

Hannah Holbrook Elementary School
Community Council Meeting Minutes- Feb 22, 2021

Members present: Loren Clark, Emily Bates, Heather Shirley, Patrice Holbrook, Domenick DaCaria, Jenny Gibbons, Jayne Barkdull, Patra Doxey, Haily Roberts, Emily Erickson, Randy Westergard, Joslyn Baker, Jon Williams, _____ Evans, _____ Heber, Paige (Jones) Crandall, Vivian D_____, Kira Hansen
Guests: none

1. **Welcome-** Ms. Bates
2. **Review and Approve Minutes and Procedures** (5 mins)- Ms. Bates
 - Jan minutes approved
 - time allotments given to agenda items approved
3. **School Land Trust Plan Goal Report for Academic Growth** (15 mins)- Mr. Clark
 - school data review by Mr. Clark (include his data as appendix or in minutes)
 - a. **Reading- 3% growth in Acadiance (previously Dibles)**
 - b. **Writing- 3% growth in writing**
 - c. **Math- Have not done much with math interventions in the past. This is the first year using iReady Math, but it was successfully used with 5th/6th grade previously. Missing some data because of no end of level testing last year.**
4. **Trust Lands Budget Update** (10 mins)- Mr. Clark
 - For 2020 we have \$62,000 allotted and spent.
 - For 2021 will have 30,000\$ that can be used for new goals/additional goals or to support teacher development, technology (currently all students have devices), etc.

 - include Mr. Clarks grid of Trust Lands and TSSP (Teacher Student Success Plan) funds chart

 - New summary of Trust Lands plan has been added to school website (thanks Mr. Bates)

Here is a summary of our plan:

1. The growth target for the 2020-2021 school year will be 66% of students in grades K-6 making typical or better growth using Acadiance Pathways of Progress. We will be spending \$38,840 for four Teaching Assistants and a STAR Reading Coordinator. An additional amount of 3,500 will be used on MCLASS assessment software for grades 4-6.
2. Hannah Holbrook Elementary will have an improvement in the MOY writing benchmark of 3% in either Informative or opinion from the BOY benchmark. \$7,500 will be budgeted for teachers to create, develop, and begin using and will receive a stipend and norm our writing grading practices. **(utilizing writing rubrics)**
3. Hannah Holbrook Elementary will score at or above district average on K-6 math end of level tests for the 2020-2021 school year. \$7,500 will be budgeted for teachers to begin adapting/using the Ready Classroom Math common formative assessments as a team to track growth and needs in key concept areas, and to provide Tier 1 instructional feedback. \$15,000 will be used towards the purchase of the Ready Classroom Math and iReady curriculum.

5. Preliminary Goals and Plan for 2021–2022 School Year (25 mins)

Open comments (various council members)

- suggestion to continue the current reading intervention plan.
- iReady Math will be available during the summer, do not need to use additional funds (license for iReady Math is good through 2021 school year)
- Reflex Math program (math games), cost 3300\$ to enhance math goals/learning over the summer
- Suggestion for continuing reading tutors, for additional 1:1 instruction
- Suggestion for use of funds for programs to keep kids from backsliding through the summer.

Faculty suggestions: (Mr. Clark)

Kindergarten

- suggest keeping TA positions
- increase math support with TA positions
- consider hiring math coach or math coordinator, work with kids, but also trains math tutors (especially 6th grade)
- behavior support people/SEL coach (individual who is or could be trained)
- additional library funds
- reach-out to incoming preschoolers
- funding for teachers for classroom prep, CANVAS prep at beginning of year (district pays for 1 day currently)

3rd grade

- literacy training for teachers (LETRS program- science behind teaching), $\frac{3}{4}$ of staff want to take the training
- expand reading program with an enrichment for higher level readers (Lexia-Learning)
- math enrichment for kids above grade level
- math interventions by purchasing Reflex Math \$3300/year
- education based incentives to enrich classrooms (i.e. Infinity program, STEM supplies, books or educational games)

6th grade

- extra teacher (large class sizes) currently 68 5th graders moving up next year (will know by end of March what district will support, some unknowns because of students who are enrolled in alternative learning plans)
- Reflex Math
- math intervention aide proficient in math (about 8500\$/each)
- network printer
- additional training for staff

-Ms. Bates, reminding us that use of funds needs to be tied to measurable goal (how do we tie these interventions to the measurable goal)

Preliminary Goals:

- Reading: Increase reading goal to 77–80% proficiency (current goal is 66%) utilizing Acadience Program, utilizing intervention aides, teacher development (LETRS training +substitutes to support teachers going to the training), stipend for summer tutoring, additional salary support for teacher prep, and reading/intervention aides.

-Writing: Improve writing proficiency (MOY 50-60%, EOY 75-80%) using RISE benchmarks. Funds to support literacy training/teacher development, salary support/stipend for faculty preparedness.

-Math: At or above (set actual number 5-10% higher than district average) district average (or other benchmark (End of level testing)) for math, utilizing iReady Math program, teacher development, additional math programs (Reflex math), math tutors/aides x2 (16,000-18,000\$, recruit this summer/spring)

- Mr. Clark will discuss with teachers about priority interventions to support goals and costs associated with.

-Mr. Clark will look at math benchmark data, how are we measuring that math goal

6. Open Items (5 mins)

Discussion about black history month posters:

-after parent/school board complaint regarding posters ABC posters hung in hallways they were removed

-district comment regarding Black History Month posters, after further evaluation these specific posters were felt to have a political undertone and not appropriate for and were therefore removed

-parent comment read from Steve Swensen regarding Black History Month posters was in support of keeping posters and other efforts to minimize racism in our school

-PTA efforts were appreciated and PTA commits to continuing to bring awareness and help children feel valued and will consider continuing to celebrate/mark Black History Month in the future