



Hannah Holbrook Elementary School
Community Council Meeting Minutes

Mar. 15, 2021



Community Council Members Present: Members present: Loren Clark, Emily Bates, Heather Shirley, Patrice Holbrook, Domenick DaCaria, Haily Roberts, Emily Erickson, Paige (Jones) Crandall, Kira Hansen, Patra Doxey (iphone Heber)
Absent: Jenny Gibbons, Randy Westergard, Jon Williams
Guests: Helene Van Natter

1. Welcome
2. Review and Approve Minutes and Procedures - minutes unanimously approved
3. School Land Trust Plan Goals and Plan for 2021-2022 School Year

A. Faculty Feedback on Needs & Priorities

-Teacher input from Patrice Holbrook: faculty priority is to not lose funding for current programs, teachers like iReady math because it also includes diagnostics

Review of goals from Mr. Clark (powerpoint presentation)

B. Reading

2020-2021 Goal: The growth target for the 2020-2021 school year will be 66% of students in grades K-6 making typical or better growth using Acadience Pathways of Progress.

- Measures to determine progress/successful completion of the goal:
2020/2021 MOY Acadience scores
- Middle of the Year (MOY) Scores for Reading Proficiency at Holbrook:
2021: 71%, no score yet for end of year
2020: 76.1%, no score end of year
2019: 77.8%, with 77.8% for end of year
2018: 71.7%, with 78.6% end of year

2021-2022 Goal & Action Plan:

C. Writing

2020-2021 Goal: Hannah Holbrook Elementary will have an improvement in the MOY writing benchmark of 3% in either Informative or opinion from the BOY benchmark.

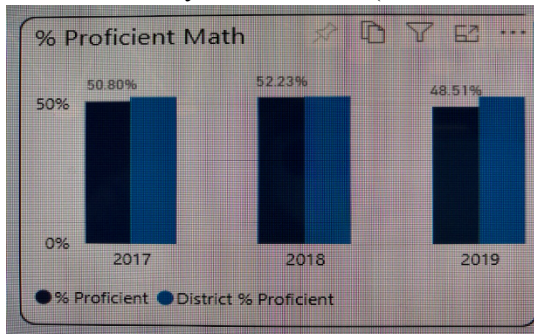
- Measures to determine progress/successful completion of the goal:
Comparing BOY writing assessment to MOY assessments

2021-2022 Goal & Action Plan:

D. Math

2020-2021 Goal: Hannah Holbrook Elementary will score at or above district average on K-6 math end of level test for the 2020-2021 school year.

- Measures to determine progress/successful completion of the goal:
End of year test scores (No End of Year Test Scores for 2020—Excused Due to Pandemic)



2021-2022 Goal & Action Plan:

want to update 2021-2022 goals to include MOY data in addition to EOY data

(include powerpoint slides from Mr. Clark)

Reading: The growth target for the 2022 school year will be 68% (previous year was 66%) of students in grades K-6 making typical or better growth using Acadience Reading Pathways from BOY to MOY. Proposed funding request of 36000\$ for TA's and STAR reading coordinator.

Writing: there are other school wide goals that include writing but not part of trustlands this year, majority of teachers did not think we should continue with this goal for the entire school (stipend last year for teacher salaries helped fund the common assessments last year to create a school wide standard)

Math: Based on the iReady BOY to MOY diagnostic, 25% of students with move into the proficient group. (iReady math has been paid for but we need additional licensing. would also include expense for Math TA for older grades (18,000\$ for competent math TA + 39,000\$ already paid for iReady math = 57,000\$), some of expense would be taken out of TSSA funding budget

E. Social Emotional Learning: Based on SRSS survey of students, in fall and spring (school wide and in groups), we will see a 30% gain in the knowledge and the use of social skills during the year. (Hire SEL Coach, (training) weekly lessons, implementation of themes), budget 9,000-11,000\$ (additional funding may be used from other areas of budget) for position of about 19hr/week

-teachers felt that students needed more support in pandemic/unique times and focus on mental health and other emotional and social issues and effective coping

-SEL goal can be tied to Reading/Math goals and then an assessment of SEL is not needed or it can be a stand alone goal

Second list of priorities: using TSSA funds in addition to or instead of Trustlands funds to supplement SEL goal.

F. Technology: need about 7,000\$ for refresh of devices (student, staff, classroom equipment) from Trustlands (or TSSA)

2021-2022 Goals discussed above were voted on and approved by unanimous vote.

4. Open Items

-Jenny Gibbons suggested having more information for parents of what are the benchmarks for students being at "grade level" proficiency in Acadience and iReady math programs (at BOY, MOY and EOY). Suggest having information posted in a central location.

-Mr. Clark, the above infor is called "Desk Standards".

-Patra's comments, seems to be teacher dependant about where learning gaps are for individual students, parents are told student is below grade level in one aspect but maybe not given specific information on how to help child

-Mr. Clark- can provide a one page summary of the math standards and acadience reading skills for each grade level, link to the information can be added on community council page by each goal