

KYIV INTERNATIONAL SCHOOL

# KOZAK KORNER

Friday, March 20, 2020 Newsletter Issue #28



**Knowledge • Integrity • Service**

## NOTICE BOARD

### CAMPUS CLOSURE AT KIS

In response to the COVID-19 situation, the Kyiv International School campus will be closed from Thursday, March 12 to Friday, April 3.

**During the closure - students will continue course work online under the guidance from their instructors.**

Visit [qsi.org/kyiv/covid-19-guidelines](https://qsi.org/kyiv/covid-19-guidelines) for the latest news and updates.



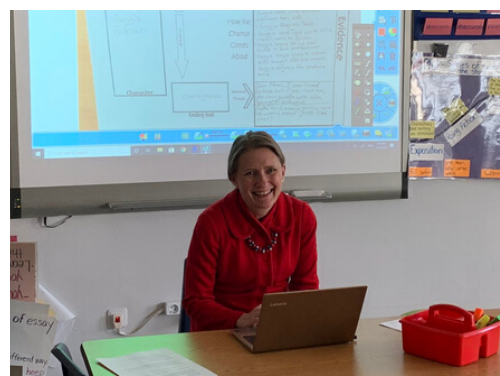
### 2020 ONLINE LEARNING ELEMENTARY SPECIALIST CLASS SCHEDULE

Visit this [document](#) to view the general schedule for all Specialist classes including IE and LOE all in one place!

Please note that IE Support classes will be at the same time as the LOE class and will start Monday, March 23rd!

This Document is a live document and some classes are subject to changes as we go through the next week.

We will try to let you know if a change has been made in the schedule as we balance time and specialist class size for the teachers and the students!



# DIRECTOR'S MESSAGE



**KYIV INTERNATIONAL SCHOOL**

**LUKE WOODRUFF**

Dear KIS Community,

I feel like most of my messaging these days has been updates on further restrictions, concerns, and challenges. I know that we all have a lot on our minds right now and that there seems to be a daily adjustment to our lives. In the midst of all of this I want to just highlight a few positives I have seen this past week:

### **Staying Connected Face-to-Face**

Thank goodness for some of the advances in technology. It has been so amazing to see how many students are attending classes and being involved in such a positive way. It also highlights how important having someone to just talk to about everything is right now and see some familiar faces. I was impressed by how independent my 5 year-old has been with his own learning and ability to stay connected with the class. I had expected him to need more attention and support. I hope you are finding that your children are engaged in a positive online learning experience.

### **Community**

It has always been inspiring to me to watch any given community pull together in times of difficulty. Our KIS Community has been no different. It is very likely that we will need to be there for each other with support, empathy, concern, and many other forms of assistance, as we move forward through this experience. It is encouraging to see people draw closer together, and perhaps, value some things we might normally take for granted. It has also been remarkable to see all the positivity and optimism that comes from our KIS family.

### **Thinking Outside the Box**

I want to say thank you to all our staff who have been adjusting to a completely different method and approach to teaching. This has been particularly challenging for the lower levels. It is amazing to see the sharing of all the different ideas concerning what can be done and some of the incredible and creative activities happening in our virtual classrooms. Kudos to the team for all the research and planning that has gone into making this happen!

Nothing about this current situation is "business as usual." It is impacting all of us in many different ways and requires a shift towards having more mental and emotional space, while our physical space is being restricted.

KIS hopes to help provide as much emotional and mental support as we can through some form of continued structure and normalcy in our daily lives.

Thank you, everyone, for being so flexible, providing feedback, making things work, and taking on such a supportive role while learning continues at home.

Sincerely,  
Luke Woodruff, Director



## TIPS FROM THE COUNSELORS:

# SUPPORTING YOUR CHILDREN

Dear Families,

As we continue distance learning at KIS, we have also seen additional cases of COVID-19 in Ukraine. With additional cases come more news reports and more discussions about what the next few days or weeks may look like. As a result, you may see an increase in anxiety, fear, worries, or other feelings in your students. Here are some important tips to keep in mind if your student is experiencing any of these feelings about COVID-19

- **Avoid excessive exposure to media coverage of COVID-19**
  - It is good to keep ourselves informed but excessive exposure can cause more of these feelings
- **Encourage your students to take care of their body.**
  - If they find they are having trouble calming down they can take deep breaths, stretch or meditate. Make sure they are getting enough sleep and sticking to a routine.
  - [Smiling Mind](#) is a great website to give you some guidance on how to implement these ideas. You can download their app as well.
- **Make time to unwind and remind them that taking care of themselves and talking about their feelings can help them understand their feelings.**
  - Take breaks from watching, reading, or listening to news stories. It can be upsetting to hear about the crisis and see images repeatedly. Try to do some other activities you enjoy to return to your normal life.
- **Encourage them to talk to you.**
  - Ask them to share their concerns and how they are feeling.
- **Stick to the facts from reliable sources such as the [CDC](#)**
- **If your student needs someone to talk to, they can reach out to one of the School Counselors**
  - **Lindsey Rech**
    - Preschool and Elementary School Counselor
    - [lindsey-rech@kyiv.qsi.org](mailto:lindsey-rech@kyiv.qsi.org)
    - Schedule an appointment by email

# RESOURCES FOR PARENTS

- **Chelsey Zoromski**

- Middle School Counselor, AP Coordinator
- [chelsey-zoromski@kyiv.qsi.org](mailto:chelsey-zoromski@kyiv.qsi.org)
- Schedule an appointment: [www.calendly.com/chelsey-zoromski](http://www.calendly.com/chelsey-zoromski)

- **Shanna Tempel**

- Secondary School Counselor
- [shanna-tempel@kyiv.qsi.org](mailto:shanna-tempel@kyiv.qsi.org)
- Schedule an appointment: [www.calendly.com/shannatempel](http://www.calendly.com/shannatempel)

Lastly, utilize the resources that are available for you to openly discuss the feelings your students may have. From elementary to high school, there are a variety of different resources that will allow students to understand their feelings and express their concerns.

## ELEMENTARY

The following are great resources for elementary. Two of these books can be found on YouTube as part of a read aloud if you don't have the books. Click the links included to see the books read out loud.

- Something Bad Happened: A Kid's Guide to Coping with events in the News, Dawn Huebner
  - Ages 6-12. How to process different world events.
- What To Do When You're Scared & Worried: A Guide for Kids, James J Crist
  - Ages 9-13. A help guide to processing fears and worries.
- [\*How are you Peeling: Foods with Moods, Saxton Freymann & Joost Elffers\*](#)
  - Explores how emotions look through pictures of Foods. A good way to talk about emotions with young kids.
- [\*The Way I Feel, Janan Cain -Explores Feelings.\*](#)
  - A good way to talk about emotions with young kids.
- BrainPop Video-- This is a great clip for kids, explaining the virus and how to stay healthy

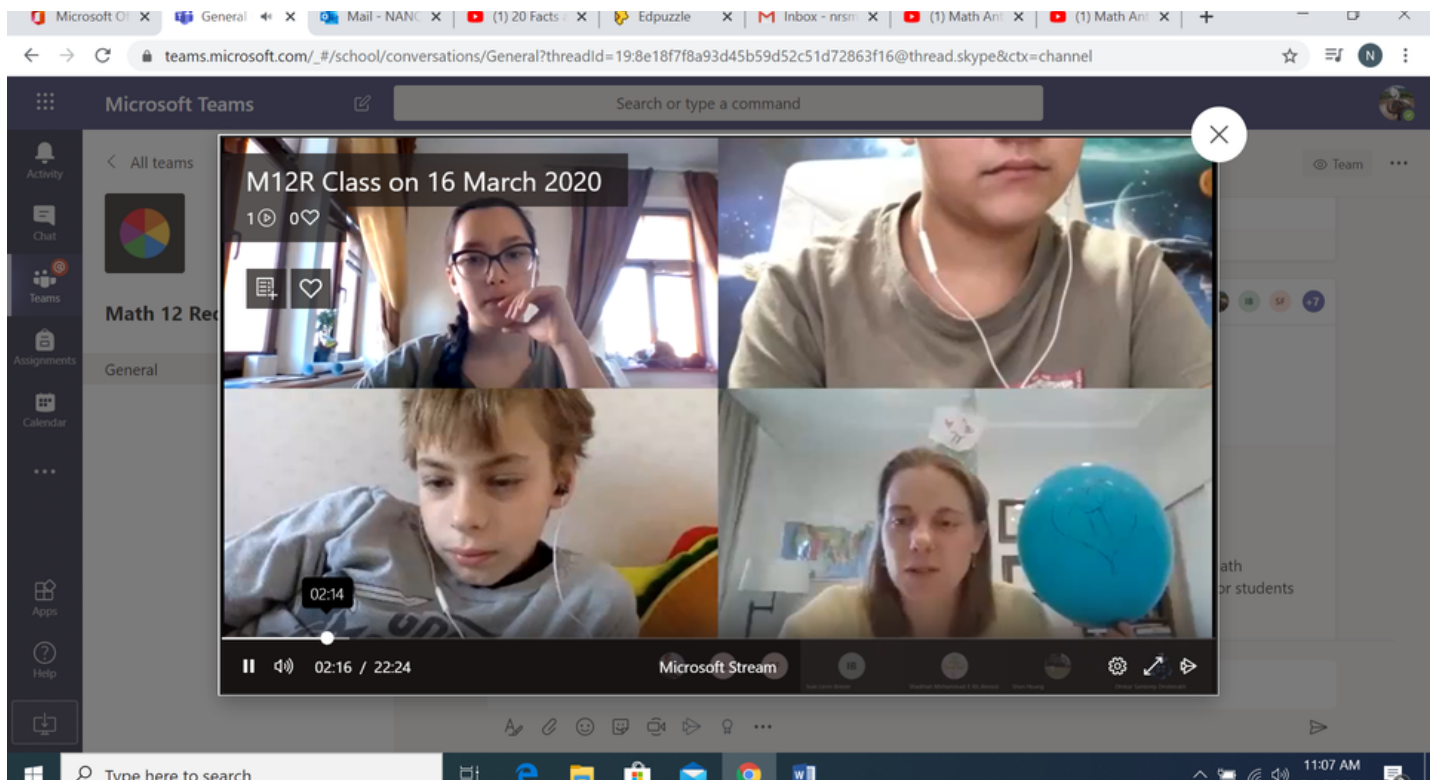
## MIDDLE SCHOOL & HIGH SCHOOL

- <https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/>  
As research continues, new myths and facts are being published. If your student is worried about new information that they may have heard, try this website which is designed to prevent myths from being spread:
  - <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/myth-busters>
- Resources for anxiety and your mental health during this time
  - <https://www.virusanxiety.com/>
- Taking care of your mental health in the face of uncertainty
  - <https://afsp.org/taking-care-of-your-mental-health-in-the-face-of-uncertainty/>

**Please reach out if you need anything,  
KIS Counselors**

# Ms. STEEDLE'S MATH STUDENTS CELEBRATE PI!

Pi Day, observed on March 14th, celebrate the great mathematical constant of pi, written with the Greek letter  $\pi$ , which is calculated as the ratio of the circumference to the diameter of a circle. It is an irrational number, which means it cannot be written as the ratio of two integers, and its decimal places go on to infinity without repeating. We round pi to 3.14, which is why it is celebrated on the 14th day of the 3rd month of the year. Students learned more about pi during their online math classes on Friday and Monday:

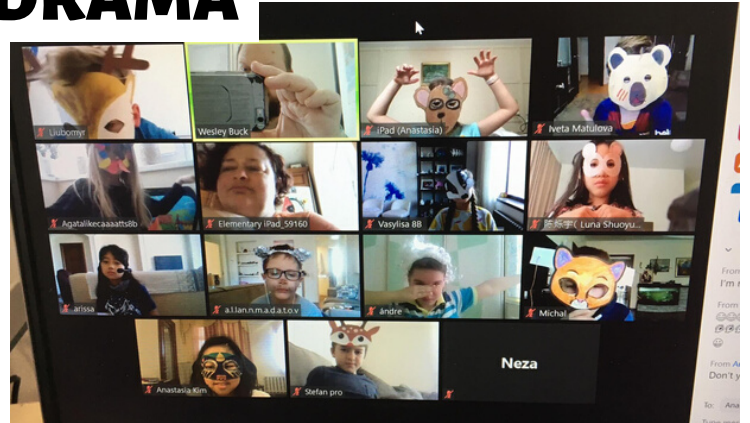


They also completed a little pi-tastic activity of watching a short video on the wonders of pi and completing some comprehension questions. Our Kozak Kommunity can participate at home by going to this link: <https://edpuzzle.com/assignments/5e6b6eb8a539c540c02ff5d1/watch>. Read more about pi here: <https://www.britannica.com/science/pi-mathematics>

# ELEMENTARY SCHOOL



## I LOVE DRAMA



I love drama! It fills my teacher heart when I'm helping kids to learn their lines and to think through how to truly become their characters. I love preparing the set, costumes, lighting, props, and of course helping children to grow as actors and actresses. Over the last 10 years with QSI, I have seen drama build self-confidence in students. I have seen students grow in their group interaction skills. Students become better people when they participate in drama and the arts.

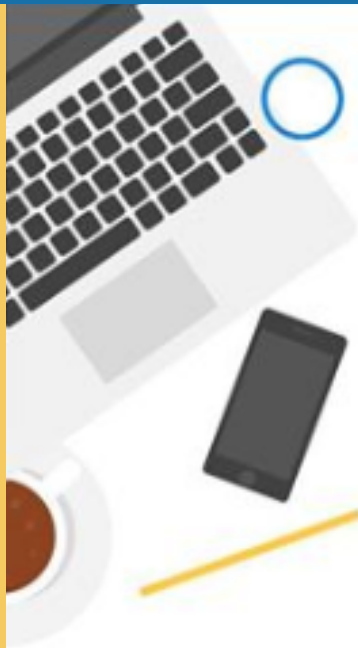
Since February, the 8's have been working on a school play, Pirates the Musical. All of the eight-year-old students have been working hard to memorize their lines, blocking (where to stand), choreography for the songs, and of course the notes and lyrics. They have begun to prepare their costumes in preparation for our performance at the end of this month.

Then came COVID-19 and the school building closure. With this came tears and students who didn't understand. There was great sadness as it settled in their minds that this play will at best be postponed, or worse yet possibly canceled.

This week I began meeting with my students online. At first my plan was to put the drama related units on pause and open new Literacy units. Instead, I decided to continue these units and work on a smaller play with my class. On Monday I introduced a smaller play and we began reading through it as a class. Today we continued to practice our parts. The new plan is to "digitally" perform this play together using Zoom to record it.

This is one of many examples of how learning continues here at KIS while the campus is closed.





# Online University Fair

Date: 20, 23 & 24 March 2020  
Time: 9am - 9pm (Beijing Time)

## For Students/Counselors



Meet numerous university admissions officers (AOs) and get information from universities around the world



Get answers to your questions directly from universities of your interest



Opportunity to connect directly with the AOs to discuss admission details

RSVP at



[bit.ly/rsvpstu](https://bit.ly/rsvpstu)

Read More at



[bit.ly/cialfostu](https://bit.ly/cialfostu)  
Code: k16r

## Online University Fair

While it is unlikely we will have the opportunity to have many university representatives visit our school this spring, there is an alternative way to meet with and learn about universities. From 3:00 to 15:00 (Eastern European Time) the Cialfo Online University Fair will offer opportunities for students to learn more about opportunities for them in global higher education. The fair will take place 20, 22, and 23 March. Students must register, then an email will be sent to allow them to sign up for universities that they are interested in learning about.

# PHOTOGRAPHY

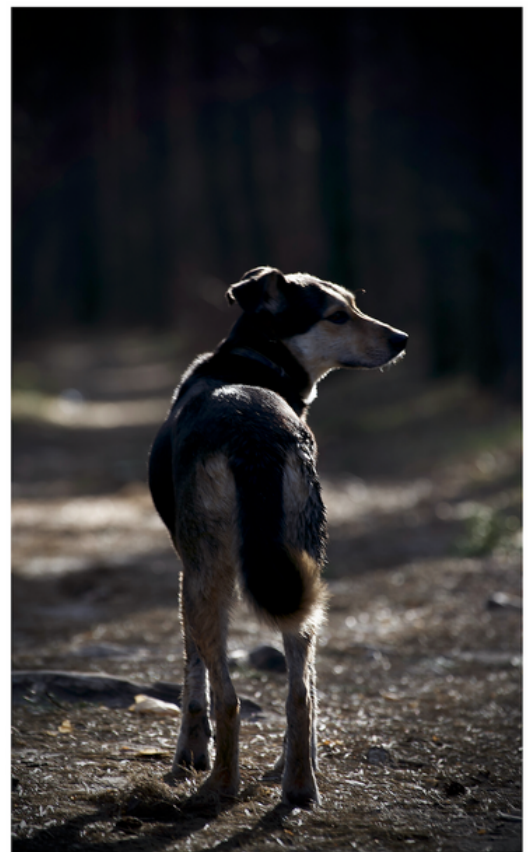
KIS Photography Students are busy creatively navigating the challenges of this new online reality. Students have been assigned a large Photography Task Packet that allows them creative control over what they shoot when, and how. Some are creating with cameras some with phones. The beautiful thing is they are doing the best they can with what they have, where they are. Some of the results have been pretty awesome. The challenge that these photos are responding to... was to capture "A Moment In Time." This is great visual evidence that how we all deal with this current, and ANY challenge really comes down to... perspective. Well done Kozaks! Very Inspiring.



Alex Assenov



Sophie Svryba



Georgia Feekins

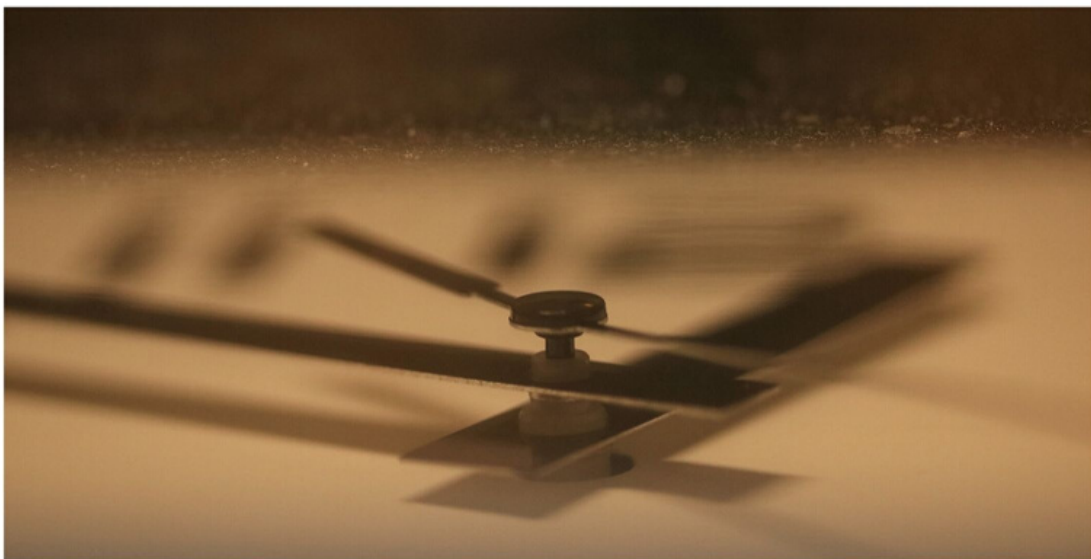
# STUDENT LIFE



Alex Assenov



Kaitlyn Foster



Oskar Martin

## NOTICE BOARD

**The external exams**

Despite the quarantine, we hope the external exams for French, German and Spanish will not be cancelled. They may be postponed, but we have time - most of them take place in May, some in April. We will inform you if there are any changes.

N O W



L A T E R

**DELF**

Our Junior candidates (MS and HS) will participate in the June examination session:

A1, A2 - 01/06/2020,

B1, B2 - 02/06/2020.

The registration will be done in May. If you have already paid the fees, you are on the list.

**YEARBOOK** - Call for original student made memes.

**MUST** be related to KIS/SchoolMust be made by our students, teachers, staff**MUST NOT** Be offensive or mean spirited in any way.

Please send to Maxim-Sarciaux@kyiv.qsi.orgas jpgs or pngs

**DEADLINE NEXT WEDNESDAY  
MARCH 25th**



# NOTICE BOARD

## Scholarship Applications

In order to promote diversity as well as academic excellence, Kyiv International School offers Academic Scholarships to Ukrainian children and a limited number of foreign nationals who might otherwise not have the chance to attend KIS.

If you are interested in applying a scholarship, please note that the application window will be open until March 22, 2020.

To apply for a scholarship for the 2020-21 school year go to [qsi.org/kyiv/scholarship](http://qsi.org/kyiv/scholarship) and fill out the scholarship application form.



## School Fees Due

Please be kindly reminded that the Due Date for **Term 3** school fees is **March 27th**.

We ask you to take care of outstanding balances at your earliest convenience.

Please contact Business Office with questions:  
[businessoffice@kyiv.qsi.org](mailto:businessoffice@kyiv.qsi.org)  
[finance@kyiv.qsi.org](mailto:finance@kyiv.qsi.org).

<http://kyiv.qsi.org/>



**Application and  
Reapplication deadline  
March 31, 2020**

**Admissions  
OPEN**



# **Kyiv International School**

**Now accepting admissions  
applications and reapplications  
for 2020-21**



## Reapplication Process & Window

Dear Parents,

It is already that time to start thinking about the 2020-2021 school year. We ask, that if you know your plans for next year, that you fill out a reapplication form. This allows us to begin planning for enrolment and new admissions.

### REAPPLICATION

In order to complete this process, you will need to do the following:

1. **Login** to your  **Family Profile** in Moodle (<http://study.kis.net.ua/>)

2. **Select** your intention for enrollment

Click on “Reapply” if you wish to re-enroll your children for the next school year.

Click on “Withdraw” to indicate that your child is withdrawing.



If we don't receive the re-application by the last date, we will assume you are withdrawing and we will begin withdrawal procedure. Classes may fill to capacity if you delay and your child may lose his/her place. If you have a younger sibling you wish to apply to KIS, please submit the on-line application. If you have problems logging in, please e-mail [moodlehelp@ukr.qsi.org](mailto:moodlehelp@ukr.qsi.org).

**The reapplication deadline is March 31st**

### 3. AGREEMENTS AND CONSENT

Before you review your information, you will notice three important forms which you will need to read and give consent:

1. Student Expectations
2. Code of Conduct (child protection)
3. Privacy Notice and Consent (GDPR)

4. **Review the provided information**, correct it if necessary, and save the corrected re-application.

Thank you for helping us to make preparations for next school year.

Kyiv Intentional School Administration

# THE YEAR AT A GLANCE



## KYIV INTERNATIONAL SCHOOL 2019-2020 SCHOOL CALENDAR

### August 2019 1

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### September 2019 2

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### October 2019 3

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### November 2019 4

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### December 2019 5

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29	30	31				

### January 2020 6

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### February 2020 7

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23	24	25	26	27	28	29

### March 2020 8

S	M	T	W	Th	F	Sa
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22	23	24	25	26	27	28
29	30	31				

### April 2020 9

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19	20	21	22	23	24	25
26	27	28	29	30		

### May 2020 10

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31						

### June 2020 11

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14	15	16	17	18	19	20
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28	29	30				

### July 2020 12

S	M	T	W	Th	F	Sa
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30	31	

**First Day of Each Term**  
**First Day of School - August 22nd**  
 Term 1: 22 Aug - 13 Dec  
 Term 2: 8 Jan - 27 Mar  
 Term 3: 30 Mar - 19 June  
**Last Day of School - June 19**

**First day of Quintile**  
 Quintile 1: 22 Aug - 11 Oct  
 Quintile 2: 21 Oct - 11 Dec  
 Quintile 3: 12 Dec - 2 Mar  
 Quintile 4: 3 Mar - 22 Apr  
 Quintile 5: 23 Apr - 19 June

**School Holidays**  
**26 Aug** - Independence Day  
**14-18 Oct** - Fall Break  
**16 Dec - 7 Jan** - Winter Break  
**17-21 Feb** - Ski Week  
**9 Mar** - Int'l. Women's Day  
**27 Apr - 1 May** - Easter/Labor Day  
**11 May** - Victory Day