

Curriculum Advisory Committee Meeting

Meeting Date:	Feb-22nd-2021
Meeting Start/EndTime:	4 pm
Meeting Location:	Click here to Join the meeting Meeting ID: 836 0142 7431 Passcode: jM5P1U
Members Present:	Karla Winter, Karin Worthley, Nancy Danzer, Tonja Van Tol, Mark Winter, Nikki Kimmerle, Amy Uribe, Carolyn Lutz, Scott Halverson, Grace Rysted, Mark Anderson, Jackie Stevens, Annette Freiheit, Jennifer Al-Saeed, Pete Watkins
Other Attendees:	Alexandra Retter
Members Absent:	Keri Cada, Teri Reuter, Jenifer Clemon, Emily Cassellius, Marquette Berlin-Berns, Tammy Brians



<p><i>Our Vision:</i> One community of lifelong learners, engaged in creating our culture, where all are safe, valued and accountable to one another for success.</p>	<p><i>Our Mission:</i> Expect excellence, grounded in compassion, to meet the needs of all learners.</p>
<p><i>Strategic Directions: Strategies to Achieve Our Vision</i></p> <ul style="list-style-type: none"> A. Expecting high achievement for all students by improving our practices and building positive relationships B. Understanding and meeting everyone's social-emotional, mental health, and cultural competency needs C. Operating with and communicating clear expectations, support, and accountability D. Implementing safe and secured schools and environments E. Engaging and partnering with parents, families and community F. Securing and managing all of our resources: people, money, facilities, time 	<p><i>Core Values:</i></p> <ul style="list-style-type: none"> Excellence: Be my best and expect the best of others Kindness: Concern, compassion, and advocacy for others Respect: Acceptance of self and others as we work together Honesty: Say and do the right thing, even if no one is watching Responsibility: Do my part and be accountable for what I say and do
<p><i>Committee Purpose and Collective Commitments:</i></p>	



Agenda Item:	Type: (Procedural, Information, Briefing, Action)	Discussion/Action: (Minutes)	Person Responsible: (Reports to Superintendent)
Call to Order	Procedural		
Approval of Jan Minutes	Action	➤ January minutes got approved by members unanimously.	
Guidelines/Procedures	Action	<ul style="list-style-type: none"> ● Scott reports out on membership: Up to 5 teachers. Rios teacher won't be included on the committee. ● Mark Anderson: HS student rep, WSHS has an Interview process with application form for students who want to apply for the committee. ● Document availability of minutes and records: Minutes will be posted on the district website for at least a year. ➤ Motion by Nikki, seconded by Jen to approve the guidelines/procedures. Motion carries.	
Course Approval	Informational	<ul style="list-style-type: none"> ● Update from School Board meeting: building principals ● Course handbook diversity statement <ul style="list-style-type: none"> ○ WAPS courses will ensure students are given opportunities to understand multicultural perspectives and how inclusion is important in a democratic society. 	
Committee Focus	Informational	<ul style="list-style-type: none"> ● Curriculum Scorecard Karla presented the document to the members, as a tool of scorecard to look at the curriculum. Understanding of the document, should use the same language as we move forward. ● Equity Magnifier creating policies and making decisions. ➤ Motion by Nikki Kimmerle, seconded by Jennifer	

		Al-Saeed to approve the committee focus on Culturally Responsive Curriculum Card and Equity Magnifier. Motion carries.	
Curriculum Review Cycle	Briefing	WAPS Curriculum Review Cycle 10 Year Cycle Curriculum Review Cycle Framework <ul style="list-style-type: none"> • Karla presented the documents and it will be the framework when new standards are available and how we move forward with the process. Check the implementation and how to support our teaching staff and students to close the learning gaps. • Do teachers get feedback from students about their teaching? Survey students? Student feedback is essential 	
WBWF Checkpoint	Information	WBWF <ul style="list-style-type: none"> • Goal #1, EC had curriculum planning days to adopt their activities based on their age group. Identify different needs of students when they come to KA. • Goal #2: just finished winter benchmarking for 3 elementary buildings so far. Moving forward till next testing period. Still working on Tier 1. • Goal #3: looking at specific groups to support struggling students. Potential summer programs, identifying students who will need the programming this year. SpEd dept. is looking at the SpEd data and considering summer programming as well. Reaching out to more families and helping our students to close achievement gaps. • Goal #4: getting students ready for career and college. All 9th graders have done MCIS, parents need to know the process so they can guide students going through it properly. • Goal #5: Equity Training - Perry Wilkinson. 	

Standards Based Grading	Information	<p>Osceola WI school district parent information about standards-based grading.</p> <p>PDF</p> <p>Elementary Rubrics- work started in 2014. The purpose of standards-based grading is to identify what a student knows, or is able to do, in relation to pre-established learning targets, as opposed to simply averaging grades/scores over the course of a grading period, which can mask what a student has learned, or not learned, in a specific course. It's a long process.</p> <p>Target-based grading.</p>	
Adjournment	Procedural	<ul style="list-style-type: none"> ● Plans for summer curriculum work update. ➤ Motion Pete Watkins, seconded by Nikki Kimmerle to adjourn the meeting. Motion carries. 	
Next Meeting		<ul style="list-style-type: none"> ● Curriculum Work Updates ● Working together with other committees 	