



The SMIC PRIVATE SCHOOL- International (SMIC-I) Middle School Profile 2019-2020

Fully Accredited by



**HONOR COMMUNITY
EXCELLENCE JOY**

CEEB CODE: 694240

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International Track K-12

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VISION STATEMENT

Educating and nurturing students to become global citizens of honor and self-discipline who are committed to independent thinking and service to others.

SCHOOL MISSION STATEMENT

The heart and soul of the school is a combined partnership with families and community to provide positive, student-centered education that balances academic excellence with physical, social and emotional well-being using both an American-style curriculum and Chinese cultural traditions.

MIDDLE SCHOOL MISSION STATEMENT

Our students will explore and develop their individual passions and the confidence to grow within a creative, academically challenging, healthy, and collaborative community of learners.

HISTORY

The SMIC Private School was established in 2001 by Semiconductor Manufacturing International Corporation (www.smiscs.com) to accommodate the educational needs of the children of its local and foreign employees. Of middle/high school students, approximately 20% are children of SMIC employees. Shanghai SMIC Private School- International graduated its first senior class in June of 2006 and has had 462 graduates since.

THE SCHOOL

Shanghai SMIC Private School-International (SMIC-I) combines the traditional Chinese emphasis on education with the resourcefulness of American creativity to provide students with a school that offers the best of the East and West. SMIC-I is recognized and accredited by China's Ministry of Education, and by the US accreditation agency, the Western Association of Schools and Colleges (WASC). SMIC-I is a member of the College Board and is an SAT and ACT testing center. Students enroll in one of two academic tracks, SMIC-I or the Chinese Track. SMIC-I follows an American-based Grade K-12 college preparatory curriculum. It enrolls foreign passport holders who have demonstrated proficiency to study core subjects in English. The school's Chinese Track which administers China's national curriculum and is open to both foreign (non-Chinese) as well as local students.

A SCHOOL OF SPECIAL REGONITION

- 2016 – Shanghai SMIC Private School-International received full six-year Accreditation from the Western Association of Schools and Colleges (WASC)
- 2015 – SMIC Chancellor, Dr. Shu-Kuang Hu was recognized by the Shanghai government with the Magnolia Silver Award for outstanding contributions by a foreigner to the economic, social, and educational development of our city
- 2014 – National Exemplary School from the China Private School Association
- 2013 – National Avant-garde Pioneer in Innovative Education from the China Association for Non-government Education
- 2009 – Exemplary Private Elementary, Middle and High School Award (2009) from China's Ministry of Education, the SMIC Private School received the "Exemplary Private Elementary, Middle and High School Award" from China's Ministry of Education
- Since 2006, SMIC School has graduated 462 students

EXPECTED SCHOOL-WIDE LEARNING RESULTS (ESLRs) – SMIC Private School-International is committed to significant local regional, national and international partnerships with families and communities that prepare students to be:

- **Global Citizens:** Students will engage in positive, active citizenship through respect for the environments, commitment to charitable causes and appreciation for cultural diversity.
- **Persons of Character:** Students will consistently choose to respect self and others.
- **Motivated Learners:** Students will demonstrate a passion for learning and an intellectual curiosity through creativity, initiative, collaboration and problem solving.
- **Healthy Individuals:** Students will make appropriate choices that reflect physical well-being as well as social and emotional maturity.

FACULTY PROFILES

Full-time Middle/High School

Teaching Faculty:	73
Average years of teaching experience:	13
Student : teacher ratio:	9:1
Median class size (grades 6-8):	22

Countries Represented by Faculty

	Number	Percentage
US	36	49
Canada	6	8
China	11	7
Other	14	19

Highest Degree of Faculty*

Doctorate	5
Master's	31
Bachelor's	37

*Grade 6-12 Faculty

STUDENT PROFILES

2019-20 SMIC-I Enrollments

Grades 1-5	704
Grades 6-8	307
Grades 9-12	249
Class of 2020	62

Countries and Regions Represented by Students*

United States	21%
Taiwan, China/Hong Kong, China	18%
Korea	22%
Canada	5%
Singapore	3%
China**	19%
Other	12%

*Grade 6-12 Students

**Within PR from other countries

CALENDAR

The school year has two semesters beginning on September 2nd and ending on June 29th with a total of 180 days. Classes general meet for 40 minutes per period, 8 periods a day, though grade level teams have the flexibility to change the length of classes to meet the needs of learners. The school day begins at 7:55am and ends at 3:25pm. The school follows a four-quarter, two-semester grading system. Credit is awarded for final grades of 60% and above.

ACADEMIC PROGRAM

SMIC-I's unique curriculum and diploma offered within the context as a school within a local Chinese school allows students to receive a U.S. college-preparatory education while maintaining exposure to elements of the local Chinese educational program.

SMIC-I Middle and High School students participate in a curriculum that fulfills entrance requirements for North American colleges and universities. Students from both tracks also combine for some weekly assemblies and school-wide events.

STUDENT EXCHANGE PROGRAM

SMIC-I has a middle-school student exchange program with Nueva School in the San Francisco Bay Area in the U.S. The exchange program promotes international cross cultural awareness, learning, appreciation and partnership for students. Exchange students take part in Nueva class activities, and stay with host families to experience American life for a week. In

exchange, Nueva students come to SMIC-I and stay with the host families here.

MIDDLE SCHOOL REQUIREMENTS

Classes required in middle school are as follows:

English Art Music Social Studies
 Science Chinese Physical Education Mathematics
 Life Skills Computer Science Fundamentals
 Exploration (Personal Inquiry Time) Advisory

STANDARDIZED TESTS

MAP - Measures of Academic Progress (MAP) is a computerized assessment that charts students' academic growth over time. Students are tested twice yearly in English language arts, reading, mathematics and general science.

MAP Grade Level Equivalents (SMIC vs. Peer Groups)			
Grade Level	SMIC	East Asian Schools	All Schools
Reading Grade Level Equivalents			
6 th Grade	10 th Grade	7 th Grade	6 th Grade
7 th Grade	11 th + Grade	9 th Grade	7 th Grade
8 th Grade	11 th + Grade	11 th + Grade	8 th Grade
Language Arts Grade Level Equivalents			
6 th Grade	11 th + Grade	10 th Grade	6 th Grade
7 th Grade	11 th + Grade	11 th + Grade	7 th Grade
8 th Grade	11 th + Grade	11 th + Grade	8 th Grade
Math Grade Level Equivalents			
6 th Grade	11 th + Grade	8 th Grade	6 th Grade
7 th Grade	11 th + Grade	11 th Grade	7 th Grade
8 th Grade	11 th + Grade	11 th + Grade	8 th Grade
Science Grade Level Equivalents			
6 th Grade	10 th + Grade	8 th + Grade	6 th Grade
7 th Grade	10 th + Grade	10 th + Grade	7 th Grade
8 th Grade	10 th + Grade	10 th + Grade	8 th Grade

ERB WrAP - The Writing Assessment Program (ERB WrAP) measures students' writing skills. Middle school testing is done in 7th grade only, but 5th, and 9th grades take it as well.

7 th Grade WrAP Scores (SMIC vs. Peer Groups)			
School Type	2019	2018	2017
SMIC	739	766	877
International	762	759	822
Suburban	645	645	591
Independent	748	743	797

ATHLETICS

Our middle school provides nine sports for middle school students through the CISSA sports league. The CISSA conference is participation-based and focuses on allowing middle school students the opportunity to learn basic skills and team work. In CISSA, SMIC-I students participate in volleyball, basketball, soccer, track, cross country, table tennis, badminton, swimming and tennis.

CO-CURRICULAR ACTIVITIES

The School offers many middle school extra-curricular activities. These include school-initiated and student-initiated clubs as well as school-wide events. Some clubs are; Student Council, Model United Nations, Debate Club, Environmental Club, Community Service Club and others. All student clubs are observed/evaluated based on the club activities, attendance, and treasurer's logs submission as well as participation in school events.