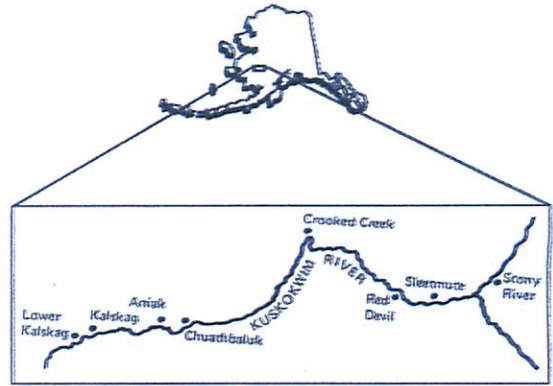


KUSPUK SCHOOL DISTRICT
P.O. Box 49, Aniak, Alaska 99557
phone: 907-675-4250, fax: 907-675-4305
www.kuspu.org



CERTIFIED APPLICATION

Full Name _____

Mailing Address _____

Position Applying for: _____

Phone Number _____

Social Security Number _____

E-mail _____

Date of Application _____

EDUCATIONAL AND PROFESSIONAL TRAINING

Name and location of Institution	From Mo/Yr	To Mo/Yr	Sem. Hours	Degree/Date	Major	Minor
Undergraduate Work						
Graduate College Work						

ALASKA CERTIFICATE INFORMATION

In which states do you have teacher certification? _____

If you are certified in the State of Alaska, please indicate in which areas you meet Alaska Certification Requirements: (eg. Teacher – Type A, Administrative –Type B, Counselor – Type C)

List endorsements and expiration date of certificate(s): _____

Have you earned six semester hours within the past five years? _____

Please list the areas in which you are qualified to teach based on certification, training, experience and preference:

1. _____ 2. _____ 3. _____

In which core academic areas are you highly qualified to teach per Alaska regulations

1. _____ 2. _____ 3. _____

EDUCATIONAL EMPLOYMENT

Name of Employer:		Phone:
Grade Taught/Position Held: <small>(Indicate Full Time/Part Time/Substitute)</small>		
Dates: From	To:	Supervisor (Name/Title):
Reason for Leaving:		

Name of Employer:		Phone:
Grade Taught/Position Held: <small>(Indicate Full Time/Part Time/Substitute)</small>		
Dates: From	To:	Supervisor (Name/Title):
Reason for Leaving:		

Name of Employer:		Phone:
Grade Taught/Position Held: <small>(Indicate Full Time/Part Time/Substitute)</small>		
Dates: From	To:	Supervisor (Name/Title):
Reason for Leaving:		

Total Number of Full Years Teaching Under Contract:

Teaching Experiences	Elementary	Secondary	K-12	Administration	Central office
Total years of Non Alaska Experience					
Total Years of Alaska Experience					

OTHER EMPLOYMENT

Name of Employer:		
Type of Work or Position Title:		
Dates: From:	To:	Supervisor (Name & Phone):

Name of Employer:		
Type of Work or Position Title:		
Dates: From:	To:	Supervisor (Name & Phone):

Kuspuk School District

Indicate which of the following areas you have certificates, training, experience or proven ability:

<p>ELEMENTARY</p> <ul style="list-style-type: none"> <input type="checkbox"/> All levels <input type="checkbox"/> Intermediate <input type="checkbox"/> Pre-School/K/Early Childhood <input type="checkbox"/> Primary <input type="checkbox"/> Specific Grade _____ <input type="checkbox"/> Developmentally Approp. Prac. <input type="checkbox"/> Ungraded situation <input type="checkbox"/> Multigraded situation 	<p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> <input type="checkbox"/> AK Studies/ANCSA <input type="checkbox"/> Geography <input type="checkbox"/> Government <input type="checkbox"/> Psychology <input type="checkbox"/> Sociology <input type="checkbox"/> U.S. History <input type="checkbox"/> Other _____ 	<p>VOCATIONAL EDUCATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> Child Care/Parenting <input type="checkbox"/> Computers <input type="checkbox"/> Home Economics <input type="checkbox"/> Industrial Arts <input type="checkbox"/> Office Occup./Bus. Ed. <input type="checkbox"/> Printing/Graphics <input type="checkbox"/> Aircraft Engine <input type="checkbox"/> Carpentry/Woodworking <input type="checkbox"/> Drafting <input type="checkbox"/> Electronics <input type="checkbox"/> Principles of Technology <input type="checkbox"/> Auto Body <input type="checkbox"/> Auto Mechanics <input type="checkbox"/> Diesel Engine <input type="checkbox"/> Heavy Equipment <input type="checkbox"/> Machine Shop <input type="checkbox"/> Metals <input type="checkbox"/> Small Engines <input type="checkbox"/> Welding <input type="checkbox"/> Other _____
<p>LANGUAGE ARTS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing Process (ASWC) <input type="checkbox"/> Oral Language Development <input type="checkbox"/> Literature-based Instruction <input type="checkbox"/> Speech/Debate <input type="checkbox"/> Journalism <input type="checkbox"/> Drama <input type="checkbox"/> Literature <input type="checkbox"/> Grammar <input type="checkbox"/> Writing to Read <input type="checkbox"/> Other _____ 	<p>ADMINISTRATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assistant Principal <input type="checkbox"/> Curriculum <input type="checkbox"/> Elementary Principal <input type="checkbox"/> Secondary Principal <input type="checkbox"/> Special Education <input type="checkbox"/> Superintendent <input type="checkbox"/> Vocational Education <input type="checkbox"/> Staff Development <input type="checkbox"/> Grant Writing <input type="checkbox"/> Other _____ 	
<p>MATHEMATICS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Algebra <input type="checkbox"/> Calculus <input type="checkbox"/> General <input type="checkbox"/> Geometry <input type="checkbox"/> Trigonometry <input type="checkbox"/> Math Their Way/Math Manipul. <input type="checkbox"/> Other _____ 	<p>WORLD LANGUAGES</p> <ul style="list-style-type: none"> <input type="checkbox"/> French <input type="checkbox"/> Japanese <input type="checkbox"/> Russian <input type="checkbox"/> Spanish <input type="checkbox"/> Latin <input type="checkbox"/> Yup'ik <input type="checkbox"/> Other _____ 	<p>SPECIAL EDUCATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ser. Emotionally Disturbed <input checked="" type="checkbox"/> Gifted/Talented <input type="checkbox"/> Hearing Impaired <input type="checkbox"/> Learning Disabilities <input type="checkbox"/> Mentally Retarded <input type="checkbox"/> Occupational Therapist <input type="checkbox"/> Physical Therapist <input type="checkbox"/> Preschool Handicapped <input type="checkbox"/> Psychology <input type="checkbox"/> Speech Therapist <input type="checkbox"/> Severely Handicapped <input type="checkbox"/> Visually Impaired <input type="checkbox"/> Vocational/Transition <input type="checkbox"/> FAS/FADE <input type="checkbox"/> Autism <input type="checkbox"/> Other _____ <input type="checkbox"/> Other _____
<p>SCIENCE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Earth Science <input type="checkbox"/> General <input type="checkbox"/> Marine Biology <input type="checkbox"/> Physical Science <input type="checkbox"/> Environmental <input type="checkbox"/> Non-text Centered/Inquiry Meth. <input type="checkbox"/> Other _____ <input type="checkbox"/> Other _____ 	<p>SPECIAL AREAS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Bilingual/Multicultural <input type="checkbox"/> ESL <input type="checkbox"/> Health/First Aid <input type="checkbox"/> Librarian <input type="checkbox"/> Reading Specialist <input type="checkbox"/> Reading in Content Areas <input type="checkbox"/> Music <input type="checkbox"/> Counselor <input type="checkbox"/> Writing Across the Curriculum <input type="checkbox"/> Other _____ 	

OTHER ACTIVITIES/SKILLS

Indicate which of the following activities you would be willing to direct, coach or assist or have had experience in:

Basketball _____	Biathlon _____
Cross-Country Running _____	Cross-Country Skiing _____
Drama _____	Gymnastics _____
Hockey _____	School Clubs _____
School Newspaper _____	School Yearbook _____
Soccer _____	Track _____
Vocational Leadership _____	Volleyball _____
Wrestling _____	Other _____

RESPONSES

Briefly address the following topics or questions:

1. Discuss your knowledge and use of differentiated instruction:

2. How do you meet the needs of all students in a classroom with a wide range of learning levels and grades while being able to teach a variety of subjects at different standard levels?

3. How do you balance direct instruction and project based education in your daily instructional routine?

4. What does standards-based education mean to you?

RESPONSES (continued)

5. How do you integrate technology into your daily lesson planning for use with students?

6. How do you ensure that students meet your expectations?

7. How or how would you increase parent involvement in your classroom/school?

8. What are some discipline strategies or procedures you have used or would use in your classroom?

9. How do you use district-adopted curriculum?

10. If the teaching methods you used previously proved to be ineffective with our students, what would you do?

11. Describe how you will live and teach in a cross-cultural, remote environment:

OTHER PERTINENT INFORMATION

The following information will be kept confidential:

Can you perform the essential functions of the job for which you are applying, either with or without accommodation(s)?
___ Yes, without accommodation(s) ___ Yes, with accommodation(s) ___ No

If you answered "Yes, with accommodation(s)," please describe the accommodation(s) which may be necessary for you to perform the essential functions of the job. Please explain full on a separate sheet of paper.

Have you ever been dismissed, asked to resign from any position, or subject to non-renewal of contract?
Yes _____ No _____ If yes, please explain fully on a separate sheet of paper.

Are you currently under contract? Yes _____ No _____

Have you ever been convicted of a felony or sex crime? Yes _____ No _____ If yes, please explain fully on a separate sheet of paper.

Have you ever been placed on a "plan of improvement" with a former employer? Yes _____ No _____ If yes, please explain fully on a separate sheet of paper.

If yes, did you successfully complete that "plan of improvement" before leaving that employer? Yes _____ No _____

A complete file consists of a completed application form, official transcripts from all colleges/universities, a placement file and/or at least three current letters of recommendation from previous or present employers, a personal resume and a copy of your Alaska Teaching Certificate(s). Upon employment, the applicant must also have a current physical and tuberculosis test.

It is my understanding that, as part of the Kuspuk School District procedures for processing my employment application, a background report may be made which allows access to confidential and proprietary information and systems. Information is obtained through third parties, such as business associates, financial sources, present and previous employers, Alaska State Troopers, Federal Bureau of Investigation, or others familiar with my background. New hires may be required to pay a fee to cover the costs of this background check. This inquiry may include confirmation and information as to my character, general reputation, personal characteristics, previous employers, educational background, current and previous residence locations for the last five years, medical history, military service, credit rating, and conviction records. I hereby authorize the Kuspuk School District to obtain from my former employers and listed references all data needed to support this application. I agree that reference material may be kept in confidence, and the Kuspuk School District, its agents, employees, and/or directors may not be liable in any manner for relying on material contained in this application, including references, in making employment decisions. I certify that all statements made on this application are true and complete to the best of my knowledge and that any false statements will subject me to disqualification or immediate dismissal. It is my understanding that employment with the Kuspuk School District requires the approval of the Superintendent and must be ratified by the School Board.

Print Name _____

Date _____

Signature _____

It is the policy of the Kuspuk School District to provide equal educational and employment opportunities, and to provide services and benefits to all students and employees without regard to race, color, religion, physical handicaps, national origin, sex, or other prohibitions. This policy of the Kuspuk School District is consistent with numerous laws, regulations and executive orders enforced by various federal, state and municipal agencies, including, but not limited to, Executive Order 11246, Title 41, part 60-1, 60-2, 60-3, 60-20, Title VI and VII of the Civil Rights Act, and Title IX of the Education Amendments Act of 1972.