Lackland ISD – Lackland Elementary

Parent-School Compact

Lackland Elementary School, of Lackland Independent School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Additionally, the school and parents will build and develop a partnership that will help children achieve the State of Texas' high standards.

This Parent-School Compact is in effect during the 2020-2021 school year.

Some events have been noted as virtual, other face-to-face events were cancelled due to the COVID-19 global pandemic and precautions in place to prevent the spread of the virus.

Opportunities for Home and School to Work Together

- Parent Teacher Student Organization (PTSO) Everyone is invited to participate in all PTSO
 activities. The PTSO helps by supporting teachers and providing opportunities to earn incentives
 to all students.
- *Virtual* Meet the Teacher Night Allows time for students, parents, and teachers to meet and make a connection prior to the start of the school year.
- Community Engagement Students and families are encouraged to participate in events
 organized to enhance involvement through partnerships with campus staff, district personnel,
 and vendors (, *Virtual* Let's Talk and other events sponsored by MCEC (Military Child
 Education Coalition), Region 20 Education Service Center ESC-20 *Virtual* Parent Trainings, and
 local parent workshops.
- Communication A variety of means utilized to communicate between home and school, including weekly district newsletters, classroom newsletters, monthly campus calendar of events, and opportunities for real-time feedback.
- *Virtual* Mandatory Parent-Teacher Conferences Early Release Days are incorporated into the calendar to provide parents and teachers time to meet to discuss student progress.
- Texas Performance Standards Projects (TPSP) Student-led lessons about real-world challenges based on inquiry, exploration, and product display for an authentic audience.
- Progress Reports and Report Cards Progress reports and report cards are sent home once each
 grading period and at the end of each grading cycle respectively to convey information about
 students' educational progress. Currently, progress reports and report cards are electronic only
 due to the pandemic.
- Multiple Extracurricular Activities Various opportunities exist for parents to observe and/or support their child's participation in events/activities such as: musical performances, UIL

(University Interscholastic League), Art Club, Yoga Club, Chess Club, , Production Club, Robotics, Hearts Apart, Mentors, Elementary Student-to-Student (eS2S), Student Council (StuCo), and LEGO Club. Due to the pandemic-we have a closed campus and observational opportunities are currently not available.

• Parent Portal – Provides parents with the option to monitor their child's grades and/or attendance online.

Responsibilities of School

- Provide an academic program that is rigorous and challenging in all areas
- Make available both enrichment and academic intervention programs to all students, both during and after school (example: tutoring, educational subscriptions that can be accessed from home)
- Communicate with parents/guardians on an ongoing basis regarding student progress
- Reinforce learning through meaningful homework that emphasizes practice of instructional content
- Involve parents/guardians in the governance of our school (open-to-the-public Board Meetings, PTSO, Virtual Town Hall Meetings, Lackland ISD Task Force for Reopening Schools)
- Encourage and maintain communication through a school website, emails, phone calls, agenda/folder notes, two-way communication platforms, etc.
- Foster a safe environment through anti-bullying, drug-free, weapon-free, and child abuse awareness campaigns
- Offer access to technology (Currently utilizing a 1:1 initiative)
- Utilize research-based materials for core instruction
- Provide on-site staff development, as well as funding for off-site professional development
- Maintain a low staff-to-student ratio
- Enhance learning through hands-on, educational opportunities (field trips) Due to the pandemic locations will have to be screened before committing to a field trip in order to ensure that they meet our LISD safety plan guidelines.
- Employ security screening system *Raptor* to ensure the safety of students and staff
- Access to District Resource Officer/Liaison
- Maintain security and safety of campus with badge access only door locks and a video camera doorbell system at the front office
- Temperature Checks for students
- COVID Screeners for staff
- Isolation Clinic
- Nurture a college and career readiness culture (AVID)

Responsibility of Students

- Complete daily work and homework to the best of their ability
- Ask for assistance when needed
- Place a high priority on attendance and promptness
- Provide parents/guardians all notices and information received from school
- Be respectful of all peers and adults
- Come prepared both materials (to include devices charged) and mindset
- Report unsafe or potentially harmful activities

• Support extracurricular activities

Responsibility of Parents

- Make reading with your child a part of your day
- Find ways to incorporate/highlight math in daily routines
- Ensure compliance with attendance and tardy policies
- Make sure homework is completed
- Participate in decisions relating to your child's education
- Attend all parent-teacher meetings/conferences
- Stay informed about your child's education by promptly reading all notices received from the school and/or district
- Ask questions, voice concerns using appropriate channels
- Request additional resources when more at-home practice is needed
- Send your child to school appropriately dressed, fed or with enough time to participate in school's free breakfast, and prepared to learn

Extracurricular Activities Provided by Lackland Elementary

- Art Club
- Chess Club
- Elementary Student-to-Student (eS2S)
- Hearts Apart
- Mentors
- Production Club
- Robotics
- Student Council (StuCo)
- UIL (University Interscholastic League)
- Yoga Club
- LEGO Club

Homeroom Teacher:	Grade:
Student Name (print):	
Parent Name:	Phone:
Parent/Guardian Signature:	Date:
Teacher Signature:	Date: