

Early Childhood Teacher (Age 1 through Pre-K3)

Reports to: Director of Early Childhood

Full-time Position | August 2021 to June 2022 | Exempt

St. George's Episcopal School is a coeducational, independent school serving approximately 375 students from age one through eighth grade and employing approximately 100 faculty and staff. Here, each child grows academically, creatively, emotionally and spiritually while developing a sense of self-worth and moral responsibility. This is a family-like atmosphere of care and concern with a highly trained and dedicated faculty. Educational excellence at St. George's begins with the simple premise that each child is unique—that is, each child's strengths are worth cultivating and celebrating, and each child's challenges are worth identifying and embracing, for only then will grit and perseverance accompany growth and development. This is why our graduates develop into lifelong learners and consequently find acceptance and success in the finest high schools in New Orleans. This is also why our parents, grandparents, alumni, friends and students have an enduring love for the school.

Position Summary

St. George's Episcopal School is searching for an experienced, enthusiastic and creative Early Childhood teacher for the 2021-2022 school year. St. George's is seeking candidates who demonstrate a growth mindset and possess strong verbal and written communication skills. Candidates who are organized, patient, flexible, warm, energetic and engaging are likely to be successful team members at St. George's. The classroom teacher will work alongside another full-time lead teacher. Classroom teachers take on all responsibilities of the classroom and are responsible for mentoring and guiding assistant classroom teachers.

Essential Duties and Responsibilities

- Supervises and monitors the safety of children in their care.
- Prepares meals and organizes mealtimes and snacks for children.
- Helps students maintain good hygiene; changes the diapers of toddlers and teaches handwashing skills.
- Participates in the practice of potty training students.
- Implements a curriculum while creating activities that allow children to learn about the world and explore interests.
- Develops a schedule to ensure students have enough physical activity, rest and playtime.
- Listens carefully to the student, reflects and documents children's processes and their work; keeps records of children's progress, routines and interests.
- Demonstrates an ability and willingness to differentiate instruction for students.
- Assists with evening and weekend student activities.
- Communicates effectively with parents and establishes a team approach with each child's family.
- Displays a warm and nurturing character that supports the applicant's ability to connect with young children and their families.

- Shows dedication to social, emotional and character development of each child; watches for signs of emotional or developmental problems in children and brings the problems to the attention of parents.
- Understands the environment the applicant creates is an important teaching tool.
- Sets learning goals that are integrated within a child-centered curriculum for each child; develops appropriately challenging curriculum to meet the needs of the students and provides a variety of ongoing assessments.

Qualification Requirements

- Bachelor's degree required; degree in early childhood or elementary education preferred.
- 1-2 years of experience working with young children.
- Proficient in utilization of Google Docs and iPads as communication tools.
- Experience with or appreciation for project/constructivist learning approach, Reggio Emilia philosophy and an ability to integrate real-life learning experiences into the curriculum.
- Exceptional interpersonal skills and ability to work with parents, children and coworkers.
- Excellent verbal and written communication skills.
- A sense of integrity, ethics and ability to carry out responsibilities in accordance with the school's policies and procedures.
- Experience working in a teaching team; positive attitude and eager to work collaboratively with peers and colleagues in developing curriculum and planning for instruction.
- A desire to respond to and initiate the solving of problems through clear and open conversation.
- Open to feedback and able to take risks.
- Highly interested in pursuing professional development opportunities and dedicated to lifelong learning and possessing a growth mindset.

Working Conditions / Physical Demands:

- Must be physically able to operate computers and office equipment.
- Occasional bending, reaching, squatting, kneeling and twisting; constant walking, speaking and listening; frequent sitting, often on the floor.
- Occasional lifting up to 40lbs.

St. George's Episcopal School as an Equal Opportunity Employer

St. George's aims to employ a collaborative, creative, joyful and diverse faculty and staff. We hire without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, disability or any other category protected by applicable law. We are committed to an inclusive school culture and to recruiting and hiring faculty of diverse backgrounds and experience.

Interested candidates should send a cover letter detailing their educational philosophy and resumé to the Director of Early Childhood, Mrs. Hayley Harang, at Hayley.Harang@stgnola.org