

ALUM ROCK SCHOOL DISTRICT REOPENING PLAN

March 23, 2021

MESSAGE FROM THE SUPERINTENDENT

Welcome back to a safe and engaging reopening of schools!

As many of you know, the level of contagion in our county has subsided, and the state and the county authorities have deemed schools safe for reopening. After months of consideration and monitoring the level of contagion, the District is planning for the reopening of schools with appropriate safety measures in place. Our proposal to the board will be to reopen some or all of our school sites under a hybrid model to the greatest extent possible.

Our district will implement the reopening of our sites under strict sanitary conditions. Every student and staff coming into our sites will have to follow the appropriate COVID health screening. We will adhere to social distancing requirements, and will conduct the appropriate disinfection procedures at all sites. Students participating during in-person instruction will belong to a “stable” group. Students will be assigned to a group, and there will be no group exchange through the remainder of year. Anyone who is not able to follow these guidelines will stay in Distance Learning.

In person learning will be limited to some classes. Students participating during in-person learning will continue to be responsible for their school work during the distance learning part of their day. Attendance and academic monitoring practices will be implemented as per state guidelines.

During these truly exceptional times, we must all work together to keep the safety of our community while offering high quality instruction. Our district goal is to
bring back as many healthy students as possible within the next few months. Thank you for your continuous support.

In service,
Hilaria Bauer, PhD
Superintendent

Timeline and Orders 2019 -2020

Timeline	Orders/Actions
March 13, 2020	Order of School Closure
March 19, 2020	Statewide shelter-in-place order for three weeks
March-May, 2020	Addressing immediate needs • Devices & connectivity • Student materials • Food distribution
May, 2020	May Infection Rate calls for Distance Learning remainder of year
May-July, 2020	Planning for Fall 2020-2021 Reopening • Potential scenarios (ie: 90/10 model) • Teacher professional development • Technology support

Timeline and Orders 2020-2021

Timeline	Orders/Actions
Summer CA tiered system launched with restrictions and guidelines for reopening	July-August 2020 Agreement of MOU for Distance Learning
November 16-Santa Clara County jumps two tiers from orange to purple November 20-increase in cases and hospitalizations November 21-Overnight curfew goes into effect	October-December 2020 • Care Pods • In the sites: ELPAC preparation • Town Hall COVID spike
January 2021-Alum Rock Case Rate **Purple Tier-Ineligible to reopen**	COVID spike
March 1, 2021-Governor & Legislature reach agreement and determine CA schools safe for reopening -Research from Dept of Health	Concerted efforts to reopen sites as per SB86 (March 3, 2021-Alum Rock Case Rate **Red Tier-Safe to Open**)

TABLE OF CONTENTS



01 Reopening Plan at a Glance

02 In-Person Targeted Instruction

03 Operations, Health & Safety

04 Mental Health & SEL

01

Reopening- Phase 2 Plan At a Glance

SB/AB 86

- In-person Instruction and Expanded Learning Opportunities Grants passed March 1, 2021

- Re-Opening Grant Requirements
  - **1 -** Meet the deadline to reopen for funding eligibility (by March 31)
    - LEA's that commence offering after April 1 will have their apportionment reduced by 1% for each day of delay
  - **2 -** Offer in-person instruction as defined by SB 86

    "Instruction under the immediate physical supervision and control of a certificated employee of the LEA while engaged in educational activities required by the pupil"
    - May be a hybrid program where student attends in-person fewer than five days a week, provided the LEA is offering in-person instruction "to the greatest extent possible"
    - Once started must be continuous unless ordered to discontinue by Public Health
  - **3 -** Reopen for specific populations of students specified in SB/AB 86 and all students
    - Foster Youth, Unhoused Students, English Learners, Students lacking technology Access, Disengaged Students, Pupils at risk of abuse, neglect, exploitation
    - Kinder to 2nd grades
    - Once in red tier or lower - all elementary grades and one grade in middle school

Driving Principles for our plan



- Ensure the safety of our students and staff



- Maintain high quality teaching and learning



- Respond to the needs of our Alum Rock Community



- Provide face to face instructional model to the greatest extent possible



- Provide necessary instructional supports



- Support students' Social and Emotional needs

ALUM ROCK REOPENING MODEL 2020

PHASE 1

100% OF STUDENTS DISTANCE LEARNING



PHASE 3

100% OF STUDENTS RETURN TO CAMPUS



PHASE 2

TARGET GROUPS OF STUDENTS RETURN TO CAMPUS BASED ON HEALTH RECOMMENDATIONS



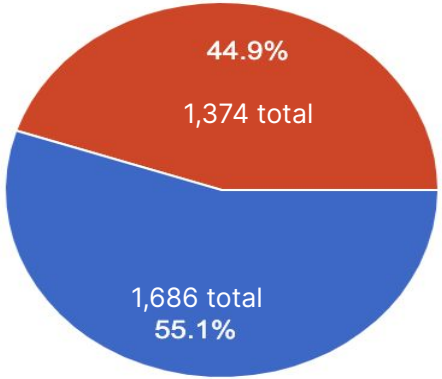
2A - continue Care Pods

2B- In-Person Instruction

Community Survey Data

Please indicate your instructional preference for the remainder of the 2020/2021 school year. / Por favor indique su preferencia educativa para el resto del ciclo escolar 2020/2021. / Xin cho biết bạn muốn việc học của con mình ra sao cho niên khóa còn lại của 2020/2021.

3,060 responses



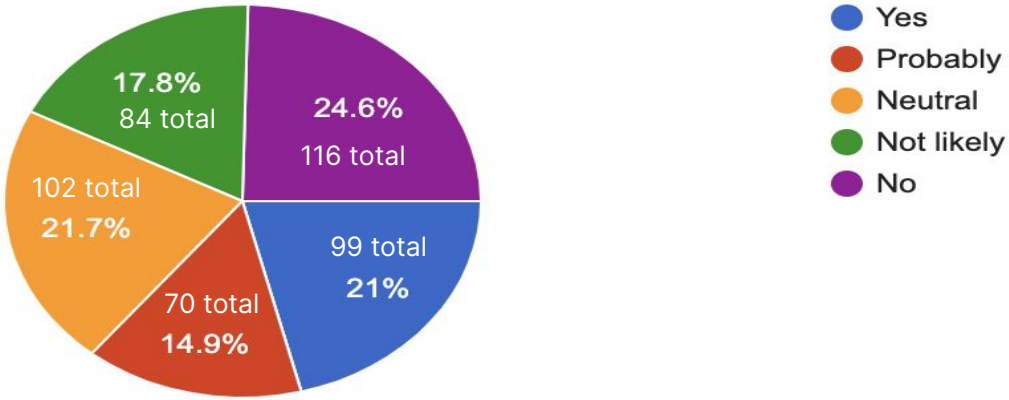
- I would like my child to return to school through a combination of both in-person and distance learning. / Quiero que mi hijo(a) regrese a la escuela con una combinación de clases presenciales y virtuales. / Tôi muốn con tôi trở lại trư…
- I would like my child to remain in distance learning for the remainder of the 2020/2021 school year. / Quiero que mi hijo(a) permanezca en clases virtuales para el resto del ciclo escolar…

Families were surveyed in March 2021. We received 3,060 responses, which represents roughly 34% of ARUSD students. Please note that families were told that, if they preferred Distance Learning, they did not need to respond.

Teacher Survey Data

If you have been vaccinated or plan to get vaccinated or you think you are likely to get vaccinated, would you be willing to return to in-person instruction?

471 responses

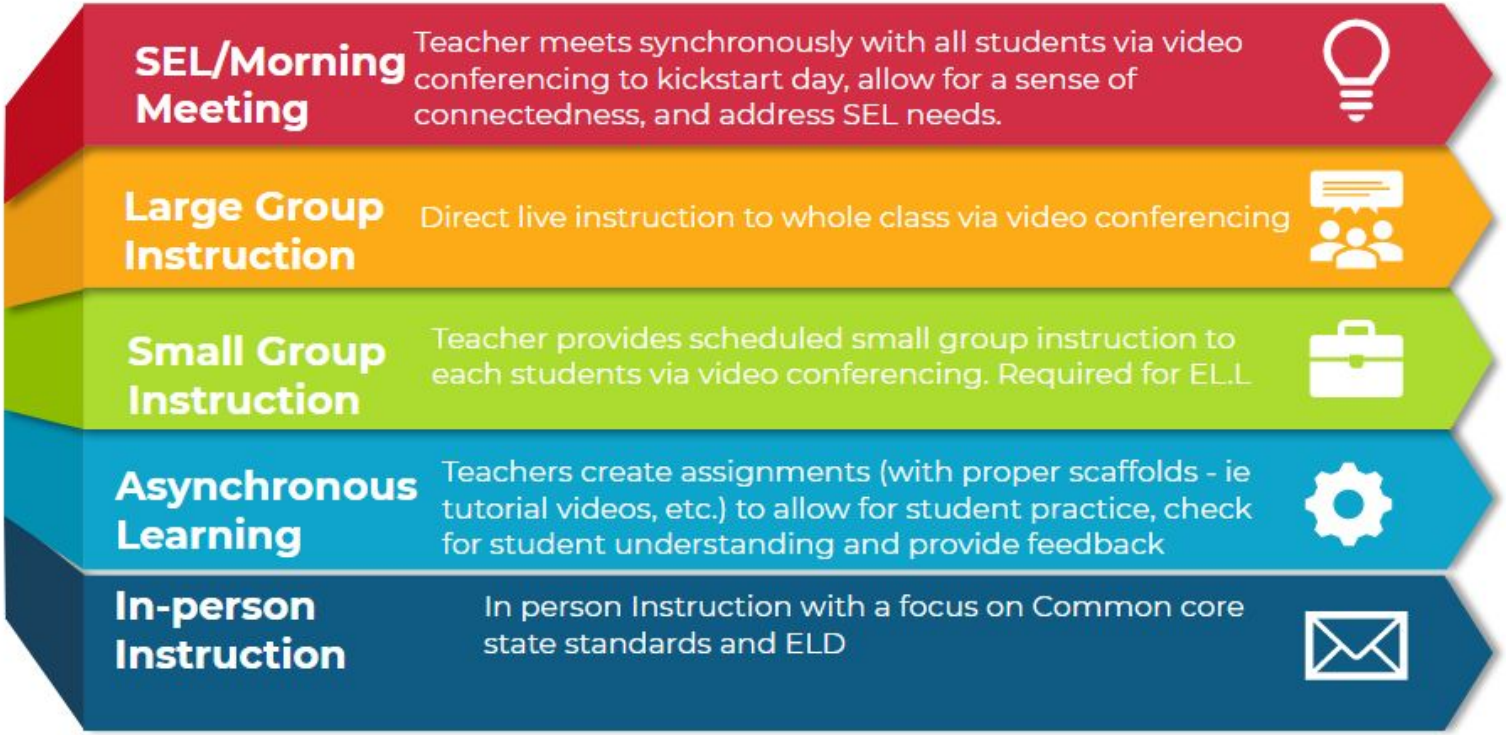


Teachers were surveyed in February 2021. We received 471 responses, which represents roughly 93% of ARUSD certificated staff.

02

In-Person Targeted Instruction

Instructional Components



Overview Phase 2B Distance Learning Continued

- Zoom, Seesaw, and Google Classroom will be utilized as our main Instructional delivery methods.
- Morning Meeting will be conducted with all students to support students Social Emotional Learning.
- CCSS aligned core curriculum is ensured for all students.
- Whole group and small group instruction will be provided for all students.
- ELD will be provided for all English Language Learners.
- Assessments to monitor learning loss and overall performance will be administered to all students.
- **Synchronous** and **asynchronous** minutes will be included in overall instructional day.
- Afternoon asynchronous activities will be provided for students not joining in-person instruction.

*Fridays will continue to be asynchronous instruction for all students.

Overview Phase 2B In-Person Instruction

In Person Targeted Instruction will be provided for families that have opted for in-person instruction, with the following highlights:

- In-person instruction with a certificated teacher and CCSS aligned curriculum is ensured for all students.
- Address social emotional needs
- In-person learning will be interactive
- Cohorts of 10-12 students will be established per distancing requirements.
- A portion of the school day will include in-person instruction.

Phase 2A Care Pods

Program Information:

- Full Day Instructional **Support** Program
- Monday - Thursday
- 8:30 a.m. - 3:00 p.m.
- Student Selection by Principal Referral
- Prioritization for Foster Youth, Unhoused students, English Learners and students lacking internet access
- 45 pods open districtwide ~450 students served
- Staffed by ASES and other community partners (YMCA, Think Together, City Year, City of San Jose, Citizen Schools, Little Heroes and Amigos de Guadalupe)



After School Programs

We will continue **virtual** support for distance learning while increasing on-site services based on site needs

Prioritized services for:

- Foster Youth, Homeless Youth, Migrant, ELs, TK/K students and other students identified as needing the extra support

Support areas:

- Support small breakout groups
- Support large group in-class activities with teachers
- Integrate enrichment activities (virtual field trips, non-content area work)
- Lead brain breaks, mindfulness activities, and other SEL activities during class time
- Lead virtual team building activities
- Participate in morning meeting activities facilitated by teachers
- Contact students/parents as needed
- Provide on-site support for small groups of “targeted” students (10 students/per group)
    - TK/K, Foster, Homeless, MIgrant, EL students, other students identified as needing the extra support
- As we return to school, ASES staff will transition to on-site services continuing to serve students they were serving in the virtual model

Student Supports

Our District provides the following support to our unhoused families, Foster youth and Migrant Education students.

- Prioritized enrollment for After School Activities
- School Supplies
- Clothing and Shoes
- School Uniforms
- Tutoring and Mentoring
- Transportation aid for Students and Parents
- Eyeglasses
- Dental Care
- Counseling Assistance

If your family is displaced from your home, your child may qualify for support. Contact student services at **(408) 928-6945** for more information.

If you have a foster youth under your care, we are here to support. Contact State and Federal Programs at **(408) 928-6555** for more information.

Special Education

During Distance Learning, our special education staff will:

- Provide special education services using a variety of different strategies and online platforms based on an individual student's needs.
- Assure each student's unique distance learning is designed to ensure the continued progress toward a student's IEP goals.
- Include tools to support student success, such as instructional videos, online access to educational programs, virtual live sessions, and parent consultation.
- Collaborate with families to support the student's educational progress during Distance Learning.
- Collaborate regularly with general education teachers in order for students to access the general education curriculum with the modifications and accommodations in their Individual Education Program (IEP).

Transportation -Special Education Students

In order to guarantee FAPE for the special education students in our district, we currently transport 258 special education students within the district programs during an average school year.

As part of our care pod, we have started to transport students to McCollam Elementary following strict safety protocols. It is anticipated that these protocols will remain in place when we return to in-person instruction on a larger scale:

- While on the bus, students are spaced to the greatest extent possible
- Staple cohorts are maintained on bus routes
- Students are boarded one at a time, starting in the back and maintaining a consistent seating arrangement
- All students wear face coverings unless exempted as per CDE guidelines
- Bus drivers utilize all recommended hygiene measures when coming into contact with students
- At least nightly, and following any exposure, buses will be completely cleaned and disinfected

03

Operations, Health & Safety

Current Local Order

County of Santa Clara
Public Health Department

Health Officer
976 Lenzen Avenue, 2nd Floor
San José, CA 95126
408.792.3798

SANTA CLARA COUNTY HEALTH OFFICER ADVISORY ON COVID-19 RISK REDUCTION MEASURES – MARCH 2, 2021

As Santa Clara County enters the "Red Tier" of the State's Blueprint framework, the County is lifting local activity-specific health directives, effective Wednesday, March 3, 2021. All activities are still subject to the State's rules and to the local Risk Reduction Order.

As certain activities are allowed to resume, the County Health Officer urges residents to proceed with caution. COVID-19 case rates, hospitalizations, and deaths are falling, but still remain very high. Vaccinations are occurring as quickly as supplies allow, but most people in our community are still not vaccinated. New variants of the virus that may spread more easily or cause more severe illness are present in our county; however, their impact on our local epidemic is largely unknown. **Just because the State allows certain activities to resume or adopts certain COVID protocols, that does not mean that those activities are safe.** In fact, the State's health orders allow many activities that are risky, and upcoming changes by the State may make that even more true.

COVID-19 Safety Plan (CSP) for in-person instruction

COVID-19 Safety Plan (CSP) consists of two parts:

1. Cal/OSHA Prevention Program (CPP)

On December 1, 2020, Cal/OSHA's Emergency Temporary Standards requiring employers to protect workers from hazards related to COVID-19 went into effect. The regulations require that employers, including schools, establish and implement a written CPP to address COVID-19 health hazards, correct unsafe or unhealthy conditions, and provide face coverings.

2. COVID-19 School Guidance Checklist

In addition to the CPP, a COVID-19 School Guidance Checklist must be included and be posted online.



Campuses are Ready to Receive Students

- Physical Safety Precautions and Protocols
  - Staff and Students only on campus
  - 6 feet spacing markers
  - Student direction footpath markers
  - Staff supervision to monitor safety protocols
- Drinking Water and PPE
  - Emergency PPE supplies
  - Emergency water supplies
  - Drinking fountains are closed



- Designated bathrooms, areas will be assigned to each group to minimize mixing of cohorts.
- Hand sanitizer stations available throughout the school.
- Hand washing supplies in each classroom.
- Classrooms, bathrooms, office spaces and high traffic areas will be sanitized daily.

Classrooms are Ready for Learning

- Air purifiers installed in every classroom
- Desks 6 ft apart
- Sneeze guards on desks
- Distancing markers on floors
- Signage in classrooms - protocols, capacity, handwashing protocols
- MERV 13 filters in classrooms

(where air conditioning system is compatible)



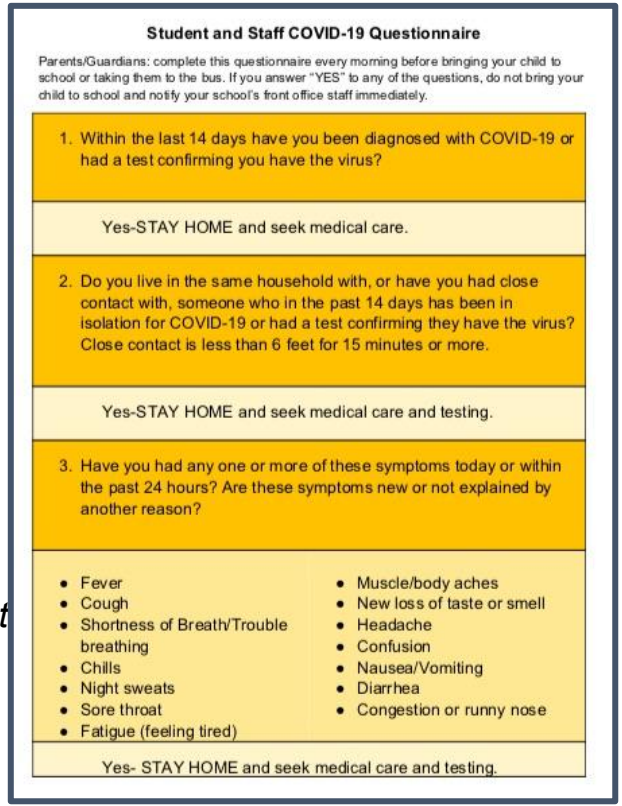


Standard Health Check

1. Parents/Guardians will need to complete a daily health screener <u>before</u> student arrives to school on Parent Square. Sample questions in visual. Available in three languages .

2. **Upon** arrival staff will perform a visual wellness screening of all students as they enter school and check the completed daily screener.

    - *NOTE: Student/Parent directed to Screener Station if not completed*



Student and Staff COVID-19 Questionnaire

Parents/Guardians: complete this questionnaire every morning before bringing your child to school or taking them to the bus. If you answer "YES" to any of the questions, do not bring your child to school and notify your school's front office staff immediately.

1. Within the last 14 days have you been diagnosed with COVID-19 or had a test confirming you have the virus?

Yes-STAY HOME and seek medical care.

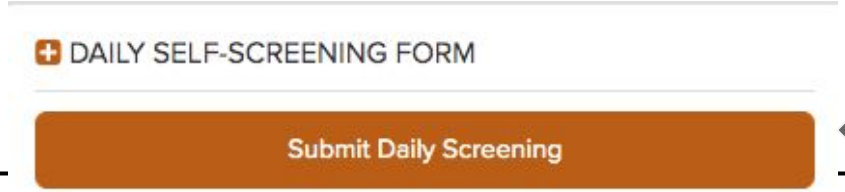
2. Do you live in the same household with, or have you had close contact with, someone who in the past 14 days has been in isolation for COVID-19 or had a test confirming they have the virus? Close contact is less than 6 feet for 15 minutes or more.

Yes-STAY HOME and seek medical care and testing.

3. Have you had any one or more of these symptoms today or within the past 24 hours? Are these symptoms new or not explained by another reason?

- Fever
- Cough
- Shortness of Breath/Trouble breathing
- Chills
- Night sweats
- Sore throat
- Fatigue (feeling tired)
- Muscle/body aches
- New loss of taste or smell
- Headache
- Confusion
- Nausea/Vomiting
- Diarrhea
- Congestion or runny nose

Yes- STAY HOME and seek medical care and testing.



ParentSquare

Daily Health Screening Required **PRIOR** to entering campus

Daily Self-Screening Form

This form will be submitted for Friday, Mar 19

You must complete and submit this form each day before reporting to campus. If the answer to any of the following questions is YES, you must stay home.

Print Form

This form applies to: Select All

- ☐ Chelsea Montejano, *7th Grade*
- ☐ Me, Jackie Montejano

I would like to answer no to all questions

In the last 14 days, has anyone in your household had close contact with someone who has or is suspected to have COVID-19?

- ○ Yes
- ○ No

In the last 48 hours, have you/your child(ren) experienced any of the following symptoms?

Headache	**Cough**
○ Yes ○ No	○ Yes ○ No
Shortness of breath	**Chills**
○ Yes ○ No	○ Yes ○ No
Loss of taste and smell	**Gastrointestinal** *(na*
○ Yes ○ No	○ Yes ○ No

Electronic Signature Consent

By clicking the 'Submit' button below, I declare that the information I have provided is true

Your Name | **Email** | **Phone**

Electronic Signature

Please type your full name

Full name must match exactly as provided to ParentSquare

Submit

** COVID-19 symptoms based on CDC recommendations*

Arrival & Dismissal Procedures

ARRIVAL



1. Complete Health Screener prior to entering the drop off zone



2. Pull up to designated drop off zone



3. Present Green Check from Parent Square app to the attendee



4. Student puts on their mask, exits car with all of their belongings, and enters the school

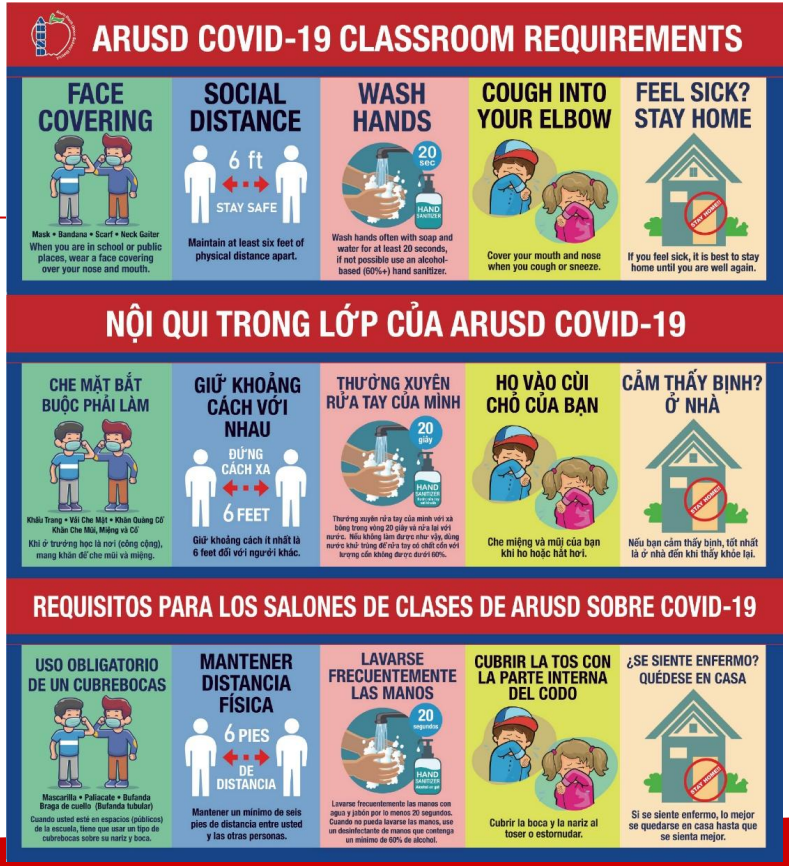
DISMISSAL

1. Supervising staff monitors safety protocols at pick-up zone
2. Students wait 6 ft apart at the pick-up zone
3. Parents pull up to designated pick- up zone



District Support for Safety

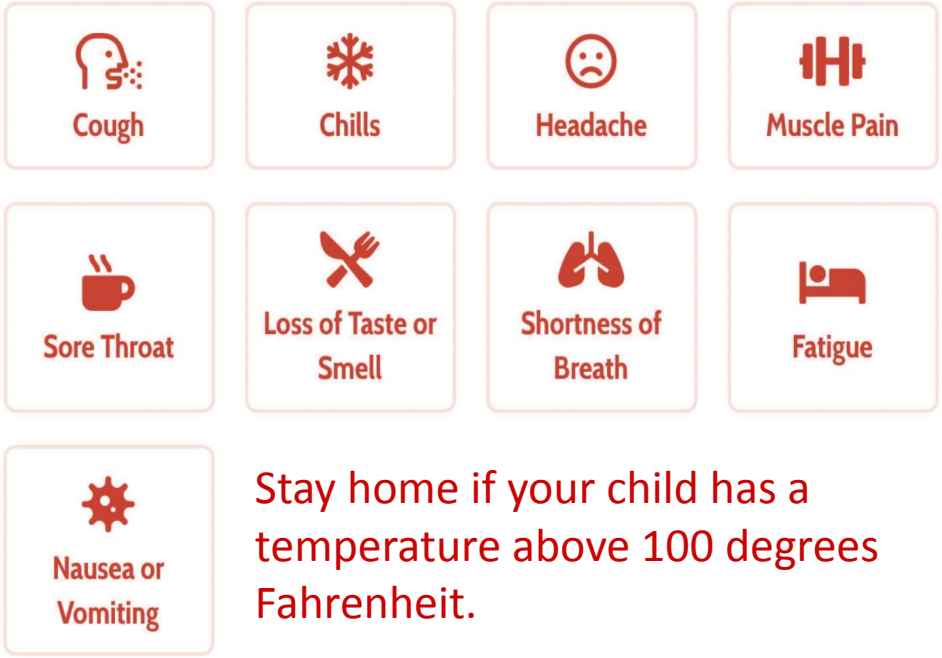
1. **Daily health check at home**
   Before coming to school daily.
2. **Students and staff will be required to wear face coverings** at school.
3. **Visitors will not be allowed on school site**
   Please phone school with any questions.
4. **Students and staff will maintain social distancing** of 6 feet.
5. All areas of use will be **disinfected daily**



*All students are required to wear a face covering while at school, except during times of the day when mask breaks are given or students are actively eating/drinking. Exemptions include students who have a specialized need (i.e. disability, medical condition). The exemptions do not require waivers; relevant documents (ex. health records, IEP documents, etc.) will suffice. If a student has a valid reason for not wearing a mask, we must still work with the student.

Monitoring Symptoms & Reporting Exposure

- Your child needs to stay home if they are experiencing any of these symptoms.
- Please call the main office to report the absence.
- Please call the main office if your child has been in close contact with a positive COVID-19 case or has tested positive.



Stay home if your child has a temperature above 100 degrees Fahrenheit.

Developing Symptoms at Home

- Notify your child's school immediately if you, your child, or anyone in your household has tested positive for COVID-19.
- Notify your child's school immediately if you, your child, or anyone in your household have come in **close contact** with someone that tested positive with COVID-19.
- **Close contact** means you were within six feet of someone that was currently infected with COVID-19 for more than 15 fifteen minutes.
- Any positive cases are reported to SCC Public Health Department within 4 hours of notice of a case. Notifications are sent to close contacts and non close contacts within 24 hours.

Developing Symptoms While at School

If you or your child develops any symptoms while at school including cough, fever, chills, muscle pain, body aches, fatigue, shortness of breath, difficulty breathing, sore throat, loss of taste or smell, nausea, vomiting, or diarrhea, we will isolated them from the group and call you.

Please have a plan in place to have your child picked up within one hour of receiving a phone call. Adults who are ill should not drop off or pick up students, or be designated to be the pick up person for students.



Student Hygiene

Students will wash hands for 20 seconds frequently throughout the day, including upon entering the classroom, before/after eating, after coughing/sneezing, before/after using the restroom.

When hand washing is not practicable, use fragrance-free, 60% alcohol-based, hand sanitizer. Students should rub their hands together until completely dry.



Face Covering Requirements



- All students in TK-8th grades must wear a face covering at all times*
- All staff are required to wear a face covering at all times*
- Required while arriving and departing from the school campus
- Required in every area outside the classroom (except while actively eating or drinking)
- Required going to and from school and while riding the school bus



*Unless exempted for an approved reason; must wear a non-restrictive alternative (i.e., face shield)

Meal Distribution and Services

Care Pods / In- Person Learning

- Breakfast, Lunch and Supper will be offered to every student.
- Meals will be eaten outside, in the classroom, or sent home for the following day.



100% Distant Learners and Children 18 and Younger

- Meals will be distributed from the current 11 meal distribution locations.
- Dates and Time will be determined.

All meals are FREE to children 18 and younger.
Breakfast and Lunch provided for every day of the week including weekends and holidays.
Supper offered and sent home for each school day.
Child Nutrition Services follow and adhere to all public health, county, state and federal guidelines ensuring the safety of our students and staff.





04

Social Emotional Learning & Mental Wellness Support

Social Emotional Learning (SEL) & Mental Wellness Support

Our district understands the importance of supporting the mental wellness of students and their families.

In order to address the support needs, the district launched social emotional learning during the 2020-2021 school year by integrating the CASEL competencies in our instructional day:

- Social Awareness
- Self Awareness
- Self Management
- Relationship Building
- Responsible Decision Making

Furthermore, the following information will also assist parents in navigating and accessing services and resources.

Social Emotional Learning (SEL) & Mental Wellness Support

If you or someone you know is in crisis and needs someone to talk to, please reach out to our local mobile crisis agencies:

- Uplift Family Center: **(408) 379-9085**
- Bill Wilson Center: **(408) 278-2585**
- You can also text "**LISTEN**" to **741741**

If you or someone you know is having a life threatening emergency, please call 911.

Social Emotional Learning (SEL) & Mental Wellness Support

Parents/guardians can access support for the following by clicking the links:

ARUSD Wellness & Resource Support Request

Parents/guardians may request support for counseling (for students and parents, resources for school materials, housing information, food, and other basic necessities. Please DO NOT use this form if you or someone you know is having a medical, physical, and/or mental health emergency. Please call 9-1-1 if it is an emergency.

ARUSD SEL Resource Page

The SEL Resource Page contains various resources for students, parents/guardians and educators. Some of the numerous resources that parents/guardians can access are strategies for grounding, building positive conditions for home in distance learning, practicing mindfulness, and more.

Social Emotional Learning (SEL) & Mental Wellness Support

Parents may contact counselors at the appropriate schools for counseling and SEL support for their child.

School	Counselor	Email	Phone number
Adelante 1	Oscar Lamas	oscar.lamas@arusd.org	408-928-1900
Aptitud	Oscar Lamas	oscar.lamas@arusd.org	408-928-7650
Fischer	Melanie Ann Abad	melanieann.abad @arusd.org	408-928-7266
George	Stacey Williams	stacey.williams@arusd.org	408-928-7600
George	Hassan Vakili (Academic Counselor)	hassan.vakili@arusd.org	408-928-7600

Social Emotional Learning (SEL) & Mental Wellness Support

Parents may contact counselors at the appropriate schools for counseling and SEL support for their child.

School	Counselor	Email	Phone number
Hubbard	Lindsey Diaz	lindsey.diaz@arusd.org	408-928-7700
Mathson	Julieta Flores	julieta.flores@arusd.org	408-928-7950
Ocala	Xochilt Garcia	xochilt.garcia@arusd.org	408-928-8350
Renaissance 1 Renaissance 2	Sarah Kretovics	sarah.kretovics@arusd.org	408-928-7475
Sheppard	Maria Castaneda	maria.castaneda@arusd.org	408-928-8800
Sheppard	Hassan Vakili (Academic Counselor)	hassan.vakili@arusd.org	408-928-8800

Social Emotional Learning (SEL) & Mental Wellness Support

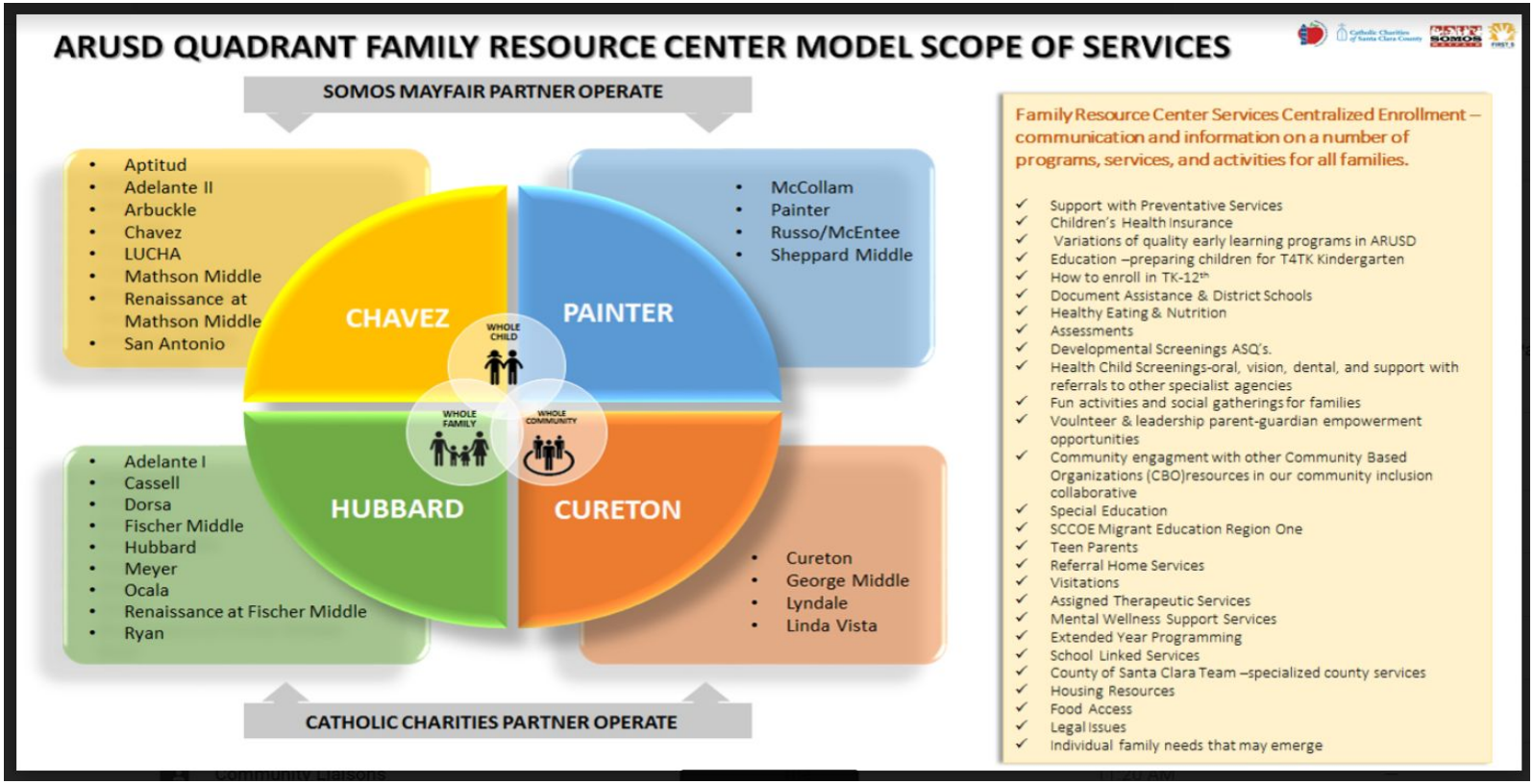
If a child is in need of counseling support at the **elementary school level**, parents may contact the Site Principal or:

Dr. Annya Artigas
annya.artigas@arusd.org
408-928-6967

If parents need more information regarding social emotional learning (SEL), they may contact the Site Principal, School Counselor, or:

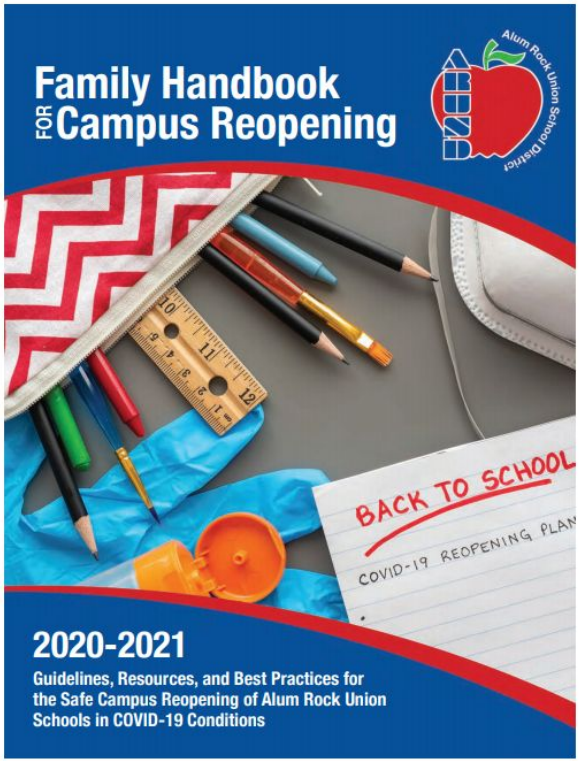
Dr. Imee Almazan
imee.almazan@arusd.org
408-928-6591

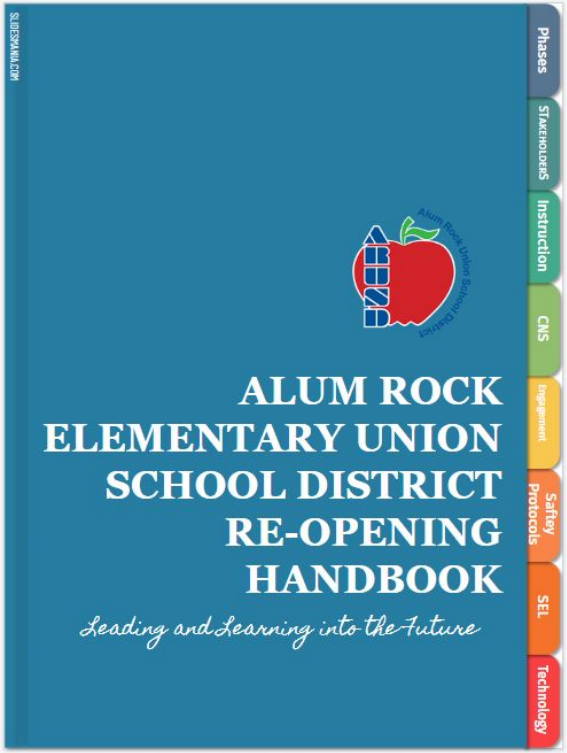
Social Emotional Learning (SEL) & Mental Wellness Support



Social Emotional Learning (SEL) & Mental Wellness Support

Quadrant	Schools within the Quadrant	SLS Coordinators
Chavez	Aptitud, Adelante II, Arbuckle, Chavez, LUCHA, Mathson, Renaissance@ Mathson and San Antonio	Lorena Torres lorena.torres@arusd.org 408-928-6945
Cureton	Cureton, George, Linda Vista and Lyndale	Dana Yamaguchi dana.yamaguchi@arusd.org 408-928-6945
Hubbard	Adelante I, Cassell, Dorsa, Fischer, Hubbard, Meyer Ocala, Ren@Fischer and Ryan	Ana Gonzalez ana.gonzalez@arusd.org 408-928-6945
Painter	McCollam, Painter, Russo/McEntee and Sheppard	Ana Gonzalez ana.gonzalez@arusd.org 408-928-6945


Family Handbook
FOR Campus Reopening
Alum Rock Union School District
BACK TO SCHOOL
COVID-19 REOPENING PLAN
2020-2021
Guidelines, Resources, and Best Practices for the Safe Campus Reopening of Alum Rock Union Schools in COVID-19 Conditions


SUBESHAN.LOM
Phases
STAKEHOLDERS
Instruction
CNS
Engagement
Safety Protocols
SEL
Technology
Alum Rock Union School District
ALUM ROCK ELEMENTARY UNION SCHOOL DISTRICT RE-OPENING HANDBOOK
Leading and Learning into the Future

¡GRACIAS!

¿Do you have any questions?

info@arusd.org
408-928-6800 or email
www.arusd.org

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