions. This would be in the hope of providing some in-person closure to the school year, as we understand that families and friends often move on year-to-year within our international community.

# DIRECTOR'S MESSAGE

KYIV INTERNATIONAL SCHOOL

**LUKE WOODRUFF**

A number of families/students have asked to come and retrieve their personal belongings. We understand that students have many things still on campus that will need to be collected before the end of the school year. In the coming weeks, we will make a plan for students to come and collect these items and return school resources.

We are currently looking at a unique ceremony to celebrate the graduating class of 2020.

KIS plans to open our campus for the 2020-21 school year on August 27th, as planned. In addition to our regular planning for this, we are discussing and planning for any adjustments and changes we may need to put in place in order to operate safely and open our doors again for our community. If your business or organization is planning or considering any safety measures that you feel would be applicable to KIS, please don't hesitate to contact us.

I would like to thank you for joining our morning Coffee Chats to discuss different questions and concerns. They have helped guide some of the information above, as they may be expressed by a few, but shared by others. Please feel free to complete the [KIS Parent Questions Form](#) to help us know of other questions you may have for us to consider.

I cannot say this enough, but on behalf of KIS and QSI, I would like to thank you all for your patience and understanding. We continue to look for ways that KIS can support our community, during this time. We also value the support and encouragement you have shared with us this past month.

Sincerely,  
Luke Woodruff, Director

# KIS ADMINISTRATION INFO



**KYIV INTERNATIONAL SCHOOL**

## **UPDATES FROM KIS ADMINISTRATION**

### **Victory Day Holiday**

May 11th, there will be no school.

### **Standardized Testing (MAP, SAT, PSAT, etc.)**

All standardized testing has been canceled for this term. We will organize fall testing for the 2020-21 school year.

### **Student Records and Reports**

If you need any student records from the school, please contact the divisional Director of Instruction, as well as our school's registrar, Ms. Natasha Bogush (**nataliia-bohush@kyiv.qsi.org**). These documents may be emailed to you in digital form or prepared for you to pick up at the front gate.

### **2020-21 Invoices and Fees**

As we approach the 2020-21 school year, the KIS Business Office will be sending out invoices to those families who have completed the re-application process, via your family profile on Moodle. You will receive an email notification once the invoice/agreement has been added to your family profile.

### **Re-application for 2020-21 School Year**

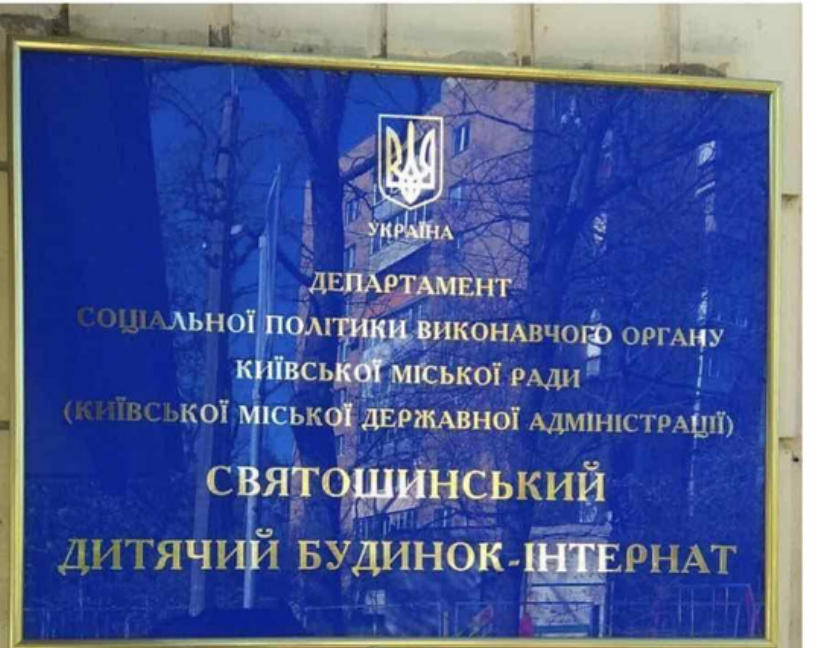
If you have not completed the re-application process, we ask that you take a moment to do this. It is very important for KIS to know how many students we will have in each section and places available for new applications

### **KFN Lunch Service Refunds**

KFN is an independent entity from KIS and processes its own fees and payments. Please see the statement below from KFN regarding refunds for lunch services. We would like to thank KFN for the continued dedication and support of our community.



# INFORMATION FROM KFN



We, at KFN, are missing our community very much and hope everyone and their loved ones are safe and healthy. Before the school's closure, we had made orders for this semester's school lunch ingredients. Last week, we donated all the produce we had ordered to an orphanage in Kyiv. The donation included yogurt, milk, fruits, potatoes and more. Our loving staff transported the produce and left it just outside the building to ensure safe contactless delivery for the children quarantined at the orphanage. The Orphanage's directors were tremendously grateful for our donation. We're thankful to have been able to give even a sliver of joy and comfort to those children in the form of nutritious food. We will continue doing what we can to help during this pandemic.

Stay safe, stay healthy, and we hope to see you soon,

Best regards,  
Claudia and KFN team







# **ZOOM ROOM COFFEE CHATS**

**KIS will be hosting two different chats each week using Zoom. We invite you to join this week's coffee chats to talk about how things are going, ask questions, and hear from others.**

**<https://zoom.us/j/305272176> Password: coffeachat**

## **THIS WEEK IN THE ZOOM ROOM!**

**For parents of graduating students  
Topic: Graduation Ceremony**



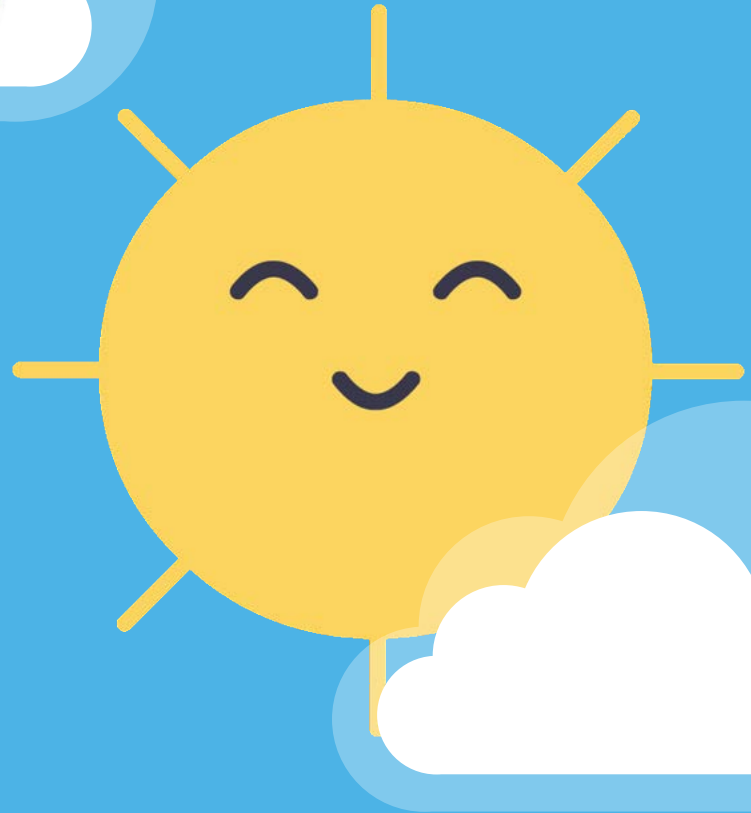
**SCOTT LEGAN / SHANNA TEMPEL  
TUESDAY, MAY 12: 9:00-10:00**



**K45 INSTRUCTORS**

**THURSDAY, MAY 14: 9:00-10:00**





# #online ACTIVITIES

@ Kyiv International School

[qsi.org/kyiv/online-activities](https://qsi.org/kyiv/online-activities)



# **PARENT TEACHER ZOOM CONFERENCES**

**MAY 12-15 (TUESDAY-THURSDAY)**

**TIME: 1:00-4:00 PM (EACH DAY)**



Parent-Teacher Conferences provide parents, teachers, and students an opportunity to talk about a student's academic progress, attitude towards learning, and social development. This three-way partnership is essential in creating the conditions required for student success. Usually, our May conferences are student-led, Since we are doing distance learning, we will not ask students to lead, but may be asked to participate.

## **ZOOM Conference Calls**

Teachers will be using ZOOM to host their conferences with parents and students. They will share their Zoom ID and password with necessary parents, if they have not already done so.

**Conference time slot length: 20-30 minutes**

## **Waiting Rooms**

All Zoom Conference calls will use waiting rooms, so please be patient as teachers will let you into the conference call at the appropriate time. If for some reason, you are not able to join a call, please contact the teacher.

## **Preschool, Elementary, and IE**

Homeroom and IE teachers will be contacting parents and setting up times to meet.

## **Middle School**

Teachers at the Middle School will be contacting parents and setting up times to meet.



## Secondary School

Conference sign-ups will be done electronically through Moodle with the parent login. Registration will open Monday, May 4 at 5 PM, and close Friday, May 8. Here are the instructions:

- Click on "Family profile" link,
- Click on "PTC signups" button in the vertical menu,
- Click on "Registration" button,
- Select date from drop down list,
- Click on teacher picture, choose the time slot and click on "Book" button next to it,
- Select student and provide optional comment in the registration form and click on "Save",
- Repeat steps for the rest of the teachers you would like to meet.

## LOE, PE, Music, Art, Technology, Library, & Swimming

If you would like to meet with any of your child's specials classes, please contact them directly to set up an appointment.

## Translators

Translators are available, so please, let the teacher know if you require translating services for conferences, or while signing up.

## What if we are not able to meet during that time?

If you are unable to meet May 12-15, or during the designated hours of 1:00-4:00 PM, please contact the teacher to set up a meeting on a different day or at a different time.

**If a parent wishes to have a meeting and a teacher does not contact you, please contact the teacher via email to set up a time.**

Thank you!

# PRESCHOOL

Dear Wonderful Preschool Parents,

Thank you so much for filling out the parent survey! We love feedback and it has helped us to make some valuable enhancements to the preschool online program. Please see the information below!

Starting this week you should have noticed that we have added a class to the online program. Starting next Wednesday...your child will also have the opportunity to join the Dance and Music class face to face! This is optional...please monitor screen time and allow your small student to view the amount of online learning you feel comfortable with for your child.

Thank you for your continued support during this period of online learning!

Stay Safe and well!  
Cheri Carpenter

Parents and students may refer to the document below for details about how learning is supported during a school closure.

Emphasis is on meeting the learning targets, not on a fixed amount of time on task, however, screen time is limited to 30 minutes to 1 hour for Early Years.

Videos(unless teacher made or short in duration for a teachable moment) will not be used during the face to face time with students.

The following are the guidelines for online learning in the KIS preschool: Face to Face meetings:

- 4 year old students will meet 3 times a week- move to 4-M/T/TH/F
- 3 year old students will meet 2 times a week-move to 3-M/W/F
- 2 year old students will meet 1 time a week-move to 2-T/TH

**\*\*Times are announced by individual teachers**

**\*\*Dance and Music will be on the following days at 11am-starting May 13th:**

Specialist teachers will send out information on Zoom IDs and Passwords- This is drop in by age level!

4 yo-Wednesday

3 yo-Thursday

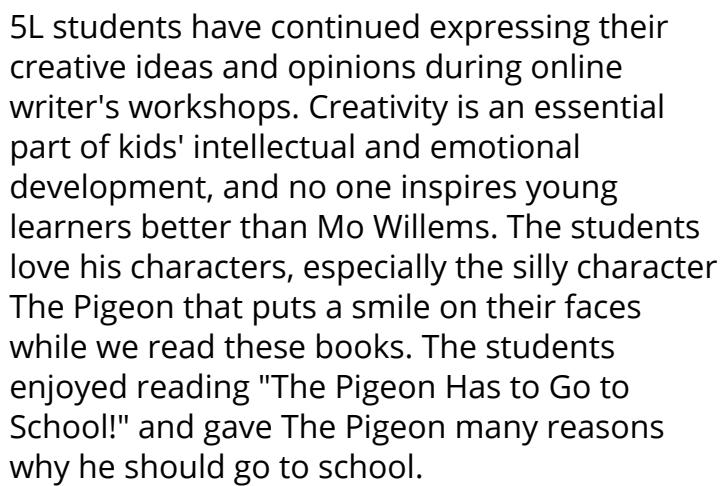
2 yo-Friday

This schedule is subject to change!

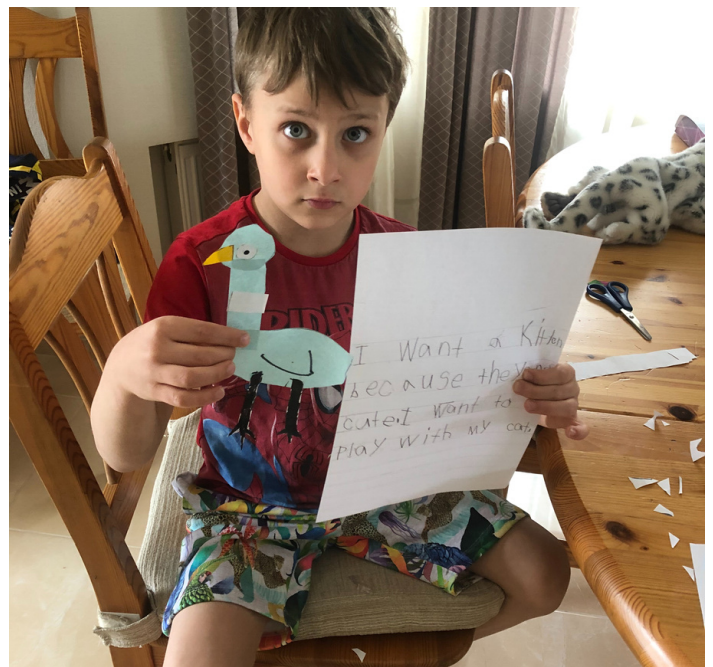
All students and parents will be given activities to do together each day by the teacher when not meeting face to face.

Approximate time per day	Face to face meetings:
15-20 minutes	Literacy activities
15-20 minutes	Mathematics activities
Art, Cultural Studies and Success Orientations are incorporated into all lessons	Home Enrichment:
Time determined by parent	Videos and home exploration- limitless time frame
One face to Face meeting each week Video sent by teacher-- limitless time	Music and Movement

**PRESCHOOL ONLINE UPDATED!**

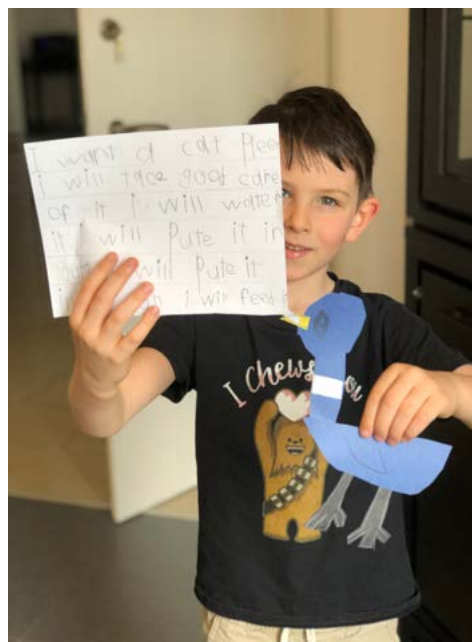
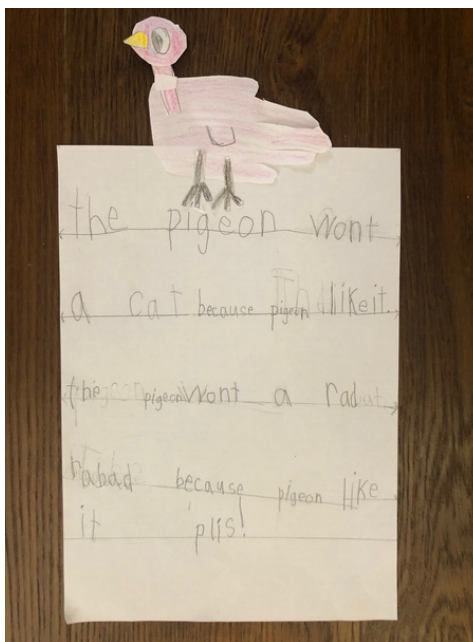
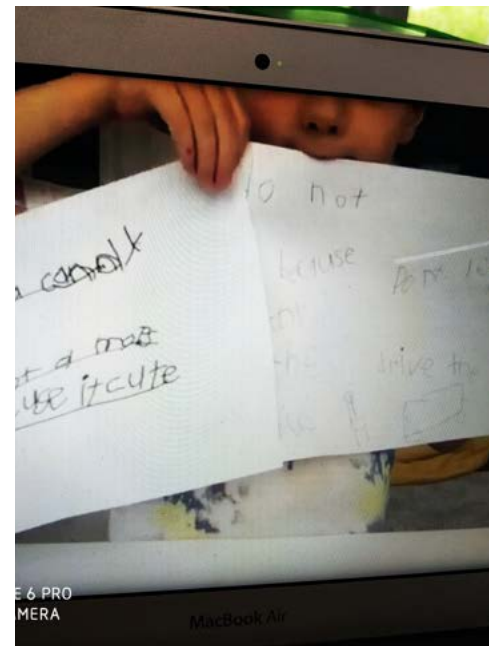
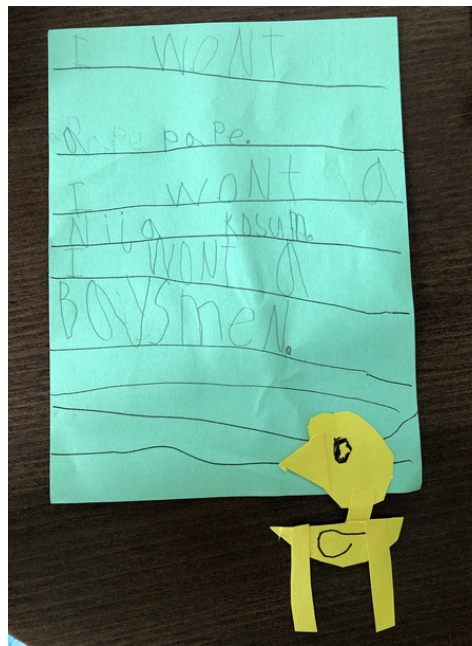
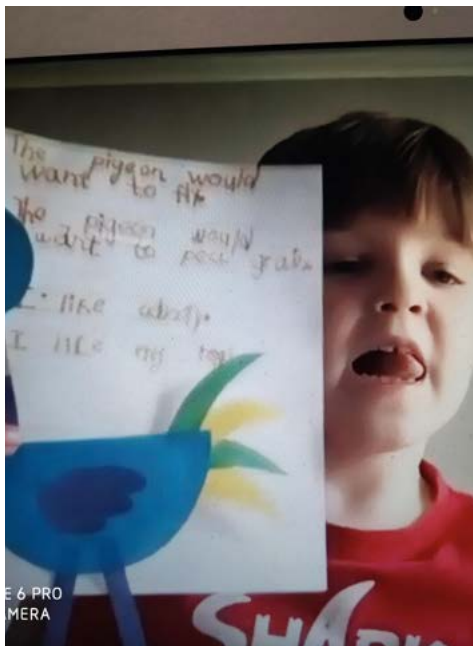
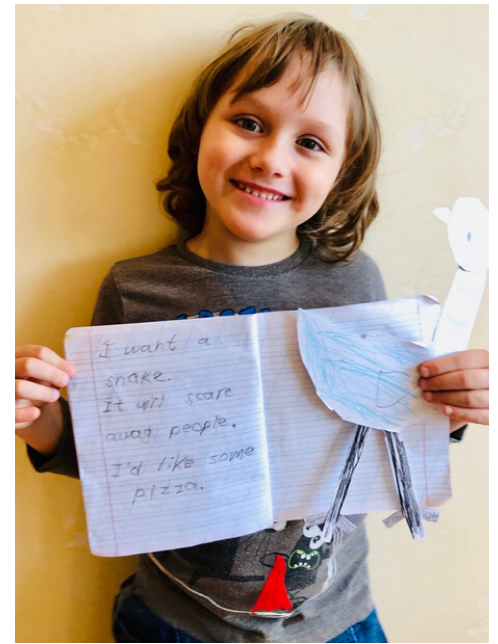
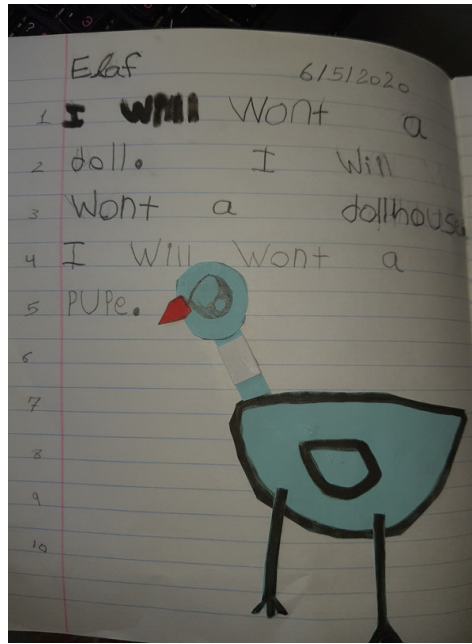
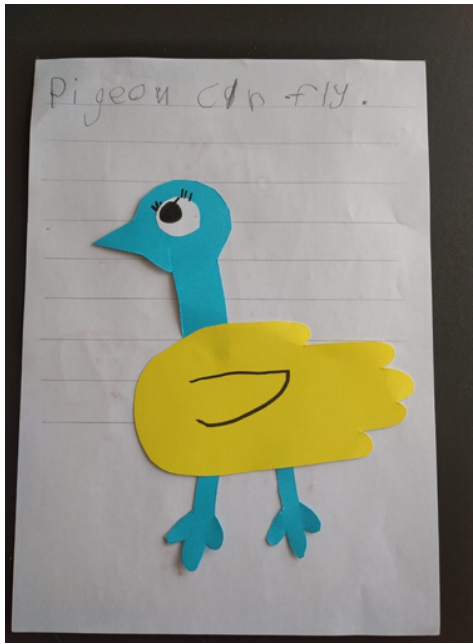


After reading "Don't Let The Pigeon Drive The Bus!", we learned how to draw a pigeon during our directed drawing lesson. Directed drawing lessons are a great way to encourage listening and following directions. Afterwards, we strengthen those little hands to improve fine motor skills and cut out our pigeons.

A young girl with blonde hair tied back, wearing a light green shirt, is smiling and holding up a paper plate bird and a piece of lined paper. The paper plate bird has a red body, a green beak, and a green and blue patterned tail. The lined paper has a poem written on it: "Went a cloxy  
Went a vixy  
Went a rooky  
Went a secky  
The vixy bease I vixy Wot". Below the poem is a drawing of a bird with a green head, a yellow beak, a purple body, and a blue tail. The background shows a bookshelf with books and a teddy bear, and a couch with a red heart-shaped pillow.



## MRS. LEGAN'S ONLINE WRITER'S WORKSHOP



written by Mr. John R. Durham and Students from 10-D

# **STUDENT PROJECTS AND ACTIVITIES DURING THE LOCKDOWN**

The students in 10-D have been busy with many different projects during the COVID-19 lockdown. These projects have reached across most curriculum areas: science, literacy, mathematics, and technology. The students were given guidelines for each project, then they had to decide how to proceed. The students' creativity came out. The tech savvy students did lots with animation and video. Others used their musical gifts and writing talents. Many students had help from siblings and parents as well. The projects are described here by students who volunteered to write about our project-based learning activities.

### **Hydroponics Systems by Joshua**

During the hydroponics activity, we had to design a garden which can grow seeds without soil, only water. I placed peas which are growing slowly. We also had to complete a handout with our observations, data collection, analysis, and conclusions. A variety of seeds were used: bean, carrot, basil, flowers, tomatoes, and many more. Each morning during science, students would, very proudly, share their projects and the growth being made. A few students had to redesign their hydroponics systems because they were not working well. In conclusion, we learned that hydroponics can be an alternative to soil based gardens.

### **Earth Day by Isabel**

The class 10-D decided to celebrate Earth Day in a fun and unique way. Every student created their own Earth Day project. There were a lot of different and creative projects. Starting with animations, posters, and edits leading up all the way to composing music and writing songs! After two days of working on these projects, the class shared their projects with each other! We all enjoyed sharing and watching each other's projects!

## Poetry Books by Tisha

A poem is a piece of literature in which the author puts the feelings and ideas in its poem by giving particular attention to the reader. Poetry is also known as verse, in which the poet uses sounds and images to express feelings and emotions. As you know there are many different kinds of poems, written by poets and kids. Some of the poems are sad, that will make you cry. Some are sweet, that will make you sing and swing.

My class and I learned many poems together, we also wrote poems and shared them with the class. Some of them were funny, others interesting, and it was hard to find titles for some poems. Finally, when all of the poems were word processed, everybody was feeling proud of their hard work that they had been doing for so long. Some of the poems had pictures on them and some of my classmates made pictures by themselves. After the pictures were colored, they looked very nice and creative.

## Matter Evaluation Projects

Students in 10-D, were given guidelines (TSW) to develop some type of project sharing their knowledge and mastery of the material. These guides included the following questions: What is matter? What are the different forms of matter? What are the different states of matter? What are physical and chemical changes of matter? The students got creative with their projects. Some used animation, others made PowerPoint presentations, and some made videos. Once all the projects were completed, each student shared their project during the Zoom Science session.

The students will continue project-based learning in the 10-D classroom. The students work individually, collaboratively, and creatively. If you want to see some of our projects just ask one of us, and we will be happy to share them with you.



# STUDENT PROJECTS AND ACTIVITIES DURING THE LOCKDOWN



## Why does Earth Day exist?

- It was late 1968, and the citizens of America were getting angry over the condition of the Earth. They started to protest to the government, and finally after a long time, the government agreed that a new holiday would be made, Earth Day. Now, it wasn't celebrated until 1970. The holiday was to be celebrated on April 22.

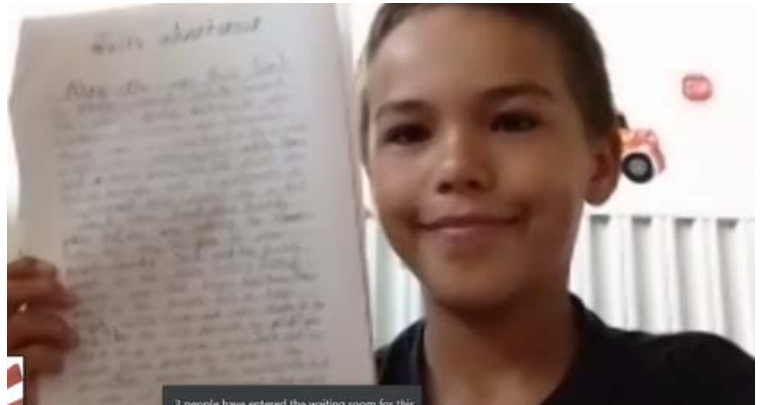
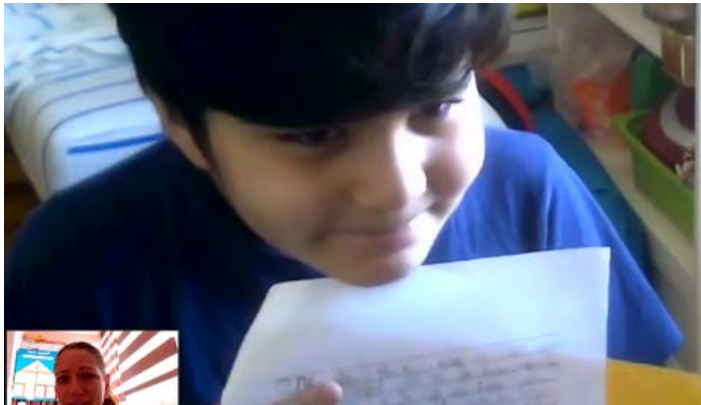


*First, the air pollution.*



## INTENSIVE ENGLISH 7-8 YEAR OLDS

Recently our IE students have finished writing their fictional stories. They went through the long writing process and step by step created wonderful stories. In the stories, their characters were solving crucial problems, learning meaningful lessons and having exciting adventures. Every student became an author and an illustrator of his/her own story and felt proud presenting it to the class. The students really enjoyed the whole process and are ready to write more... Great job everybody!







**KYIV INTERNATIONAL SCHOOL**

**CHELSEY ZOROMSKI**

## 2020 **AP**® Exam Schedule

**AP**® CollegeBoard

<b>Exam Start Times</b> ▶ Local times may vary depending on a student's geographic location.	Hawaii Time: 6:00am Alaska Time: 8:00am Pacific Time: 9:00am Mountain Time: 10:00am Central Time: 11:00am Eastern Time: 12:00pm Greenwich Mean Time: 4:00 pm	Hawaii Time: 8:00am Alaska Time: 10:00am Pacific Time: 11:00am Mountain Time: 12:00pm Central Time: 1:00pm Eastern Time: 2:00pm Greenwich Mean Time: 6:00 pm	Hawaii Time: 10:00am Alaska Time: 12:00pm Pacific Time: 1:00pm Mountain Time: 2:00pm Central Time: 3:00pm Eastern Time: 4:00pm Greenwich Mean Time: 8:00 pm
	<b>Primary</b>		
<b>Mon, May 11</b>	Physics C: Mechanics	Physics C: Electricity and Magnetism	United States Government and Politics
<b>Tues, May 12</b>	Latin	Calculus AB Calculus BC	Human Geography
<b>Wed, May 13</b>	Physics 2: Algebra-Based	English Literature and Composition	European History
<b>Thurs, May 14</b>	Spanish Literature and Culture	Chemistry	Physics 1: Algebra-Based
<b>Fri, May 15</b>	Art History	United States History	Computer Science A
<b>Mon, May 18</b>	Chinese Language and Culture	Biology	Environmental Science
<b>Tues, May 19</b>	Music Theory	Psychology	Japanese Language and Culture Italian Language and Culture
<b>Wed, May 20</b>	German Language and Culture	English Language and Composition	Microeconomics
<b>Thurs, May 21</b>	French Language and Culture	World History: Modern	Macroeconomics
<b>Fri, May 22</b>	Comparative Government and Politics	Statistics	Spanish Language and Culture
<b>Make-up</b>			
<b>Mon, June 1</b>	United States Government and Politics Physics C: Mechanics	Human Geography Physics C: Electricity and Magnetism	Calculus AB Calculus BC Latin
<b>Tues, June 2</b>	English Literature and Composition Spanish Literature and Culture	Physics 1: Algebra-Based European History	Chemistry Physics 2: Algebra-Based
<b>Wed, June 3</b>	United States History Art History	Environmental Science Computer Science A	Biology Chinese Language and Culture
<b>Thurs, June 4</b>	English Language and Composition German Language and Culture	Japanese Language and Culture Italian Language and Culture Microeconomics	Psychology Music Theory
<b>Fri, June 5</b>	World History: Modern Macroeconomics	Spanish Language and Culture Comparative Government and Politics	Statistics French Language and Culture

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AP exams begin next week and students at KIS have been working really hard to prepare. Please [see the exam schedule](#) to double check the day and time of the exam. Remember, students must convert these times to the time zone for Kyiv.





## How Will Students Receive Exam Information?

- Two days before their exam, students will be emailed their exam ticket. If students do not receive this email, they should check their student account in My AP for their exam ticket.
- On May 4, students should have received an email from College Board with their AP ID and all the exams they have registered for.
  - If a student did not get this email, they need to check My AP in their College Board account to see the exams they are registered for.
  - If they see a problem with the exams they are registered for, they need to contact our AP Coordinator, Ms. Zoromski, immediately.

## What Do Students Need To Do Before The Exam?

- Students should print and fill out the AP Exam Day Student Checklist. If students do not have a printer, they should write the information on another piece of paper. [They can also find the form here.](#)
- Students should [watch this video](#) which has important exam information and explains how students will upload their answers.
  - This video shows students most AP exam upload information but AP Music Theory Exam, any AP Exam in a spoken world language, the performance tasks for AP Computer Science Principles, AP Research and AP Seminar, and any of the AP Art and Design portfolio assessments are structured differently.
    - See this information below
- Students should continue to review class information and look at supplemental videos on the [YouTube Channel](#) for Advanced Placement.
  - This week, Online AP Classes and Review Sessions will focus on the exam day experience and review new sample questions for all nonportfolio courses.
    - These sample questions are available on [each subject's course page.](#)
- Students should decide which device they want to use to complete their exam.
  - Students will be able to use a cell phone, tablet, laptop or desktop computer but they need to check their device to make sure it works. They can do this by completing the exam demo.
    - If they have a problem doing the exam demo on a device, they will not be able to use that device on exam day.
- Students should decide where they are going to test.
  - They should find a comfortable and quiet testing environment.
- Check College Board's AP Website daily.
  - Between now and their exam day, students should be looking for updates and completing [steps needed before the exam.](#)



## What Do Students Do On Exam Day?

- Students should make sure their device is charged and that they have good internet connection in the place they are planning to test.
- Students will need to log into their exam at least 30 minutes before their exam begins in order to fill out exam and security information.
- Make sure they have their exam day documents. Not every exam has documents but some have important materials that need to be ready.
  - [Documents can be found here](#)
- Gather any supplemental items (such as calculators, formula sheets, etc)
  - Items that are allowed or required for exams [can be found here](#)

## Specific Exam Information

- World Language and Culture Exams
  - If students are taking World Language and Culture Exams, they should [read this information](#)
  - On May 11, students taking World Language and Culture Exams will be able to download a practice app and should begin practicing
- AP Computer Science Principles
  - Students should [check this page](#) for specific information
- AP Research
  - Students should [check this page](#) for specific information
- AP Seminar
  - Students should [check this page](#) for specific information
- AP Music Theory
  - Students should [check this page](#) for specific information

## What If Students Have A Problem On Exam Day?

- If a student accidentally closes the browser, their device crashes, or they temporarily lose internet access, they can quickly click their exam e-ticket again to return to the exam. They should continue the exam, and if they feel at the end of the exam that the temporary disruption negatively impacted their performance, they should contact their AP Coordinator.
  - They should not refresh the page or hit the back button on the browser.
- If students feel the disruption will impact their score, they need to contact our AP Coordinator, Ms. Zoromski, immediately so a make up test can be requested.
  - These must be submitted to College Board within 24 hours in order for students to be able to take the makeup exam.

## SENIOR SPOTLIGHT

Erik was a member of Soccer and Basketball teams.

Erik plans to attend Chapman University in Orange, California, where he will major in Business Administration.



Sebastian performed in the productions Agatha Rex, The 25th Annual Putnam County Spelling Bee, and Alice: A Musical Adventure. He also served as a Secondary III representative and student council vice president.

Sebastian plans to attend the University of North Carolina at Greensboro, where he will major in Theater with a concentration in Acting and Musical Theater.

A brief message to the KIS community  
"Thank you Mrs. Hume for helping me with college auditions and for always believing in me and pushing me as an artist. I cannot express in words how much your support has meant to me. Thank you, Mr. Hume, for student council guidance and for always keeping me on my toes. And how could I forget the quiet spirit that resides in the auditorium? Thank you, Olga, for letting me constantly invade your recording studio and for your technical wizardry in all my theatrical pursuits."

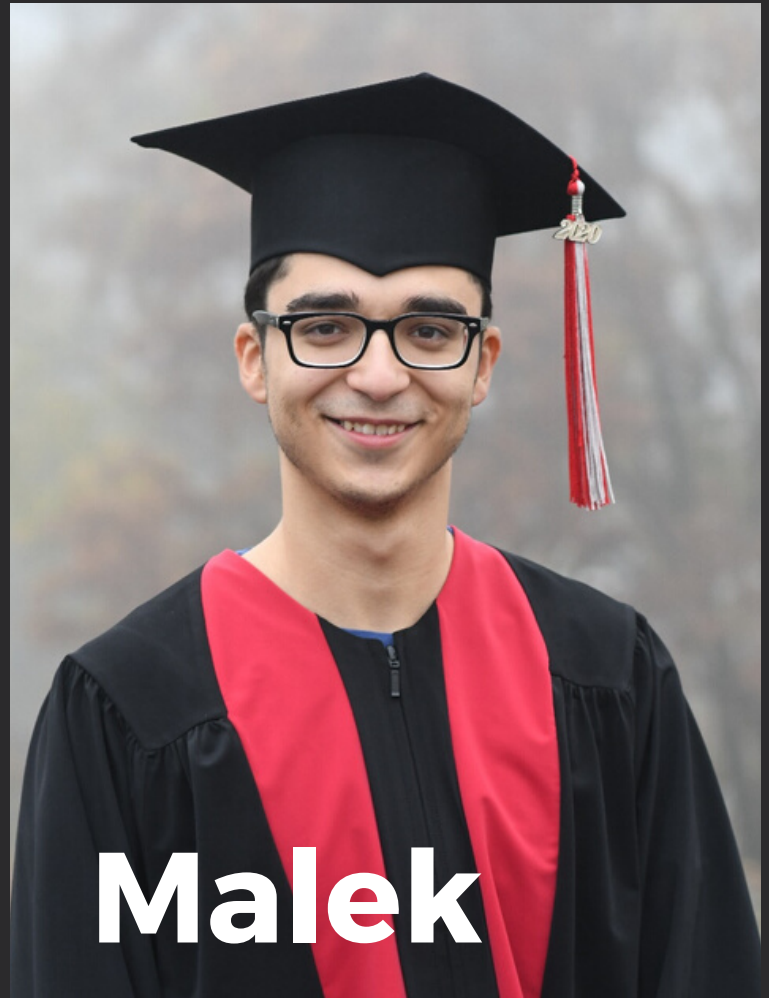


## SENIOR SPOTLIGHT

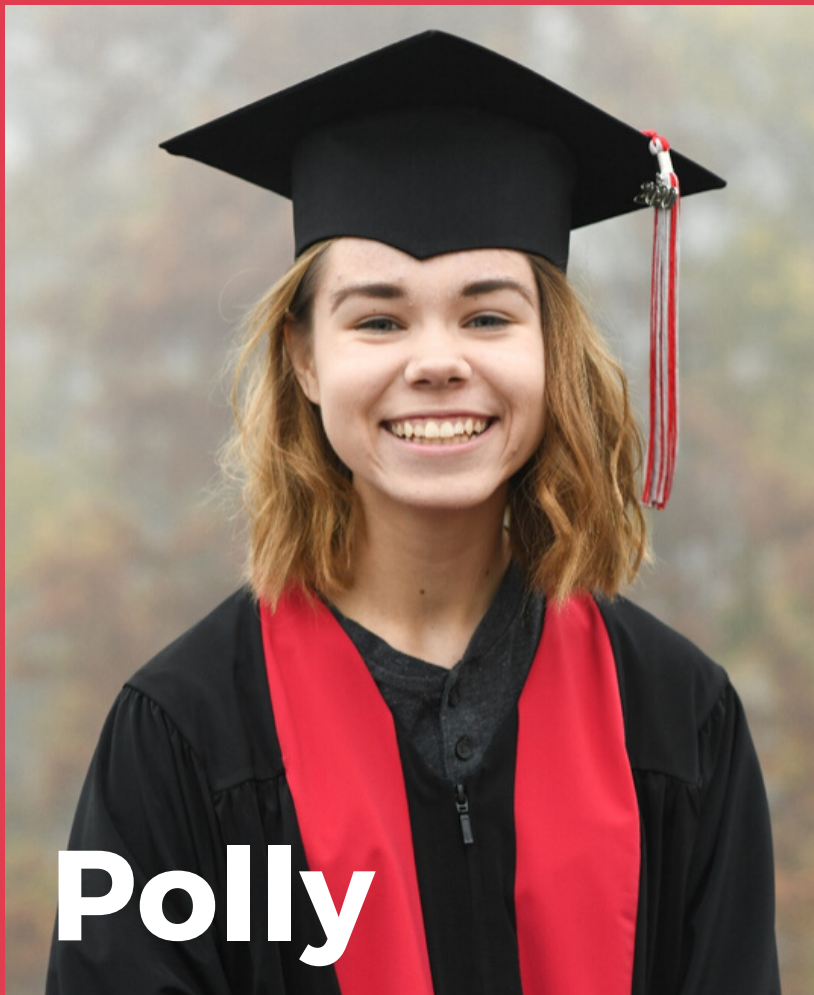
Malek was a co-organizer of Kyiv Youth Forum, Organizer of "Let's Talk Business", Founder of KIS Journalism, co-founder of the MUN club, member of Speech and Debate, member of the Varsity Basketball, and STUCO Grade III Representative.

Malek plans on studying International Relations and Politics in the United Kingdom.

A brief message to the KIS community "Дякую мамо. شكرا لك يا أبي."



# Malek



# Polly

Polly enjoyed being a part of "Alice: A Musical Adventure" and a student-led production "Body Body" casts. She also was a Secondary 4 Student Council Representative, a speaker at Kyiv Youth Forum, and a member of NAHS.

Polly will attend Dartmouth College in New Hampshire, where she hopes to major in Film and Media Studies modified with Philosophy.

A brief message to the KIS community "I am incredibly grateful to all people who have made my KIS experience possible, in particular my family, Mr. Legan, and Mr. Woodruff. It is nearly impossible to describe my senior year without mentioning the unbelievably talented Mr. and Mrs. Hume, from whom I have learned so much, it feels like I owe them a life debt. Thank you to all the drama students, StuCo, Zuzka W. (heroically stoic to all my quirks), Olga, and the maintenance team for helping me with the last-minute photography sessions, managing the announcement booth, and so much more."

## SENIOR SPOTLIGHT

Maxim did Kung Fu for two years, swimming team for one, and high school robotics for two years.

Maxim will attend Nottingham Trent University in Nottingham, England.

A brief message to the KIS community “I would like to thank Mr. Semeniuk for being an amazing World History teacher and thanks to Mr. Butler for being a great Kung Fu teacher and great American Literature teacher.”



Kalina was captain of the soccer team, manager of the Live-Stream Team, and a member of the Student Sports Council.

Kalina plans to attend the University of Victoria in Victoria, British Columbia, where she will major in Social Work.

A brief message to the KIS community “As Stephen King said, “Don't let the sun go down without saying thank you to someone, and without admitting to yourself that absolutely no one gets this far alone.” I would like to thank every teacher, staff member, and coach who has helped me get to where I am today. My parents, I want to thank most of all for always supporting me; I would not have gotten here without you, I love you!”



This week photography students finished work on their own chosen selective units or areas of study; Black and white, colour, and nature photography are just some of the areas our Kozak photographers chose to explore. Here are a few of their fantastic forays into those genres. We hope their selected perspectives give you a unique window on the world from wherever you are currently.

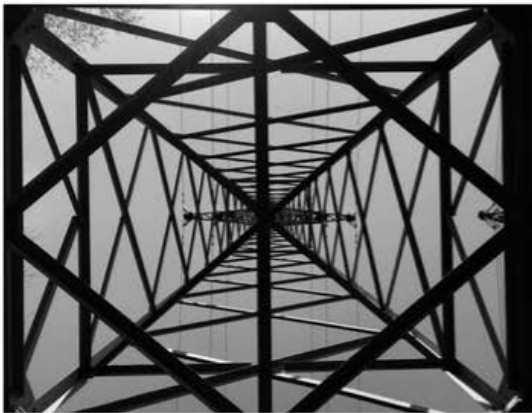
## Black and White...



By A. Asinov



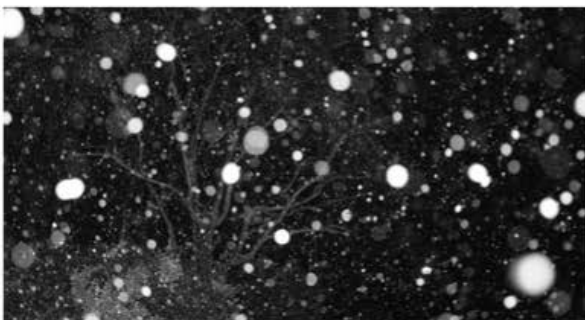
By A. Balan



By R. Khanin



By R. Khanin



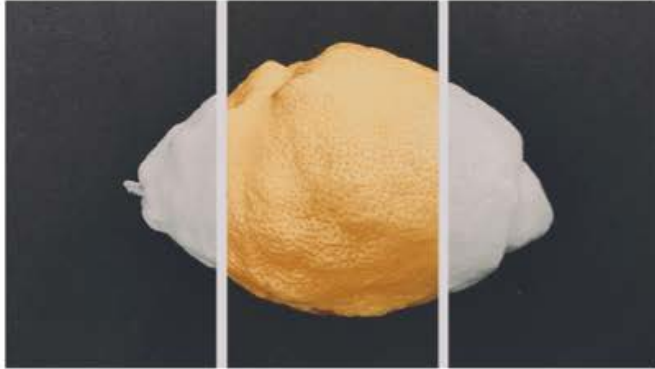
By A. Asinov



By S. Svryba



# Colour...



By A. Balan



By A. Balan



By A. Balan



By O.Martin



By G. Feekins



By A.Balan

# Nature...



By R. Khanin



By S. Svryba



By S. Svryba



By R. Khanin



By O. Martin



This year's yearbook

# 2020

# VISION

Order and Payment Information Now on Moodle.

(Look under the parent gateway section)

There are **4 Ways** to pay...

It will be available sometime during the last two weeks of school

\$60 USD until May 04th

After that \$70 USD until it is sold out

supply is limited

**NO REPRINTS OR RETURNS**

Moodle Issues - [moodle@kyiv.qsi.org](mailto:moodle@kyiv.qsi.org)

Payment Issues - [businessoffice@kyiv.qsi.org](mailto:businessoffice@kyiv.qsi.org)

Yearbook Issues - [leanne-hume@kyiv.qsi.org](mailto:leanne-hume@kyiv.qsi.org)

**Thank you for your patience and support**



Kyiv International School 2020

2020  
VISION



# #quaranteen

## insta challenge





# **MS STuCo Election for 2020-21 School Year**

Are you ready to lead & work with others?  
Are you willing to listen to your voters and your team?  
Get ready!

***Mandatory!!***

May 4: email Miss Spellman that you are interested  
(emails AFTER May 4 will not be accepted)

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May 5: Meeting in Zoom (by invitation only)

May 6: Candidacy paperwork due.

May 8: Election video due

May 10: Posters due

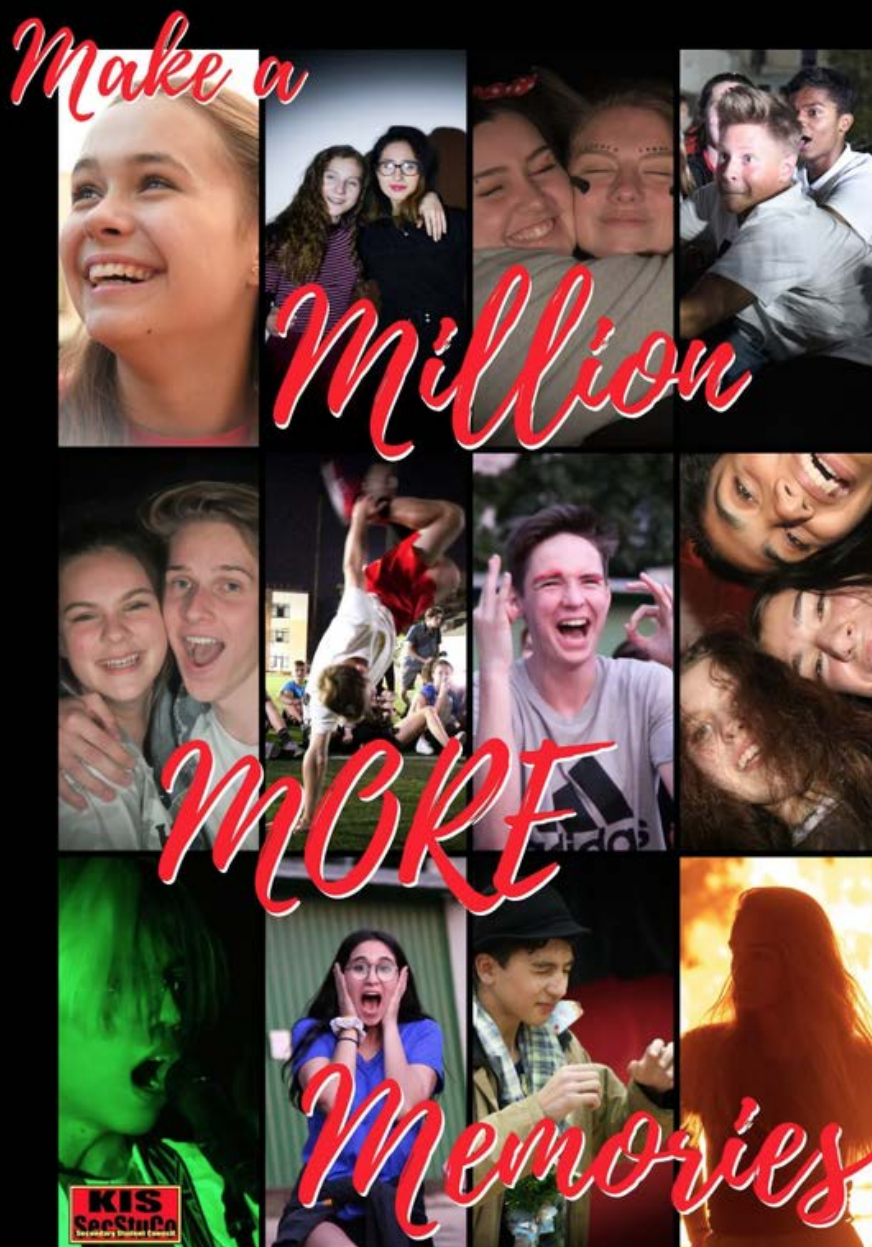
May 12-15: Campaign Week

May 18: Elections from 8:00 AM - 8:00 PM

May 19: Election results publicized







**EXECUTIVE ELECTION UP FOR A CHALLENGE?  
NOMINATIONS OPEN ASK MR. HUME FOR**

## **SecStuCo Executive Election nominations open on May 18**

NOTE: This is for the president, vice-president, treasurer and secretary positions only. (Sec I, II, III, and IV Rep Elections are in the fall.)

All interested students are invited to apply and fill in nomination forms, which will be available starting Monday of next week.

It's a big job, but there are so many great benefits to taking on the challenge.

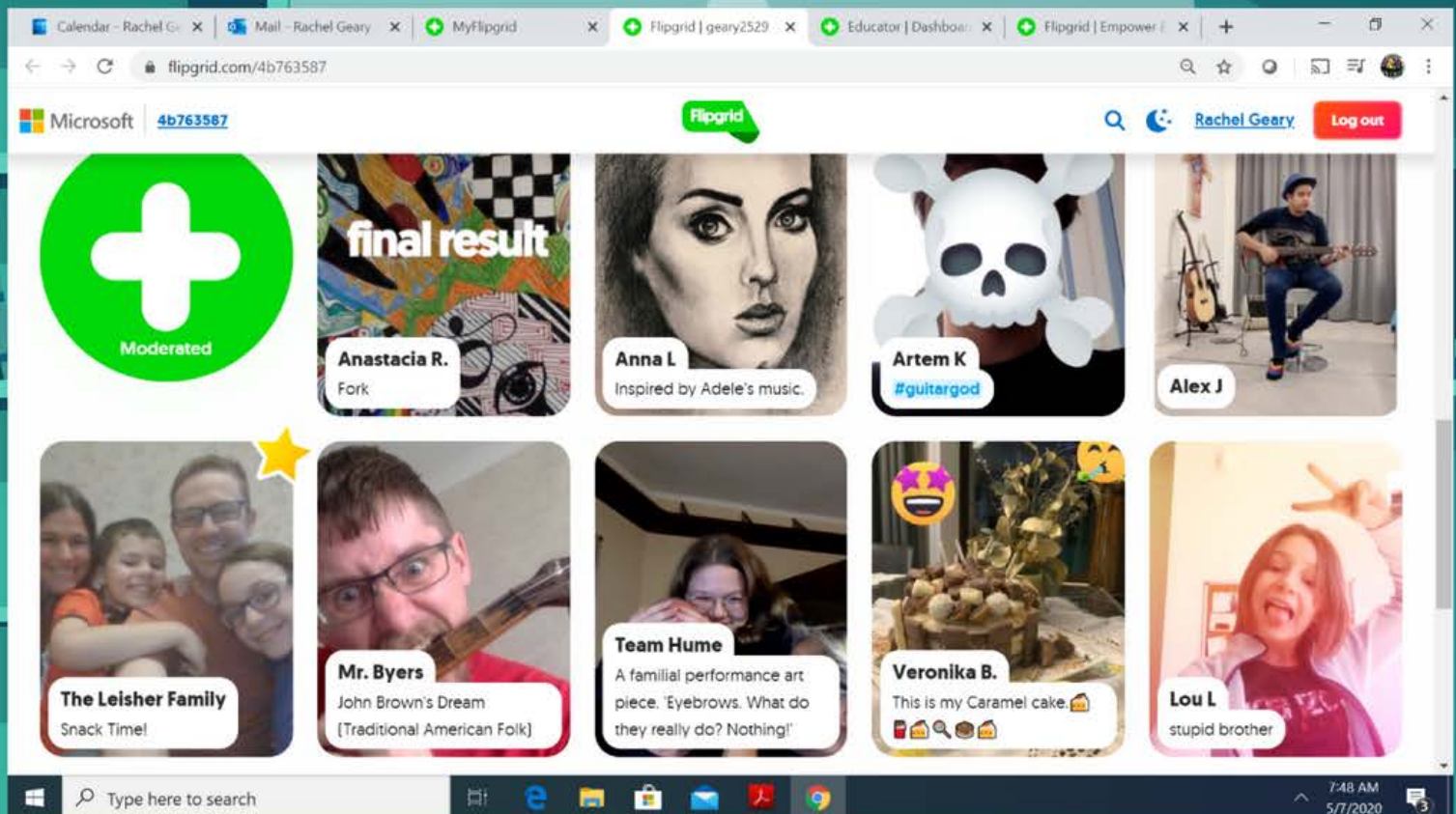
You get to be a part of a great group, do interesting stuff, and (hopefully) make a big difference in the quality of the Secondary School experience for every KIS student.

If you'd like to learn more, feel free to email Mr. Hume, or check in with any of the current StuCo team.

Keep an eye out for more emails from Mr. Hume.



# Living Room's Got Talent

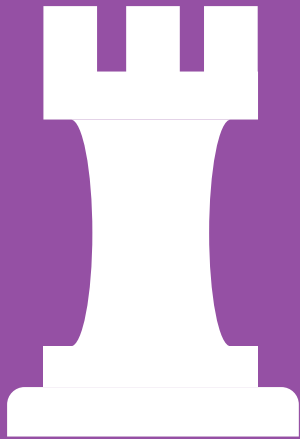


Thanks to all the participants in KIS Living Rooms' Got Talent! They made some fun videos. Winners will be notified on May 12th! Thanks to Secondary Student, Maks Temnosagaty, for the inspiration. Thanks to the judges for your time and effort!

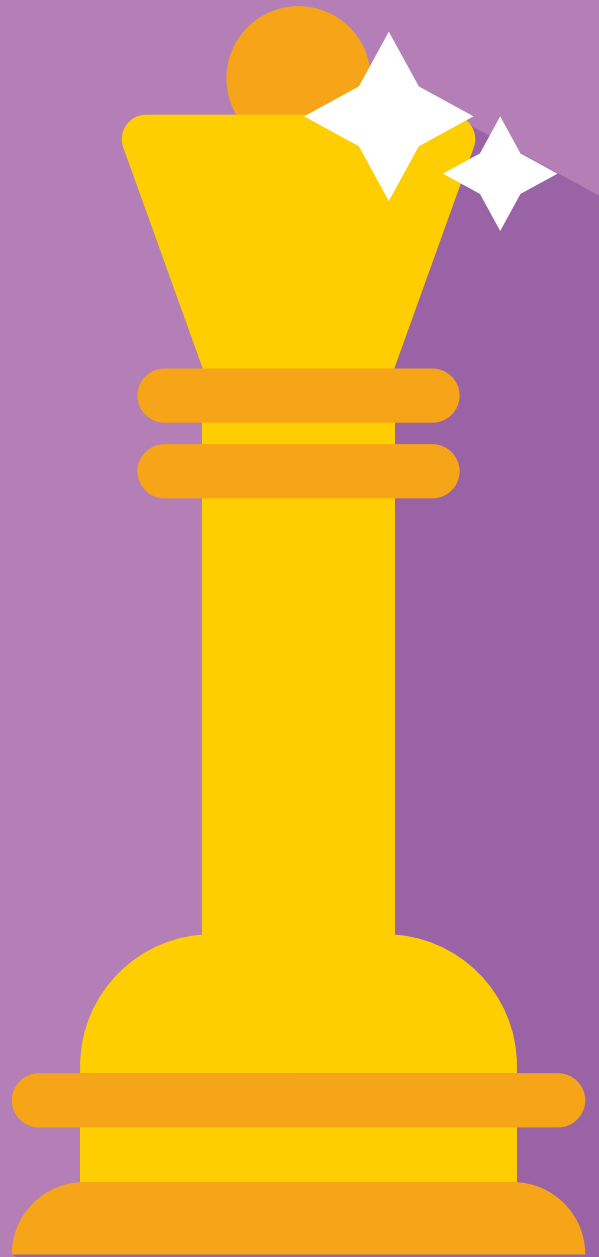
Please enjoy these videos using the Gues Code:

<https://flipgrid.com/8bf0e2e2>

# **KIS QUARANTINE CHESS CLUB**



**KIS Quarantine  
Chess Club, under  
the leadership of  
Dustin Byers, is  
asking all chess  
enthusiasts to join!**



**If you are interested, please contact:  
[rachel-geary@kis.qsi.org](mailto:rachel-geary@kis.qsi.org)**