

KYIV INTERNATIONAL SCHOOL

# KOZAK KORNER

Friday, March 13, 2020      Newsletter Issue #27



**Knowledge • Integrity • Service**

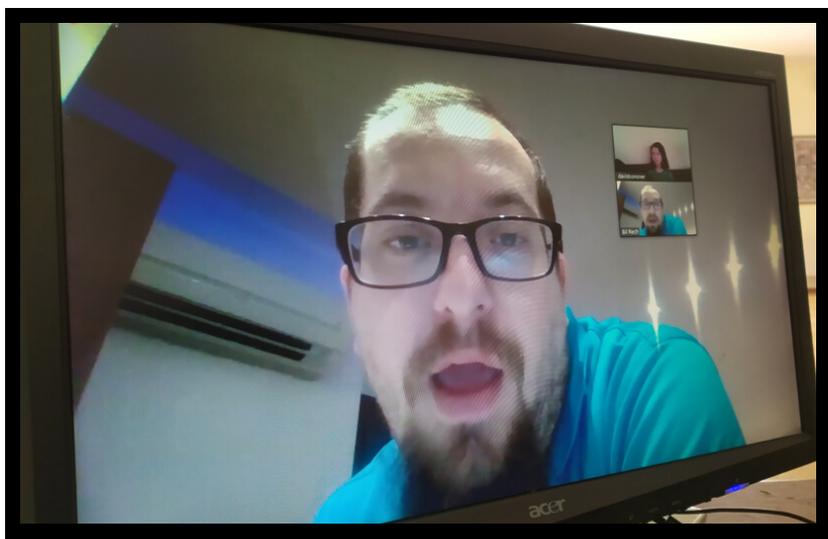
# NOTICE BOARD

## CAMPUS CLOSURE AT KIS

In response to the COVID-19 situation, the Kyiv International School campus will be closed from Thursday, March 12 to Friday, April 3.

**During the closure - students will continue course work online under the guidance from their instructors.**

Visit [qsi.org/kyiv/covid-19-guidelines](http://qsi.org/kyiv/covid-19-guidelines) for the latest news and updates from the school.



## Scholarship Applications

In order to promote diversity as well as academic excellence, Kyiv International School offers Academic Scholarships to Ukrainian children and a limited number of foreign nationals who might otherwise not have the chance to attend KIS.

If you are interested in applying a scholarship, please note that the application window will be open until March 22, 2020.

To apply for a scholarship for the 2020-21 school year go to [qsi.org/kyiv/scholarship](http://qsi.org/kyiv/scholarship) and fill out the scholarship application form.



## School Fees Due

Please be kindly reminded that the Due Date for **Term 3** school fees is **March 27th**.

We ask you to take care of outstanding balances at your earliest convenience.

Please contact Business Office with questions:  
[businessoffice@kyiv.qsi.org](mailto:businessoffice@kyiv.qsi.org)  
[finance@kyiv.qsi.org](mailto:finance@kyiv.qsi.org)

<http://kyiv.qsi.org/>

# DIRECTOR'S MESSAGE



**KYIV INTERNATIONAL SCHOOL**

**LUKE WOODRUFF**

**Dear KIS Community,**

As you may already know, the **current school campus closure dates have been updated to be until April 3rd**. We will continue to update our community, if the situation changes, as we understand that these circumstances are very fluid.

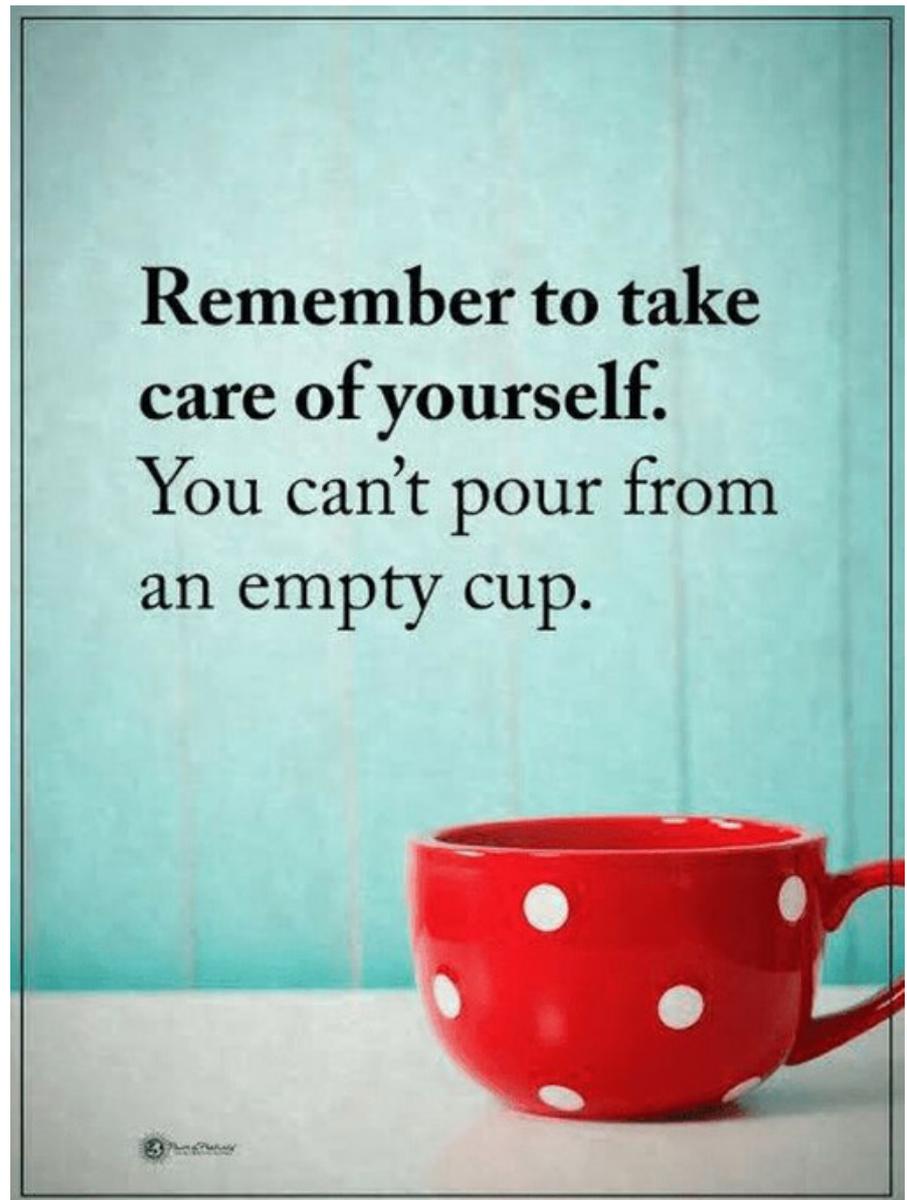
Our top priority is for everyone to be safe and healthy. It is paramount that we make sure to take care of ourselves, at this time. Please continue to refer to the important guidelines provided by the [CDC](#) and [WHO](#).

We understand that moving to online learning will be different for each family and home, as not everyone's situation is the same. Our main hope is to make sure that students remain engaged in as much learning as possible or makes sense. We know and expect that there will be bumps and hurdles to overcome, so above all, we all need to be flexible. We will learn and adjust along the way and make sure to communicate any updates.

We are all in this together and want to support the continued learning of your children over the next few weeks. If you have any questions, please don't hesitate to email your teachers for any guidance or troubleshooting.

Stay healthy!

**Luke Woodruff**



# CREATING A LEARNING ENVIRONMENT AT HOME

**Dear KIS families,**

As we begin the process of online learning for our students, we wanted to remind the community that the school counselors remain available to assist students, families, and staff via email and Zoom. Our contact and scheduling information can be found at the end of this message.

The distance learning process is new for most of us, and we wanted to offer some tips and ideas to consider when developing the best possible at-home learning environment for students. The two primary areas to consider are the physical space and the learning routine.

## **Creating A Learning Space at Home**

- Minimize Distractions
- Organize the learning environment
- Provide supervision

In order to develop a learning mindset at home, it is best to designate a specific space where the student will participate in their daily lessons. The area should be free from distractions, such as the television, phone, clutter, and noises. If it is not possible to avoid a noisy environment, consider playing soft jazz or classical music in the background, or using a white noise machine or app. While calm music without lyrics is positively associated with learning, music that is loud or includes lyrics has been shown to negatively affect concentration and comprehension.

The learning space should be tidy and equipped with all necessary supplies. This might include items such as a computer, access to an outlet for charging, paper, pencils and erasers, a calculator, art supplies, etc... Folders and bins can be used to organize the materials and minimize visual distractions.

Sometimes distractions in the learning environment can come directly from the tools themselves. Messaging apps, games, social media, video streaming sites, etc... can become very tempting in this alternative setting. Students should be learning in an open space or bedroom/office with the door open. They will need support in the form of monitoring their online behavior to assist with focus on academic tasks during their designated learning times.

## **Developing A Learning Routine at Home**

- Create a schedule
- Maintain healthy routines
- Allow time for breaks

Each division has a schedule of the times when students are expected to be connected to their teachers and classmates, times for office hours to ask questions and get help, and times for independent work. Routines create security, and that is something that can benefit students during these unique times.

**(continued next page)**

# CREATING A LEARNING ENVIRONMENT AT HOME

Each division has a schedule of the times when students are expected to be connected to their teachers and classmates, times for office hours to ask questions and get help, and times for independent work. Routines create security, and that is something that can benefit students during these unique times.

Students will find their greatest success when they have a daily routine that is maintained throughout the online learning timeframe. There is a strong link between physical health and mental health, and a routine can support both. School starts at 9:00 each day for all KIS students. The daily routine should begin like it does for in-person school. Have your student wake, make their bed, eat breakfast, get dressed and brush teeth before logging in. Also encourage them to continue practicing good hygiene, bathing on their regular schedule and frequently washing hands. Remember to maintain a regular bedtime, too.

The daily schedule beyond the specific hours of direct contact with teachers and classmates should be built with plenty of time for breaks. Consider developing this schedule together, then posting a copy of it in the learning space. Make sure to build in time for students to snack, exercise, go outside, communicate with the family, connect with friends, and use their creative energy. Sometimes stress or simply being at home can lead people to want to snack throughout the day. Ensure that students have designated break times for eating, and that they have access to nutritious foods that support their well-being without overloading their bodies with more food than they would normally eat. Also encourage your student to drink plenty of water to stay hydrated, as this can be easy to forget when a routine changes.

Take advantage of this unplanned extra time together by seeking opportunities to connect as a family. Consider preparing meals together, planning family movie or game nights, or participating in any special activities that can add some positive benefits to this unique situation.

The KIS school counselors will be available to provide academic and social-emotional support to students, families, and staff throughout the closure of our campus. Please email or schedule an appointment if we can be of assistance.

Best regards,

**Lindsey Rech**

Preschool and Elementary School Counselor

[Lindsey-rech@Kyiv.qsi.org](mailto:Lindsey-rech@Kyiv.qsi.org)

Schedule an appointment by email.

**Chelsey Zoromski**

Middle School Counselor, AP Coordinator

[Chelsey-zoromski@Kyiv.qsi.org](mailto:Chelsey-zoromski@Kyiv.qsi.org)

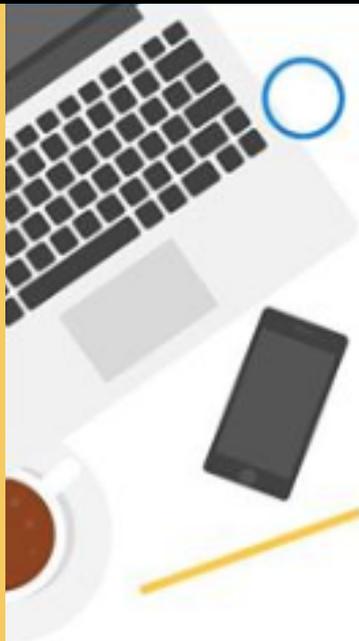
Schedule an appointment: [www.calendly.com/chelsey-zoromski](https://www.calendly.com/chelsey-zoromski)

**Shanna Tempel**

Secondary School Counselor

[Shanna-tempel@Kyiv.qsi.org](mailto:Shanna-tempel@Kyiv.qsi.org)

Schedule an appointment: [www.calendly.com/shannatempel](https://www.calendly.com/shannatempel)



# Online University Fair

Date: 20, 23 & 24 March 2020  
Time: 9am - 9pm (Beijing Time)

## For Students/Counselors



Meet numerous university admissions officers (AOs) and get information from universities around the world



Get answers to your questions directly from universities of your interest



Opportunity to connect directly with the AOs to discuss admission details

RSVP at



[bit.ly/rsvpstu](https://bit.ly/rsvpstu)

Read More at



[bit.ly/cialfostu](https://bit.ly/cialfostu)  
Code: k16r

## Online University Fair

While it is unlikely we will have the opportunity to have many university representatives visit our school this spring, there is an alternative way to meet with and learn about universities. From 3:00 to 15:00 (Eastern European Time) the Cialfo Online University Fair will offer opportunities for students to learn more about opportunities for them in global higher education. The fair will take place 20, 22, and 23 March. Students must register, then an email will be sent to allow them to sign up for universities that they are interested in learning about.

## NOTICE BOARD



## ARBITRIUM

This year's Drama II's were deep into devising an original theatrical experience for YOU.

Please note the show WILL go on...we just don;t know when.

Keep your eyes and ears open and plan to join the whole Kozak Community to support these young Artists take a look at the process of growing up.

Conceived by and for OUR KIS students this experience will make you think and question the power our choices have over us. plan to come and experience ARBITRIUM....Coming SOON!



KIS, as a QSI school, follows an educational model that includes Mastery Learning. For parents that are new to this model it can be difficult to understand why most report cards that come home are filled with A's, B's, and P's. The Mastery Learning Model that KIS uses has three components that each teacher follows; every student can succeed, success breeds success, and it is the responsibility of KIS to provide the conditions for success.

One means of helping teachers to promote student success is a system called Professional Performance for Growth (PPG). Every year teachers at QSI schools write one or more goals for themselves and work to accomplish them. The goals are student-centered and encourage us to look at areas where we would like to grow, and create steps and a plan to become better educators.

This year my goal is to encourage growth and a love of reading and writing in each of my students. The main method that I have studied and implemented this year is a program called "The Daily Five." In this program every week the students in 8D read to themselves, read with a partner, listen to reading, practice writing, and word works. This system has allowed me to create a structure in the classroom where the students are not only enjoying reading and writing, but are developing literacy habits that they will continue to use for a lifetime!

That is why I teach. That is Mastery Learning at work in my classroom. That is success for all.

# INTENSIVE ENGLISH PROGRAM



## NEWS FROM MRS. STUPNITSKA'S IE CLASS (9-10 Y.O.)

Partner Reading is a cooperative learning strategy in which two students work together to read an assigned text. This strategy allows students to take turns reading and provide each other with feedback as a way to monitor comprehension.

Our IE students enjoyed meeting a new interesting character Judy Moody from ***"Judy Moody Saves the World"***.

Beanbags, tables, teacher's desk  
Which one works for you the BEST?!

# LANGUAGE OTHER THAN ENGLISH

## French, German and Spanish external exams

The registration is in progress. Don't be late!

### DELFL (French)

Level	Date of exam	Fees	Registration
A1 Prim	14 May	900 UAH	4 March
A2 Prim	15 May	900 UAH	4 March
A1/A2 Junior	2 April	900 UAH	20 March
B1 Junior	3 April	1100 UAH	20 March
B2 Junior	3 April	1300 UAH	20 March

In order to be a part of K.I.S group, you should pay at the school reception one day before the deadline and we will take care of your registration. You can also be registered individually at the French Institute, 84 Gonchara Str.

### Goethe Certificates (German)

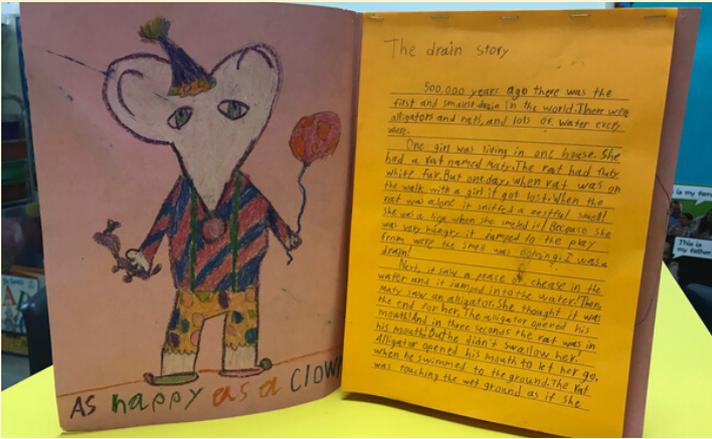
Level	Date of exam	Fees	Registration
A1 Fit	14 May	1600 UAH	15 April
A2 Fit	13 May	2700 UAH	5 April
B1	23 April	4000 UAH	15 March
B2	21 April	4500 UAH	15 March

As well as for DELF, the fees should be paid at the reception, one day before the registration deadline. DELE (Spanish) exams will take place on the 15th and 16th of May.

The candidates must enroll personally at the Embassy of Spain (Khoryva street, 46; Monday through Friday from 9.00 till 14.00). The registration closes on the 13th of March. For more information and payment details, contact:

**Olga Petryna (room 1309, [olga-petryna@kyiv.qsi.org](mailto:olga-petryna@kyiv.qsi.org)).**

# INTENSIVE ENGLISH



## ENGLISH PROFICIENCY

When reaching the higher level of English language proficiency, the students start learning how to make their writing more and more creative, effective, and powerful.

What can help you with this? Figurative language can do.

The IE Support group of students from 8 and 9 year old classes are on the way of improving their writing skills and enriching their narrative writing through using figures of speech, such as similes, metaphors, hyperboles, and idioms.

Using figures of speech is an effective way of communicating an idea that is not easily understood because of its abstract nature or complexity, but it helps readers form mental images and draw readers into the work.

Our students enjoy learning more about figures of speech and making their own ones

## AFTER SCHOOL ATHLETICS AND ACTIVITIES



## MS BOYS' BASKETBALL

The MS boys' basketball A Team ended their season last Thursday with the KSSL tournament hosted by KIS. It was a good tournament and our boys missed the 1st medal by one point. It has been a great season and the coaches appreciated the hard work and dedication of our boys this past season. Actually, for the boys winning a 2nd place medal was a great accomplishment and improvement in the course of the season. Good job boys. Go KOZAKS!



### **MIDDLE SCHOOL GIRLS' BASKETBALL**

Coaches Durham, Smith and Davis were happy to have such a great turn out this season! More than twenty girls came out practiced and played hard all season. Our Division 1 team came in 2nd in the KSSL tournament! A huge ***congratulations*** to the girls for their hard work all season. The Division 2 team learned a lot about basketball over the season and it was a joy to watch their commitment, enthusiasm and support for each other.

# AFTER SCHOOL ATHLETICS AND ACTIVITIES



## SWIMMING



As coaches, it's hard for us to say goodbye to each season every year, especially for swimming. With all the unfortunate events this year and cancellation of CEESA we are truly heartbroken about everything that occurred. However, we are still proud of our Kozak swimmers who found a glimmer of hope within themselves and kept battling their way through. Through darkest moments in life there is a bright light of hope within every athlete to push themselves and make out the best instance possible from any situation. We are thankful for this group and the season that came along no matter what occurred, we will always be proud of our swimming Kozaks. Thank you so much guys for this season, we couldn't be more proud of you all Secondary school and middle school swimmers!



# STUDENT LIFE



## ELEMENTARY BASKETBALL

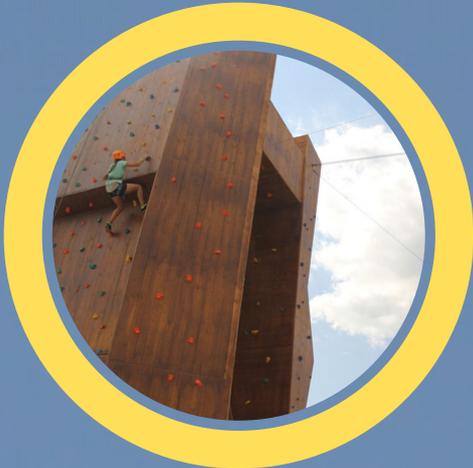
Four teams of elementary students were excited to head off to PSI to compete in the PSI Primary Basketball Tournament on Wednesday. They played hard and supported each other - and came back with a couple of trophies!

[#kozaknation](#)

**WEEK WITHOUT WALLS  
12 YEAR OLD PROGRAM**

# **CAMP MAXIMUM**

**Monday, May 25 to Thursday, May 28.  
Cost - \$150**



**Registration begins on Monday, March 2, 2020**

**[QSI.ORG/KYIV/WEEK-WITHOUT-WALLS](https://qsi.org/kyiv/week-without-walls)**

**Application and  
Reapplication deadline  
March 31, 2020**

Admissions  
**OPEN**



# **Kyiv International School**

**Now accepting admissions  
applications and reapplications  
for 2020-21**



## Reapplication Process & Window

Dear Parents,

It is already that time to start thinking about the 2020-2021 school year. We ask, that if you know your plans for next year, that you fill out a reapplication form. This allows us to begin planning for enrolment and new admissions.

### REAPPLICATION

In order to complete this process, you will need to do the following:

1. **Login** to your  **Family Profile** in Moodle (<http://study.kis.net.ua/>)

2. **Select** your intention for enrollment

Click on “Reapply” if you wish to re-enroll your children for the next school year.  
Click on “Withdraw” to indicate that your child is withdrawing.



If we don't receive the re-application by the last date, we will assume you are withdrawing and we will begin withdrawal procedure. Classes may fill to capacity if you delay and your child may lose his/her place. If you have a younger sibling you wish to apply to KIS, please submit the on-line application. If you have problems logging in, please e-mail [moodlehelp@ukr.qsi.org](mailto:moodlehelp@ukr.qsi.org).

**The reapplication deadline is March 31st**

### 3. AGREEMENTS AND CONSENT

Before you review your information, you will notice three important forms which you will need to read and give consent:

1. Student Expectations
2. Code of Conduct (child protection)
3. Privacy Notice and Consent (GDPR)

4. **Review the provided information**, correct it if necessary, and save the corrected re-application.

Thank you for helping us to make preparations for next school year.

Kyiv Intentional School Administration

# THE YEAR AT A GLANCE



## KYIV INTERNATIONAL SCHOOL 2019-2020 SCHOOL CALENDAR

### August 2019 1

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### September 2019 2

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22	23	24	25	26	27	28
29	30					

### October 2019 3

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### November 2019 4

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### December 2019 5

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22	23	24	25	26	27	28
29	30	31				

### January 2020 6

S	M	T	W	Th	F	Sa
			1	2	3	4
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26	27	28	29	30	31	

### February 2020 7

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16	17	18	19	20	21	22
23	24	25	26	27	28	29

### March 2020 8

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### April 2020 9

S	M	T	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### May 2020 10

S	M	T	W	Th	F	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### June 2020 11

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### July 2020 12

S	M	T	W	Th	F	Sa
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**First Day of Each Term**  
**First Day of School - August 22nd**  
 Term 1: 22 Aug - 13 Dec  
 Term 2: 8 Jan - 27 Mar  
 Term 3: 30 Mar - 19 June  
**Last Day of School - June 19**

**First day of Quintile**  
 Quintile 1: 22 Aug - 11 Oct  
 Quintile 2: 21 Oct - 11 Dec  
 Quintile 3: 12 Dec - 2 Mar  
 Quintile 4: 3 Mar - 22 Apr  
 Quintile 5: 23 Apr - 19 June

**School Holidays**  
**26 Aug** - Independence Day  
**14-18 Oct** - Fall Break  
**16 Dec -7 Jan** - Winter Break  
**17-21 Feb** - Ski Week  
**9 Mar** - Int'l. Women's Day  
**27 Apr- 1 May** - Easter/Labor Day  
**11 May** - Victory Day