

KYIV INTERNATIONAL SCHOOL

# KOZAK KORNER

Friday, Jan 31, 2020

Newsletter Issue #22



Knowledge • Integrity • Service



# NOTICE BOARD



**KYIV INTERNATIONAL SCHOOL**

PHONE: (044) 452 27 92

[FACEBOOK](#) [OFFICIAL SITE](#) [KK NEWSLETTER](#)

## January

31: Parent Teachers Conf. (No School)

31: Senior Portraits

31: Battle of the Bands

## February

3: Valentine's fundraiser begins

4: Kozak 45 Session III Begins

6-9: CEESA HS Knowledge Bowl (IST)

6-9: CEESA HS Tech & Robotics (Buch)

6-9: CEESA MS Speech & Debate (KIS)

6-9: CEESA MS Math Counts (Wars)

7: Secondary Closure Practice Day

7: KSSL MS/HS Swim Meet at PSI

13: Book Fair Fest

17-21: Ski Week (No School)

19-23: HS Boys&Girls Basketball (Israel)

29: TEDx Event

**Knowledge • Integrity • Service**

## PRACTICE SCHOOL CLOSURE DAY HIGH SCHOOL STUDENTS ONLY FRIDAY, FEBRUARY 7TH

Kyiv International School will conduct a School Closure Day for all secondary students on Friday, February 7, 2020.

We do this in preparation for the possibility of an actual school closure that would require the school to continue teaching its courses via online platforms. The current situation in China with the Wuhan Virus is a good reminder of why the school should be preparing for such days.

On February 7th, all secondary students will stay home, but go through their daily schedule connecting with teachers and classmates. The goal is to align the activities that can be done while at home with the same type of activities that happen at school, as much as possible.

**Book fair**  
department

A division of International Education

ST VALENTINE'S

**BOOK  
FAIR  
FEST**

over **200** new titles  
prices from **50** UAH



**February 13<sup>th</sup>**

**Kyiv International School**

## 13 YEAR OLD HIGH SCHOOL TRANSITION MEETING

Parents of 13 YO students, please join us on Monday, February 3 at 11:15 in the auditorium.

We will have an informational meeting for all 13 YO students and their parents to give them an introduction to high school. It will focus on high school classes, earning high school credit and the transition from middle school to high school.

After the meeting, Ms. Tempel our high school counselor, will be in the middle school office to answer any questions. She will also be available in the middle school office the Tuesday morning, February 4 to answer questions. We look forward to you joining us for this meeting!

**Chelsey Zoromski**

Middle School Counselor

# NOTICE BOARD

## Save the Earth starting from KIS



DO YOU WANT TO WIN 5 FREE COFFEES !?

### HOW?

- BRING AS MANY USED FABRIC (OLD T-SHIRTS, BEDSHEETS, CURTAINS ETC.) TO MS. A'S ROOM OR BOX IN MS LOBBY (REMEMBER TO LEAVE YOUR NAME ON IT)
- **EVERYONE** CAN PARTICIPATE
- YOU CAN BRING MATERIALS UNTIL MARCH 1ST
- PERSON WHO WILL BRING THE MOST FABRIC WINS



FOR MORE INFORMATION EMAIL:  
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# SAY NO TO PLASTIC

MS STUCO

## RING POPS FOR SALE!

For how much: 15 UAH each item

Where: In the lobby during lunch

When: February 10-14



Five flavors:  
**Strawberry,**  
Mystery,  
**Blue Raspberry,**  
**Green Apple,**  
and  
**Cherry**



When: February 28, 5:00-7:30 pm

Where: Lobby

Tickets: Feb. 10-14 70 uah

Feb. 24-25 80 uah

Feb. 26-27 100 uah

## MS KNOWLEDGE BOWL

LOCATION: ROOM 203

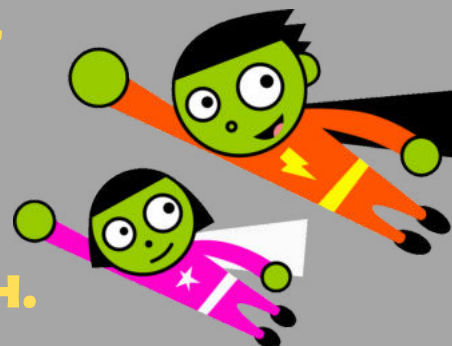
DO YOU LOVE TRIVIA?  
READY TO TEST YOUR KNOWLEDGE SKILLS?  
COME AND JOIN MS KNOWLEDGE BOWL  
WEDNESDAYS AND FRIDAYS!

START: FEB 12TH

COACHES: Ms. ANDERSON, Mr. BUCK, AND Mrs. BUCK



SESSION III OF  
KOZAK 45  
BEGINS ON  
TUESDAY,  
FEBRUARY 4TH.





## After School and Weekend Activities

Preschool/Elementary After School and Weekend Activities are offered throughout the school year. Most are taught by guest instructors and charge a nominal fee for participation. Sports activities are noncompetitive and focused on skills development. **For the first few weeks of the program students are allowed to drop in without pre-registration.**

**Our Winter 2020 program runs from January 25 to March 21, 2020.**

### **Elementary Basketball (BC Kozaks).**

Tuesday and Thursday: 5:30pm – 7:00pm. Old Gym. (100uah)

### **Elementary Art**

Wednesday and Friday: 4:00pm – 5:50pm. PTO Office. (300uah)

### **Elementary Gymnastics**

Wednesday and Friday: 3:45pm – 4:30pm. Multi-Purpose Room. (200uah)

Saturday: 1:00pm – 2:30pm. Multipurpose Room. (150uah)

### **Elementary Basketball**

Saturday: 10:00am – 11:00am. The Cage/New Gym. (100uah)

### **Elementary Parkour**

Saturday: 11:15am – 12:15pm. Old Gym. (100uah)

### **Elementary Soccer (FC Kozaks)**

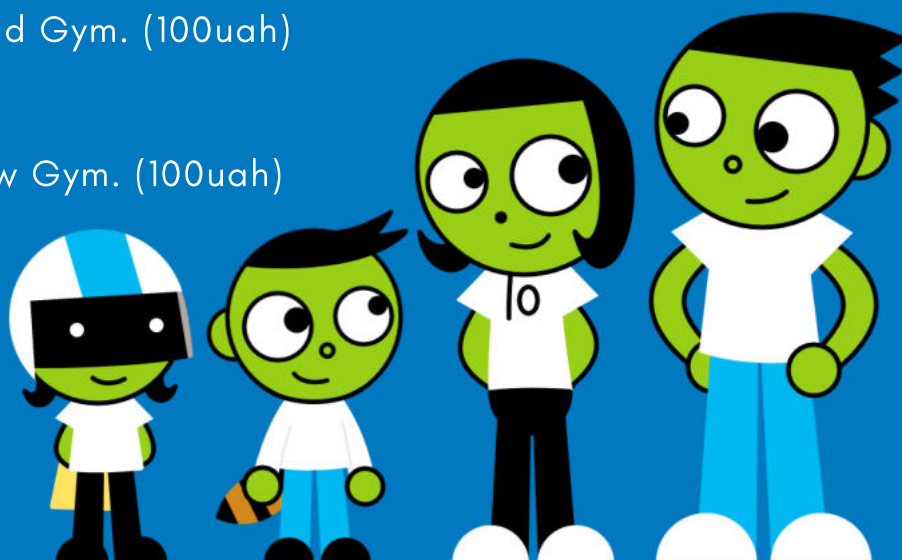
Saturday: 1:00pm – 2:30pm. The Cage/Athletic Field. (150uah)

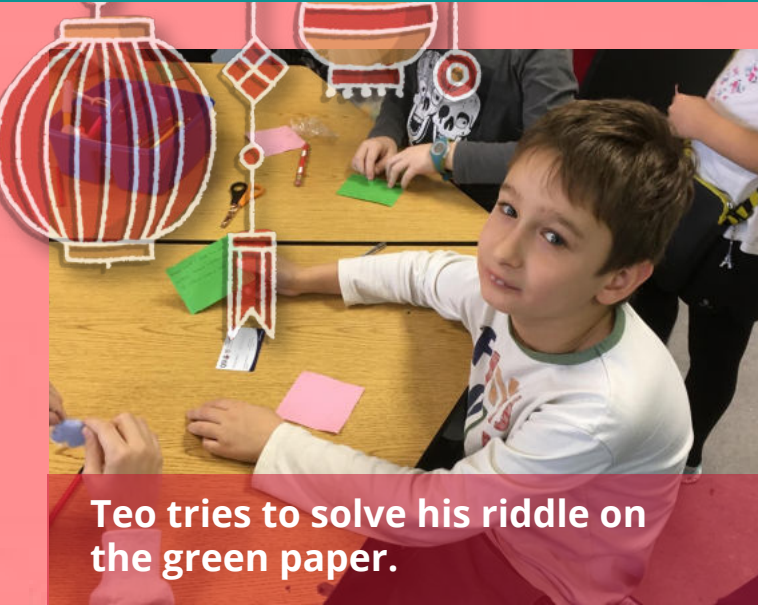
### **Preschool Parkour**

Saturday: 10:00am – 11:00am. Old Gym. (100uah)

### **Preschool Basketball**

Saturday: 11:15am – 12:15pm. New Gym. (100uah)





Teo tries to solve his riddle on the green paper.



Luna teaching us how to write in Chinese.



Anastasia and Rafi enjoy the Chinese snacks while holding their money envelopes.



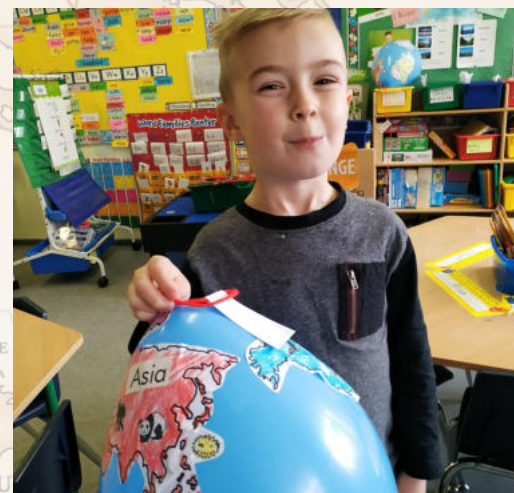
Luna's mom shares a Chinese snack with the class.

## 8B CELEBRATES THE CHINESE NEW YEAR

One of the best qualities of teaching at an international school is the diversity of cultures. We have the unique opportunity to learn about everyone else's cultures and traditions first-hand. For example, last Friday 8B celebrated the Chinese New Year. One of our students, Luna Chen, and her mom Yuanlan Wu, shared some of their family traditions to celebrate the New Year. First, Luna showed us how to write a sentence in Chinese symbols. The sentence translated to "We pray that everyone has enough food because they each have a piece of land."

Next, Luna provided the class with a series of riddles. Students who correctly deciphered their riddle were given a small Chinese toy as a reward. After completing the riddles, we tasted some traditional Chinese food. To end the day, Luna shared the tradition of elders giving money to the younger members of the family by giving each student a handmade envelope with Chinese currency hidden inside. Student diversity helps KIS to provide "Success for All."





## MRS. LEGAN'S 5L

Mrs. Legan's 5L kindergarten class has been studying Maps and Globes during Cultural Studies. We studied interesting facts about landmarks and animals found in the world's continents and oceans. We also learned a song about the 7 continents that helps us to remember all names. To make it even more fun, we did a brand new hands on project this year, wherein the students created their own globes using a balloon and cut-outs. Combining map skills, reading, coloring, cutting, and spatial reasoning into one simple, yet effective activity, kids learned the names and placement of the oceans and continents of the world. Furthermore, students were challenged to discover and name continents by their shape, size, as well as to locate the oceans.



# ELEMENTARY FIELD TRIP

6P Field trip to Healthy Tradition Factory Experiencing how raw materials are transformed into tasty goods for sale.







**WATERSHED FRACTALS**



**FRACTAL LEAF ART**



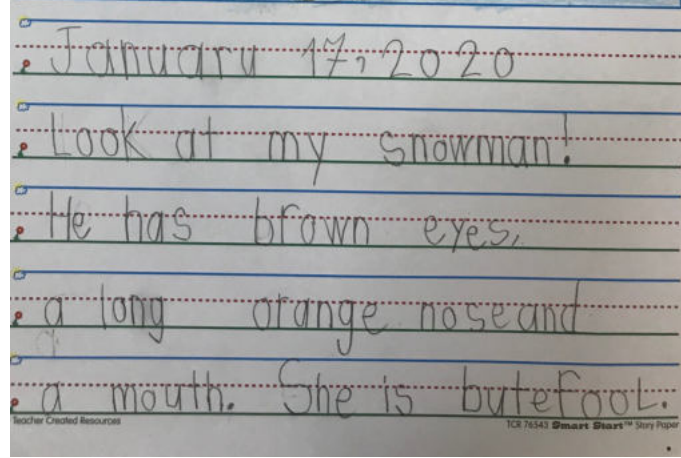
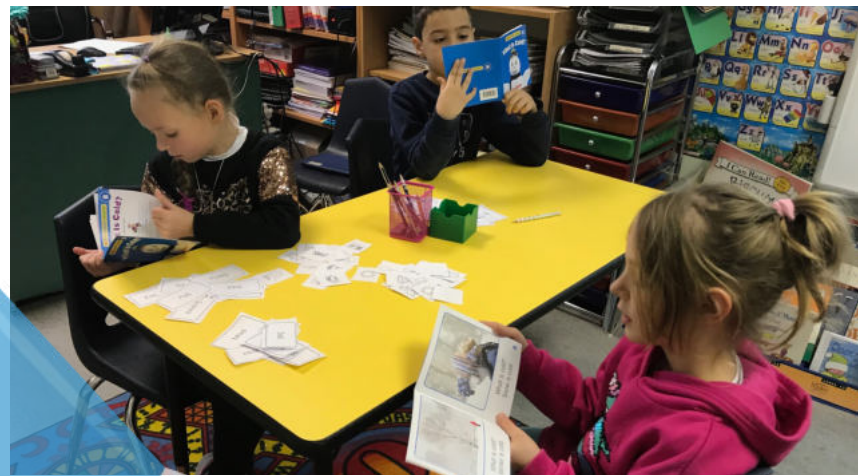
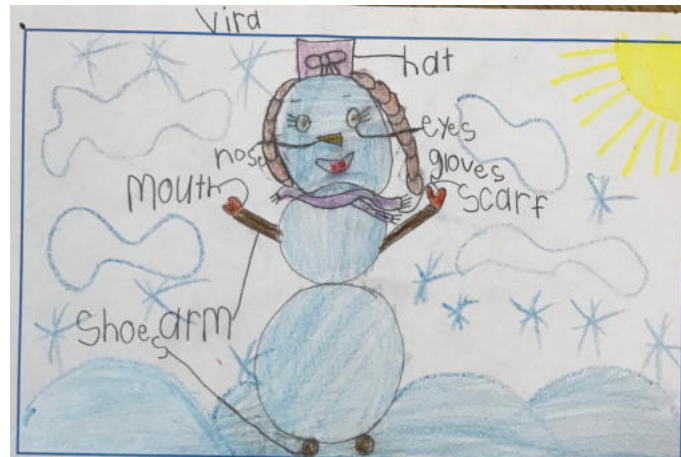
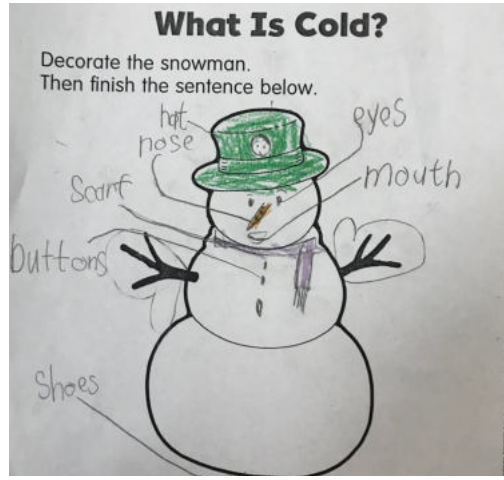
**SIERPINSKI TRIANGLE**

## **MATHEMATICAL FRACTAL MIRACLE – 9S**

What are fractals anyway? Simply put, a fractal is a never-ending pattern. It is also self-similar across different scales. It is infinite. Fractals are often found in nature, for example in trees, snowflakes, and the circulatory system to name a few.

Armed with this newfound revelation, 9S has decided to have Fractal Friday each week and play with fractal art, in order to heighten our love for Mathematics! (It was pretty low 😊). And fractals have helped us! We love them!





## ELEMENTARY SCHOOL INTENSIVE ENGLISH

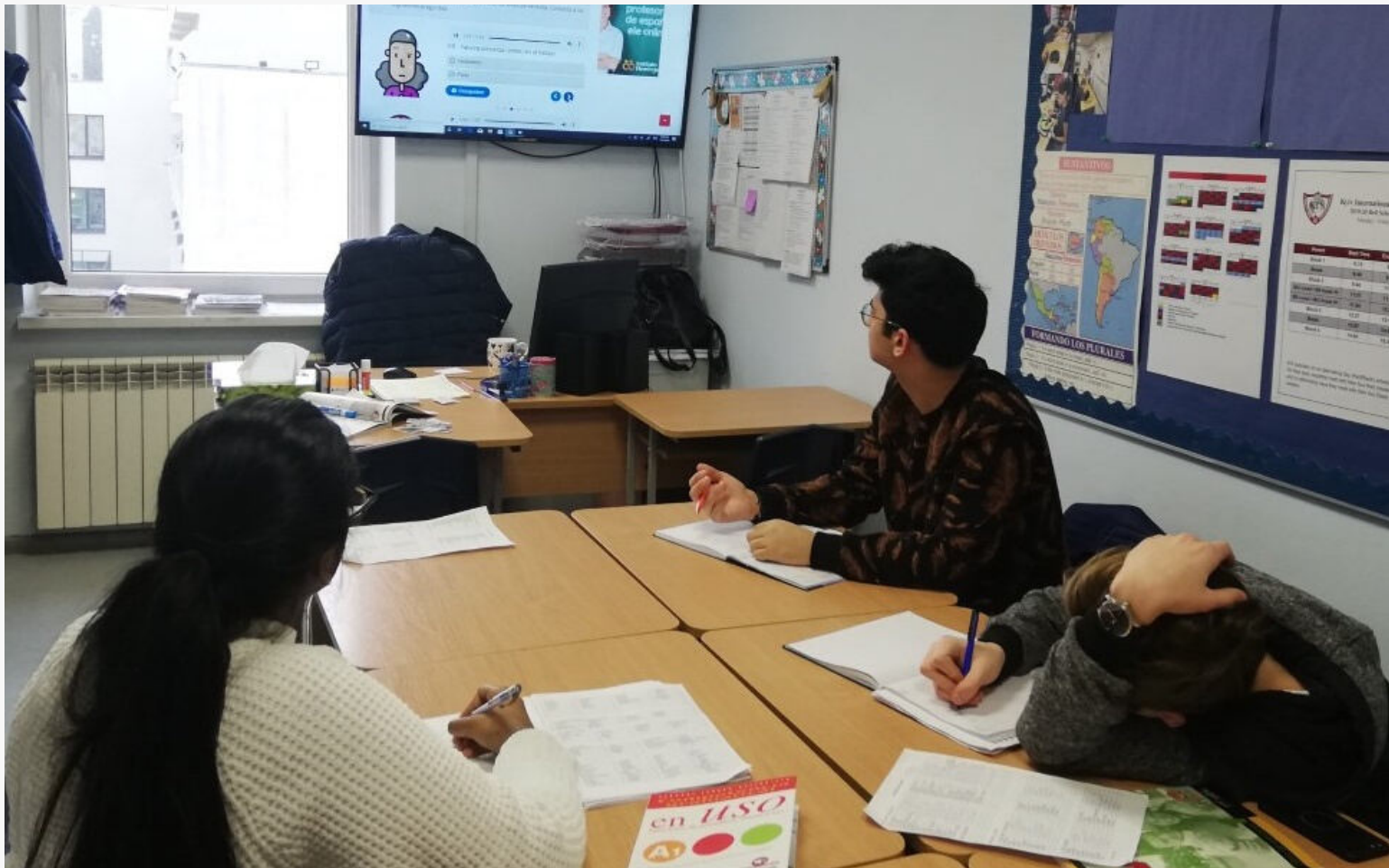
What winter without a snowman?!

Despite the fact that there is no snow outside this January, our IE students decided to make one anyway. You might ask us how that is possible. The students were so creative drawing snowmen, labeling parts of their bodies, putting winter clothes on them, and learning about different winter activities by reading books. Making snowmen without snow turned out to be fun!

The new vocabulary and the skills we have acquired will be soon used in describing our family members and their likings.



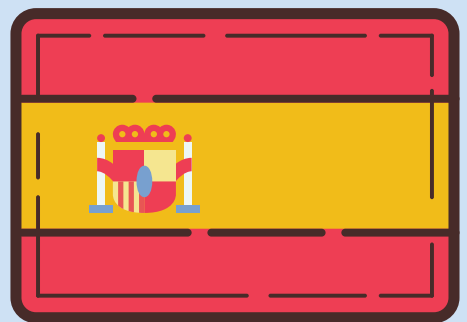
# LANGUAGE OTHER THAN ENGLISH



## MS LOE - SPANISH

The MS LOE (Language other than English) Spanish students are improving their listening and speaking skills talking about their daily routines, schedules and leisure activities.

They really enjoy sharing their ideas and experiences related to different areas of art and entertainment and now they can also discuss it in Spanish.





# SECONDARY SCHOOL



## BIOLOGY

Dr. Sunitha's Biology students are hard at work. They are studying and creating biodiversity hotspots. This directly correlates to everything happening in the world today. The study of biological sciences lends important insights into disease processes, and allows the development of novel therapeutics and innovative medical devices, thereby directly improving human health.

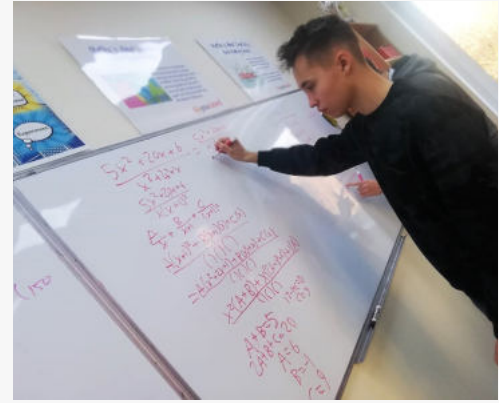


## BREAKOUT EDU

Saving the world one lock at a time. AP and IB Chemistry students were tasked with saving the world. Could they defeat Dr. Debonder from poisoning the world? Could they use their science skills to open the locks and keep the villain from destroying society as we know it? Yes, they did! They saved the world! This interactive lesson was created using the Breakout EDU boxes. Breakout EDU is a physical game kit and platform where students work together to solve various puzzles to open a locked box, similar to an escape room. In this situation, it was used as a fun, interactive review lesson.



## MATH MOVEMENT



“Get them out of their seats,” that is what Ms. Chermeys believes. “Even mathematics students need to move around, it helps with the learning process.” According to Eric Jensen, author of *Teaching with the Brain*, “movement can be an effective cognitive strategy to (1) strengthen learning, (2) improve memory and retrieval, and (3) enhance learner motivation and morale.”



## GATHERING RESEARCH MATERIAL

Whether it be for AP Research, IB Extended Essay or QSI's General Research Class, high school students have been busy gathering information, collecting data and interviewing experts. Their goal is to produce an essay that presents their own interpretation of a topic of personal interest. During the writing process students are required to examine complex text from multiple sources, in which they must master the skills of comprehension, analysis, synthesis, and evaluation. These tasks, more sophisticated than merely summarizing an article for a report, reflect the complex work demands of college and future careers. Here are some topics that are being studied: acid rain, color impression in Fitzgerald's books, consumer awareness on batteries, effects of technology on sports, impact of Brexit on Turkish economy, music relaxation and foul shot accuracy, algae and biomass, consumer changes due to social media, Wernicke-Korsakoff syndrome and many more.





## SECONDARY SCHOOL



## AP STATISTICS

The students from Mr. Dimpfl's AP Statistics class are spending time measuring the circumference of several trees in our neighboring forest. The purpose is to determine an "average" circumference and diameter, from several samples.

The class is attempting to identify important factors, such as: the average age of trees and the potential costs of "logging" trees [in our beautiful Ukrainian forests]. This is achieved by finding "**Confidence Intervals**". In statistics, a confidence interval is a type of estimate computed from the statistics of the observed data.

This proposes a range of plausible values for an unknown parameter. The "unknown parameter" is the true mean/average diameter of all of the trees. The interval has an associated confidence level that the true parameter is in the proposed range.

This practice allows the government and private companies to quantify the monetary value of trees and forests (for profit from logging), discovering how old our Ukrainian forests are, and other such information important to the economy and geography of the country. Governments conduct these exact type of studies on a regular basis.

If you like doing research, investigating ways to solve social problems, or just love nature.... maybe Statistics is for you!



# SECONDARY SCHOOL



Blake Carpenter prepares to present his debate speech.



Evan Forrest delivers a speech arguing that the government should limit the availability of unhealthy food while members of the opposing side, Max Stetskov, Vlad Madatov, and Diego Rodriguez listen intently.

## SECONDARY II STUDENTS DEBATES



Secondary II students use their persuasive argument skills in debate



Sasha Mashtepa responds confidently to Sofiya Shakhova's cross examination questions



Sasha Krechet delivers a powerful final constructive speech for her debate team on the topic that homework should not be limited for high school and college students.



Blake Carpenter and Emilie Arfush listen carefully as their teammate, Aydan Jacobs cross examines a member of the opposing team, Egle Ylaite.



# CHILD PROTECTION AT KIS



## KYIV INTERNATIONAL SCHOOL SCHOOL SECURITY

Kyiv International School strives to provide your children with a safe and positive educational environment at all times. Our facilities are meant to be for students, staff, and parents to build school community and promote student and community activities. In alignment with the school's Child Protection Policies and Procedures, CEESA guidelines, and updated Middle States Accreditation requirements, KIS would like to inform everyone of the following campus safety and security regulations:

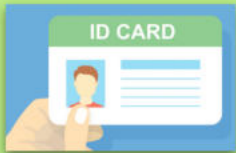
### ENTRANCE TO KYIV INTERNATIONAL SCHOOL

Essentially, we always want to know WHO is on campus and WHY. KIS Security will open the inner door for those who have the appropriate ID or have checked in. This door is and should be locked at all times.



#### CAR ACCESS STICKERS

For cars to access the territory in the morning for drop off and pick up, you must have a parking sticker for the current school year. These stickers are available at reception. Security will only be allowing cars with these stickers onto the campus.



#### SCHOOL ID - WEAR THIS AT ALL TIMES

All adults planning to be on campus must have an ID or Visitor's Badge. If you do not have one already, please arrange to register for one from reception, and wear it at all times while at the school. The school must know who is on our campus and why at all times. KIS Security has been asked to have those without an ID badge to go through the check-in process.



#### CHECK-IN AT GUARD STATION (VISITOR'S BADGE)

Those who do not have a school ID or are visiting the campus will need to check-in at the guard station and get a visitor's badge. These need to be returned once an individual leaves the campus. There is a visitor's agreement on the back of every badge explaining some guidelines while on campus.

### After School and Weekends

There are many activities going on at KIS, in the evenings and on the weekend. The entrance procedures are the same. Those who are not parents at KIS will need to check in at the guard station and receive a visitor's badge.



#### Student ID Cards

High School and Middle School students will be issued Student ID cards in order to access the campus on the weekends. Any groups planning to use facilities must coordinate this with a staff supervisor.



## Easy Way to Show & Go!

It can be difficult to keep track of your ID card and just in case you leave it at home. Take a picture of it and always have it on your phone. This way you can easily Show it to security. We will be asking our middle school and secondary students to always have a picture of their ID on their phone.



### Closed Campus

Kyiv International School is a closed campus. Once on campus, students are not permitted to leave the campus without parental permission and office approval before 3:35pm. Parents are asked to contact the divisional office managers if their child plans to leave school early. If a student feels unwell at school, the office staff will notify their parents and arrangements will be made to leave school. Students are not permitted to leave campus without prior parent written notification. Any students who leave campus will not be permitted to return on the same day without specific approval and permission.

#### Picking Up Students in the Middle of the Day

Parents and caregivers should go to reception to notify the school that they are picking up any student(s) and wait in the lobby while reception calls the teacher or department. School staff will escort the student to the lobby for pick up, if needed. An exit slip will be issued to show security when leaving early. In an effort of accountability, this helps the school to better know who is on and off campus at all times, each day.

### Security Cameras

KIS has a video surveillance system on the campus, in order to safeguard its students, staff, parents, and others on campus. Video from the cameras are kept for 2-4 weeks. There are no cameras in private areas, such as bathrooms or changerooms, so we encourage all individuals to be extra careful with their belongings in these areas. If at any time, there may be a reason for the school to watch video from previous days, we ask you to consult school administration.

### Video Recording in the Classroom

There are no cameras in any classrooms and students and parents are not permitted to take video of classrooms or lessons.

### Theft and Missing Items

There are many people who access our campus throughout the day (students, staff, parents, drivers, nannies, teams from other schools, and other outside guests). For this reason it is extremely important to take care of your own personal items at all times. Most of the time, when an item goes missing, it is later found by the individual. However, at times there have been items taken by someone. If you are concerned about a missing item, please contact school administration to help look for it or look at our video surveillance.



# THE YEAR AT A GLANCE



## KYIV INTERNATIONAL SCHOOL 2019-2020 SCHOOL CALENDAR

### August 2019 1

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### September 2019 2

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29	30					

### October 2019 3

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27	28	29	30	31		

### November 2019 4

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24	25	26	27	28	29	30

### December 2019 5

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22	23	24	25	26	27	28
29	30	31				

### January 2020 6

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12	13	14	15	16	17	18
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26	27	28	29	30	31	

### February 2020 7

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16	17	18	19	20	21	22
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### March 2020 8

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15	16	17	18	19	20	21
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29	30	31				

### April 2020 9

S	M	T	W	Th	F	Sa
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26	27	28	29	30		

### May 2020 10

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### June 2020 11

S	M	T	W	Th	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
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### July 2020 12

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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**First Day of Each Term**  
**First Day of School - August 22nd**  
 Term 1: 22 Aug - 13 Dec  
 Term 2: 8 Jan - 27 Mar  
 Term 3: 30 Mar - 19 June  
**Last Day of School - June 19**

**First day of Quintile**  
 Quintile 1: 22 Aug - 11 Oct  
 Quintile 2: 21 Oct - 11 Dec  
 Quintile 3: 12 Dec - 2 Mar  
 Quintile 4: 3 Mar - 22 Apr  
 Quintile 5: 23 Apr - 19 June

**School Holidays**  
**26 Aug** - Independence Day  
**14-18 Oct** - Fall Break  
**16 Dec - 7 Jan** - Winter Break  
**17-21 Feb** - Ski Week  
**9 Mar** - Int'l. Women's Day  
**27 Apr - 1 May** - Easter/Labor Day  
**11 May** - Victory Day