

KYIV INTERNATIONAL SCHOOL

# KOZAK KORNER

Friday, Jan 24, 2020

Newsletter Issue #21



Knowledge • Integrity • Service

# NOTICE BOARD



**KYIV INTERNATIONAL SCHOOL**

PHONE: (044) 452 27 92

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## January

23-26: ISTA Theatre Festival  
25: Preschool/Elementary After School&Weekend Activities Begin  
27: Kozak 45 Signups for Session III  
31: Parent Teachers Conf. (No School)  
31: Senior Portraits  
31: Battle of the Bands

## February

4: Kozak 45 Session III Begins  
6-9: CEESA HS Knowledge Bowl (IST)  
6-9: CEESA HS Tech & Robotics (Buch)  
6-9: CEESA MS Speech & Debate (KIS)  
6-9: CEESA MS Math Counts (Wars)  
7: Secondary Closure Practice Day  
17-21: Ski Week (no school)  
19-23: HS Boys&Girls Basketball (Israel)

**Knowledge • Integrity • Service**

**FAMILY MOVIE NIGHT HAS BEEN POSTPONED TO A LATER DATE AND WILL NOT TAKE PLACE ON FRIDAY, JANUARY 24, 2020.**

## Kozak 45

Signups for Session III begin on Monday, January 27 at 7:00pm. Sign-ups are on a first come, first come basis and registration takes place online via the parent Moodle portal at **study.kis.net.ua**

## Course-Selection Process for the 2020-21 School Year Informational Meeting For STUDENTS and PARENTS

*\*Students entering Sec II & Sec III in August 2020*



### To Be Discussed

- Diploma Options:
  - KIS Diplomas
  - AP Capstone
  - IB Diploma
- Course Selection Process (*how to select courses*)
- Roles and responsibilities of parents and students



**Thursday, January 30, 2020**

**KIS Auditorium**

**8:10-8:55**



## **PRESCHOOL/ELEMENTARY AFTER SCHOOL AND WEEKEND ACTIVITIES**

Kick off this weekend with basketball, gymnastics, parkour and soccer. Activities open to students ages 4 to 10.

*No preregistration required.*

**QSI.ORG/KYIV/PRESCHOOL-  
ELEMENTARY-STUDENT-LIFE**



# **PARENT-TEACHER conferences**

**FRIDAY, JANUARY 31ST**

**8:00-4:00**

**\*\*\*NO SCHOOL FOR STUDENTS**

Each year, KIS has three different formats for our parent-teacher conference days.

October - Regular conference with teachers to meet and discuss how the school year has started.

January - These conference are meant for new students and any specific meetings set up by the teacher.

May - Student Led Conferences

## **How do the January conferences work?**

Friday, January 31st, will be invitational conferences. There will not be school on this day. Teachers will be contacting specific parents (including new families) for meetings that are scheduled to be longer in duration and may be coordinated with other subject teachers. PreK-Elementary meetings will be scheduled with individual teachers, while Middle School and Secondary meetings may be scheduled to include multiple teachers.

## **What if I would like to meet with a teacher?**

If you feel like you would like to meet with your teacher, please request a meeting directly with the teacher, as the school will not be using Moodle to sign up for these conferences.



# UPCOMING EVENTS



Trinity College Dublin  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

## Ireland's Leading University

### Why Ireland?



Ireland is an **English Speaking** country



Ireland is ranked in the **Top Fifteen** safest countries in the world  
Global Peace Index 2019



**Stay Back Visa:**  
Combine your academic work with experience!



**Fastest growing economy** in the EU

### Why Trinity?



Ranked as Ireland's **leading university**  
QS World University Rankings 2020

**1592**

Year in which Trinity was founded



**27%** of our students come from outside of Ireland, from more than **118 countries**



**1st in Europe**

for producing Entrepreneurs for the fifth year in a row

Pitchbook Universities Report 2019



Top 100 University for **Graduate Employability**  
QS Graduate Employability Ranking 2020



Ranked in the **Top 10** most beautiful universities in Europe  
Times Higher Education Rankings 2018



For more information visit [www.tcd.ie](http://www.tcd.ie)  
Contact: [international@tcd.ie](mailto:international@tcd.ie)

**Trinity College Dublin will be presenting to interested Secondary students on Thursday, 30 January. Students who would like to attend should sign up in advance with Ms. Tempel.**

## UPCOMING EVENTS

### **PRACTICE SCHOOL CLOSURE DAY HIGH SCHOOL STUDENTS ONLY FRIDAY, FEBRUARY 7TH**

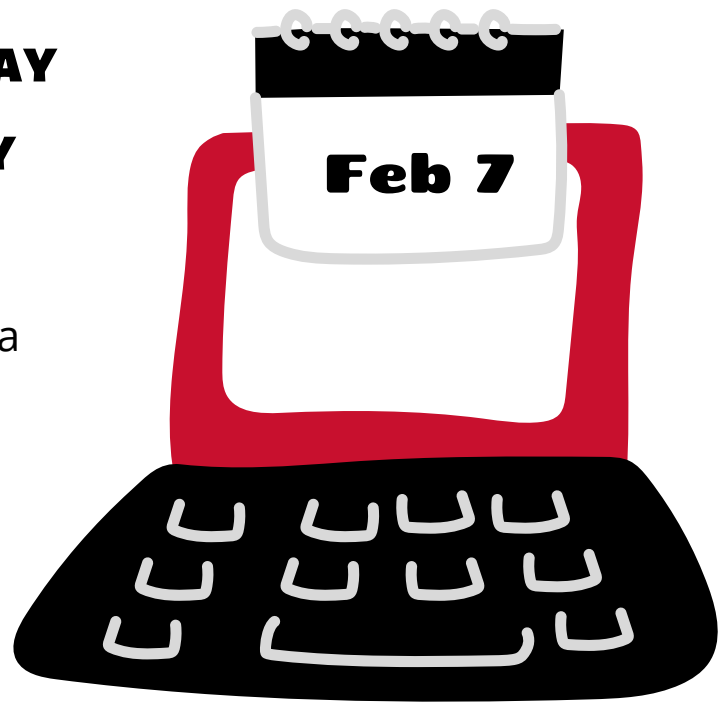
Kyiv International School will conduct a School Closure Day for all Secondary students on Friday, February 7, 2020.

We do this in preparation for the possibility of an actual school closure that would require the school to continue teaching its courses via online platforms.

The current situation in China with the Wuhan Virus is a good reminder of why the school should be preparing for such days.

On February 7th, all secondary students will stay home, but go through their daily schedule connecting with teachers and classmates. The goal is to align the activities that can be done while at home with the same type of activities that happen at school, as much as possible.

All secondary students will receive instructions in advance regarding teaching platforms and expectations for that day.





## Save the Earth starting from KIS



DO YOU WANT TO WIN 5 FREE COFFEES !?

### HOW?

- BRING AS MANY USED FABRIC (OLD T-SHIRTS, BEDSHEETS, CURTAINS ETC.) TO MS. A'S ROOM OR BOX IN MS LOBBY (REMEMBER TO LEAVE YOUR NAME ON IT)
- **EVERYONE** CAN PARTICIPATE
- YOU CAN BRING MATERIALS UNTIL MARCH 1ST
- PERSON WHO WILL BRING THE MOST FABRIC **WINS**



FOR MORE INFORMATION EMAIL:  
ZUZANNA-WNUK@KYIV.QSI.ORG  
RANDI-PAGE-ASSENOVA@KYIV.QSI.ORG  
MARIYA-NEROSHCHYNA@KYIV.QSI.ORG  
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MELIS-GURUNLU@KYIV.QSI.ORG  
LOANE-BOULANGER@KYIV.QSI.ORG

## SAY NO TO PLASTIC

\* = INDEPENDENTLY ORGANIZED TED EVENT

# TEDx

## YOUTH

@KyivIS



## ESI NEEDS YOUR HELP!



**Our need:** Used Fabric (old clothes, sheets, pillow cases, curtains, etc.)

**Why:** We are trying to save the Earth by making recycled Fabric Grocery Bags

**Where to bring my goods:** Any of the 2 locations:

1. Box in the High School Lobby
2. Box in the Main Lobby

**Deadline:** March 1, 2020

**Any special instructions:** Put your name on the donations

**What do you get out of this:** Well besides for helping our planet, the person who donates the most fabric will receive 5 coupons to KIS's COFFEE bar.



### Did you know:

- On average we only recycle one plastic bag in every 200 we use.
- Each year, an estimated 500 billion to 1 trillion plastic bags are consumed worldwide.
- That comes out to over one million per minute.



FOR MORE INFORMATION EMAIL:  
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# **Kozak 45**

## **Elementary Activities**

### **at Kyiv International School**

**SESSION III**  
**February 4, 2020 to April 3, 2020**

We are excited to announce that as of Session III - Kozak 45 activities are now free. All fees associated with the program are now covered by the Student Activities fund. This is something the school has been looking into changing since the beginning of the school year, as we have been adding more guest instructors.

**Kozak 45 is an Outcome Based, Enrichment Program for elementary students ages 5 through 10 at Kyiv International School. Activities fall into two categories: #ActiveKids or #STEAM.**

Each activity is designed to inspire interest and develop skills. Activities are taught by school staff or guest instructors.

**Kozak 45 takes place every Tuesday and Friday during 8th (ages 5, 6, and 7) and 9th (ages 8, 9 and 10) periods.**

Students in the 5, 6 and 7 year old classes participate in two different activities - one on Tuesday and one on Friday. **The only exception is with Girls Scouts and Karate as those activities meet twice a week for both all age groups.** Students in the 8, 9 and 10 year old classes participate in the same activity on both Tuesday and Friday.

Each Kozak 45 session is approximately 8 weeks long. **Signups for Session III begin on Monday, January 27 at 7:00pm.** Sign-ups are on a first come, first come basis and registration takes place online via the parent Moodle portal at **[study.kis.net.ua](http://study.kis.net.ua)**.

**Due to the popularity of Climbing, Drones (Robotics), Parkour and Soccer - students are not allowed to sign up for those activities in two consecutive sessions.**



## ELEMENTARY ACTIVITIES

# Active Kids



**#ActiveKids** activities are designed to encourage healthy lifestyles; promote physical activity and fitness; inspire a love of sports; develop the skills needed to compete safely and successfully; to teach teamwork and sportsmanship; and to reinforce the QSI Success Orientations of Kindness/Politeness and positive Group Interaction.

### **Climbing.** (5,6,7) (8,9,10).

Students are introduced to the art of bouldering and top rope rock climbing as they explore routes, solve challenges and build techniques that help them develop confidence, balance, agility and strength. Helmets and harnesses provided.

### **Forest School.** (5,6,7).

Forest School is an activity for kids who are happiest playing outdoors. Using the nature park located next to the school as an open-ended, self-directed learning environment – students run, climb, build and play. Note – this activity takes place outside in all weather conditions so students must bring appropriate clothing.

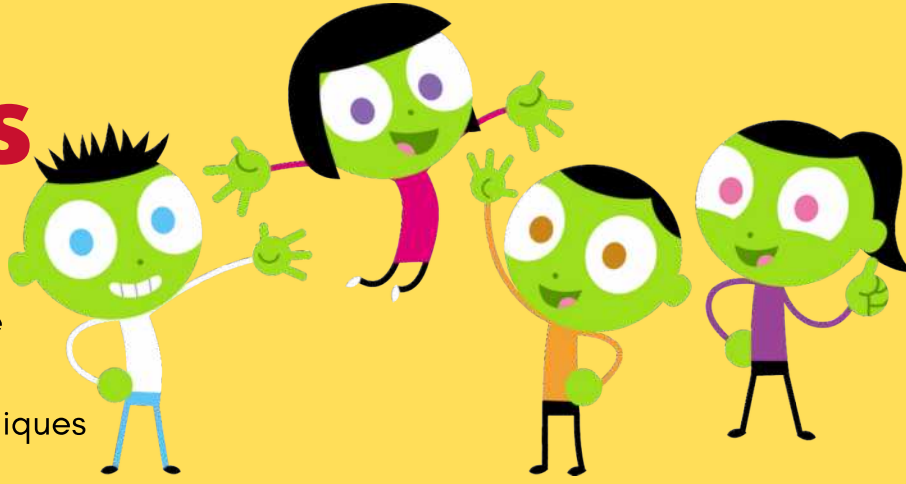
### **Gymnastics.** (5,6,7) (8,9,10).

Students develop coordination, strength and flexibility while learning the basics of gymnastics including the cartwheel; round-off; handstand; back bend; tumblers and rolls.



## ELEMENTARY ACTIVITIES

# Active Kids



### **Karate.** (5,6,7) (8,9,10).

Students study the traditional karate style of Kyokushinkai with focus on safety and skills development. Techniques include punches, kicks, blocks, self-defense, and patterns of moved called 'kata'. Students improve flexibility, speed, power and self-confidence. Students are encouraged to wear a Karategi. Additional fees are required when students test up to a higher belt.

### **Parkour.** (5,6,7) (8,9,10).

Parkour is a dynamic and active sport that combines elements of gymnastics and free running. Students learn how to safely navigate a variety of obstacles by running, jumping, vaulting, climbing, balancing and crawling. Training focuses on safety, responsibility and self-confidence while building strength, flexibility, body control, creativity and discipline.

### **Soccer.** (5,6,7) (8,9,10).

Students practice fundamental individual and team skills including dribbling; passing and receiving; shooting and defending; offensive spacing/movement and defense. Emphasis is placed on player development and team work. **The activity is designed for students new to the game and is not appropriate for intermediate to advanced players.**

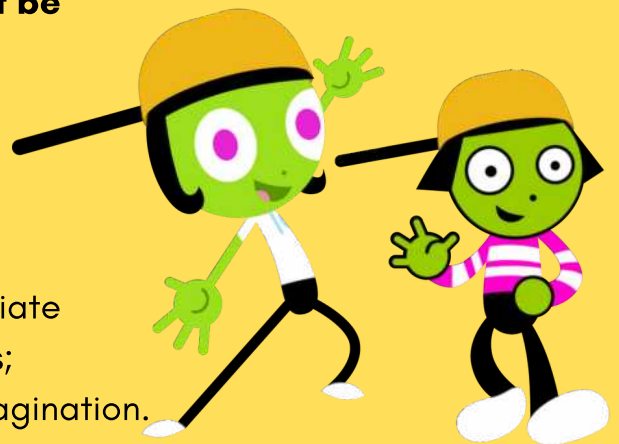
### **Swimming.** (8,9,10).

Students learn intermediate and advanced swimming techniques will developing strength, conditioning and flexibility. **Students must be intermediate level swimmers to join the activity.**

Students must wear swim cap and goggles.

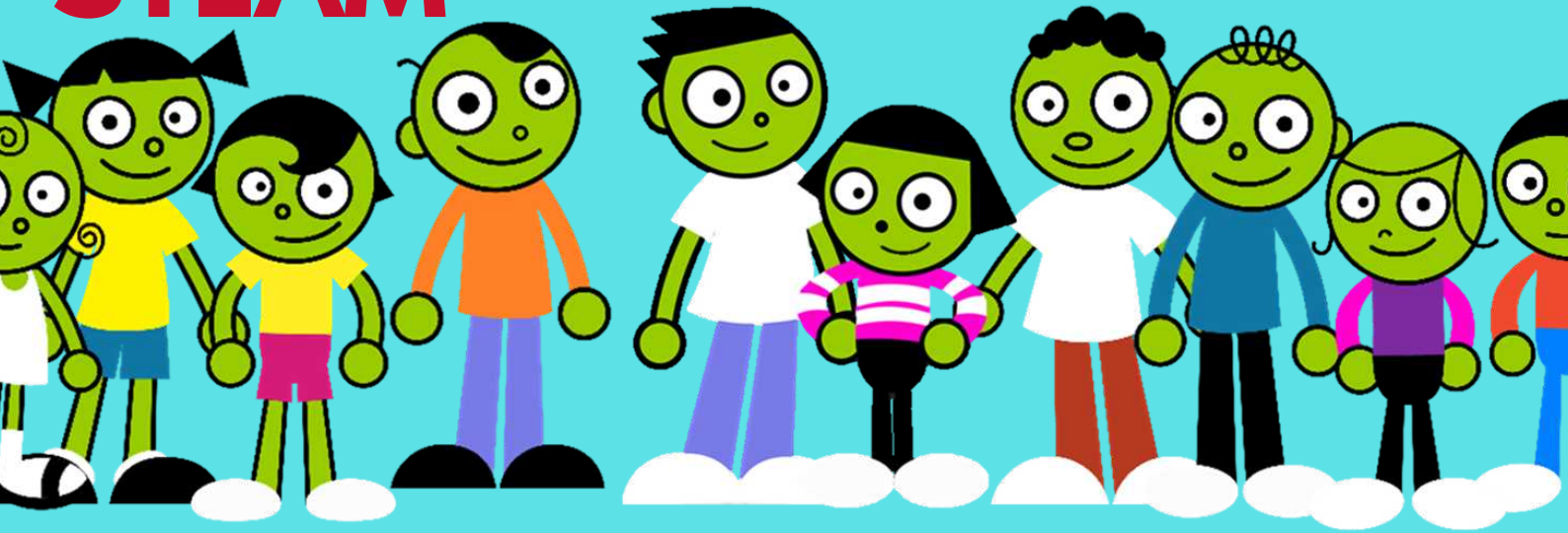
### **Zumba.** (5,6,7) (8,9,10).

Zumba Kids is a high energy, fun and funky dance class that utilizes kid friendly music and age appropriate games/activities to improve coordination and fitness; increase self-confidence; and develop creativity/imagination.



## ELEMENTARY ACTIVITIES

# STEAM



**#STEAM** activities focus on five core areas: Science, Technology, Engineering, Art and Math. Each #STEAM activity is designed to be active and hands-on; to encourage Inquiry (Observe, Question, Predict, Explore/Experiment, and Discuss); and to reinforce the QSI Success Orientations of positive Independent Endeavor and positive Group Interaction.

### **Chess.** (8,9,10).

Students learn the rules and strategies involved with playing recreational and competitive chess. In the process, students develop critical thinking and problem solving skills; spatial awareness and pattern recognition; and improve memory, focus and concentration.

### **Cooking Academy.** (5,6,7).

Students are introduced to healthy nutritional practices; taught food preparation and kitchen safety best practices; develop sensory skills (tasting, hearing, touching, smelling and seeing); as well as learn how to count, measure and follow recipes while making a variety of dishes that represent the culturally diverse community at KIS.

### **Destination Imagination.** (6,7) (8,9,10).

Destination Imagination is a global educational nonprofit that allows students to take on a variety of STEAM based challenges. These challenges are open-ended, student driven, and enable participants to learn and experience the creative process while fostering creativity, curiosity and courage.



## ELEMENTARY ACTIVITIES

# STEAM

### **Directed Drawing. (6,7).**

Students explore a variety of art mediums as they follow step by step lessons which encourage them to develop technique, creativity, imagination and aesthetic appreciation. Each student will have a select work that will be displayed during the annual Kyiv International School Art Festival.



### **Drones. (8,9,10).**

Students will be introduced to the excited field of drone coding as they learn how to program a drone to fly and maneuver through an obstacle course. **Students must have their own bluetooth phone/tablet device in order to participate.**

### **Eco-School. (5,6,7) (8,9,10).**

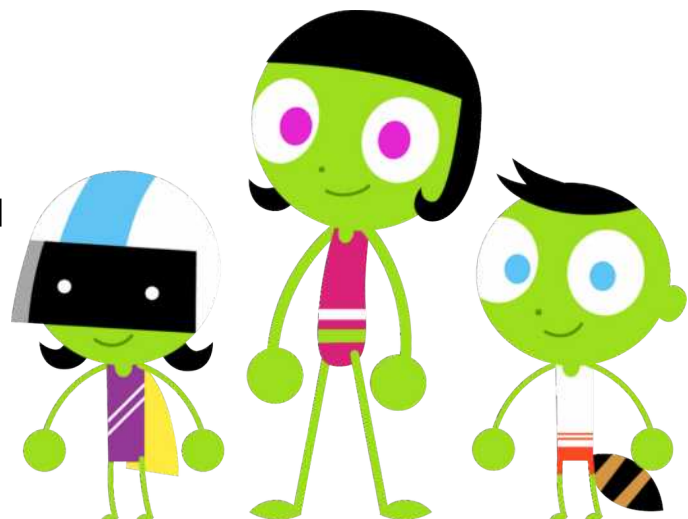
The Eco-Schools programme is an international initiative aimed promoting student engagement, advocacy and agency in issues involving the environment. Students are challenged to find solutions to classroom and school wide environmental issues with the goal of fostering change in the community at large.

### **Elementary STUCO. (8,9,10).**

Elementary STUCO (Student Council) is a new program at Kyiv International School. Each homeroom class for grades 8 - 10 will have a classroom representative who participates in this activity. The goal of Elementary STUCO is to give students an opportunity to support positive group interaction and peer relationships at the school.

### **F.R.E.D. (8,9,10).**

Focused Reading Exciting Discussion is designed for students who love reading and sharing their thoughts on what they learn. This interactive and engaging activity encourages students to explore topics that are exciting to them while building their literacy skills.



## ELEMENTARY ACTIVITIES

# STEAM

### **Girl Scouts. (5,6,7) \$75 annual fee.**

Girls Scouts is an international recognized program that helps girls thrive in five key ways: develop a strong sense of self; seek challenges and learn from setbacks; display positive values; form and maintain healthy relationships; and identify and solve problems in the community. The inclusive, all-female environment of a Girl Scouts troop creates a safe place where girls can try new things, develop a range of skills, take on leadership roles, and just be themselves.



Daisies is the Girl Scouts program for students ages 5 and 6. Brownies is the Girl Scouts program for students age 7. Students who join Girl Scouts will participate in the activity for the entire school year.

### **Hot Wheels Track Builders. (5,6,7) (8,9,10).**

The Hot Wheels Track Builder curriculum encourages inquiry and real world, problem based learning through play, hands-on activities and in-depth lesson plans. Students work in collaborative learning groups to deepen their understanding of speed, angles, slopes, collisions, kinetic energy and potential energy. **Students must provide their own Hot Wheel cars.**

### **Lego Inventors. (5,6,7) (8,9,10).**

Utilizing the LEGO Education curriculum, students are challenged through hands-on lessons to become creative problem solvers. A variety of fun and progressively complex inventor challenges provide students with the knowledge and skills to be innovative and imaginative thinkers.

### **Podcasting. (5,6,7) (8,9,10).**

Utilizing the school's recording studio – students learn the art of producing and publishing an audio podcast while following the NPR podcasting curriculum.

### **Puppet Theatre. (5,6,7) (8,9,10).**

Puppets offer students an engaging way to interact and explore their knowledge and understanding of the world. Students learn how to make puppets, design stage props, and how to write and produce a play focused on QSI's Success Orientations.



# After School and Weekend Activities

Preschool/Elementary After School and Weekend Activities are offered throughout the school year. Most are taught by guest instructors and charge a nominal fee for participation. Sports activities are noncompetitive and focused on skills development. While drop in participation is permitted, students should preregister via Moodle and pay in advance at the front reception.

**Our Winter 2020 program runs from January 25 to March 21, 2020.**

## **Elementary Basketball (BC Kozaks).**

Tuesday and Thursday: 5:30pm – 7:00pm. Old Gym. (100uah)

## **Elementary Art**

Wednesday and Friday: 4:00pm – 5:50pm. PTO Office. (300uah)

## **Elementary Gymnastics**

Wednesday and Friday: 3:45pm – 4:30pm. Multi-Purpose Room. (200uah)

Saturday: 1:00pm – 2:30pm. Multipurpose Room. (150uah)

## **Elementary Basketball**

Saturday: 10:00am – 11:00am. The Cage/New Gym. (100uah)

## **Elementary Parkour**

Saturday: 11:15am – 12:15pm. Old Gym. (100uah)

## **Elementary Soccer (FC Kozaks)**

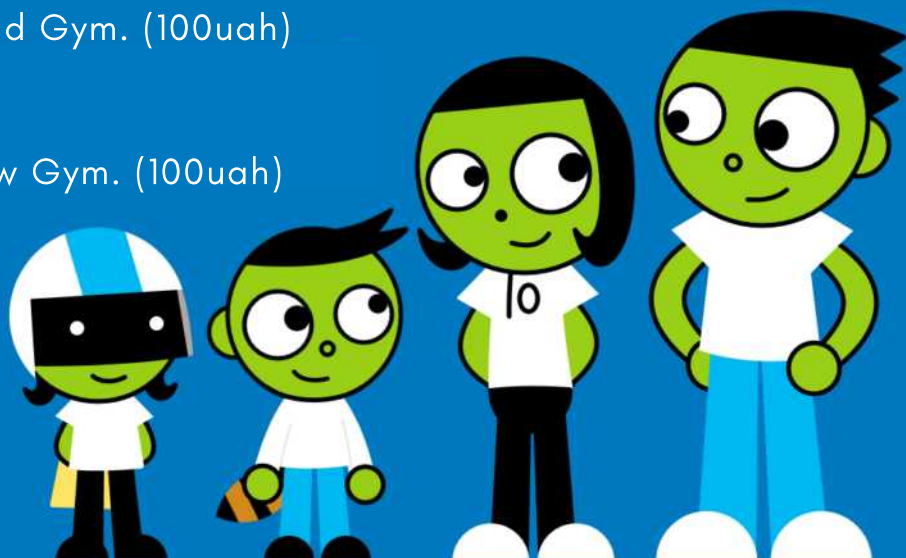
Saturday: 1:00pm – 2:30pm. The Cage/Athletic Field. (150uah)

## **Preschool Parkour**

Saturday: 10:00am – 11:00am. Old Gym. (100uah)

## **Preschool Basketball**

Saturday: 11:15am – 12:15pm. New Gym. (100uah)





## CULTURAL STUDIES

Students in Mr. Shapka's class (6S) have been busy learning about the movement of goods and services in a community in the Cultural Studies unit entitled Marketplace. They classified goods versus services, looked at various jobs in a community, traced how raw materials are made into goods which can be sold, and identified various markets which allow people to purchase goods.

In December 6S students had the opportunity to purchase goods from Mrs. Shapka's class who were selling surplus produce that they had 'grown' in their role of farmers.

After break, 6S students 'manufactured' goods for sale. They thought of what they would want to sell, created the objects from modelling clay, set prices, and opened their marketplace. Mrs. Carpenter, Preschool/Elementary Director of Instruction, dropped by to join the market. After the event, students reflected on questions such as why some stalls sold all the goods whereas others had goods remaining and why the amount of money varied.





# STUDENT TEACHING

Recently, the 13-year-old students in Ms. Sheridan's classes had a chance to have a real teaching experience. In groups of two or three, they planned and conducted their lessons, co-teaching the literary elements of Setting and Mood based on certain selections: short stories "The Drummer Boy of Shiloh" by Ray Bradbury, "Hallucination" by Isaac Izimov, and "The Monkey's Paw" by W.W. Jacobs; a memoir by Naomi Nye "Going Where I'm Coming From"; and magazine articles "The Story of an Eyewitness" by Jack London and "Letter from New Orleans: Leaving Desire" by Jon Lee Anderson.

The "young teachers" did their best having engaged their students in a variety of activities: watching videos, reading aloud by taking turns, competing in a buzzer battle, Kahoots, and a Jeopardy game, completing worksheets, and acting out in skits.

Below is their feedback after "trying on teachers' shoes":

*"For me, as a student, it was a good experience because it was easier to understand the teacher as it was our classmate."*

*"I think that having a student teaching is a more entertaining way for his/her classmates to absorb the information. It also develops communication and organization skills."*

*"The students were invested in the game and put a lot of effort into answering the questions during the buzzer battle."*

## MIDDLE SCHOOL



*"After teaching, I've gained an abundance of respect for our teaching staff here at KIS."*

*"It was quite interesting. I found out what it's like to teach, and how challenging it may get. It was hard to get everyone's attention, and to get everyone to participate. Teaching a class really helped me understand why teachers sometimes get so frustrated with us."*

*"Watching our classmates who were teaching us, trying to calm us down, and work with us was really enjoyable. To be fair, our classmates who taught us did a good job with making us understand the stories more and keeping us entertained all the time."*

*"I enjoyed teaching the class, but it was hard. It was hard because some students misbehaved and acted childish. It was also hard to keep the class's attention on us -the teachers. Overall, it was a good experience, and I would like to try it out again someday in the future."*

*"I thoroughly enjoyed the experience, but I'm happy I won't ever have to deal with the students again."*

*"As a teacher, I was able to really understand where teachers are coming from. Sometimes it's a little hard to get students to settle down, but when they do, it's an enjoyable experience. It was challenging but fun to prepare the lesson. As a student, I was able to focus more and understand the stories better. It was a very exciting and interesting unit!"*





## MS INTENSIVE ENGLISH

Middle School IE Introductory students are working their way to writing a descriptive essay based on the main character of the book Hannah by Gloria Whelan.

As students read, they use different reading strategies: ask questions, participate in class discussions, make predictions, inferences, and connections, develop their critical thinking, and draw important conclusions. It is impressive how accurate students are able to distinguish characters' traits from their words, thoughts, actions, or feelings towards events or situations that are taking place in the story. Students are acting professionally and taking notes as they read; each has created an individual system.

Students are also absorbing new vocabulary. As our goal is to become more descriptive, we are powering through some challenging, but amazing adjectives, using different activities and memory games to let them sink in.

It is always a pleasure to observe how students are gaining independence and confidence and how words, they used to find challenging, transfer into their active vocabulary.

Go Middle Schoolers!



## ATHLETICS AND ACTIVITIES



## BASKETBALL: KCA INVITATIONAL

**BOYS JV TEAM AND GIRLS TEAM THE BOYS AND GIRLS TEAMS PLAYED IN THE KCA INVITATIONAL.**

**CONGRATULATIONS TO THE GIRLS FOR WINNING SECOND PLACE AND TO THE JV BOYS FOR HOLDING THEIR OWN AGAINST OLDER, STRONGER TEAMS!**



**START: FEB 12TH**

# **MS KNOWLEDGE BOWL**

**LOCATION: ROOM 203**

**DO YOU LOVE TRIVIA?  
READY TO TEST YOUR KNOWLEDGE SKILLS?  
COME AND JOIN MS KNOWLEDGE BOWL  
WEDNESDAYS AND FRIDAYS!**



**COACHES: MS. ANDERSON, MR. BUCK, AND MRS. BUCK**

**STUDENTS' PARENTS ARE INVITED TO ATTEND THIS  
AMAZING STUDENT LED PRODUCTION**

## **THE GOOSE THAT LAID THE GOLDEN EGG**

**8TH GRADE DRAMA BUTLER RED  
- A PRODUCTION**

**MONDAY, JANUARY 27TH AT 14:00 IN THE  
AUDITORIUM**

## MULTISTORY THEATRE

Last week Bill and Gill of Multistory Theatre Company - UK came to KIS. Every single KIS student had the opportunity to see one of the two wonderfully crafted plays that they performed. A special free community performance of Pandora was hosted last Tuesday night for all who were interested. Afterward they stayed and generously answered questions about the story their process and their work.

In addition to the spectacular performances that they shared, throughout the week they taught 12 different workshops all about storytelling. 400 KIS students had the opportunity to work creatively with two artists who are the very best in the world at what they do.

Bill and Gill taught students from age 9 to 19 about theme, creativity, visually creating strong moments, and about how to build a story from the inside out.

Here are some quotes from our very own KIS students about what they learned during their workshops:

"Bill and Jill taught me a lot in the short time they were at our school, and they changed my way of thinking in the sense that now, I can think outside the box even more."

"Eventually the story ended on a good note leaving the audience to consider a few questions like the current situation around the world and the idea of "Hope." I questioned myself on what I believe. and what I hope for. Usually that is a good future for me and my family. In conclusion I would like to say that this experience in dramatic arts was amazing and I enjoyed every second of it, with hopes of repeating this experience in the future."

"Over all my experience was great and I learned a lot and I am grateful to work with professionals. I loved it and I hope to do it next year. "

"Bill taught me theatre is about letting go and being open to the others' ideas... I would have never thought that a 3 hour workshop would so enriching and I am exceedingly glad I got this opportunity."

An enormous thank you to KIS administration for investing both the time and money in this exceptional artistic and educational opportunity. Also for investing in the arts consistently and most importantly in our students growth.

Thank you!



# ATHLETICS AND ACTIVITIES



## MULTISTORY THEATRE





# ATHLETICS AND ACTIVITIES



## CLASH OF THE CLASSES

On Friday, Jan 17, a small but enthusiastic crowd of Secondaries attended Clash of Classes: Winter Edition. This is the second straight year StuCo has thrown this party, and, as you can see from the photos, a good time was had by all. Highlights included the ever-popular Musical Chairs, and the nouveaux fave Dance Contest. Despite being severely outgunned in terms of attendance, and in the face of some serious competition, the Seniors took the bulk of the points. So, this is the first of many 'Congrats to the Class of 2020' messages you'll see between now and June.

**PHOTOS BY ARON SZEPESI**



# CHILD PROTECTION AT KIS



## KYIV INTERNATIONAL SCHOOL SCHOOL SECURITY

Kyiv International School strives to provide your children with a safe and positive educational environment at all times. Our facilities are meant to be for students, staff, and parents to build school community and promote student and community activities. In alignment with the school's Child Protection Policies and Procedures, CEESA guidelines, and updated Middle States Accreditation requirements, KIS would like to inform everyone of the following campus safety and security regulations:

### ENTRANCE TO KYIV INTERNATIONAL SCHOOL

Essentially, we always want to know WHO is on campus and WHY. KIS Security will open the inner door for those who have the appropriate ID or have checked in. This door is and should be locked at all times.



#### CAR ACCESS STICKERS

For cars to access the territory in the morning for drop off and pick up, you must have a parking sticker for the current school year. These stickers are available at reception. Security will only be allowing cars with these stickers onto the campus.



#### SCHOOL ID – WEAR THIS AT ALL TIMES

All adults planning to be on campus must have an ID or Visitor's Badge. If you do not have one already, please arrange to register for one from reception, and wear it at all times while at the school. The school must know who is on our campus and why at all times. KIS Security has been asked to have those without an ID badge to go through the check-in process.



#### CHECK-IN AT GUARD STATION (VISITOR'S BADGE)

Those who do not have a school ID or are visiting the campus will need to check-in at the guard station and get a visitor's badge. These need to be returned once an individual leaves the campus. There is a visitor's agreement on the back of every badge explaining some guidelines while on campus.

### After School and Weekends

There are many activities going on at KIS, in the evenings and on the weekend. The entrance procedures are the same. Those who are not parents at KIS will need to check in at the guard station and receive a visitor's badge.



#### Student ID Cards

High School and Middle School students will be issued Student ID cards in order to access the campus on the weekends. Any groups planning to use facilities must coordinate this with a staff supervisor.



## Easy Way to Show & Go!

It can be difficult to keep track of your ID card and just in case you leave it at home. Take a picture of it and always have it on your phone. This way you can easily Show it to security. We will be asking our middle school and secondary students to always have a picture of their ID on their phone.



### Closed Campus

Kyiv International School is a closed campus. Once on campus, students are not permitted to leave the campus without parental permission and office approval before 3:35pm. Parents are asked to contact the divisional office managers if their child plans to leave school early. If a student feels unwell at school, the office staff will notify their parents and arrangements will be made to leave school. Students are not permitted to leave campus without prior parent written notification. Any students who leave campus will not be permitted to return on the same day without specific approval and permission.

#### Picking Up Students in the Middle of the Day

Parents and caregivers should go to reception to notify the school that they are picking up any student(s) and wait in the lobby while reception calls the teacher or department. School staff will escort the student to the lobby for pick up, if needed. An exit slip will be issued to show security when leaving early. In an effort of accountability, this helps the school to better know who is on and off campus at all times, each day.

### Security Cameras

KIS has a video surveillance system on the campus, in order to safeguard its students, staff, parents, and others on campus. Video from the cameras are kept for 2–4 weeks. There are no cameras in private areas, such as bathrooms or changerooms, so we encourage all individuals to be extra careful with their belongings in these areas. If at any time, there may be a reason for the school to watch video from previous days, we ask you to consult school administration.

### Video Recording in the Classroom

There are no cameras in any classrooms and students and parents are not permitted to take video of classrooms or lessons.

### Theft and Missing Items

There are many people who access our campus throughout the day (students, staff, parents, drivers, nannies, teams from other schools, and other outside guests). For this reason it is extremely important to take care of your own personal items at all times. Most of the time, when an item goes missing, it is later found by the individual. However, at times there have been items taken by someone. If you are concerned about a missing item, please contact school administration to help look for it or look at our video surveillance.



# THE YEAR AT A GLANCE



## KYIV INTERNATIONAL SCHOOL 2019-2020 SCHOOL CALENDAR

### August 2019 1

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### September 2019 2

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### October 2019 3

S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### November 2019 4

S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### December 2019 5

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### January 2020 6

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### February 2020 7

S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

### March 2020 8

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### April 2020 9

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### May 2020 10

S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### June 2020 11

S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### July 2020 12

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**First Day of Each Term**  
**First Day of School - August 22nd**  
 Term 1: 22 Aug - 13 Dec  
 Term 2: 8 Jan - 27 Mar  
 Term 3: 30 Mar - 19 June  
**Last Day of School - June 19**

**First day of Quintile**  
 Quintile 1: 22 Aug - 11 Oct  
 Quintile 2: 21 Oct - 11 Dec  
 Quintile 3: 12 Dec - 2 Mar  
 Quintile 4: 3 Mar - 22 Apr  
 Quintile 5: 23 Apr - 19 June

**School Holidays**  
**26 Aug** - Independence Day  
**14-18 Oct** - Fall Break  
**16 Dec - 7 Jan** - Winter Break  
**17-21 Feb** - Ski Week  
**9 Mar** - Int'l. Women's Day  
**27 Apr - 1 May** - Easter/Labor Day  
**11 May** - Victory Day