

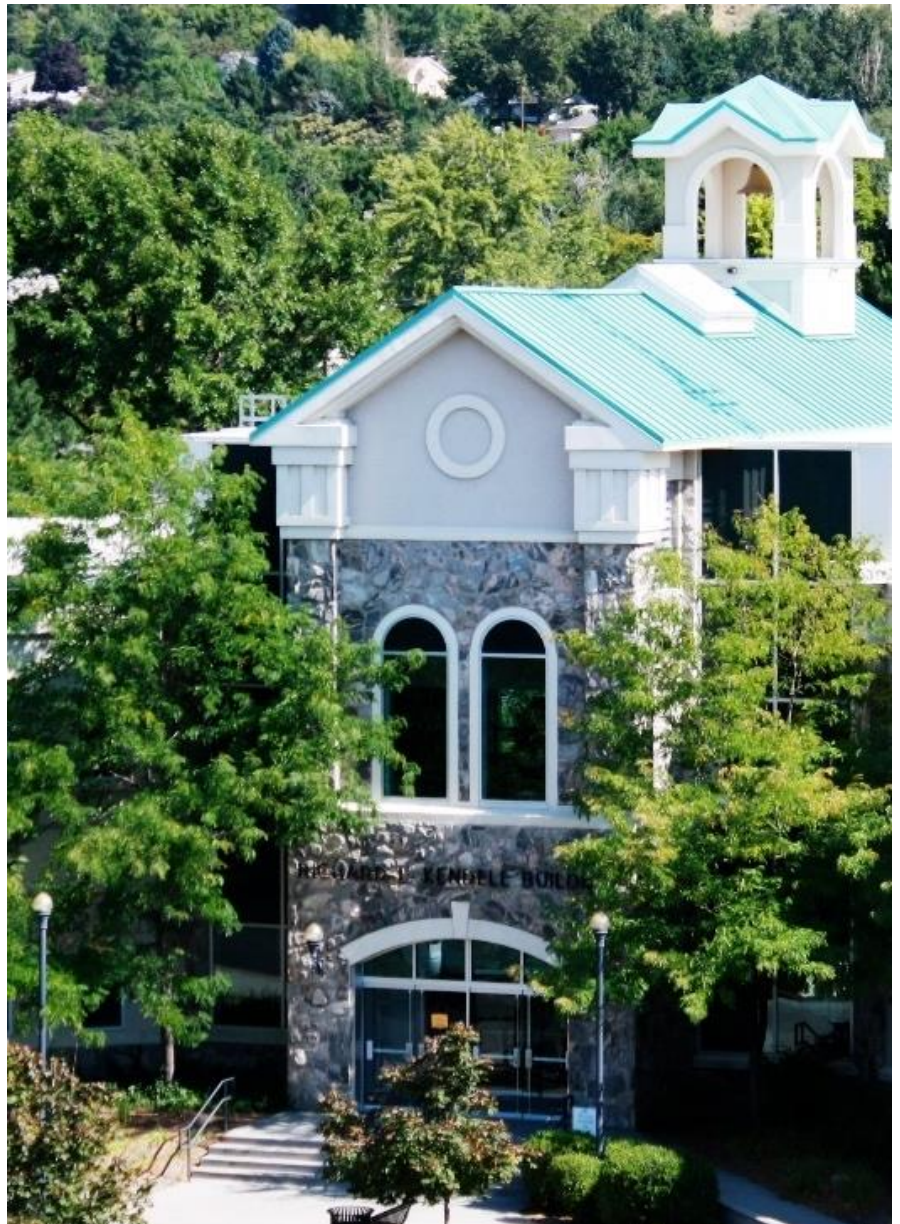
ACADEMIC PATHWAY to TEACHING

Congratulations on receiving your APT license from the Utah State Board of Education (USBE). We recognize and value your wealth of content knowledge as an APT-licensed educator and welcome you to the challenging and rewarding profession of teaching.

APT-licensed educators must complete all USBE Level 1 licensing requirements (see R277-511) and any additional requirements of their employing district by the end of their third year.

Davis District has developed professional learning requirements to ensure you have the needed skills and resources to be successful in providing effective instruction for Davis District students. This program, specifically designed for APT-licensed educators, may be completed in one of two ways.

- Option 1: Complete 1 approved university course in each of the 5 Evaluate Davis standard areas.
- Option 2: Complete 12 Davis District Professional Learning Courses in the 5 Evaluate Davis standard areas. These courses include a variety of ways to learn effective instructional strategies, including online and job embedded study.



Additional Information

For information about **Davis District APT Professional Learning** and **New Teacher Induction**, visit the Davis School District *Professional Learning & Quality Staffing Department* website.

For APT License Requirements, visit the *USBE* website. Click on *Educator Licensing* and then *Earning a Utah Educator License*.

Davis School District contacts:

Licensing

Jocelyn Heyne
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801.402.5322

APT and New Teacher Induction

Allison Riddle
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DAVIS SCHOOL DISTRICT
PROFESSIONAL LEARNING REQUIREMENTS FOR APT-LICENSED TEACHERS

Teachers must complete all Davis New Teacher Induction requirements AND one of the following options:

OPTION #1

*Get started on your master's degree. Complete at least 1 university course in each of the 5 Evaluate Davis standard areas.
 Contact the university of your choice for master's program information.*

| | PLAN | TEACH | CHECK | ENVIRONMENT | PROFESSIONALISM |
|---------------------------------------|---|--|---|---|--|
| APPROVED UNIVERSITY COURSEWORK | Ex: Instructional Planning, Content Methods | Ex: Instructional Strategy, Education Psychology | Ex: Curriculum, Assessment & Intervention | Ex: Classroom Management Developing Behaviors | Ex: Diversity in Education, Teacher Leadership |

OPTION #2

Complete 12 Davis District Professional Learning Courses (5 required, 7 self-selected).

| Required Courses | | | | | |
|--|--|---|---|---|---|
| | PLAN | TEACH | CHECK | ENVIRONMENT | PROFESSIONALISM |
| REQUIRED | My PL <i>Purposeful Planning</i> | My PL <i>Let's Get Engaged!</i> | My PL <i>Formative Assessment: How, When, and Why</i> | My PL <i>Polishing Classroom Procedures</i> | My PL <i>Parents as Partners</i> |
| Self-Selected Courses | | | | | |
| <i>(Take 7 of the courses below with at least 1 in each of the 5 Evaluate Davis standard areas.)</i> | | | | | |
| DAVIS My PL ONLINE COURSE | <ul style="list-style-type: none"> Teacher, I'm Done... Now What? Unlocking the Power of Classroom Discussions Project-Based Learning Creating a Culture of Thinkers | <ul style="list-style-type: none"> Cooperative Learning Small Group Instruction Bold School Mathematical Teaching Practices Bold School Pro Part 1 Bold School Pro Part 2 | <ul style="list-style-type: none"> POWER UP! Students Answering Questions Student Self-Assessment Visible Thinking Strategies Standards Based Grading | <ul style="list-style-type: none"> Smooth Transitions Class Meetings Restorative Practices Intro to SEL (Social Emotional Learning) | <ul style="list-style-type: none"> Prepping for the Praxis PLT Equity in the Classroom Teacher Leadership Flexible Thinking |
| PROJECT COURSE +reflection | <ul style="list-style-type: none"> Yearly curriculum map | <ul style="list-style-type: none"> Teaching strategies portfolio Swivl Camera Reflective Practice | <ul style="list-style-type: none"> Davis Collaborative Team project—common formative assessments | <ul style="list-style-type: none"> Classroom management plan Classroom procedures portfolio | <ul style="list-style-type: none"> FinalSite training + web site design and reflection Canvas training + course design and reflection |
| DSD FACE-TO-FACE WORKSHOP (full-day) | <ul style="list-style-type: none"> Lesson design workshop T & L Department content workshop focused on analyzing data and lesson planning | <ul style="list-style-type: none"> ESL Training Technology Support & Integration workshop Content area workshop | <ul style="list-style-type: none"> ESL Training Davis workshop focused on analyzing data | <ul style="list-style-type: none"> Fall Year 1 Educator Training: Classroom Management | <i>Under development</i> |
| BOOK STUDY COURSE | <ul style="list-style-type: none"> Your First Year by T. Whitaker Assignments Matter by E. Dougherty Peer Feedback in the Classroom by S. Sackstein | <ul style="list-style-type: none"> Teach Like a Pirate by D. Burgess The Highly Effective Teacher by J. Marshall | <ul style="list-style-type: none"> Advancing Formative Assessment by Moss and Brookhart Rethinking Homework by C. Vatterott | <ul style="list-style-type: none"> Better than Carrots or Sticks: Restorative Practices by D. Smith Mindsets in the Classroom by M.C. Ricci | <ul style="list-style-type: none"> What Great Teachers do Differently by T. Whitaker Be the One for Kids by R. Sheehy The Teacher 50 by B. K. Kafele |
| DSD CONFERENCE + Reflection | <ul style="list-style-type: none"> 2021 Summer Refresh Conference (June 2021) Davis Regional English & Math Conference | <ul style="list-style-type: none"> Teacher2Teacher with TEACH focus DSD Technology Conference | <ul style="list-style-type: none"> Teacher2Teacher with CHECK focus Davis Regional English & Math Conference | <ul style="list-style-type: none"> Teacher2Teacher with ENVIRONMENT focus | <ul style="list-style-type: none"> 2020 Vision Conference (August 2020) |