

We went on our first forest school session today. We explored the area and listened to the rules to keep ourselves safe. We loved discovering the Horse Chestnut tree and cracking open the conker shells. We were able to talk about some of the things we have observed within our immediate environment and make links to the seasons and what we would find during these times.





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Today's Forest School session was linked to patterns. We went on a pattern hunt to identify different patterns within the environment.



We enjoyed creating our own repeated patterns using natural resources from within our environment.



Our sessions have begun to focus on looking for signs of Autumn. The children have enjoyed learning about why the leaves fall from the trees and exploring all the autumnal colours that surround us. We created Autumn leaf rubbing pictures and sun catches.



All the children were very excited today during our Forest School session. Jack Frost has been busy giving our environment a beautiful shiny white coating which the children explored. They loved finding the crisp leaves and patches of the field where the sun had already warmed up and the frost was disappearing. When we ventured back inside, Jack Frost the storybook was our choice of reading.



This week we have been learning all about Bonfire Night and Guy Fawkes. The children decided to build their own pretend

bonfire using our big build sticks. They worked in partners to carefully carry the long sticks to the area and they started building them up. We had many volunteers to take on the role of Guy Fawkes situated on our bonfire.



Afterwards, Miss Jeacock lit a fire in our fire pit and we enjoyed toasted marshmallows as our Bonfire night treat.



We have really enjoyed learning about animal habitats during our topic 'into the woods'. The children wanted to take the animal characters from our story of the Gruffalo into our Forest School site and build homes for them. We encouraged the children to work together in teams to build a home for their chosen animal, using the information that they have previously learnt. The children could talk about what they would need, where the home should be and the name for that animal's habitat.



Making animal habitats



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