

HB 4048 Summary for COVID-19 Remediation Services

What follows is a summary of the information found in Michigan HB4048. This is an interpretation of the legislation and could change based on the Michigan Department of Education's (MDE) guidance and direction. This information is being provided for planning purposes to our local district leaders recognizing there are tight timelines and planning for summer learning is already underway in most districts. We hope this will help to provide some guidance and direction in your understanding of the legislation and your current decision making.



Summary of Financial Allocations in HB4048

FY 2020-21 School Aid Supplemental Appropriations: House Bill 4048 (H-1) School Aid

The bill amends the State School Aid Act to provide supplemental appropriations for fiscal year (FY) 2020-21. Specifically, as enacted, the bill adds \$810.1 million in Federal Elementary and Secondary School Emergency Relief (ESSER 2) funds, \$28.9 million in Federal Governor's Emergency Education Relief (GEER) funds, and \$170.2 million in State School Aid Fund (SAF) money, for a gross supplementation appropriation of \$1.0 billion. Highlights from the bill include:

■ **ESSER 2 Formula Funds (ESSER 2)**

- The bill distributes \$650.0 million of ESSER 2 formula funds to districts (including public school academies) based on each district's share of Title I, Part A allocations as required under Federal law

■ **Equalization Payments (SAF)**

- Appropriated for distribution to districts through an equalization formula to ensure every district receives at least a \$450 per-pupil increase when combined with a district's ESSER 2 formula allocation
- If a district receives \$450 per pupil through the ESSER 2 Title IA formula then they do not qualify for any of the equalization funds
- Eligible districts are required to offer at least 20 hours per week of in-person instruction to all pupils by March 22, 2021 to receive the equalization payment
- There will be a new check-box included on the monthly ECOL plans, districts will check this box to indicate they are offering 20-hours of in-person instruction
- ISDs will be responsible for auditing

- All districts receiving ESSER2 formula funds or an equalization payment are required to submit a spending plan to the Michigan Department of Education (MDE) that is **due April 23, 2021**. Details regarding the spending plan and the application process will be forthcoming from MDE.
- MDE will most likely require a submission of a schedule and quick description of what occurred
- Learning labs are an allowable use of these funds but must have a certified teacher/ permitted substitute present. Document that the teachers/substitutes are available to answer academic and technology questions, while connecting them with the right person when needed

■ **COVID-19 Remediation Services (ESSER 2)**

- This covers supplemental instruction: summer programs for grades K-8, credit recovery for high school grades 9-12, before and/or after school programs and innovative summer programs
- Eligible district, ISD, or consortium of districts receive \$550 for each student in a K-8 summer program, \$550 for each student in a credit recovery program, up to \$25,000 for a before and/or after school program, and an additional \$100 for each student in an innovative summer program
- **Application is due April 15, 2021**
- MDE will be responsible for creating the application process. We are unaware of the application process at this time
- Application will include a description, estimated enrollment numbers, estimated staff numbers, estimated cost for preparation, if it is an innovative program and any contracted services

- Actual enrollment numbers will be submitted June 15, 2021. If the estimated enrollment numbers exceed the actual enrollment, you will need to refund the department the overpayment. Districts will not be reimbursed for underpayment

■ **Innovative Summer School and Credit Recovery Remediation Services (GEER)**

- \$100 per pupil extra if it is an innovative program (See below for addition guidance)

■ **Staff incentives (GEER)**

- Teachers and other support staff who provide services in summer programs, credit recovery and before and/or after-school programs for K-8 students
- Teachers receive \$1,000 and each eligible support staff member receives \$250

■ **School Mental Health Service (SAF)**

- 20,000,000

■ **Benchmark Assessments (GEER, SAF and ESSER 2)**

- Provides funds for districts to begin implementation of a benchmark assessment system for the 2021-22 school year
- An eligible district receives \$12.50 per fiscal year 2020-21 membership pupils in grades K-8
- A district receiving funding must agree to administer one or more benchmarks to all pupils in grades K-8 within the first nine weeks and again by the last day of the 2021-22 school year
- Recipient districts must submit grade-level benchmark data to MDE
- MDE must provide a report by December 31, 2021 based on the benchmark data.



The overall grant award availability is March 13, 2020, through September 30, 2023.



Information is subject to change as MDE releases additional guidance.



Questions directed to MDE can be emailed [here](#).

Additional Information

- [Supplemental Appropriations MDE Memo – March 12, 2021](#)
- [Additional Summary Information](#)
- [Wayne RESA FAQ Document](#)
- [COVID-19 Remediation Services Application Planning Template](#)



COVID-19 Remediation Services

SUMMER SCHOOL

- Offered to pupils in Grades K-8 at any point after June 1, 2021 through September 1, 2021.
- Is an 8-week program and eligible pupils are able to attend “in person”
- Program has input of teachers and includes instruction in core subject areas
- \$550 per pupil
- \$100 extra per pupil if it is an innovative program
- \$1,000 eligible teacher;
\$250 eligible support staff
- MDE will create the application process, as part of the monthly COVID-19 Plan updates in GEMS/MARS that will open April 1, 2021
- **Application submitted by April 15, 2021 at the district level**
- Application will include a pledge to provide services, description, estimated enrollment numbers, estimated staff numbers, estimated cost for preparation, if it is an innovative program and any contracted services
- **Actual enrollment numbers will be submitted June 15, 2021**



CREDIT RECOVERY

- Provides remediation to students (grades 9-12) and is offered in person, online or by other means. Must be developed with teacher input and teacher-led
- In 2020-21 school year the child was enrolled in the district/ISD
 - Child failed one or more courses in 2020-21
 - Student is not on track to graduate
 - District determines the child is eligible
- \$550 per pupil
- \$100 extra per pupil if it is an innovative program
- \$1,000 eligible teacher;
\$250 eligible support staff
- MDE will create the application process, as part of the monthly COVID-19 Plan updates in GEMS/MARS that will open April 1, 2021
- **Application submitted by April 15, 2021 at the district level**
- Application will include a pledge to provide services, description, estimated enrollment numbers, estimated staff numbers, estimated cost for preparation, if it is an innovative program and any contracted services
- **Actual enrollment numbers will be submitted June 15, 2021**

BEFORE AND/OR AFTER SCHOOL

- Up to \$25,000 per district
- Districts can partner or work with other ISDs to provide services
- Priority is given to the largest and most costly programs
- MDE will create the application process, as part of the monthly COVID 19 Plan updates in GEMS/MARS that will open April 1, 2021
- **Application submitted by April 15, 2021 at the district level**
- \$1,000 eligible teacher;
\$250 eligible support staff
- Application will include a pledge to provide services, description, estimated enrollment numbers, estimated staff numbers, estimated cost for preparation and any contracted services

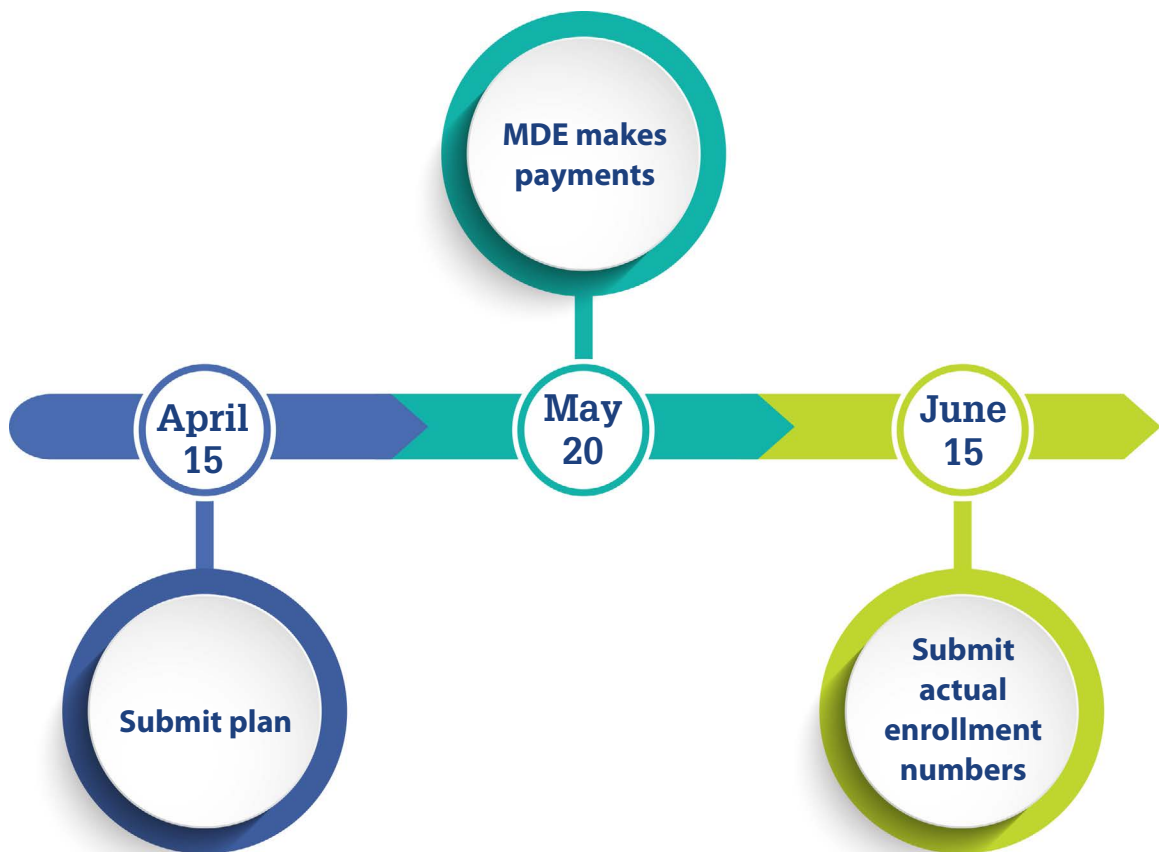
INNOVATIVE PROGRAMS

- A program is innovative if it includes any of the following:
 - Community-based
 - Integrated kinesthetic or cognitive growth
 - STEM-based
 - Outdoor or adventure-based
 - Public/private partnership.





COVID-19 Remediation Services Timeline*



**Note: Schools will repay funds if overpaid but will not be reimbursed if underpaid. It may be beneficial to overestimate enrollment numbers.*

COVID-19 Remediation Services Application Planning Template

For a fillable template, use this link and make a copy: [COVID-19 Remediation Services Application Planning Template](#)

District and School Name:

Type of remediation service:

Grades serviced:

Description of program:

Dates and hours of the program:

How will students be determined for the program:

Estimated Enrollment Numbers (Schools will repay funds if overpaid but will not be reimbursed if underpaid):

Estimated staff numbers:

Estimated cost of preparation and implementation:

Is this an innovative program? If yes, please explain:

Are any contracted services or programs included? If yes, please explain:

Was the program developed with teacher input? If yes, please explain:

Signature: _____ Date _____

Note: By signing this document, the school pledges to provide services.



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