

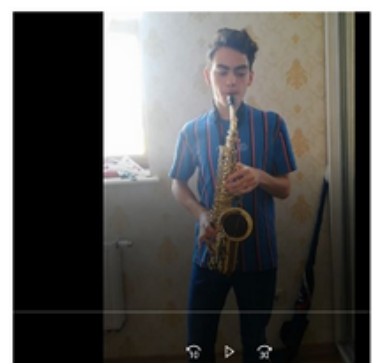
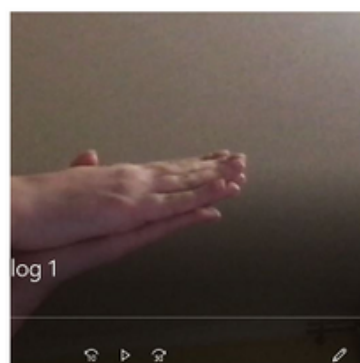
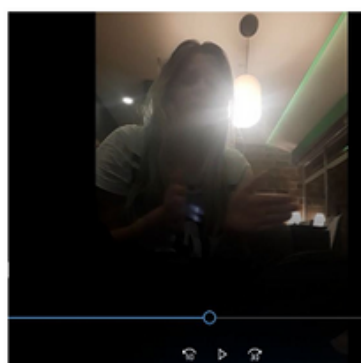
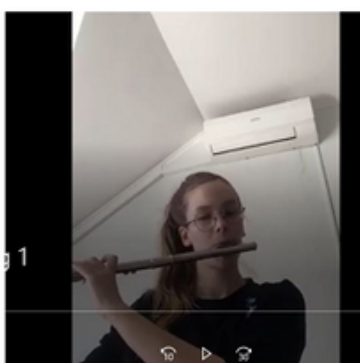
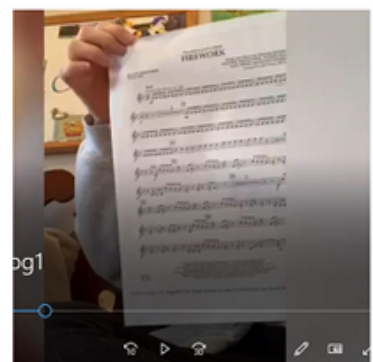
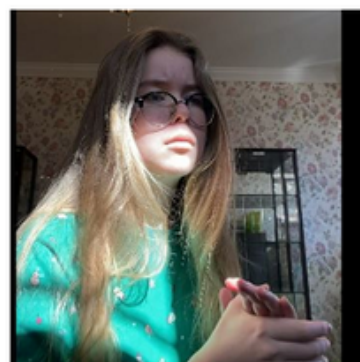
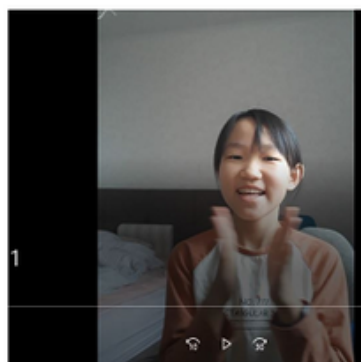
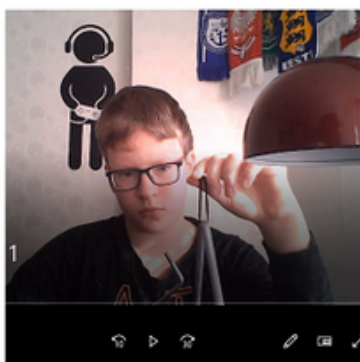
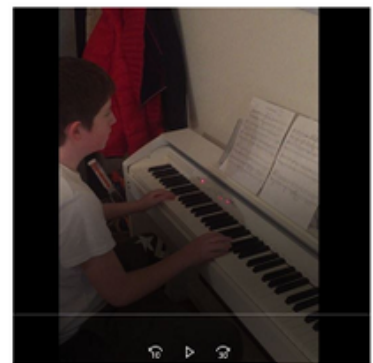
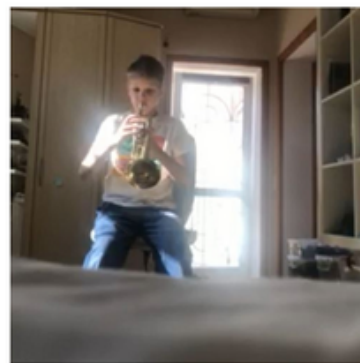
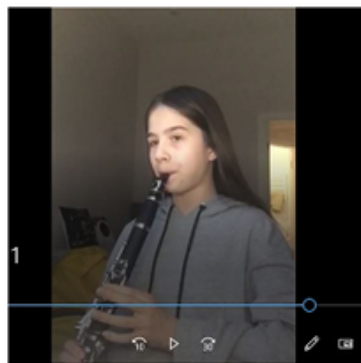
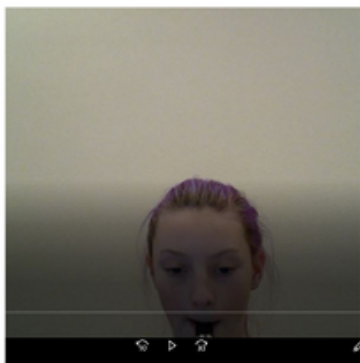
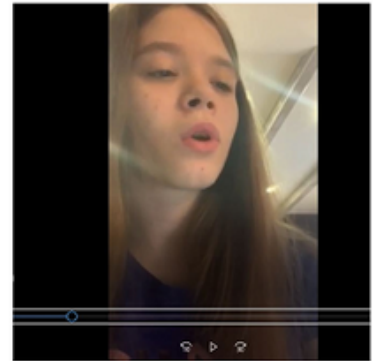
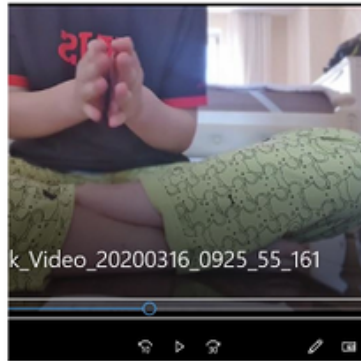
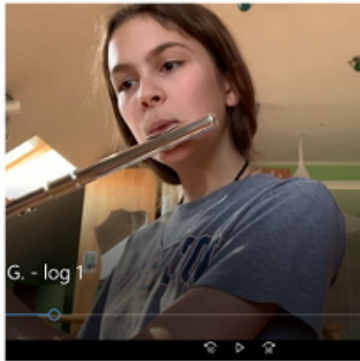
KYIV INTERNATIONAL SCHOOL

KOZAK KORNER

Friday, March 27, 2020

Newsletter Issue #29

#onlinelearning at KIS



Knowledge • Integrity • Service

NOTICE BOARD

CAMPUS CLOSURE AT KIS

In response to the COVID-19 situation, the Kyiv International School campus will be closed from Thursday, March 12 to Friday, April 24.

During the closure - students will continue course work online under the guidance from their instructors.

Visit qsi.org/kyiv/covid-19-guidelines for the latest news and updates.



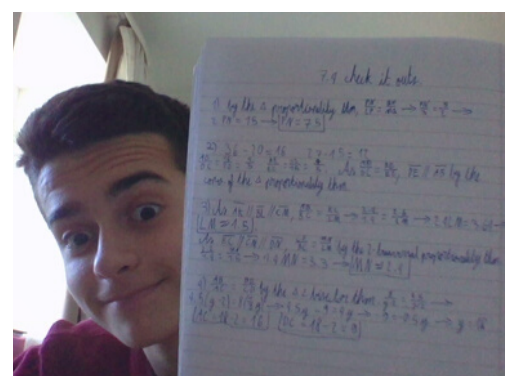
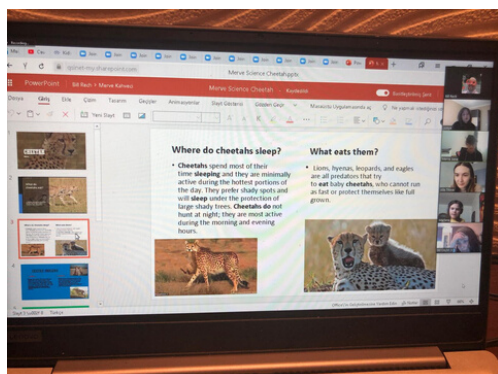
2020 ONLINE LEARNING ELEMENTARY SPECIALIST CLASS SCHEDULE

Visit this [document](#) to view the general schedule for all Specialist classes including IE and LOE all in one place!

Please note that IE Support classes will be at the same time as the LOE class and will start Monday, March 23rd!

This Document is a live document and some classes are subject to changes as we go through the next week.

We will try to let you know if a change has been made in the schedule as we balance time and specialist class size for the teachers and the students!



DIRECTOR'S MESSAGE



KYIV INTERNATIONAL SCHOOL

LUKE WOODRUFF

Dear Kozak Nation,

The New York times reported that over 600,000 people downloaded Zoom in a single day. I am sure that we were included in that number. We will all be Zoom experts by the time we are on the other side of this pandemic.

As was announced, the current **Campus closure has been extended until April 24th**. A few families have moved back to their home countries, but continue to participate in online learning and attendance is still high. Our program is truly becoming global. We have also had a few teachers return home for various reasons, but the vast majority of our staff remain here and are connecting with you from Kyiv. I understand that there are specific challenges that come from having people connect from a variety of time zones, including waking up very early for some.

KIS Well-Being Team

Our Well-Being Team has been discussing and will be rolling out a variety of fun ways to keep up spirits while we are a part. We sure miss your children and having school on campus, but the daily contact has been extremely valuable for everyone. Now, we just want to make sure we are having a little fun along the way. Our weekly newsletter will continue to promote our virtual spirit weeks and different student and community activities. The silver lining in all of this has been the valuable time that families are spending together, the unique projects and activities that are being done, and the opportunities we are having to reconnect with loved ones across the globe.

School Calendar and Spring Break

We recognize that moving forward, we need to take into consideration how we keep online learning sustainable and meaningful when it comes to focus, motivation, engagement, and mental health. We have been discussing at length potential adjustments with our school days with the purpose of:

- Allowing students to catch up on work, get extra support, or just take a breath.
- Providing teachers with the opportunity to regroup, plan, and send out information for the next unit.
- Supporting the needs of our community

Our current assumption is that during Spring Break no one will be traveling (perhaps, we are wrong about that, but we suspect that is the case). Our concern is that, during our Spring Break time, Ukraine may still be in the midst of an increase of COVID-19 cases. With this, there may also be a need for more restrictions of movement and self-isolation. It is also possible that our campus closure will be extended even further. KIS is wondering if continued online learning, during this time, would help provide some continued normal structure, opportunities for engagement, and virtual socialization. Many schools in CEESA are adjusting their calendars for Spring break and ending the year earlier. Of course, we understand that we do not know exactly where we will be as a community, but the school wants to be prepared for a number of scenarios. In order to better understand how the community feels, please complete the very short survey below. No decisions have been made, but we are simply trying to get a feel from the KIS community, during this fluid and ever changing situation.

[Please fill the KIS Spring Break Consideration form](#)

You are amazing! Stay healthy, be positive, and please, please, take care!

Sincerely,
Luke Woodruff, Director



TIPS FROM THE COUNSELORS:

SUPPORTING YOUR CHILDREN

Dear Families,

As we continue distance learning at KIS, we have also seen additional cases of COVID-19 in Ukraine. With additional cases come more news reports and more discussions about what the next few days or weeks may look like. As a result, you may see an increase in anxiety, fear, worries, or other feelings in your students. Here are some important tips to keep in mind if your student is experiencing any of these feelings about COVID-19

- **Avoid excessive exposure to media coverage of COVID-19**
 - It is good to keep ourselves informed but excessive exposure can cause more of these feelings
- **Encourage your students to take care of their body.**
 - If they find they are having trouble calming down they can take deep breaths, stretch or meditate. Make sure they are getting enough sleep and sticking to a routine.
 - [Smiling Mind](#) is a great website to give you some guidance on how to implement these ideas. You can download their app as well.
- **Make time to unwind and remind them that taking care of themselves and talking about their feelings can help them understand their feelings.**
 - Take breaks from watching, reading, or listening to news stories. It can be upsetting to hear about the crisis and see images repeatedly. Try to do some other activities you enjoy to return to your normal life.
- **Encourage them to talk to you.**
 - Ask them to share their concerns and how they are feeling.
- **Stick to the facts from reliable sources such as the [CDC](#)**
- **If your student needs someone to talk to, they can reach out to one of the School Counselors**
 - **Lindsey Rech**
 - Preschool and Elementary School Counselor
 - lindsey-rech@kyiv.qsi.org
 - Schedule an appointment by email

RESOURCES FOR PARENTS

- **Chelsey Zoromski**

- Middle School Counselor, AP Coordinator
- chelsey-zoromski@kyiv.qsi.org
- Schedule an appointment: www.calendly.com/chelsey-zoromski

- **Shanna Tempel**

- Secondary School Counselor
- shanna-tempel@kyiv.qsi.org
- Schedule an appointment: www.calendly.com/shannatempel

Lastly, utilize the resources that are available for you to openly discuss the feelings your students may have. From elementary to high school, there are a variety of different resources that will allow students to understand their feelings and express their concerns.

ELEMENTARY

The following are great resources for elementary. Two of these books can be found on YouTube as part of a read aloud if you don't have the books. Click the links included to see the books read out loud.

- Something Bad Happened: A Kid's Guide to Coping with events in the News, Dawn Huebner
 - Ages 6-12. How to process different world events.
- What To Do When You're Scared & Worried: A Guide for Kids, James J Crist
 - Ages 9-13. A help guide to processing fears and worries.
- [*How are you Peeling: Foods with Moods, Saxton Freymann & Joost Elffers*](#)
 - Explores how emotions look through pictures of Foods. A good way to talk about emotions with young kids.
- [*The Way I Feel, Janan Cain -Explores Feelings.*](#)
 - A good way to talk about emotions with young kids.
- BrainPop Video-- This is a great clip for kids, explaining the virus and how to stay healthy

MIDDLE SCHOOL & HIGH SCHOOL

- <https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/> As research continues, new myths and facts are being published. If your student is worried about new information that they may have heard, try this website which is designed to prevent myths from being spread:
 - <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/myth-busters>
- Resources for anxiety and your mental health during this time
 - <https://www.virusanxiety.com/>
- Taking care of your mental health in the face of uncertainty
 - <https://afsp.org/taking-care-of-your-mental-health-in-the-face-of-uncertainty/>

**Please reach out if you need anything,
KIS Counselors**

NOTICE BOARD

#ONLINELEARNING ZOOM

SPIRIT WEEK

MONDAY MARCH 30 - FRIDAY APRIL 3



Monday

WEAR SUNGLASSES



Tuesday

CRAZY HAIR



Wednesday

BRING YOUR PET **REAL OR STUFFED**



Thursday

CRAZY SOCKS



Friday

SCHOOL SPIRIT DAY

SHOW YOUR SPIRIT EVERY DAY!



3R'S CARDBOARD BOXES CASTLES



3 R class made fairy tale Castles out of cardboard boxes during the month of February.

Cardboard boxes are a favorite 'toy' for 3 R students to play with, as they are an open-ended material. They inspired creativity and imagination as we transformed and reinvented them into something else. If you have any cardboard boxes at home that YOU are not using, see what you can create! It was so much fun to explore imaginary places such as fairy tale castles.

Colors should be bright!!!

Size should be different!!!

Creativity should be boundless!!!





THE IMPORTANT THING

The Important Book is absolutely one of my favorite picture books of all time. I use it to teach use of patterns in writing, visual imagery, and persuasive writing to my 9 year olds. What follows is the result of a brainstorming session during our ZOOM writing time. We asked ourselves what was REALLY important to us, especially during this most interesting time, and adapted it to Margaret Wise Brown's picture book pattern. We hope you enjoy and find what is REALLY important to you!

The important thing about the sun is that it is warm. It is yellow, far away and can be dangerous, but the important thing about the sun is that it is warm. – Evelina

The important thing about light is that it helps us see. It is warm and shiny. It is a kind of energy and we can't touch it, but the important thing about light is that it helps us see. – Sofiiia B.

The important thing about air is that it is invisible. We are surrounded by it and we cannot live without it. We can't even live for thirty seconds without it, but the important thing about air is that it is invisible. – Max

The important thing about light is that it glows. It is full of color. It gives hope. It is beautiful! But the important thing about light is that it glows. – Andrey

The important thing about love is that it is soft and sweet. It can be heart breaking. But the important thing about love is that it is soft and sweet. – Alisa



THE IMPORTANT THING

The important thing about time is that we use it wisely. It is long and we can mess it up. But the important thing about time is that we use it wisely! - Grant

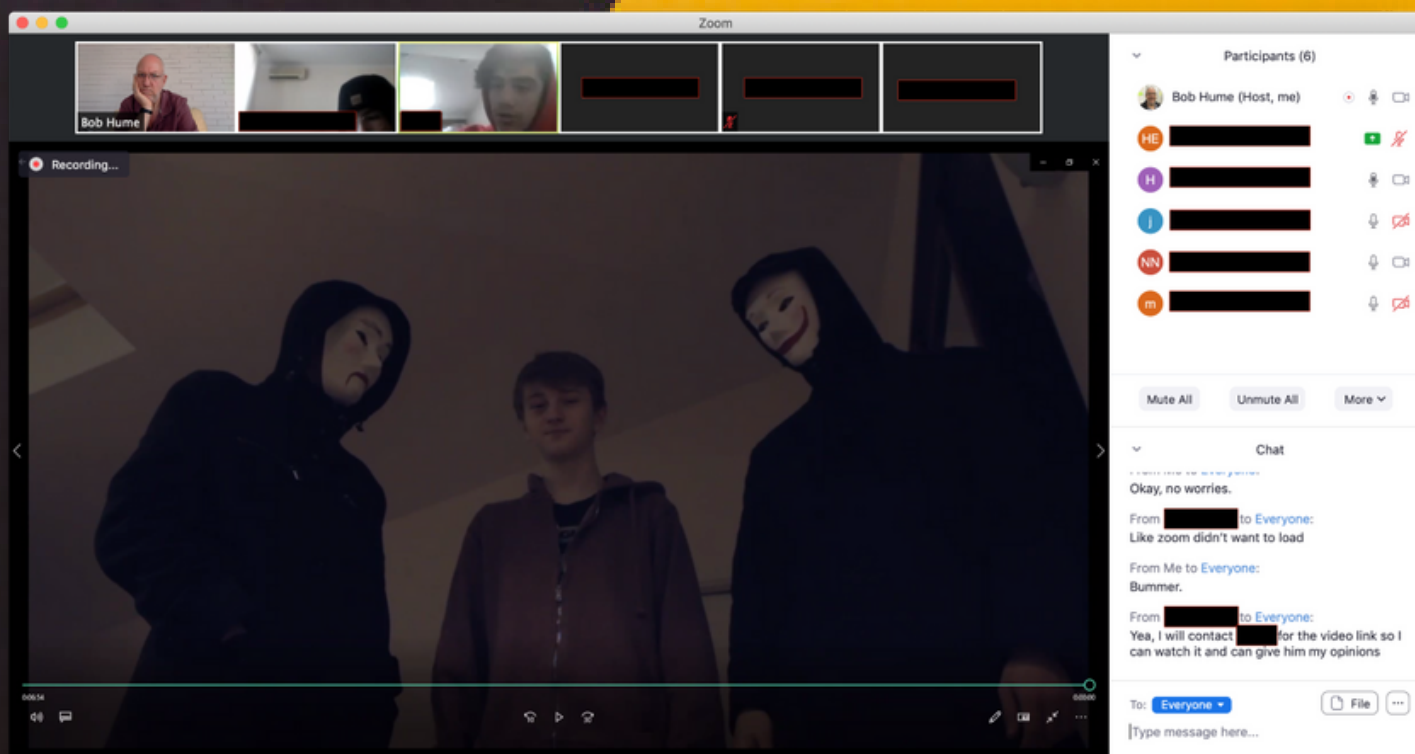
The important thing about love is that we use it. It is shared with fathers and mothers and sisters and brothers. Everyone has it. A hug or a kiss is a way to show love. But the important thing about love is that we use it. – Eden

The important thing about oxygen is that we breathe with it. Oxygen is in the air. It is in the sky. You can't see it. But the important thing about oxygen is that we breathe with it. – Demir

The important thing about Coronavirus is that it gives us a reason to hope. It spreads fast. People can die from it. It is dangerous. But the important thing about Coronavirus is that it gives us a reason to hope. – Class 9S

The important thing about 9S is that we love each other! We are kids and a teacher. We learn together, work through hard things, and encourage each other. But the important thing about 9S is that we love each other!

SECONDARY SCHOOL



IB FILM II WORKING ON POST PRODUCTION

The Work Continues!!!

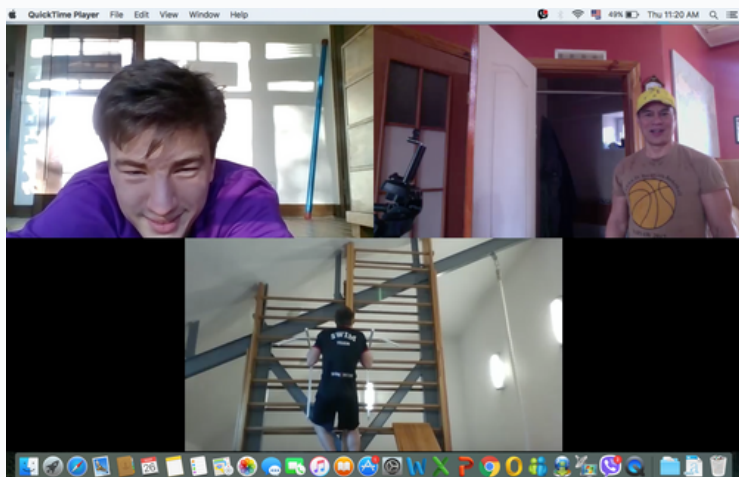
The IB Film team is onlining their post-production process, and making incredible progress with their final Collaborative Film Project, Black Guard.

The film explores themes of alienation and vengeance, highlighting the dangers of both bullying and the dark web.

Written, directed, sound designed, and photographed by the IB Year II's, and featuring a cast of exceptional KIS Kozactors, the film is being shaped on both the sound and picture side in regular video chats during the regular class time.

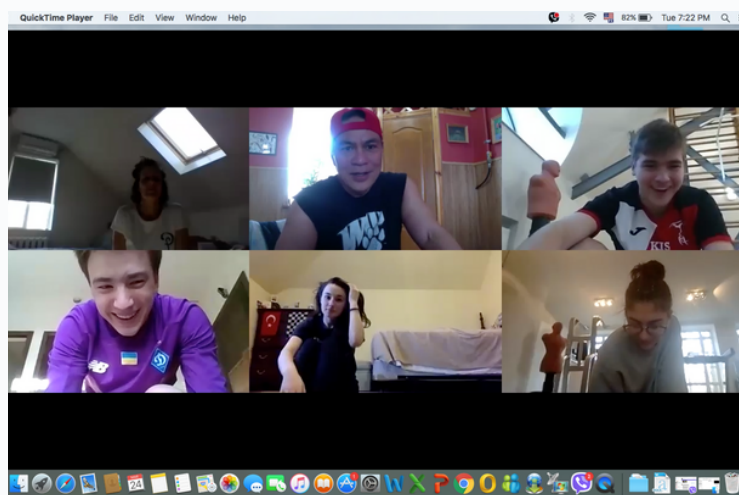
The team is doing incredible work, making excellent decisions, and managing the logistical nightmare of having their entire production and post-production process paved over by the Covid-19 campus shutdown.

Their teacher, Mr. Hume, has been blown away by both their adaptability and their resilience.



“KOZAK 300” FITNESS ONLINE

High students in Wellness Class (health/fitness) have been doing fitness units online. We have been learning in health class the importance of a healthy body and mind. These days just staying at home and working on the computer for a long time is not good for our overall health. We also need to be active and move our bodies around. Health class students have been putting into practice what they have learned by doing exercises. They do health theories in the morning and fitness in the afternoon. One student said in our Zoom meeting, “Let’s do this every day!” We call it “KOZAK 300” because we have been doing 10 exercises with 30 reps each. So 300 reps total. At the end of our second session we had a friendly pull ups ladder competition doing between 30-35 reps total. Everyone be active for a healthy mind and body! Go KOZAKS 300!



KIS COMMUNITY - Do YOU WANT TO BE CREATIVE? AND INCLUDED?...

Dear Incredible and Creative KIS ONLINE Community,

Hello from the Media II class. This year's yearbook team is still working hard to bring you all a beautiful student built book! We are currently creating a couple of "ONLINE LEARNING" spreads... as this experience has been a big part of our school year. We are asking anyone who is interested to submit a photo. Be creative, have fun... include those people with whom you are isolated with, or have it just be you! Here is the information you need to join us in this creative endeavor!

- The photos must be of a zoom/video meeting with either your REAL background OR with a virtual background that is not offensive in any way.
- No offensive hand gestures please and thank you.
- The photo MUST be a JPG. Please convert any screen shots.
- Please make the jpgs fairly large (no thumbnails)
- Please include your NAME/NAMES with the shot
- Also, please include whether you are an elementary/preschool student, a teacher, a middle school student or a secondary student.
- PARENTS - You absolutely may help you elementary or preschool children do this.
- Teachers, Paras, Maintenance staff, Admin ...EVERYONE ...game on...you can play too!
- THE DEADLINE for this is **THIS MONDAY MARCH 30th at 3:35 PM**

Where do you send them?

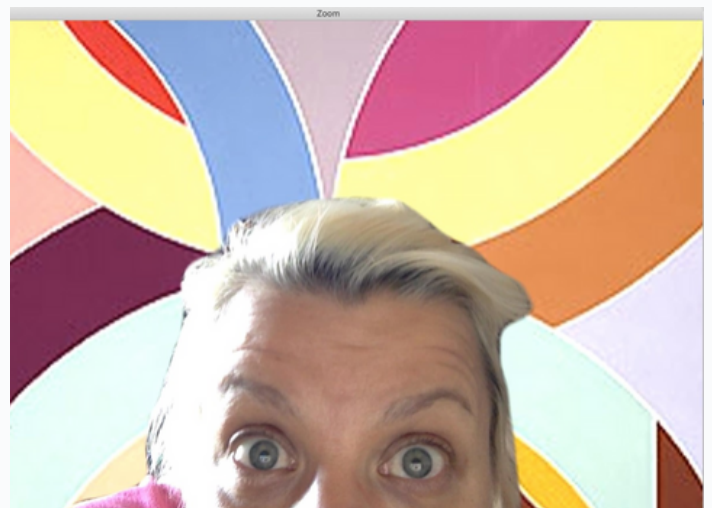
Send them to: leanne-hume@kyiv.qsi.org

I will forward them on the students responsible for the appropriate pages. We will try to include as many of these shots in our whole school yearbook as we can

Here are two examples for you



Leanne Hume
Teacher - Drama I & II, Media II, Photography I & II



Ms. Hume
Teacher

JV BOYS FINAL GAME OF THE SEASON



This year's group of JV Kozak basketball players is one of the most dedicated and hard working groups I have ever coached. We were a really young team, but with a lot of talent. Every player on this team played their hearts out every game. We as coaches are so proud of these boys. This was our final game of the season, but more importantly, it was the final event help on campus before the closer. I hope this reminds us all of the Kozak fighting spirit. We will be back. We will be together. The Kozak cry will ring through the gym once again.

Coach Byers & Coach Poole

NOTICE BOARD



24 HOUR DESIGN CONTEST

What this is:

A Minecraft-based, 24 hour challenge / competition

How this works:

Sign up and get the challenge information.

Everyone gets that info at the same time: Saturday at noon.

Design / build your entry in a new, flat, creative world within 24 hours.

Submit a 60 second video 'tour' of your design.

Work on your own, or in a family or online group.

Winner Categories:

1. Youngest designer
2. Oldest designer
3. Best design by a Minecraft newbie
4. Best design by a Minecraft master
5. Most accurate design
6. Most creative design
7. Most complex design
8. Best single-player design
9. Best team / group design (online)
10. Best team / group design (family group)
11. Best overall design



All winners will be announced on KIS Moms & Dads FB group.

Prizes will be provided, but not until after the quarantine ends.

Sign up by meeting online Saturday at 12:00 noon.

Watch for a Zoom link and a FB Live / Instagram Q&A (follow @violaxvia)

All challenge details will be provided.

Questions can be asked, and answers will be provided.

You'll submit a registration / info form by 1:00 PM

You'll create / design and document your work by 12:00 noon Sunday.



YEARBOOK ENGAGEMENT

Hello Kreative Kozak Nation,
Feeling like getting some of what you're feeling out on paper...but
for a **PURPOSE??**

This year's yearbook team is looking for a very short piece of
writing from you entitled "**A Moment In Time.**"

NO MORE than 150 words.

We hope to pair it with some photos in the yearbook. It should
address THIS moment in time as we collectively regroup and wait
out the storm. The theme of our yearbook is 2020 vision, so it
could/should also have something to do with vision, hindsight or
perspective. The deadline for this is soon, **TUESDAY AT 3:35 PM**
The call is open to students, teachers, parents...anyone who feels
like sitting down and giving it a go.

The Media II Team will select one piece of awesome writing to go
in the book, and share the other top five finalists via social
media.

GET BUSY, GET CREATIVE, GET HONEST

Share your art!

**Application and
Reapplication deadline
March 31, 2020**

**Admissions
OPEN**



Kyiv International School

**Now accepting admissions
applications and reapplications
for 2020-21**



Reapplication Process & Window

Dear Parents,

It is already that time to start thinking about the 2020-2021 school year. We ask, that if you know your plans for next year, that you fill out a reapplication form. This allows us to begin planning for enrolment and new admissions.

REAPPLICATION

In order to complete this process, you will need to do the following:

1. **Login** to your  **Family Profile** in Moodle (<http://study.kis.net.ua/>)

2. **Select** your intention for enrollment

Click on “Reapply” if you wish to re-enroll your children for the next school year.

Click on “Withdraw” to indicate that your child is withdrawing.



If we don't receive the re-application by the last date, we will assume you are withdrawing and we will begin withdrawal procedure. Classes may fill to capacity if you delay and your child may lose his/her place. If you have a younger sibling you wish to apply to KIS, please submit the on-line application. If you have problems logging in, please e-mail moodlehelp@ukr.qsi.org.

The reapplication deadline is March 31st

3. AGREEMENTS AND CONSENT

Before you review your information, you will notice three important forms which you will need to read and give consent:

1. Student Expectations
2. Code of Conduct (child protection)
3. Privacy Notice and Consent (GDPR)

4. **Review the provided information**, correct it if necessary, and save the corrected re-application.

Thank you for helping us to make preparations for next school year.

Kyiv Intentional School Administration

THE YEAR AT A GLANCE



KYIV INTERNATIONAL SCHOOL 2019-2020 SCHOOL CALENDAR

August 2019 1

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June 2020 11

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July 2020 12

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First Day of Each Term
First Day of School - August 22nd
 Term 1: 22 Aug - 13 Dec
 Term 2: 8 Jan - 27 Mar
 Term 3: 30 Mar - 19 June
Last Day of School - June 19

First day of Quintile
 Quintile 1: 22 Aug - 11 Oct
 Quintile 2: 21 Oct - 11 Dec
 Quintile 3: 12 Dec - 2 Mar
 Quintile 4: 3 Mar - 22 Apr
 Quintile 5: 23 Apr - 19 June

School Holidays
26 Aug - Independence Day
14-18 Oct - Fall Break
16 Dec - 7 Jan - Winter Break
17-21 Feb - Ski Week
9 Mar - Int'l. Women's Day
27 Apr - 1 May - Easter/Labor Day
11 May - Victory Day