

KYIV INTERNATIONAL SCHOOL

KOZAK KORNER

Friday, Jan 17, 2020

Newsletter Issue #20



Knowledge • **I**ntegrity • **S**ervice

LOOKING FORWARD TO A NEW DECADE (PART 2)



Last week, I wrote a short message concerning the New Year and a few mindsets that I have been thinking about as I look forward to 2020. I only share these mindsets, as I think they might also impact our students and children. The first mindset was a **stress mindset**; our view of stress may impact how it affects our health and is pushing us to reach out to others. So, moving on to mindset number two.

Mindset #2: Worth Mindset

Our social media world is filled with filters and #hashtags. These are how we present ourselves to the rest of the world, posting our many adventures and amazing lifestyles. There are surely some pros and cons when it comes to social media and how this impacts our lives. I am sure that we will continue to see the research pour in on this, as it is quite a hot topic (recent surveys place Instagram as the worst social network for self-esteem). However, social media is just our most recent mode of connecting with the world around us; it does have a much larger reach. Often the challenge in relation to our own worth and confidence is the concern of comparison and self-identity. Comparison is a natural feeling and thought, as it can often be used to help provide us with a sense of location (where we are in life, who we are, what we want, and what we are looking for?). It is not uncommon to also compare our children to others. Unfortunately, it can be a double-edged sword; it may be the same thing that diminishes our own worth. The drive to be the best can actually make us feel the worst. Aspirations for perfection sometimes lead to feelings of guilt and inadequacy. Children are quick to pick up on these feelings from an early age, as they shape their own sense of worth.

This is not to say that we shouldn't strive to grow and progress, but perhaps, we need to celebrate more of our fantastic failures, put on display the blemishes, and show that side of ourselves that we would normally hide. We often focus on our successes, but can be less inclined to highlight our failures and be okay with them. Additionally, when discussing successes and failures with our children and students, we may get further if we take the first step in sharing our own.

So, what is the reality that we will place in front of us this year? What are the mistakes that we will make and embrace as being a part of who we are? We need to let go of the expectations and mindsets that lead to guilt, frustration, fatigue, anxiety, and worry. Be flawed, be imperfect, be messy, be wrong, be different, be confused, be uncertain, and be honest about all of it. There may just be some value and worth to be found in all that mess.

Mr. Luke Woodruff
Director

NOTICE BOARD



KYIV INTERNATIONAL SCHOOL

PHONE: (044) 452 27 92

[FACEBOOK](#)

[OFFICIAL SITE](#)

[KK NEWSLETTER](#)

January

18: KCA Basketball Tournament

20: MAP Testing Begins

22-23: MS Drama Performances

24: Family Movie Night

27: Kozak 45 Signups for Session III

31: Parent Teachers Conf. (No School)

31: Senior Portraits

February

3: Valentine's fundraiser begins

4: Kozak 45 Session III Begins

6-9: CEESA HS Knowledge Bowl (IST)

6-9: CEESA HS Tech & Robotics (Buch)

6-9: CEESA KIS Host MS Speech & Debate

14: Grades/SO Nominations due

17-21: Ski Week (no school)

Knowledge • **I**ntegrity • **S**ervice

LATE BUS

The late bus bell now rings at 5:20. Students go directly to the bus. The bus departs at 5:30.

We hope this helps get the students home a little earlier!

rachel-geary@kyiv.qsi.org

KOZAK 45

Fees for Session I and Session II of Kozak 45 are now past due.

Please make payments at the front reception as soon as possible.

kozak45@kyiv.qsi.org



ESI NEEDS YOUR HELP!



Our need: Used Fabric (*old clothes, sheets, pillow cases, curtains, etc.*)

Why: We are trying to save the Earth by making recycled Fabric Grocery Bags

Where to bring my goods: Any of the 2 locations:

1. Box in the High School Lobby
2. Box in the Main Lobby

Deadline: March 1, 2020

Any special instructions: Put your name on the donations

What do you get out of this: Well besides for helping our planet, the person who donates the most fabric will receive 5 coupons to KIS's COFFEE bar.



Did you know:

- On average we only recycle one plastic bag in every 200 we use.
- Each year, an estimated 500 billion to 1 trillion plastic bags are consumed worldwide.
- That comes out to over one million per minute.



FOR MORE INFORMATION EMAIL:
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PARENT-TEACHER conferences

FRIDAY, JANUARY 31ST

8:00-4:00

*****NO SCHOOL FOR STUDENTS**

Each year, KIS has three different formats for our parent-teacher conference days.

October - Regular conference with teachers to meet and discuss how the school year has started.

January - These conference are meant for new students and any specific meetings set up by the teacher.

May - Student Led Conferences

How do the January conferences work?

Friday, January 31st, will be invitational conferences. There will not be school on this day. Teachers will be contacting specific parents (including new families) for meetings that are scheduled to be longer in duration and may be coordinated with other subject teachers. PreK-Elementary meetings will be scheduled with individual teachers, while Middle School and Secondary meetings may be scheduled to include multiple teachers.

What if I would like to meet with a teacher?

If you feel like you would like to meet with your teacher, please request a meeting directly with the teacher, as the school will not be using Moodle to sign up for these conferences.

Save the Earth starting from KIS



DO YOU WANT TO WIN **5 FREE**
COFFEES !?

HOW?

- BRING AS MANY USED FABRIC (OLD T-SHIRTS, BEDSHEETS, CURTAINS ETC.) TO MS. A'S ROOM OR BOX IN MS LOBBY (REMEMBER TO LEAVE YOUR NAME ON IT)
- **EVERYONE** CAN PARTICIPATE
- YOU CAN BRING MATERIALS UNTIL MARCH 1ST
- PERSON WHO WILL BRING THE MOST FABRIC **WINS**



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SAY NO TO PLASTIC



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Ireland's Leading University

Why Ireland?



Ireland is an **English Speaking** country



Ireland is ranked in the **Top Fifteen** safest countries in the world
Global Peace Index 2019



Stay Back Visa:
Combine your academic work with experience!



Fastest growing economy in the EU



Why Trinity?



Ranked as Ireland's **leading university**
QS World University Rankings 2020

1592

Year in which Trinity was founded



27% of our students come from outside of Ireland, from more than **118 countries**



1st in Europe for producing Entrepreneurs for the fifth year in a row
Pitchbook Universities Report 2019



Top 100 University for Graduate Employability
QS Graduate Employability Ranking 2020



Ranked in the **Top 10** most beautiful universities in Europe
Times Higher Education Rankings 2018

For more information visit www.tcd.ie
Contact: international@tcd.ie

Trinity College Dublin will be presenting to interested Secondary students on Thursday, 30 January. Students who would like to attend should sign up in advance with Ms. Tempel.



Kozak 45 Elementary Activities at Kyiv International School

SESSION III
February 4, 2020 to April 3, 2020

We are excited to announce that as of Session III - Kozak 45 activities are now free. All fees associated with the program are now covered by the Student Activities fund. This is something the school has been looking into changing since the beginning of the school year, as we have been adding more guest instructors.

Kozak 45 is an Outcome Based, Enrichment Program for elementary students ages 5 through 10 at Kyiv International School. Activities fall into two categories: #ActiveKids or #STEAM.

Each activity is designed to inspire interest and develop skills. Activities are taught by school staff or guest instructors.

Kozak 45 takes place every Tuesday and Friday during 8th (ages 5, 6, and 7) and 9th (ages 8, 9 and 10) periods.

Students in the 5, 6 and 7 year old classes participate in two different activities - one on Tuesday and one on Friday. **The only exception is with Girls Scouts and Karate as those activities meet twice a week for both all age groups.** Students in the 8, 9 and 10 year old classes participate in the same activity on both Tuesday and Friday.

Each Kozak 45 session is approximately 8 weeks long. **Signups for Session II begin on Monday, January 27 at 7:00pm.** Sign-ups are on a first come, first come basis and registration takes place online via the parent Moodle portal at **study.kis.net.ua**.

Due to the popularity of Climbing, Drones (Robotics), Parkour and Soccer - students are not allowed to sign up for those activities in two consecutive sessions.

ELEMENTARY ACTIVITIES

Active Kids



#ActiveKids activities are designed to encourage healthy lifestyles; promote physical activity and fitness; inspire a love of sports; develop the skills needed to compete safely and successfully; to teach teamwork and sportsmanship; and to reinforce the QSI Success Orientations of Kindness/Politeness and positive Group Interaction.

Climbing. (5,6,7) (8,9,10).

Students are introduced to the art of bouldering and top rope rock climbing as they explore routes, solve challenges and build techniques that help them develop confidence, balance, agility and strength. Helmets and harnesses provided.

Forest School. (5,6,7) (8,9,10).

Forest School is an activity for kids who are happiest playing outdoors. Using the nature park located next to the school as an open-ended, self-directed learning environment – students run, climb, build and play. Note – this activity takes place outside in all weather conditions so students must bring appropriate clothing.

Gymnastics. (5,6,7) (8,9,10).

Students develop coordination, strength and flexibility while learning the basics of gymnastics including the cartwheel; round-off; handstand; back bend; tumblers and rolls.

ELEMENTARY ACTIVITIES

Active Kids



Karate. (5,6,7) (8,9,10).

Students study the traditional karate style of Kyokushinkai with focus on safety and skills development. Techniques include punches, kicks, blocks, self-defense, and patterns of moved called 'kata'. Students improve flexibility, speed, power and self-confidence. Students are encouraged to wear a Karategi. Additional fees are required when students test up to a higher belt.

Parkour. (5,6,7) (8,9,10).

Parkour is a dynamic and active sport that combines elements of gymnastics and free running. Students learn how to safely navigate a variety of obstacles by running, jumping, vaulting, climbing, balancing and crawling. Training focuses on safety, responsibility and self-confidence while building strength, flexibility, body control, creativity and discipline.

Soccer. (5,6,7) (8,9,10).

Students practice fundamental individual and team skills including dribbling; passing and receiving; shooting and defending; offensive spacing/movement and defense. Emphasis is placed on player development and team work. **The activity is designed for students new to the game and is not appropriate for intermediate to advanced players.**

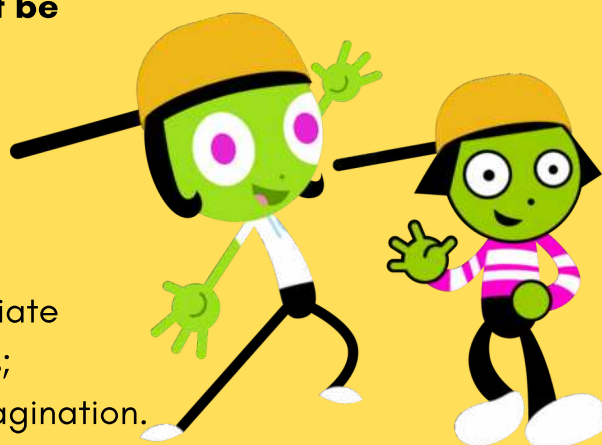
Swimming. (8,9,10).

Students learn intermediate and advanced swimming techniques will developing strength, conditioning and flexibility. **Students must be intermediate level swimmers to join the activity.**

Students must wear swim cap and goggles.

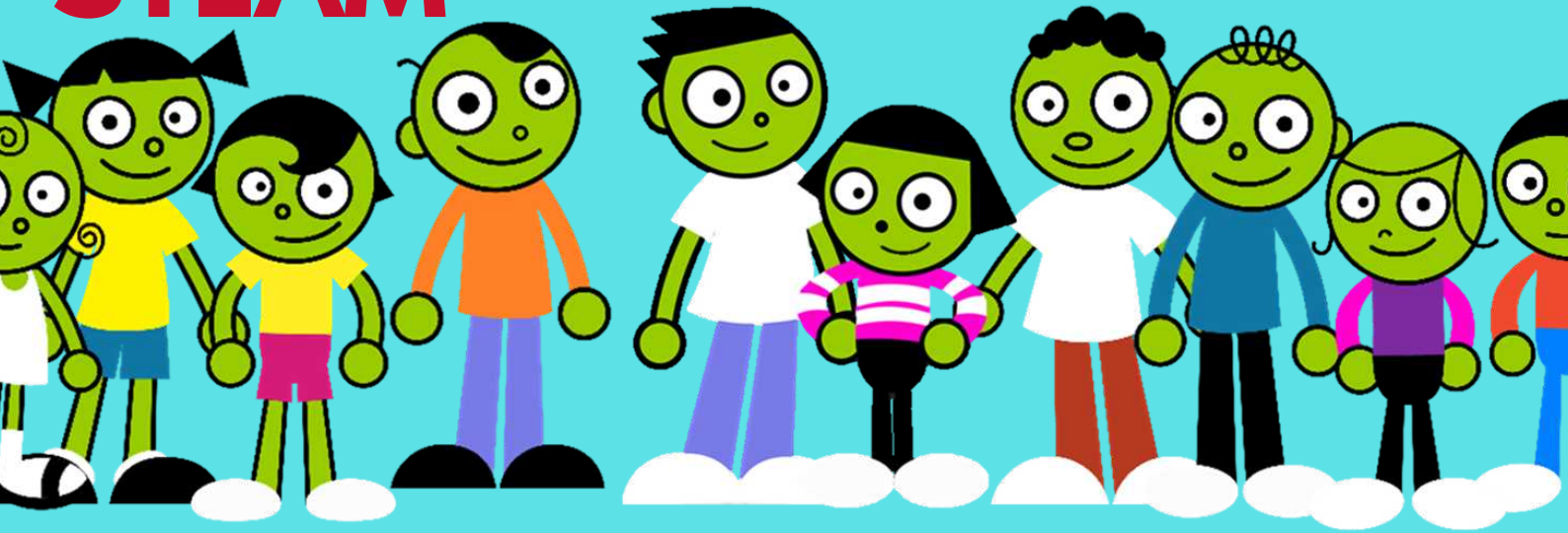
Zumba. (5,6,7) (8,9,10).

Zumba Kids is a high energy, fun and funky dance class that utilizes kid friendly music and age appropriate games/activities to improve coordination and fitness; increase self-confidence; and develop creativity/imagination.



ELEMENTARY ACTIVITIES

STEAM



#STEAM activities focus on five core areas: Science, Technology, Engineering, Art and Math. Each #STEAM activity is designed to be active and hands-on; to encourage Inquiry (Observe, Question, Predict, Explore/Experiment, and Discuss); and to reinforce the QSI Success Orientations of positive Independent Endeavor and positive Group Interaction.

Chess. (8,9,10).

Students learn the rules and strategies involved with playing recreational and competitive chess. In the process, students develop critical thinking and problem solving skills; spatial awareness and pattern recognition; and improve memory, focus and concentration.

Cooking Academy. (5,6,7).

Students are introduced to healthy nutritional practices; taught food preparation and kitchen safety best practices; develop sensory skills (tasting, hearing, touching, smelling and seeing); as well as learn how to count, measure and follow recipes while making a variety of dishes that represent the culturally diverse community at KIS.

Destination Imagination. (6,7) (8,9,10).

Destination Imagination is a global educational nonprofit that allows students to take on a variety of STEAM based challenges. These challenges are open-ended, student driven, and enable participants to learn and experience the creative process while fostering creativity, curiosity and courage.

ELEMENTARY ACTIVITIES

STEAM



Directed Drawing. (6,7).

Students explore a variety of art mediums as they follow step by step lessons which encourage them to develop technique, creativity, imagination and aesthetic appreciation. Each student will have a select work that will be displayed during the annual Kyiv International School Art Festival.

Drones. (8,9,10).

Students will be introduced to the excited field of drone coding as they learn how to program a drone to fly and maneuver through an obstacle course. **Students must have their own bluetooth phone/tablet device in order to participate.**

Eco-School. (5,6,7) (8,9,10).

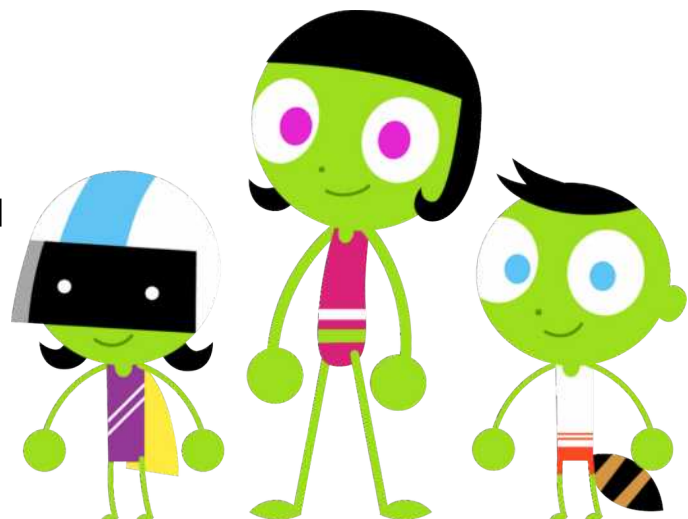
The Eco-Schools programme is an international initiative aimed promoting student engagement, advocacy and agency in issues involving the environment. Students are challenged to find solutions to classroom and school wide environmental issues with the goal of fostering change in the community at large.

Elementary STUCO. (8,9,10).

Elementary STUCO (Student Council) is a new program at Kyiv International School. Each homeroom class for grades 8 - 10 will have a classroom representative who participates in this activity. The goal of Elementary STUCO is to give students an opportunity to support positive group interaction and peer relationships at the school.

F.R.E.D. (8,9,10).

Focused Reading Exciting Discussion is designed for students who love reading and sharing their thoughts on what they learn. This interactive and engaging activity encourages students to explore topics that are exciting to them while building their literacy skills.



ELEMENTARY ACTIVITIES

STEAM

Girl Scouts. (5,6,7) \$75 annual fee.

Girls Scouts is an international recognized program that helps girls thrive in five key ways: develop a strong sense of self; seek challenges and learn from setbacks; display positive values; form and maintain healthy relationships; and identify and solve problems in the community. The inclusive, all-female environment of a Girl Scouts troop creates a safe place where girls can try new things, develop a range of skills, take on leadership roles, and just be themselves.



Daisies is the Girl Scouts program for students ages 5 and 6. Brownies is the Girl Scouts program for students age 7. Students who join Girl Scouts will participate in the activity for the entire school year.

Hot Wheels Track Builders. (5,6,7) (8,9,10).

The Hot Wheels Track Builder curriculum encourages inquiry and real world, problem based learning through play, hands-on activities and in-depth lesson plans. Students work in collaborative learning groups to deepen their understanding of speed, angles, slopes, collisions, kinetic energy and potential energy. **Students must provide their own Hot Wheel cars.**

Lego Inventors. (5,6,7) (8,9,10).

Utilizing the LEGO Education curriculum, students are challenged through hands-on lessons to become creative problem solvers. A variety of fun and progressively complex inventor challenges provide students with the knowledge and skills to be innovative and imaginative thinkers.

Podcasting. (5,6,7) (8,9,10).

Utilizing the school's recording studio – students learn the art of producing and publishing an audio podcast while following the NPR podcasting curriculum.

Puppet Theatre. (5,6,7) (8,9,10).

Puppets offer students an engaging way to interact and explore their knowledge and understanding of the world. Students learn how to make puppets, design stage props, and how to write and produce a play focused on QSI's Success Orientations.

After School and Weekend Activities

Preschool/Elementary After School and Weekend Activities are offered throughout the school year. Most are taught by guest instructors and charge a nominal fee for participation. Sports activities are noncompetitive and focused on skills development. While drop in participation is permitted, students should preregister via Moodle and pay in advance at the front reception.

Our Winter 2020 program runs from January 25 to March 21, 2020.

Elementary Basketball (BC Kozaks).

Tuesday and Thursday: 5:30pm – 7:00pm. Old Gym. (100uah)

Elementary Art

Wednesday and Friday: 4:00pm – 5:50pm. PTO Office. (300uah)

Elementary Gymnastics

Wednesday and Friday: 3:45pm – 4:30pm. Multi-Purpose Room. (200uah)

Saturday: 1:00pm – 2:30pm. Multipurpose Room. (150uah)

Elementary Basketball

Saturday: 10:00am – 11:00am. The Cage/New Gym. (100uah)

Elementary Parkour

Saturday: 11:15am – 12:15pm. Old Gym. (100uah)

Elementary Soccer (FC Kozaks)

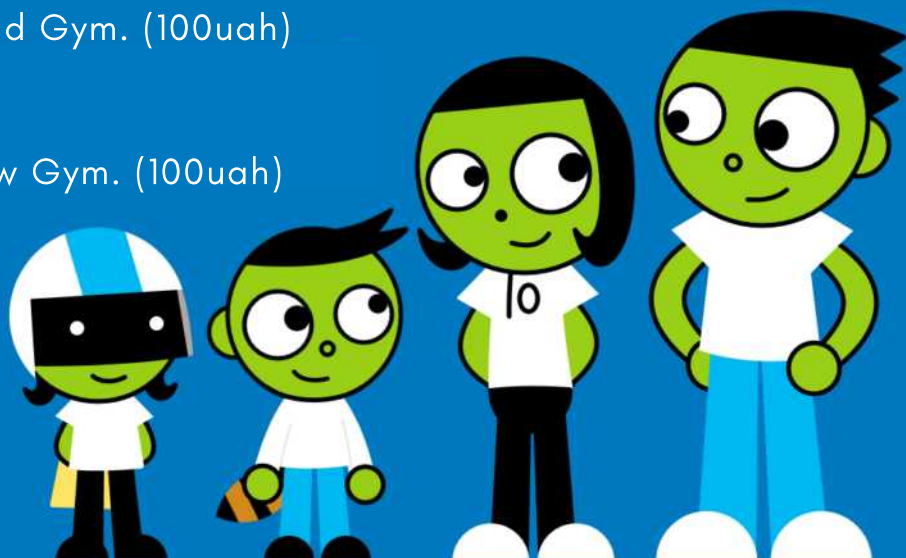
Saturday: 1:00pm – 2:30pm. The Cage/Athletic Field. (150uah)

Preschool Parkour

Saturday: 10:00am – 11:00am. Old Gym. (100uah)

Preschool Basketball

Saturday: 11:15am – 12:15pm. New Gym. (100uah)





MATHEMATICS ADVENTURES

Mathematics is an integral part of each day at KIS. This year 8D has worked hard to learn a variety of math strategies. Differentiation is one of the strengths of the elementary math curriculum at KIS. Because each student learns differently, we teach using many methods to accomplish the same answer. Differentiation promotes student success.

For example, currently 8's are learning division. They have learned division by grouping, repeated subtraction, division using bar-line models and number lines. Some students learn better with hands-on manipulatives while others learn best with simple pencil and paper. Our aim is to match the learning style with each learner with the goal of mastery in every lesson.

One fun strategy that all of the 8's used last month was a Multiplication Bee. Over 60 students competed against each other to demonstrate their mastery of multiplication facts. The facts were projected on the screen in the auditorium and the students had a limited time to solve each problem. I'm excited to report that 8D had the highest score of all four classes and won the competition!

ELEMENTARY



MIDDLE SCHOOL



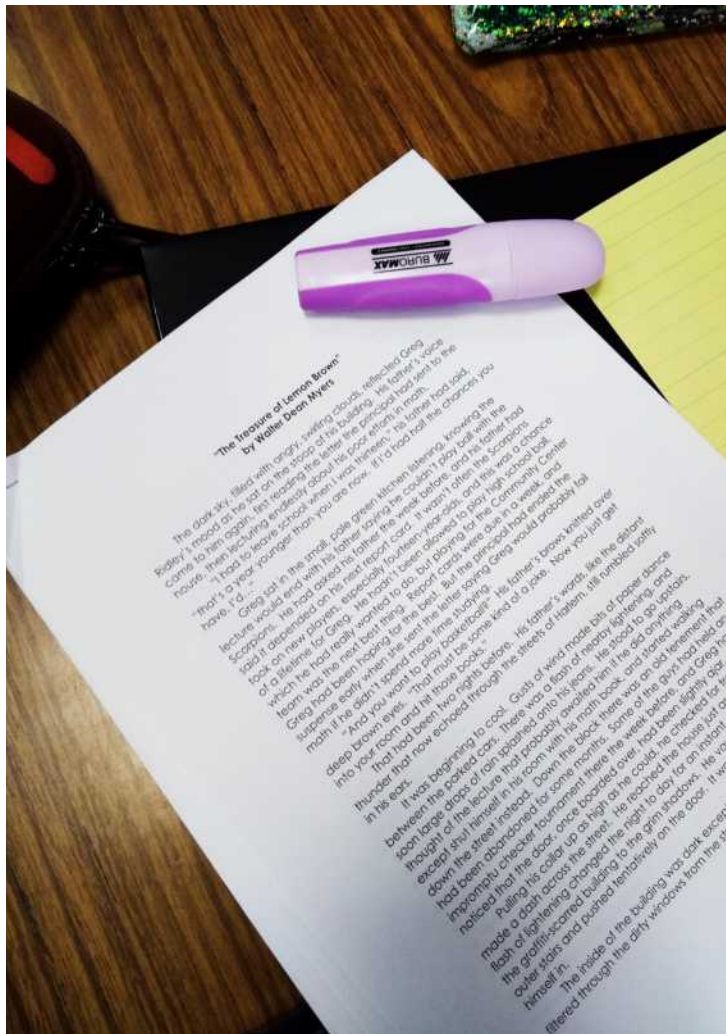
MIDDLE SCHOOL MULTISTORY

This week, Middle School students had the opportunity to work with Bill and Gill from the MultiStory Theatre Company. Students were able to interact with each other through theatre games and activities and had the chance to show their creativity and bravery through performance and story telling.



ELEMENTARY LEARN ABOUT ANIMALS

The study of animals is one of the favorite topics for the elementary students in the LOE classes. That's the reason why they always enjoy making projects about their pets and favorite animals in Spanish. And they also enjoy learning new vocabulary and grammar in Spanish playing games.



The Treasure of Lemon Brown

Recently, the 11 y.o IE students finished reading the story "The Treasure of Lemon Brown".

At the beginning they quite did not warm up to the real value of the main character's treasure. The students had completely different idea of what a person might want to consider calling a treasure.

However, in the process of the discussion the students were asked to talk about some valuable things in their life, something that they really cherish. They started sharing so much information upon the things that they have and that they will never trade them for all the money in the world, since those things possess to much of an emotional and sentimental value. Afterwards the students were able to understand the story and look at it from different and exciting angle.

10 y.o IE students are following the emergence of the new word "frindle" and, so far, have so many predictions of what that word might mean. The latest are "cow", "book", "dictionary" and on the top "Mrs. Granger". They are very eager to continue reading so that to know what this new word is developed for.

SECONDARY WEEK WITHOUT WALLS

Week Without Walls is an adventure based, experiential education program offered to Middle School and Secondary School students at Kyiv International School.

The program is a unique and integral part of the student life experience at KIS. Students who participate in Week Without Walls often find themselves engaged in a once in a lifetime experience while trying new things and making friendships that last a lifetime.



All activities are age appropriate and focus on leadership development and team building while allowing students to put into practice the QSI Success Orientations skills.

The theme for this year's secondary program is "Crossing Borders" as students are challenged to take on new and different experiences.

Students have 15 different courses to choose from. Courses take place in Estonia, Germany, Greece, London, Morocco, Poland, Romania, Scotland, and Ukraine.

Enrollment opened in the last fall and while many of our courses are now full - we still have spots on courses available for every Secondary I - III student.

We strongly encourage your child participate in the Week Without Walls program. You can learn more about this year's course by visiting qsi.org/kyiv/week-without-walls or contacting Mr. Conover at weekwithoutwalls@qsi.org.

The final deadline for enrollment and payments for this year's program is Friday, January 24.

Students who are currently enrolled who do not make final payments by that date will lose their deposit and be removed from their course.

MULTISTORY PHOTOS

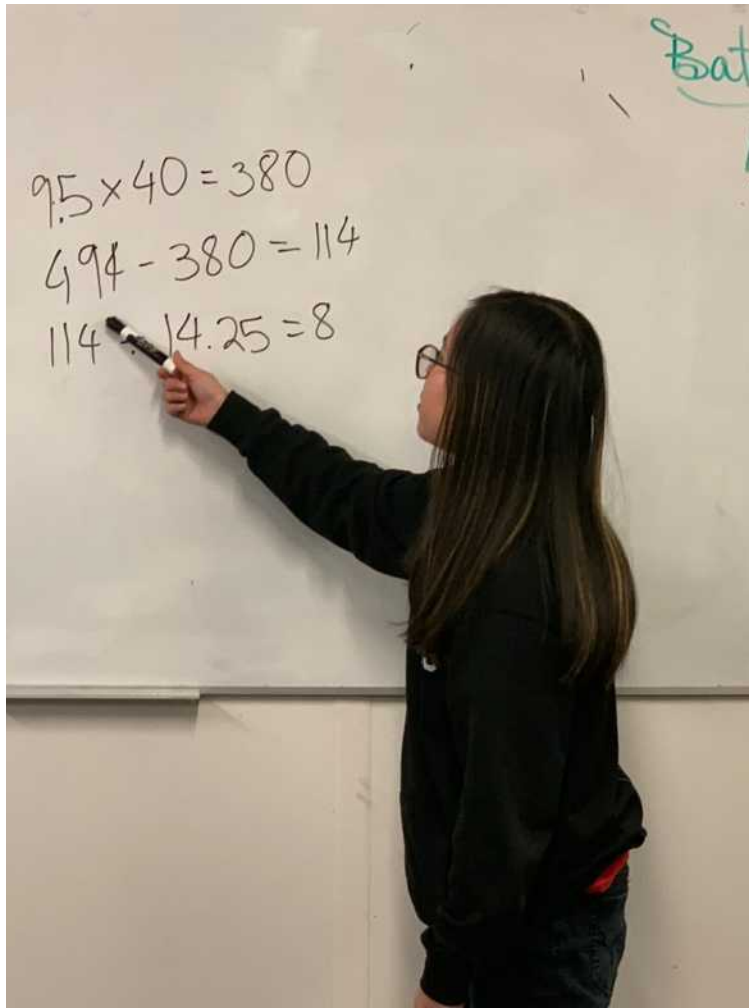


HS MATH CLUB

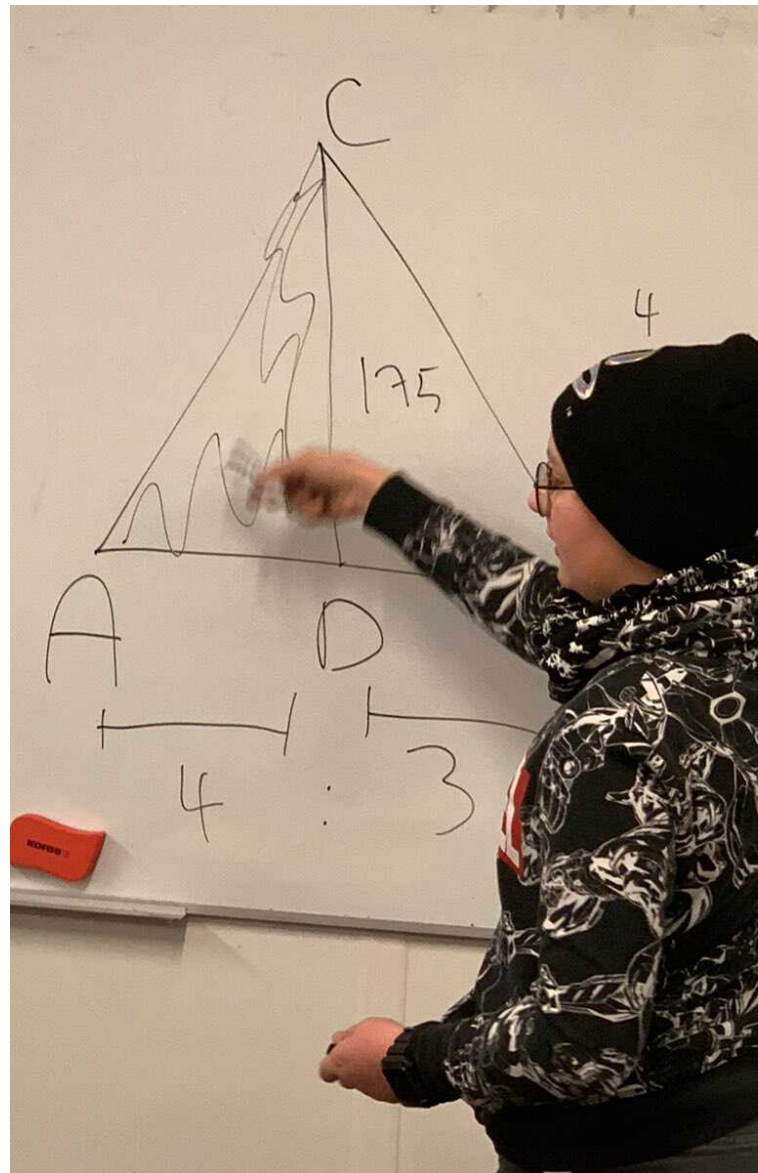


Yesterday HS Math Club's members took 4th ASMA's contests in both Senior and Junior Divisions. The winner in Junior Division is Yersin, he solved correctly all 7 problems. Shivani won the contest in Senior Division. Great job, Mathathlets!

MS MATH COUNTS



The Middle School Math Counts Team is getting ready for their CEESA Tournament in Warsaw Poland January 30th-February 2nd. Good Luck Mathletes!



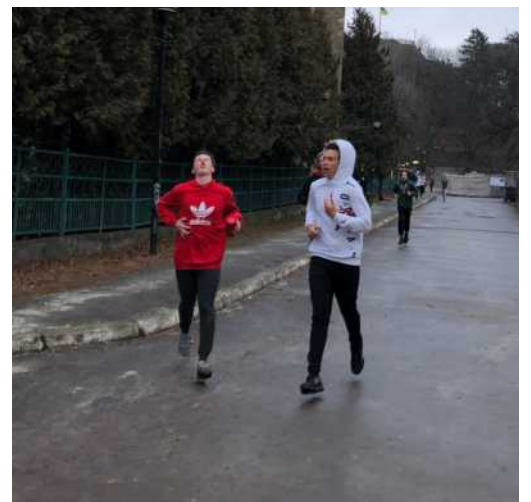
ECO SCHOOL



Eco School Club is a student led activity where students get together and think of ideas to make the school more eco friendly, and then apply the ideas to our school. The middle school Eco School Club is currently working on a food waste audit. A food waste audit is when we see how much food we are wasting during middle school lunch. The food waste audit will take place January 20-January 24 in the cafeteria, not the snack bar. It will not happen during any elementary or high school lunches, only middle school. The eco club is doing this to lower our food waste in the school. Food waste is a concern because it makes gas that damages the polar ice which contributes to global warming.

- Written by the middle school Eco Club

BOYS BASKETBALL LVIV



The HS Boys Varsity Team's trip to Lviv was a great success as the boys played their hearts out, improved exponentially and grew together as a team.



KYIV INTERNATIONAL SCHOOL SCHOOL SECURITY

Kyiv International School strives to provide your children with a safe and positive educational environment at all times. Our facilities are meant to be for students, staff, and parents to build school community and promote student and community activities. In alignment with the school's Child Protection Policies and Procedures, CEESA guidelines, and updated Middle States Accreditation requirements, KIS would like to inform everyone of the following campus safety and security regulations:

ENTRANCE TO KYIV INTERNATIONAL SCHOOL

Essentially, we always want to know WHO is on campus and WHY. KIS Security will open the inner door for those who have the appropriate ID or have checked in. This door is and should be locked at all times.



CAR ACCESS STICKERS

For cars to access the territory in the morning for drop off and pick up, you must have a parking sticker for the current school year. These stickers are available at reception. Security will only be allowing cars with these stickers onto the campus.



SCHOOL ID – WEAR THIS AT ALL TIMES

All adults planning to be on campus must have an ID or Visitor's Badge. If you do not have one already, please arrange to register for one from reception, and wear it at all times while at the school. The school must know who is on our campus and why at all times. KIS Security has been asked to have those without an ID badge to go through the check-in process.



CHECK-IN AT GUARD STATION (VISITOR'S BADGE)

Those who do not have a school ID or are visiting the campus will need to check-in at the guard station and get a visitor's badge. These need to be returned once an individual leaves the campus. There is a visitor's agreement on the back of every badge explaining some guidelines while on campus.

After School and Weekends

There are many activities going on at KIS, in the evenings and on the weekend. The entrance procedures are the same. Those who are not parents at KIS will need to check in at the guard station and receive a visitor's badge.



Student ID Cards

High School and Middle School students will be issued Student ID cards in order to access the campus on the weekends. Any groups planning to use facilities must coordinate this with a staff supervisor.

Easy Way to Show & Go!

It can be difficult to keep track of your ID card and just in case you leave it at home. Take a picture of it and always have it on your phone. This way you can easily Show it to security. We will be asking our middle school and secondary students to always have a picture of their ID on their phone.



Closed Campus

Kyiv International School is a closed campus. Once on campus, students are not permitted to leave the campus without parental permission and office approval before 3:35pm. Parents are asked to contact the divisional office managers if their child plans to leave school early. If a student feels unwell at school, the office staff will notify their parents and arrangements will be made to leave school. Students are not permitted to leave campus without prior parent written notification. Any students who leave campus will not be permitted to return on the same day without specific approval and permission.

Picking Up Students in the Middle of the Day

Parents and caregivers should go to reception to notify the school that they are picking up any student(s) and wait in the lobby while reception calls the teacher or department. School staff will escort the student to the lobby for pick up, if needed. An exit slip will be issued to show security when leaving early. In an effort of accountability, this helps the school to better know who is on and off campus at all times, each day.

Security Cameras

KIS has a video surveillance system on the campus, in order to safeguard its students, staff, parents, and others on campus. Video from the cameras are kept for 2–4 weeks. There are no cameras in private areas, such as bathrooms or changerooms, so we encourage all individuals to be extra careful with their belongings in these areas. If at any time, there may be a reason for the school to watch video from previous days, we ask you to consult school administration.

Video Recording in the Classroom

There are no cameras in any classrooms and students and parents are not permitted to take video of classrooms or lessons.

Theft and Missing Items

There are many people who access our campus throughout the day (students, staff, parents, drivers, nannies, teams from other schools, and other outside guests). For this reason it is extremely important to take care of your own personal items at all times. Most of the time, when an item goes missing, it is later found by the individual. However, at times there have been items taken by someone. If you are concerned about a missing item, please contact school administration to help look for it or look at our video surveillance.

KIS Appreciates Your Support & Cooperation

THE YEAR AT A GLANCE



KYIV INTERNATIONAL SCHOOL 2019-2020 SCHOOL CALENDAR

August 2019 1

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019 2

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019 3

S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019 4

S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019 5

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020 6

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020 7

S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020 8

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020 9

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020 10

S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020 11

S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2020 12

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

First Day of Each Term
First Day of School - August 22nd
 Term 1: 22 Aug - 13 Dec
 Term 2: 8 Jan - 27 Mar
 Term 3: 30 Mar - 19 June
Last Day of School - June 19

First day of Quintile
 Quintile 1: 22 Aug - 11 Oct
 Quintile 2: 21 Oct - 11 Dec
 Quintile 3: 12 Dec - 2 Mar
 Quintile 4: 3 Mar - 22 Apr
 Quintile 5: 23 Apr - 19 June

School Holidays
26 Aug - Independence Day
14-18 Oct - Fall Break
16 Dec - 7 Jan - Winter Break
17-21 Feb - Ski Week
9 Mar - Int'l. Women's Day
27 Apr - 1 May - Easter/Labor Day
11 May - Victory Day