

SPRING BRANCH MIDDLE SCHOOL

SBMS Family and Parent Engagement Policy for 2020-2021

Recognizing that parent and community involvement are essential in promoting student achievement; Spring Branch Middle School forms an alliance with parents in developing a home-school partnership. This is outlined in our Home/School Compact which was developed by parents, teachers and children. The instructional program, SBISD required assessments, and children's progress will be communicated throughout the year. Through special scheduled activities, parents will have numerous opportunities to participate and be involved in their children's learning.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents, a written parental engagement policy agree on by the parents that describes the requirements outlined in Title I law.

A. Policy Involvement

- 1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend:**
 - a. Our school holds a Bear Camp for Students prior to the first day of school, a Back to School Night and a Title I Parent Meeting to review with parents Title I School requirements and the school's Parent Engagement Policy.
- 2. Offer a flexible number of meetings:**
 - a. Parents and families are invited to participate in a variety of meetings and activities over the course of the school year. SBMS Bear Camp for Students and Parents is held in August and Back to School Night is held at SBMS by the end of September. A Title I Parent Meeting is held to review the tenets of Title I school requirements, our policy and our academic performance data. Back to School Night was held virtually which allowed for any time, anywhere viewing and our Title I Meeting will be held at two different times and recorded for parents to view at a time convenient to them.
- 3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs to include the school parental engagement policy:**
 - a. Parents are annually invited to participate in review and revision meetings to examine and discuss our Campus Improvement Plan and Parental Engagement Policy. The Campus Improvement Team, of which parent representatives are members, reviews school policy in an organized, ongoing and timely way.
- 4. In a timely manner, provide parents descriptions and explanation of the curriculum, assessment, and proficiency levels students are expected to meet. As requested by parents, provide opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions related to their child's education, and respond to suggestion as soon as practically possible.**
 - a. Parent Conferences are held for any parent who requests them and annually for children who qualify for supports through 504 and Special Education. To solicit parent participation and deliver information we use a variety of communication strategies: SBMS Bear Bulletin, SBMS Google Calendars, Campus and PTA Webpages, Weekly Communication Folders, School Messenger, Parent Conferences, SSC Meetings, 504 Meetings, ARD/IEP Meetings, individual notes/calls home, campus CIS programs and contacts, Back to School Night, Bear Camp, , and Report Cards.

1000 Piney Point, Houston, Tx 77024

Office: 713-251-4400 | www.sbm.springbranchisd.com

B. Shared Responsibilities for High Student Academic Achievement

1. Each school shall jointly develop with parents this part of the home-school compact that outlines how parents, staff, and students share the responsibility for improved student academic achievement.

- a. A parent-teacher-student compact has been developed and is used in our school to serve as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed during parent conferences in the fall.

C. Building Capacity for Involvement -To ensure effective involvement of parents and to support a partnership to improve student academic achievement, each school and local education agency assisted under this part.

2. Shall provide assistance to parents, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their child.

- a. Our school provides for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections in this document.

3. Shall provide materials and training to help parents work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

- b. Our school provides for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections in this document.

4. Shall educate teachers, staff, and administrators with the assistance of parents, in the value of parent contributions, and how to connect, communicate, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- c. Faculty and staff have knowledge of educational research on parent involvement. Parent input is requested throughout the year through meetings, surveys, and conferences. Information learned is used by the faculty and staff to strengthen the tie between school and home to increase student achievement.

5. Shall, to the extent possible and appropriate, coordinate and integrate parent involvement programs and activities with community based early learning programs and conduct other activities that encourage and support parent engagement in the education of their child.

6. Shall ensure that school and parent program information is sent to parents in a format and, to extent practicable, in a language parents can understand.

- d. Written information sent home is as concise and compact as possible. School correspondences are sent home in languages represented by at least 10% of our students. Oral translations of a general nature are supported through staff. Oral translations of a more technical and child specific nature are supported through a contracted agency when necessary.

D. District and Schools, to the extent practicable, shall provide full opportunities for participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children to include information and school reports in a format and language parents can understand.

1. Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are given the opportunity to be involved in their child's school. Assistance is provided to parents to help them more fully understand the educational process and progress of their child through interpretation in a parent's primary language, translation at school events, meetings, and parent/teacher conferences. Our SBMS CIS works with families to ensure they understand how to support their child's academic progress and offers training and resources throughout the school year.