



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

SCHOOL BOARD Regular Meeting

Monday, March 22, 2021

6:00 PM

MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. Convene: 6:00 PM (Roll Call)

School Board Members:

Aaron Casper, Debjyoti "DD" Dwivedy, Beth Fletcher, Kim Ross, Adam Seidel, Veronica Stoltz, Charles "C.J." Strehl

2. Pledge of Allegiance: 6:02 PM

3. Agenda Review and Approval: 6:03 PM (Action)

Approval of the agenda for the Monday, March 22, 2021 meeting of the School Board of Independent School District 272, Eden Prairie Schools.

MOTION _____ Seconded _____

4. Approval of Previous Minutes: 6:05 PM (Action)

3

Approval of the UNOFFICIAL Minutes of the School Board Regular Business Meetings for February 22, 2021.

MOTION _____ Seconded _____

5. Public Comment: 6:05 PM (Information)

6. Announcements: 6:10 PM (Information)

7. Spotlight on Success: 6:15 PM (Information)

6

Central Middle School (CMS) - *Academic Seminar and Social Emotional Learning*

8. Board Work: 6:25 PM (Action)

A. Decision Preparation

1) Executive Summary - Fiscal Year (FY) 2021-22 Capital Budget

21

a. Fiscal Year (FY) 2021-22 Capital Outlay

23

B. Required Board Action (Action)

1) Executive Summary - Fiscal Year (FY) 2021-22 Budget Assumptions

24

a. Final Fiscal Year (FY) 2021-22 Budget Assumptions

25

MOTION _____ Seconded _____

C. Policy Monitoring (Action)

1) Monitor Governance Process (GP) 4.5 for FY 2020-21

28

MOTION _____ Seconded _____

D. Record of Board Self-Evaluation

1) 2019-20 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) (No Updates)

31

2) Record of Board Policy Monitoring - Governance Policies (No Updates)

a. 2020-2021 Report

34

b. 2019-2020 Report

42

9. Superintendent Consent Agenda: 7:05 PM (Action)

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

MOTION _____ Seconded _____ to approve the Consent Agenda as presented.

A. Pre-school Agreement	48
B. Release Probationary Teachers	49
C. Monthly Reports	
1) Resolution of Acceptance of Donations	
2) Human Resources Report	52
3) Business Services Reports	
a. Board Business	55
b. Financial Report - Monthly Revenue/Expenditure Report	56
D. Seek Bid - Oak Point Secure Entrance and Office Relocation	57
E. Accept Bid - Lower Campus Updates	58
10. Superintendent's Incidental Information Report: <u>7:10 PM</u> (Information)	
<i>Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)</i>	
A. Calendar Development Process	
11. Board Action on Committee Reports & Minutes: <u>7:20 PM</u> (Action)	
A. Board Development Committee (Action)	
1) BDC Minutes - March 10, 2021	59
MOTION _____ Seconded _____	
B. Community Linkage Committee (Action)	
1) CLC Minutes - February 17, 2021	61
MOTION _____ Seconded _____	
2) CLC Minutes - March 2, 2021	63
MOTION _____ Seconded _____	
a. CLC Work Plan	64
C. Negotiations Committee	
D. Policy Committee (Action)	
1) PC Minutes - March 3, 2021	66
MOTION _____ Seconded _____	
2) PC Minutes - March 9, 2021	68
MOTION _____ Seconded _____	
12. Other Board Updates (AMSD, ECSU, ISD 287): <u>7:40 PM</u> (Information)	
A. AMSD (Association of Metropolitan Schools) - Veronica Stoltz, Kim Ross, Aaron Casper	
B. ISD 287 (Intermediate School District 287) - Adam Seidel	
C. ECSU (Metropolitan Educational Cooperative Service Unit - Veronica Stoltz	
13. Board Work Plan: <u>7:45 PM</u> (Action)	
A. Work Plan Changes Document (Action)	70
MOTION _____ Seconded _____	
B. School Board Annual Work Plan FY 2020-21 (Jan-Jun 2021)	71
14. Adjournment: (Action)	
Motion _____ Seconded _____ to adjourn the Monday, March 22, 2021 meeting of the Eden Prairie School Board	

INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE FEBRUARY 22, 2021
SCHOOL BOARD MEETING

A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on February 22, 2021 in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. Convene: 6:00 PM (Roll Call)

School Board Members:

Present: Aaron Casper, Beth Fletcher, Kim Ross, Adam Seidel, Veronica Stoltz, Charles "C.J." Strehl

Not Present: Debjyoti "DD" Dwivedy

Present: Superintendent Josh Swanson

2. Pledge of Allegiance:

3. Agenda Review and Approval:

MOTION B. Fletcher, **Seconded** by V. Stoltz to approve the agenda for the Monday, February 22, 2021 meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed 6-0

4. Approval of Previous Minutes:

MOTION A. Casper, **Seconded** K. Ross to approve the UNOFFICIAL Minutes of the School Board Regular Business Meetings for January 25, 2021 – Passed 6-0

5. Public Comment: (1)

M. Halbe – Observing holidays based on different religious faith

6. Announcements:

- School Board Recognition Week is this week, Feb. 22-26, 2021. This week we highlight our amazing School Board members for their service to Eden Prairie Schools! Adam Seidel - Chair ; Beth Fletcher - Vice Chair; Debjyoti "DD" Dwivedy - Clerk; Aaron Casper - Treasurer; Kim Ross - Director; Veronica Stoltz - Director; Charles "C.J." Strehl - Director. Thank you for all that you do!
- Three Eden Prairie teachers have been nominated for the [2021 Minnesota Teacher of the Year award](#). Lauren Scherer, a 7th grade Pre-Algebra teacher at Central Middle School; Courtney Heinz, a 7th grade English teacher at Central Middle School; and Casey Ostdiek, a first-grade teacher at Eden Lake Elementary. We are very proud of this accomplishment and wish our nominees the best of luck!
- Three EPHS students helped develop a new elective, Literary Voices of Color, after seeing the need for expanding literature works to authors of color. More [here](#).
- Maddie Ishaug, a EPHS senior, was selected to represent Minnesota at the All- American girl's high school soccer game in St Louis, Missouri, in May.
- Dr. Raymond Diaz, director of EP Online, was recently featured in the Star Tribune on online learning: "[Minnesota schools fast-track plans for online learning options.](#)"
- EPHS announced Term 2 [A Honor Roll](#) and [B Honor Roll](#) students.
- Thirteen EPHS seniors signed National Letters of Intent to play collegiate sports at a Division I or II college. There were 20 students in total who committed, but only 13 were present for the signing event and [are pictured](#).
- EPHS students share some harmony, joy and love through song that traditionally surrounds Valentine's Day with our community.

AdoreYou/Stuck with You: Music arrangement by Julia McGuire

- Julia McGuire, Sophia Gaston, Taylor Muhlbaier, Lilly Rau, Lizzy Reardon, Avery Longie
https://youtu.be/5_c3SVE_UT4

Out of My League/Cheerleader: Music arrangement By Josie Axelson

- Josie Axelson, Karah Shirley, Abbey Ladegaard, Sydney Juntunen, Favour Nache, Halle Bretz
<https://www.youtube.com/watch?v=Vbn7MXOD7vE>

Taylor Swift Medley: Music arrangement by Thuy-Yen Tran

- Jilly Pearson, Thuy-Yen Tran, Celeste Frakes, Georgia Becker, Grace Urban, Halle Bretz, Tessa Pemantel, Mara Miller, Josie Axelson https://youtu.be/Zu1apiC_unY

Nothing But Beautiful Girls: Music arrangement by Ian Brown

- Ian Brown, Peter Dolan, Ben Jorgensen, Ben Boehm, Coleman Madland, Tommy Mendyke, Evan Carter, Will Foster <https://drive.google.com/file/d/1JgUymk4ABQQn8yljF-oHVXQ-pjVOtj9F>

7. Spotlight on Success: 6:15 PM

Cedar Ridge Elementary – *Creating Authentic Learning Experiences through Band Lessons*

8. Board Work: 6:25 PM

A. Decision Preparation

B. Required Board Action

- 1) CMS Name – **MOTION** by C. Strehl, **Seconded** by A. Casper to approve name presented – Passed 6-0

C. Record of Board Self-Evaluation

- 1) 2020-21 Record of Board Policy Monitoring - Governance Policies (*No Updates*)
 - a. 2020 - 2021 Record
 - b. 2019 - 2020 Record
- 2) 2020-21 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) (*No Updates*)
 - a. 2019 - 2020 Record

9. Superintendent Consent Agenda: MOTION by B. Fletcher, **Seconded** by A. Casper to approve the Consent

Agenda as presented - – Passed 6-0

A. Approval of FY 2021-22 School Calendar

B. District Policy 808 - COVID-19 Face Coverings (*Update*)

C. Monthly Reports

- 1) Resolution of Acceptance of Donations
- 2) Human Resources Report
- 3) Business Services Reports
 - a. Board Business
 - b. Financial Report - Monthly Revenue/Expenditure Report

10. Board Education & Required Reporting:

A. Ends 1.1.2

11. Superintendent's Incidental Information Report

A. Brief update on moving secondary students back to in-person learning.

12. Board Action on Committee Reports & Minutes:

A. Board Development Committee

- 1) BDC Minutes for the January 29, 2021 and February 11, 2021 Meetings – **MOTION** by K. Ross, **Seconded** by A. Seidel to approve Minutes as presented, **AMENDMENT** by K. Ross, **Seconded** by A. Seidel to change the dates in the 2021 Proposed Board Development Committee Yearly Plan from 2020 to 2021; original **MOTION** with **Amendment** Passed 6-0.

B. Community Linkage Committee

- 1) CLC Minutes for January 28, 2021 Meeting – **MOTION** by B. Fletcher, **Seconded** by V. Stoltz to approve Minutes as presented – Passed 6-0
- 2) Community Linkage Work Plan

C. Negotiations Committee

D. Policy Committee

13. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL):

A. AMSD (Association of Metropolitan Schools) - Veronica Stoltz – *Update to Board*

B. ECSU (Metropolitan Educational Cooperative Service Unit) - Veronica Stoltz – *Brief Update to Board*

C. ISD 287 (Intermediate School District 287) - Adam Seidel – *Update to Board*

D. MSHSL (Minnesota State High School League) - Veronica Stoltz – *Nothing to Report*

14. Board Work Plan:

- A. Work Plan Changes Document – **MOTION** by K. Ross, **Seconded** by C. Strehl to move item in the Policy Review Work Place holder “A review of all Board Policies as it relates to race inclusion for all students in all ethnic groups”, to the Policy Committee; **Friendly AMENDMENT** to the **MOTION** to move the “Cultural Proficiency” work to the Board Development Committee for further planning with a policy review after completion, **Seconded** by A. Seidel; Original MOTION, Friendly AMENDMENT and MOTION to accept changes in red as presented approved – Passed 6-0.

Eden Prairie School Board
2020–21 WORK PLAN CHANGES
“Proposed” Changes for the
February 22, 2021 Meeting

Date of Meeting/Workshop	Changes Requested
Monday, February 8, 2021 – Workshop	
Monday, February 22, 2021	
Monday, March 8, 2021 – Workshop	
Monday, March 22, 2021	
Monday, April 12, 2021 – Workshop	
Monday, April 26, 2021	
Monday, May 10, 2021 – Workshop	
Monday, May 24, 2021	
Monday, June 14, 2021 – Workshop	- <i>Ends 1.1, 1.2. 1.3 OI</i>
Monday, June 28, 2021	
Placeholder – General Board Work	
<ul style="list-style-type: none"> Cultural Proficiency Continuum – <i>Moved to the Board Development for further planning on 2/22/21</i> Board Development Training School Board Listening Session Discussion Further Discussion on Audio Recording of School Board Workshops – sent to Community Linkage for further research – <i>Moved to Policy Committee to develop a procedure/process for a summary of notes for workshops on 2/22/21</i> <i>EP Online Discussion – added 2/22/21</i> 	
Placeholder – Policy Review	
<ul style="list-style-type: none"> <i>Policy GP 4.9.1.1 to be sent to the Policy Committee to create language requested</i> A review of all Board Policies as it relates to race inclusion for all students in all ethnic groups – <i>Moved to Policy Committee on 2/22/21</i> 	

B. School Board Annual Work Plan FY 2020-21 (Jan-Jun 2021)

- 15. Adjournment – MOTION** by C. Strehl, **Seconded** by A. Casper – Passed 6-0

Adam Seidel – Board Chair

Academic Seminar & Social-Emotional Learning



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Inspiring each student every day



What is Academic Seminar?

- Explicit instruction around “Academic Self-Management” and Executive Functioning Skills
- Organization
- Support for Work Completion
- Goal Setting
- Increased Progress Monitoring
- Positive relationships with adults & peers



Entrance Criteria

- 85% or better attendance rates
- No significant behavioral concerns noted by school staff
- MCA district testing history within the Partially Met or Met range in Math and Reading, suggesting that the needs are not related to academic skill deficits
- History of receiving multiple D or F grades per term
- Homework completion rate below 75%
- GPA lower than 2.0 (if available)
- Student needs direct instruction in skills that the curriculum covers

Personalized Learning: Focus on Each

Core Values

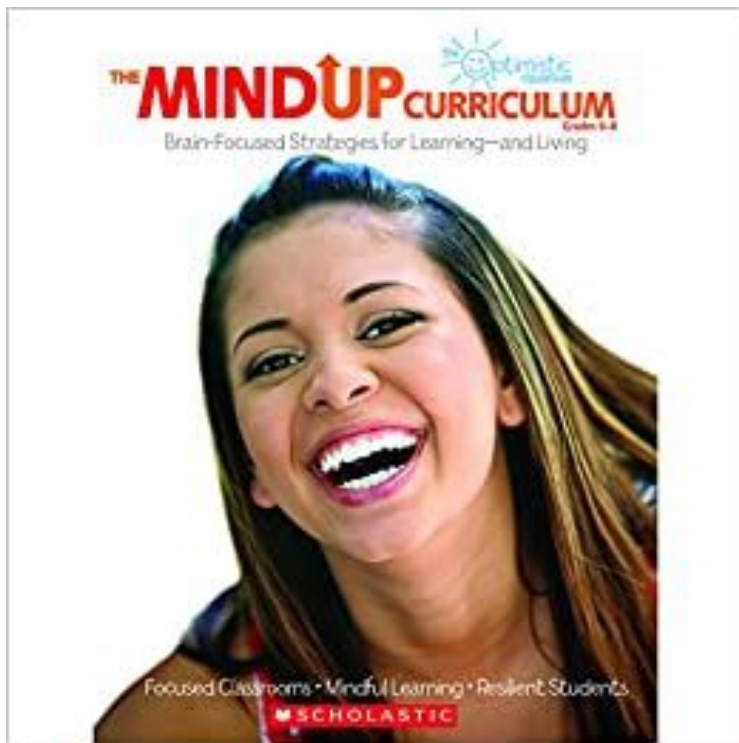
We believe that:

- Each person has intrinsic value.
- Each person has individual gifts, interests and talents.
- Community benefits when each person contributes.
- Relationships flourish on a foundation of mutual trust and respect.
- Continuous learning is essential for personal fulfillment, opportunity and success.

9



A Focus on Social Emotional Learning

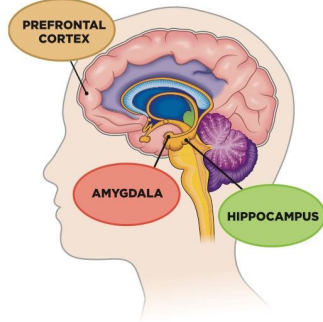


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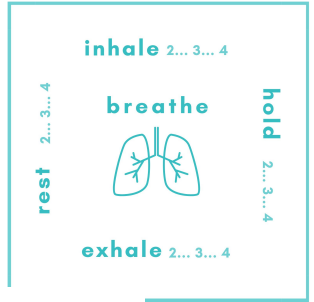


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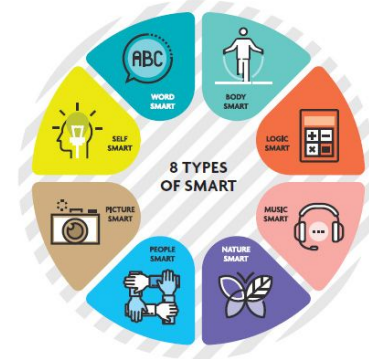
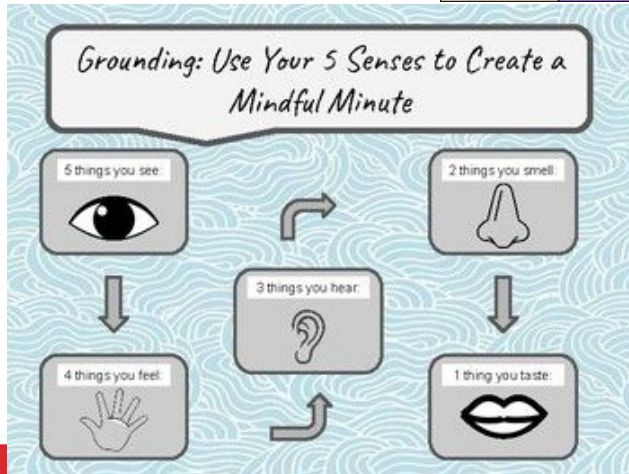
Getting To Know and Love Our Brains



SQUARE BREATHING



ENCARE



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A Focus on Building Community

- Regular attendance
- Engagement
- Increased communication with families
- Building trust and relationships
- Supporting each other



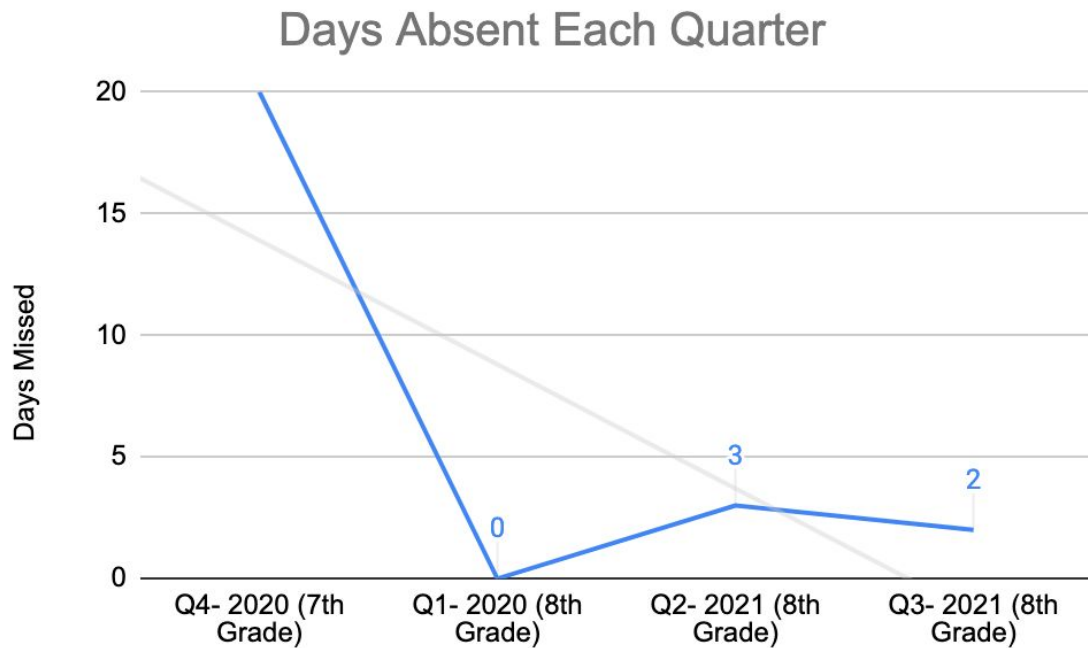
Progress Monitoring

Attendance
GPA
Goals



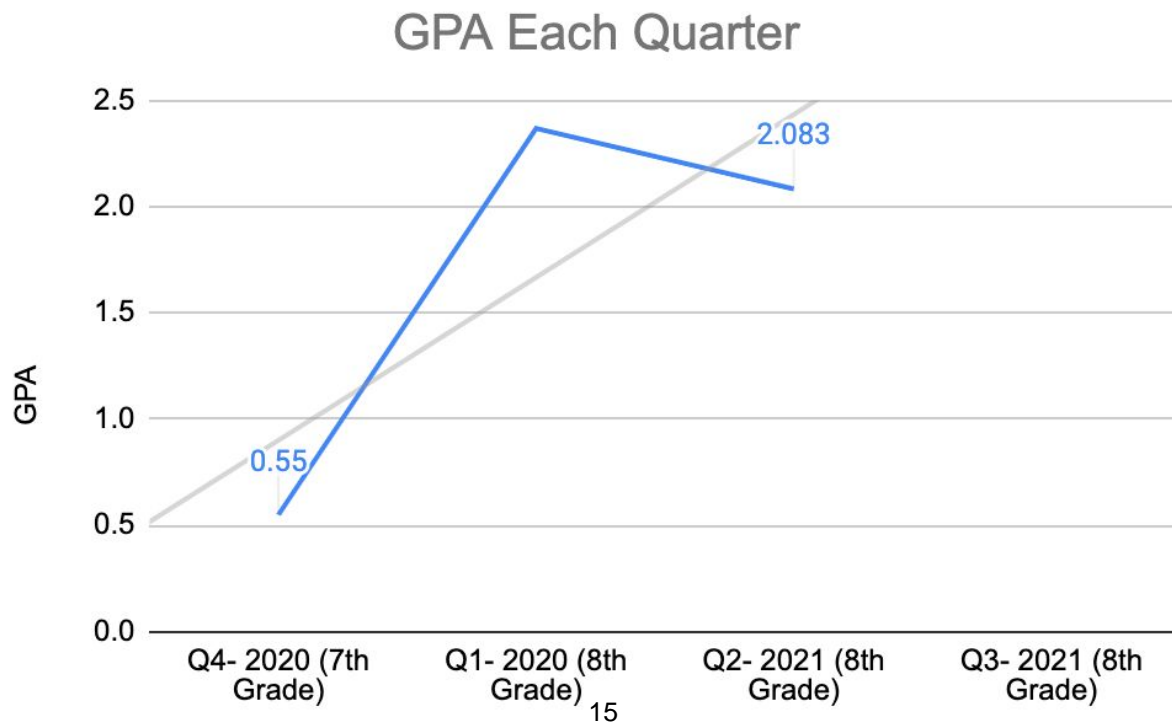
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Student A's Improved Attendance

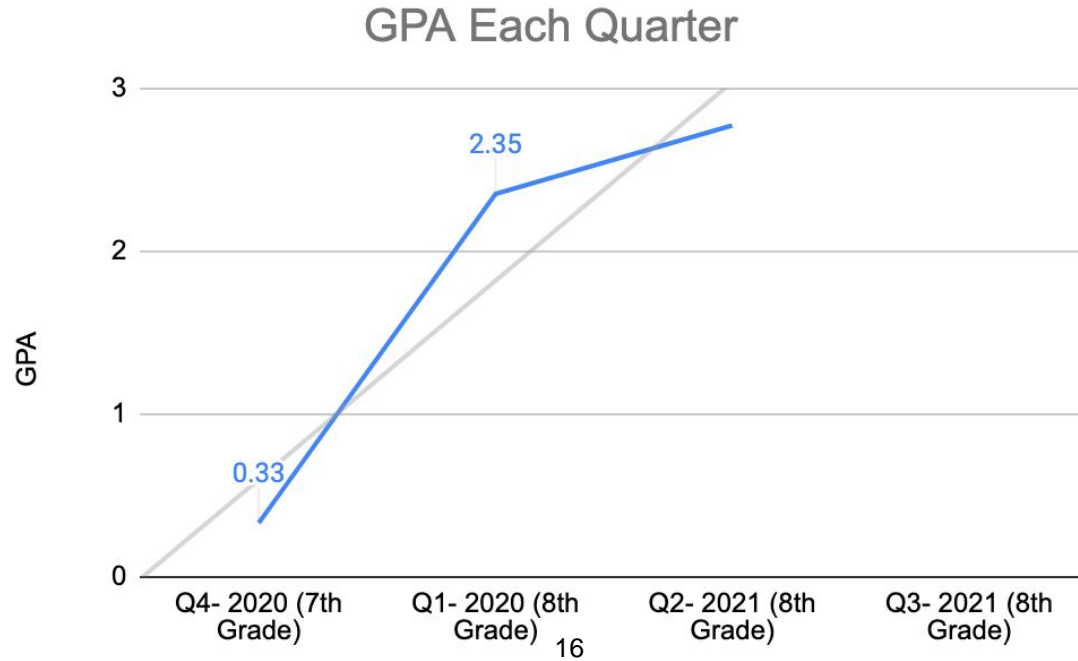


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Student B's Improved GPA



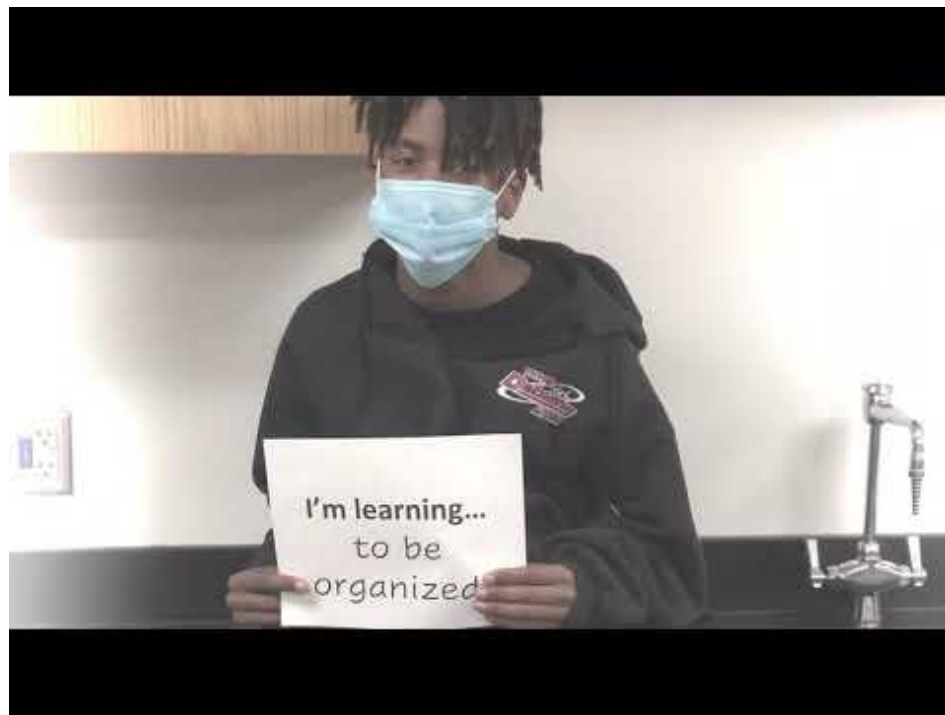
Student C's Goal 1st Quarter: Earn Cs or better in each class.

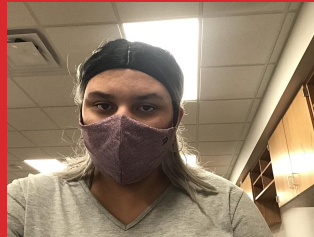
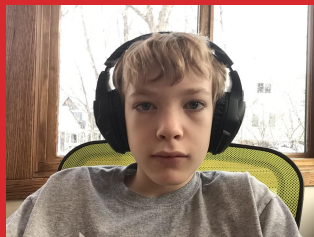
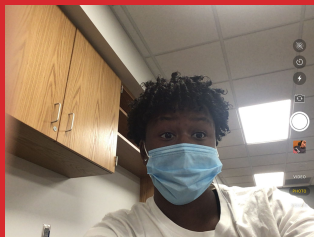


Positive Parent Feedback

- “Thank you for all your help! [Student] is much less stressed this quarter!”
- “Hi. I just wanted to send you a quick note privately. [Student] was so frustrated and felt so awful about himself by the end of last year, it was really hard for all of us. He said last week he really enjoyed working with you and liked how you explained and helped him. Thank you so much.”
- “Thank you so much for letting me know the positive. I hope you let him know too. He’s said a few times already this year “notice how they only point out what I do wrong”. Focusing on the positive goes so far. Thanks again for all your help.”
- “Hi Mary, I hope you had a great weekend! [Student] is feeling so confident and good about school. He just told me today that he wants to work with you until he graduates. Thank you.. all we heard from him last year was frustration and that he was such a bad kid and why was he such a bad kid. And MAJOR avoidance. And then COVID. So needless to say, we are thankful for your help with him.”
- “I overheard [my child] tell a friend he feels confident and calm and his grades are so much better. He used to stay after school and nothing would get done. Academic Seminar has made a difference.”

What Our Students Want You To Know



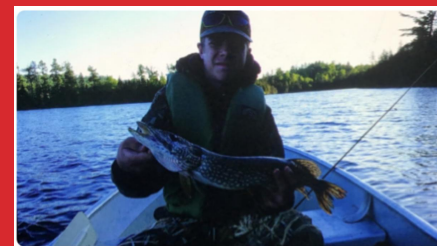


THANK YOU



EDEN PRAIRIE SCHOOLS

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Student Reflections: What is sticking with you from class?

March 22, 2021

To: Dr. Josh Swanson, Superintendent
From: The Business Office
Re: Capital Budget

In keeping with the 2021-22 budget timeline, the capital outlay and building fund budgets are brought to the board for discussion in March and for approval in April. This timeline allows for adequate planning and implementation of projects needed for the 2021-22 school year. Most of larger projects included within the capital budget are spent during the summer months, so approval of this budget is needed earlier than the general operating budget in order to secure bids and quotes.

There are four budget areas within the capital outlay and building funds, mostly due to legal restrictions on the use of the designated revenue streams. Each budget area has its own revenue source and corresponding expenditures aligned to meet the Minnesota Department of Education's guidelines on appropriate use. See the attached table which shows a breakdown of the budget areas, including the funding source along with a summary of the revenue, expenditures and fund balances for fiscal year 2022.

The expenditure budgets comprise of planned projects to be undertaken in the coming year. They represent the district administrations' recommendation of priority projects necessary to achieve the district's academic & facility goals for fiscal year 2022. The budget recommendation is a culmination of the input and prioritization process, which included site administrators, department administrators with direct oversight of the budget areas, and the superintendent's cabinet. Where applicable, the department of education has reviewed and given its approval of certain projects, including health & safety and long-term facility maintenance projects.

Category	Revenue/Funding Source	Expenditures
Capital Outlay & Building Funds		
Operating Capital	State funding formula (split between State Aid and Levy) per Adjusted Pupil Unit (APU) based upon building age and square footage	<ul style="list-style-type: none"> • Minor building and equipment repair and replacement • Vehicle replacement cycle • Cafeteria table replacements • Classroom furniture • Curriculum adoption needs, new course development • Music instrument replacement • Custodial, Grounds & Transportation equipment • Annual snow removal, dome setup/takedown, inspections • Cellphone tower revenue for allowing companies to lease space for their tower which we use the revenue to invest into activity department expenditures
	Lease levy	Costs for leased spaces as approved by the MDE
Long-Term Facility Maintenance (LTFM)	Proceeds from 2020 bond sale & annual levy	MDE Approved Deferred Maintenance Projects such as: <ul style="list-style-type: none"> • CMS updated running track and field • CMS media center updates • Playground equipment • Flooring replacement • Gym floor refinishing • HS turf field replacements • Roofing, paving, parking lot repairs • Door/hardware replacement
Health & Safety (LTFM)	Annual levy for MDE health & safety related projects	MDE Approved Projects such as: <ul style="list-style-type: none"> • Program management staff • Training (blood-borne pathogen, first aid, CPR, vaccine) • Personal protective equipment • Elevator, fire & other inspections • Equipment, lighting, and hazard replacements/repairs • Annual playground surface
Capital Projects Levy (Technology)	Voter approved annual levy	<ul style="list-style-type: none"> • Technology staff salary & benefits • Student & staff devices (lease payments) • Other technology equipment & peripherals • Infrastructure needs (servers, wiring, switches, data lines) • Software & licenses

Capital and Building Funds
Summary of Revenue, Expenditures and Fund Balance
Fiscal Year 2021-22

Description	(A) Operating Capital	(B) Capital Projects (Tech Levy)	(C) Long-Term Facility Maintenance (LTFM)	(D) Designing Pathways (Bond)	Capital and Building Fund Totals
6/30/21 Projected Fund Balance	\$ 239,203	\$ 1,083,821	\$ 10,730,613	\$ 15,158,087	\$ 27,211,724
Revenues					
Local Levy	\$ 1,185,153	\$ 7,599,850	\$ 3,486,021	\$ -	\$ 12,271,023
Local Levy (Intermediate District #287 Projects)	-	-	100,478	-	100,478
State Aid	929,121	-	-	-	929,121
Building Lease Levy	846,916	-	-	-	846,916
Operating Capital (FY 2021 Adjustment)	4,618	-	-	-	4,618
Operating Capital (FY 2019 Adjustment)	4,114	-	-	-	4,114
Building Lease Levy (Pay18 Adjustment)	(25,985)	-	-	-	(25,985)
Cell Tower Lease Revenue	102,927	-	-	-	102,927
Investment Earnings	-	-	5,000	50,000	55,000
Misc Revenue for Lost/Broken Equipment	-	10,000	-	-	10,000
Device Asset Recovery (Trade in value of devices)	-	80,000	-	-	80,000
E-rate (Telecommunications and Internet Access)	-	101,352	-	-	101,352
Subtotal Revenue	\$ 3,046,863	\$ 7,791,202	\$ 3,591,499	\$ 50,000	\$ 14,479,563
Funds Available	\$ 3,286,066	\$ 8,875,023	\$ 14,322,112	\$ 15,208,087	\$ 41,691,288
Expenditures					
High School	\$ 90,700	\$ -	\$ 1,031,000	\$ -	\$ 1,121,700
High School Activities	94,900	-	-	-	94,900
High School Activities/Extracurricular (Cell Tower)	66,927	-	-	-	66,927
Central Middle School	43,500	-	10,860,000	11,800,000	22,703,500
EHSI/Oak Point Elementary	21,600	-	200,000	500,000	721,600
Cedar Ridge Elementary	12,000	-	250,000	-	262,000
Eden Lake Elementary	-	-	155,000	-	155,000
Forest Hills Elementary	25,000	-	465,000	-	490,000
Prairie View Elementary	4,000	-	60,000	-	64,000
Administrative Services Center	5,500	-	100,000	-	105,500
Lower Campus	-	-	300,000	-	300,000
Education Center	-	-	80,000	-	80,000
District Wide	131,500	-	470,612	-	602,112
Grounds Equipment	154,500	-	-	-	154,500
Transportation - School Buses & Vehicles	130,000	-	350,500	-	480,500
Personalized Learning & Instruction	1,326,850	-	-	1,175,000	2,501,850
Subtotal Expenditures	\$ 2,106,977	\$ -	\$ 14,322,112	\$ 13,475,000	\$ 29,904,089
Lease Levy Expenditures					
Intermediate District #287 Programs	\$ 541,024	\$ -	\$ -	\$ -	\$ 541,024
University of MN - Graduation Venue	15,000	-	-	-	15,000
Golf Program Green Fees	3,500	-	-	-	3,500
Ski Fees	27,000	-	-	-	27,000
City of EP Community Center- Pool and Ice Arena	145,000	-	-	-	145,000
City of Eden Prairie - Com Ed & Transition Programs	39,028	-	-	-	39,028
Hennepin Technical College - Transition Program	5,444	-	-	-	5,444
Metro South Collaborative	67,087	-	-	-	67,087
Hopkins Schools - Other Community Education Programs	3,832	-	-	-	3,832
Subtotal Expenditures	\$ 846,916	\$ -	\$ -	\$ -	\$ 846,916
District-Wide Contingency	\$ 85,000	\$ -	\$ -	\$ -	\$ 85,000
Capital Projects (also known as Technology) Levy	\$ -	\$ 7,618,913	\$ -	\$ -	\$ 7,618,913
Total 2021-22 Capital Expenditures	\$ 3,038,893	\$ 7,618,913	\$ 14,322,112	\$ 13,475,000	\$ 38,454,917
Restricted Fund Balance Estimate @ 6/30/22	\$ 247,173	\$ 1,256,110	\$ -	\$ 1,733,087	\$ 3,236,370
Fund Balance as a Percentage of Expenditures	8.13%	23 16.49%	0.00%	12.86%	8.42%

March 22, 2021

To: Dr. Josh Swanson, Superintendent
From: The Business Office
Re: FY 2021-22 Budget Assumptions

The fiscal year 2021-22 budget process continues as scheduled per the budget timeline. Department and school site budgets have been submitted and the district staffing process has begun. The attached document contains the budget assumptions as discussed at the January 25, 2021 school board meeting. We are recommending the following changes to the budget assumptions:

- Cost increases for utilities have decreased from a 4.0% increase to a 2.0% increase, saving approximately \$25,000.
- Cost increases for general and instructional supplies have decreased from a 2.0% increase to holding these categories flat, saving approximately \$40,000.

No changes have been made to the other recommended assumptions, below are a few highlights:

- Class sizes to remain the same, which reflect reductions in grades K-4 over the past 5 years
- No change to the general basic formula aid. The recent state forecast is more favorable, but the legislative outcome is still unpredictable.
- Enrollment decrease of 35 students from the current year
- No student fee increases

The business office continues working on the first draft of the 2021-22 budget to be presented at the May 24, 2021 school board meeting.

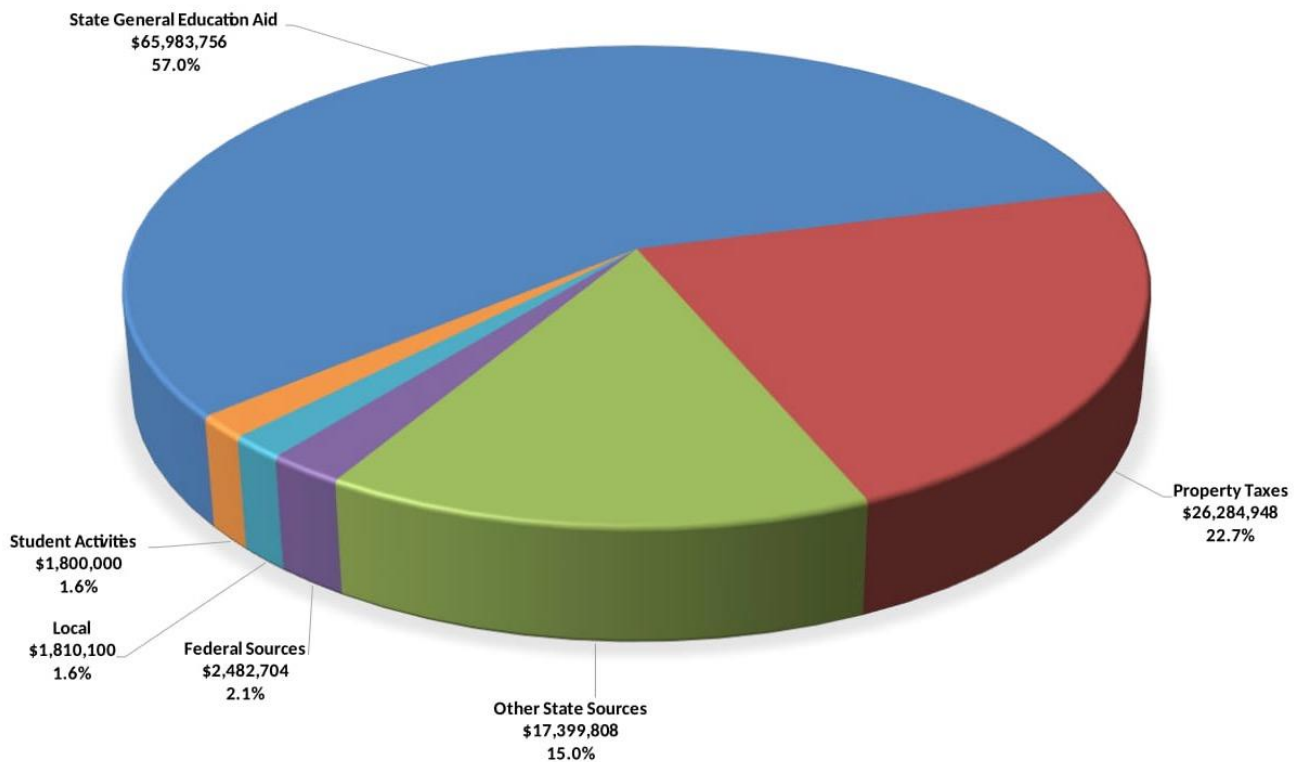
FY 21-22 Budget Assumptions

The School Board's Executive Limitation 2.5.2 reads "There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year." The assumptions reflect both revenue sources and expenditures for the General Fund budget.

1. Revenues:

GENERAL FUND REVENUES

FISCAL 2021 REVENUE



- a. State Basic General Education Aid
 - FY22 financial model includes no change to the basic formula allowance (0.0%)
 - 2021 legislative session funding unknown
- b. Property Taxes
 - Assumed 1.85% inflationary increase to operating referendum per MDE
 - Tax levy approved by the board in December 2020
- c. Other State Sources (Special Education Cross Subsidy & Other Categorical Aids)
 - No assumed changes

- d. Federal Sources (Grants)
 - No assumed changes
- e. Local Sources (Tuition, Fees, Admissions, Interest, Donations)
 - No assumed changes

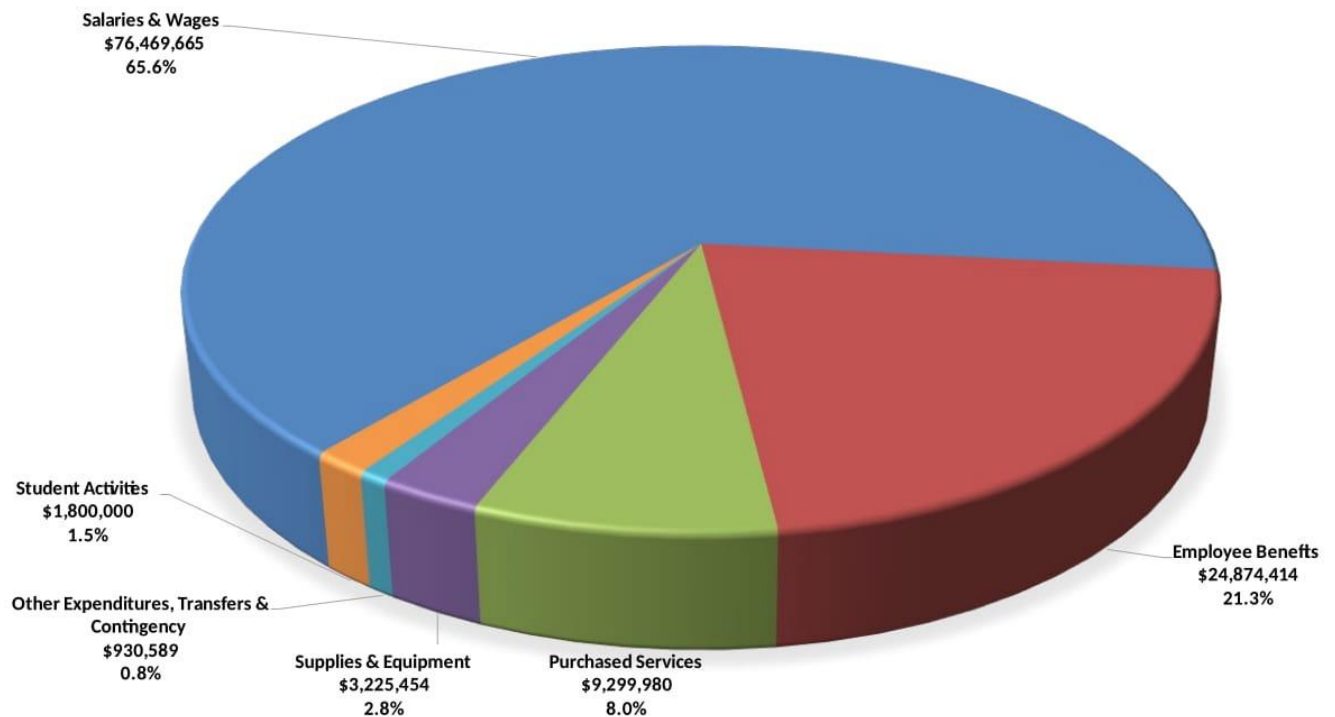
2. Estimated Enrollment:

- a. October 1, 2021 Kindergarten-12th grade estimated enrollment of 8,444, or a 35-student decrease from October 1, 2020.
- b. Includes projected 610 kindergarten students. Model projections range from 567-674 with a seven-year linear regression projecting 608 and a 4-year realized average to total zip code births of 610.
- c. EP Online enrollment of 400, 80% of students are anticipated to be open enrollment.

3. Expenditures:

GENERAL FUND EXPENDITURES

FISCAL 2021 EXPENDITURES



a. Salary and Benefits

- Account for 87% of General Fund expenditures
- Negotiation parameters established for unsettled union contracts:
 1. Eden Prairie Education Association (EPEA), Transportation, Building Services, expiring June 30, 2021 – General Fund
 2. Food Service, expiring June 30, 2021 – Food Service Fund
 3. Preschool Teachers, pending ratification – Community Education Fund

b. Purchased Services, Supplies and Equipment

- ~~4.0%~~ 2.0% increase for utilities (Fuel, natural gas, water/sewer, etc.)
- 2.0% increase for fiscal costs (Property insurance, legal costs, etc.)
- ~~2.0%~~ 0.0% increase for general and instructional supplies
- Site and department budgets will otherwise remain flat

4. **Teacher Retirements:**

- a. Assuming 8 teacher retirements at the end of this fiscal year, financial savings would occur next year

5. **Solar Power:**

- a. Assuming \$100,000 of bill credits due to generation of renewable energy

6. **Classroom teacher staffing** according to estimated enrollment and class size targets

Grade	Target
Kindergarten	20.0
Grade 1	20.0
Grade 2	24.0
Grade 3	25.0
Grade 4	27.0
Grade 5	30.0
Grade 6	30.0
Grades 7-8	31.0
Grades 9-12	31.5

*Class sizes may vary depending upon specific enrollment.

7. **District Fees:**

- a. High School Parking
- Lots A & B - \$350/year
 - Lot C - \$200/year
 - Unless proration is needed due to a hybrid learning environment
- b. 2 Mile Transportation
- Kindergarten – Free
 - Grades 1-12 - \$175/year per student, \$295/year family cap

Record of Board Self-Evaluation
Governance Process and Board Management Delegation Policies
July 1, 2020 – June 30, 2021

Policy Type:	Governance Process
Policy Title:	4.5 School Board Members' Code of Conduct

The School Board commits itself and its members to ethical, businesslike, and lawful conduct, including proper use of authority and appropriate decorum when acting as School Board members.

- 4.5.1 Members will demonstrate loyalty to the owners, not conflicted by loyalties to staff, other organizations, or any personal interests as consumers.
- 4.5.2 Members will avoid conflict of interest with respect to their fiduciary responsibility.
 - 4.5.2.1 There will be no self-dealing or business by a member with the district. Members will annually disclose their involvements with other organizations or with vendors and any associations that might be reasonably seen as representing a conflict of interest.
 - 4.5.2.2 When the School Board is to decide on an issue about which a member has an unavoidable conflict of interest, that member will absent herself or himself without comment not only from the vote but also from the deliberation.
 - 4.5.2.3 School Board members will not use their School Board position to obtain employment in the district for themselves, family members, or close associates. A School Board member who applies for employment will first resign from the School Board.
- 4.5.3 School Board members will not attempt to exercise individual authority over the school district or attempt to cause division between School Board members or the School Board and members of the district.
 - 4.5.3.1 Members' interaction with the Superintendent or with staff will recognize the lack of authority vested in individuals except when explicitly authorized by the School Board.
 - 4.5.3.2 Members' interactions with the public, the press, or other entities will recognize the same limitation and the inability of any School Board member to speak for the School Board except to repeat explicitly stated School Board decisions.

- 4.5.4 Members will respect the confidentiality appropriate to issues of a sensitive nature.
- 4.5.5 Members will be prompt and attend all Board Business Meetings and Board Workshops, and all meetings of Board Committees and other outside assignments. Absences must be communicated to the Board Chair or Committee Chair at least seventy-two hours prior to the affected meeting. In the case of an unforeseen conflict, the Board Chair or Committee Chair must be notified as soon as possible.
- 4.5.6 Members will be properly prepared for School Board deliberation.
 - 4.5.6.1 Members' use of electronic devices shall be restricted to the use of district issued technology during board business meetings and workshops. Brief incidental or unexpected and urgent situations do not constitute a violation of the restriction.
- 4.5.7 Members will support the legitimacy and authority of the final determination of the School Board on any matter, irrespective of the member's personal position on the issue.
- 4.5.8 For an effective School Board, School Board Members will attend a series of training courses that familiarize them with the operation of School Boards within the State of Minnesota as well as the Eden Prairie School District. School Board Member training will consist of the following:
 - 4.5.8.1 Introduction to Policy Governance – School Board members will take this course as soon as possible upon election to the School Board and no later than six months from taking office. Course content to be determined by the Board Development Committee.

The following training sessions are conducted by the Minnesota School Boards Association (MSBA):

- 4.5.8.2 Phase I Orientation (New School Board Members) – School Board members will take this course as soon as possible upon election to the School Board and no later than six months from taking office.
- 4.5.8.3 Phase II Orientation (New School Board Members) – School Board members will take this course as soon as possible upon election to the School Board and no later than six months from taking office.
- 4.5.8.4 Phase III Orientation (Building a High-Performance School Board) – School Board members will take this course (or an alternate course of similar training as approved by the School Board Chair) within the first two years of taking office.
- 4.5.8.5 Phase IV Orientation (Community Engagement) – School Board members will take this course (or an alternate course of similar training as approved by the School Board Chair) within the first two years of taking office.

4.5.8.6 Officer Training – any School Board member elected to be an officer will attend this course within six months of election.

4.5.8.7 Annual Leadership Conference – each School Board member will attend this conference no less than once every three years.

A School Board Training Attendance Report will be maintained for compliance purposes.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.5 School Board Members' Code of Conduct	Nov 9, 2020	No	<i>Board Director Stoltz' actions after the Board Meeting on Aug 24, 2020 were not ethical or businesslike and did not display appropriate decorum. Her actions led to significant risk of the Board committing a legal violation. Significant violations occurred on policies 4.5.1, 4.5.3, 4.5.4, 4.5.6, and 4.5.7. Director's Stoltz's actions caused division among the Board that have taken and will continue to take significant action to address.</i>	<i>Director Stoltz will be required by the Board to retake the Phase 1 and Phase 2 training as described in policy 4.5.8.2 and 4.5.8.3 by the end of January 2021 and the Introduction to Policy Governance Course as described in 4.5.8.1 at a date to be determined in early 2021. Director Stoltz will also be removed from her appointment to the Board Development Committee. Director Stoltz will bring forward a public statement regarding these violations for consideration for entry into the public record at the December 14, 2020 Board meeting.</i>	<p>-MSBA Phase 1 Completed 12/8/20</p> <p>-MSBA Phase 2 Completed 12/17/20</p> <p>-Public Statement Completed 12/14/20</p> <p>-Intro to Policy Governance Training Completed 1/17/21</p>
4.5.1	Nov 9, 2020	No			
4.5.2	Nov 9, 2020	No			
4.5.2.1	Nov 9, 2020	No			
4.5.2.2	Nov 9, 2020	No			
4.5.2.3	Nov 9, 2020	No			
4.5.3	Nov 9, 2020	No			
4.5.3.1	Nov 9, 2020	No			
4.5.3.2	Nov 9, 2020	No			
4.5.4	Nov 9, 2020	No			
4.5.5	Nov 9, 2020	No			
4.5.6	Nov 9, 2020	No			
4.5.6.1	Nov 9, 2020	No			
4.5.7	Nov 9, 2020	No			
4.5.8	Nov 9, 2020	No			
4.5.8.1	Nov 9, 2020	No			
4.5.8.2	Nov 9, 2020	No			
4.5.8.3	Nov 9, 2020	No			
4.5.8.4	Nov 9, 2020	No			
4.5.8.5	Nov 9, 2020	No			
4.5.8.6	Nov 9, 2020	No			
4.5.8.7	Nov 9, 2020	No			

Adopted: 10/23/12

Revised: 10/22/13; 02/25/14; 03/24/15; 04/28/15; 11/19/18; 10/26/20

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2019 – June 30, 2020**

Monitoring 2019-2020 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.1.1 Each student is reading at grade level by the end of third grade	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.1.2 Each student achieves individual growth expectations and proficiency annually in, but	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			No	No	Scheduled to Re-monitor Ends 1.1.2 on 2/22/21	No

not limited to, Language Arts, Math and Science	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.1.3 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.2 Each student demonstrates the 21 st century skills needed to succeed in the global economy	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.3 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn’t support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.0 Global Executive Constraint	12/14/20	Yes	Yes	Yes	Yes		Yes
EL 2.1 Emergency Superintendent Succession	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.2 Treatment of Students	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.3 Treatment of Parents	09/28/20	Yes	Yes	Yes	Yes		Yes
EL 2.4 Treatment of Staff	10/26/20	Yes	Yes	Yes	Yes		Yes
EL 2.5 Financial Planning and Budgeting	12/14/20	Yes	Yes	Yes	Yes		Yes
EL 2.6 Financial Management and Operations	09/28/20	Yes	Yes	Yes	Yes		Yes
EL 2.7 Asset Protection	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.8 Compensation and Benefits	10/26/20	Yes	Yes	Yes	Yes		Yes
EL 2.9 Communication and Support to the School Board	11/23/20	Yes	Yes	Yes	Yes		Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
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BOARD-MANAGEMENT DELEGATION (BMD) POLICIES					
3.0 Single Point of Connection	11.23.20	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting	-Public Statement Completed 12/14/20
3.1 Unity of Control					
3.1.1					
3.1.2					
3.1.3					
3.2 Delegation to the Superintendent					
3.2.1					
3.2.2					
3.2.3	11.23.20	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting	-Public Statement Completed 12/14/20
3.2.4					

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
3.3 Superintendent Accountability and Performance					
3.3.1					
3.3.2					
3.3.3					
3.3.4					
3.3.5					
4.0 Global Governance Commitment					
4.0.1					
4.0.2					
4.1 Governing Style					
4.1.1					
4.1.2					
4.1.3					
4.1.4					

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.1.5					
4.1.6					
4.2 School Board Job Products					
4.2.1					
4.2.2					
4.2.2 - A					
4.2.2 - B					
4.2.2 - C					
4.2.2 - D					
4.2.3					
4.3 Annual Work Plan					
4.3.1					
4.3.2					
4.3.3					
4.4 Officer Roles					
4.4.1					
4.4.1.1					
4.4.1.2					

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.4.1.3					
4.4.1.4					
4.4.1.5					
4.4.1.6					
4.4.1.7					
4.4.1.8					
4.4.1.9					
4.4.2					
4.4.3					
4.4.4					
4.5 School Board Members' Code of Conduct	Nov 9, 2020	No	Board Director Stoltz' actions after the Board Meeting on Aug 24, 2020 were not ethical or businesslike and did not display appropriate decorum. Her actions led to significant risk of the Board committing a legal violation. Significant violations occurred on policies 4.5.1, 4.5.3, 4.5.4, 4.5.6, and 4.5.7. Director's Stoltz's actions caused division among the Board that have taken and will continue to take significant action to address.	Director Stoltz will be required by the Board to retake the Phase 1 and Phase 2 training as described in policy 4.5.8.2 and 4.5.8.3 by the end of January 2021 and the Introduction to Policy Governance Course as described in 4.5.8.1 at a date to be determined in early 2021. Director Stoltz will also be removed from her appointment to the Board Development Committee. Director Stoltz will bring forward a public statement regarding these violations for consideration for entry into the	-MSBA Phase 1 Completed 12/8/20 -MSBA Phase 2 Completed 12/17/20 -Public Statement Completed 12/14/20 -Intro to Policy Governance

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
				public record at the December 14, 2020 Board meeting.	Training Completed 1/17/21
4.5.1	Nov 9, 2020	No			
4.5.2	Nov 9, 2020	No			
4.5.2.1	Nov 9, 2020	No			
4.5.2.2	Nov 9, 2020	No			
4.5.2.3	Nov 9, 2020	No			
4.5.3	Nov 9, 2020	No			
4.5.3.1	Nov 9, 2020	No			
4.5.3.2	Nov 9, 2020	No			
4.5.4	Nov 9, 2020	No			
4.5.5	Nov 9, 2020	No			
4.5.6	Nov 9, 2020	No			
4.5.7	Nov 9, 2020	No			
4.5.8	Nov 9, 2020	No			
4.5.8.1	Nov 9, 2020	No			
4.5.8.2	Nov 9, 2020	No			
4.5.8.3	Nov 9, 2020	No			
4.5.8.4	Nov 9, 2020	No			
4.5.8.5	Nov 9, 2020	No			
4.5.8.6	Nov 9, 2020	No			

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.5.8.7	Nov 9, 2020	No			
4.6 Process for Addressing School Board Member Violations					
4.6.1					
4.6.2					
4.6.3					
4.6.4					
4.6.4.1					
4.6.4.2	Nov 9, 2020	No		Director Stoltz will be required by the Board to retake the Phase 1 and Phase 2 training as described in policy 4.5.8.2 and 4.5.8.3 by the end of January 2021 and the Introduction to Policy Governance Course as described in 4.5.8.1 at a date to be determined in early 2021. Director Stoltz will also be removed from her appointment to the Board Development Committee. Director Stoltz will bring forward a public statement regarding these violations for consideration for entry into the	-MSBA Phase 1 Completed 12/8/20 -MSBA Phase 2 Completed 12/17/29 -Public Statement Completed 12/14/20 -Intro to Policy Governance

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
				public record at the December 14, 2020 Board meeting.	Training Completed 1/17/21
4.7 School Board Committee Principles					
4.7.1					
4.7.2					
4.7.3					
4.7.4					
4.8 School Board Committee Structure					
4.8.1					
4.8.2					
4.8.3					
4.8.4					
4.9 Governance Investment					
4.9.1					
4.9.1.1					
4.9.1.2					
4.9.1.3					

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.9.2					
4.9.3					
4.10 Operation of the School Board Governing Rules	Nov 9, 2020	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting	Public Statement Completed 12/14/20
4.10.1	Nov 9, 2020	No			
4.10.1.1	Nov 9, 2020	No			
4.10.1.2	Nov 9, 2020	No			
	Nov 9, 2020	No			

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
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BOARD-MANAGEMENT DELEGATION (BMD) POLICIES					
3.0 Single Point of Connection	09/28/2020	Yes			Yes
3.1 Unity of Control	09/28/2020	Yes			Yes
3.1.1	09/28/2020	Yes			Yes
3.1.2	09/28/2020	Yes			Yes
3.1.3	09/28/2020	Yes			Yes
3.2 Delegation to the Superintendent	09/28/2020	Yes			Yes
3.2.1	09/28/2020	Yes			Yes
3.2.2	09/28/2020	Yes			Yes
3.2.3	09/28/2020	Yes			Yes
3.2.4	09/28/2020	Yes			Yes
3.3 Superintendent Accountability and Performance	09/28/2020	Yes			Yes
3.3.1	09/28/2020	Yes			Yes
3.3.2	09/28/2020	Yes			Yes
3.3.3	09/28/2020	Yes			Yes
3.3.4	09/28/2020	Yes			Yes
3.3.5	09/28/2020	Yes			Yes

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.0 Global Governance Commitment	10/26/2020	Yes			Yes
4.0.1	10/26/2020	Yes			Yes
4.0.2	10/26/2020	Yes			Yes
4.1 Governing Style	10/26/2020	Yes			Yes
4.1.1	10/26/2020	Yes			Yes
4.1.2	10/26/2020	Yes			Yes
4.1.3	10/26/2020	Yes			Yes
4.1.4	10/26/2020	Yes	The Board acknowledges that the coronavirus pandemic interrupted board development plans.	The board will monitor interest in and provision for development of new board members.	Yes
4.1.5	10/26/2020	Yes			Yes
4.1.6	10/26/2020	Yes			Yes
4.2 School Board Job Products	10/26/2020	Yes			Yes
4.2.1	10/26/2020	Yes			Yes
4.2.2	10/26/2020	Yes			Yes
4.2.2 - A	10/26/2020	Yes			Yes
4.2.2 - B	10/26/2020	Yes			Yes
4.2.2 - C	10/26/2020	Yes			Yes

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.2.2 - D	10/26/2020	Yes			Yes
4.2.3	10/26/2020	Yes			Yes
4.3 Annual Work Plan	10/26/2020	Yes			Yes
4.3.1	10/26/2020	Yes			Yes
4.3.2	10/26/2020	Yes	Annually in June, the Board should make a concentrated effort to either plot placeholder items or delete them.	Annually in June, the Board will make a concentrated effort to either plot placeholder items or delete them.	Yes
4.3.3	10/26/2020	Yes			Yes
4.4 Officer Roles	09/28/2020	Yes			Yes
4.4.1	09/28/2020	Yes			Yes
4.4.1.1	09/28/2020	Yes			Yes
4.4.1.2	09/28/2020	Yes			Yes
4.4.1.3	09/28/2020	Yes			Yes
4.4.1.4	09/28/2020	Yes			Yes
4.4.1.5	09/28/2020	Yes			Yes
4.4.1.6	09/28/2020	Yes			Yes
4.4.1.7	09/28/2020	Yes			Yes
4.4.1.8	09/28/2020	Yes			Yes
4.4.1.9	09/28/2020	Yes			Yes
4.4.2	09/28/2020	Yes			Yes
4.4.3	09/28/2020	Yes			Yes

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.4.4	09/28/2020	Yes			Yes
4.5 School Board Members' Code of Conduct	09/28/2020	Yes			Yes
4.5.1	09/28/2020	Yes			Yes
4.5.2	09/28/2020	Yes			Yes
4.5.2.1	09/28/2020	Yes			Yes
4.5.2.2	09/28/2020	Yes			Yes
4.5.2.3	09/28/2020	Yes			Yes
4.5.3	09/28/2020	Yes			Yes
4.5.3.1	09/28/2020	Yes			Yes
4.5.3.2	09/28/2020	Yes			Yes
4.5.4	09/28/2020	Yes			Yes
4.5.5	09/28/2020	Yes			Yes
4.5.6	09/28/2020	Yes			Yes
4.5.7	09/28/2020	Yes			Yes
4.5.8	09/28/2020	Yes			Yes
4.5.8.1	09/28/2020	Yes			Yes
4.5.8.2	09/28/2020	Yes		2019-20 MSBA Training Schedule Completed	Yes

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.5.8.3	09/28/2020	Yes			Yes
4.5.8.4	09/28/2020	Yes			Yes
4.5.8.5	09/28/2020	Yes			Yes
4.5.8.6	09/28/2020	Yes			Yes
4.5.8.7	09/28/2020	Yes			Yes
4.6 Process for Addressing School Board Member Violations	09/28/2020	Yes			Yes
4.6.1	09/28/2020	Yes			Yes
4.6.2	09/28/2020	Yes			Yes
4.6.3	09/28/2020	Yes			Yes
4.6.4	09/28/2020	Yes			Yes
4.6.4.1	09/28/2020	Yes			Yes
4.6.4.2	09/28/2020	Yes			Yes
4.7 School Board Committee Principles	09/28/2020	Yes			Yes
4.7.1	09/28/2020	Yes			Yes
4.7.2	09/28/2020	Yes			Yes
4.7.3	09/28/2020	Yes			Yes
4.7.4	09/28/2020	Yes			Yes
4.8					

Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data

The purpose of this document is to demonstrate to the owners that the Board is accountable to our
Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
School Board Committee Structure	09/28/2020	Yes			Yes
4.8.1	09/28/2020	Yes			Yes
4.8.2	09/28/2020	Yes			Yes
4.8.3	09/28/2020	Yes			Yes
4.8.4	09/28/2020	Yes			Yes
4.9 Governance Investment	10/26/2020	Yes			Yes
4.9.1	10/26/2020	Yes			Yes
4.9.1.1	10/26/2020	Yes			Yes
4.9.1.2	10/26/2020	Yes			Yes
4.9.1.3	10/26/2020	Yes			Yes
4.9.2	10/26/2020	Yes			Yes
4.9.3	10/26/2020	Yes			Yes
4.10 Operation of the School Board Governing Rules	09/28/2020	Yes			Yes
4.10.1	09/28/2020	Yes			Yes
4.10.1.1	09/28/2020	Yes			Yes
4.10.1.2	09/28/2020	Yes			Yes

Approval of Agreement with Eden Prairie Preschool Education Association

RESOLVE to approve a two-year contract between Independent School District 272 and the Eden Prairie Preschool Education Association (EPPEA) effective July 1, 2018 through June 30, 2020.

The following is a financial synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 3.0% Increase
 - Year 2: 3.0% Increase
2. Single Health Insurance:
 - No change from previous agreement.
3. Family Health Insurance
 - No change from previous agreement.
4. Training, Summer, and Non-School Days: Changed compensation from step & lane hourly rate to a defined hourly rate:
 - 2018-2020: \$22.00 per hour

Release of Probationary Staff

Pursuant to Minnesota Statutes 122A.40, the teaching contracts of:

Last Name	First Name	Location	Occupation
Simmer	Colton	Cedar Ridge Elementary, EP Online	Physical Education Teacher
Bahnsen	Toni	Cedar Ridge Elementary	Permanent Building Substitute
Johnson	Michelle	Cedar Ridge Elementary	Academic Interventionist
Bergland	Emily	Central Middle School	Physical Education/Health Teacher
Cornwell	Kelsey	Central Middle School	English Teacher
Mohs	Dawnya	Central Middle School	School Nurse
Renstrom	Lauren	Central Middle School	World Language–German Teacher
Vongemmingen	Beth	Central Middle School	Guidance Counselor
Witzig	Hannah	Central Middle School	Science Teacher
Peterson	Karin	Central Middle School	Permanent Building Substitute
Boyd	Bonnie	Central Middle School	Science Teacher
Attonito	Allison	District Wide	Academic Interventionist
Priebe	Christine	District Wide	Academic Interventionist
Miller	Kristine	Eagle Heights Spanish Immersion	Physical Education Teacher
Bailey	Lillian	Eagle Heights Spanish Immersion	Elementary Education Teacher
Eggert	Brittany	Eagle Heights Spanish Immersion	Elementary Education Teacher
Pearson	Dennis	Eagle Heights Spanish Immersion	Music Teacher
Garcelon	Taylor	Eagle Heights Spanish Immersion	English Teacher
Nelson	Erik	Eagle Heights Spanish Immersion	English Teacher
Harris	Ethan	Eagle Heights Spanish Immersion, Eden Lake Elementary, EP Online, Prairie View Elementary	Vocal – Music Teacher
Finstad	Rachel	Eagle Heights Spanish Immersion, Eden Lake Elementary, EP Online, Prairie View Elementary	World Language–Spanish Teacher
Becker	Jessica	Eagle Heights Spanish Immersion	ESL Teacher
Adkins	Kathryn	Eagle Heights Spanish Immersion	Elementary Education Teacher
Haut	Madeline	Eagle Heights Spanish Immersion, EP Online	Visual Art Teacher

Olesen Aguilera	Allison	Eagle Heights Spanish Immersion	Elementary Education Teacher
Anderson	Samantha	Eagle Heights Spanish Immersion	Permanent Building Substitute
Ulberg	Celeste	Eden Lake Elementary	Academic Interventionist
Miller	Rebekah	Eden Lake Elementary	Elementary Education Teacher
Nebeker	Elizabeth	Eden Lake Elementary	Social Worker
McCabe	Elizabeth	Eden Lake Elementary	Academic Interventionist
Fabian	Maya	Eden Lake Elementary	Vocal – Music Teacher
Johnson	Molly	Eden Lake Elementary, EP Online, Prairie View Elementary	Visual Art Teacher
Bouffleur	Lindsey	Eden Lake Elementary	Permanent Building Substitute
Fernan	Alexander	Eden Lake Elementary	Permanent Building Substitute
Roeber	Lynlee	Eden Lake Elementary, EP Online	Physical Education Teacher
Bednar	William	Eden Prairie High School	Social Studies Teacher
Bjerke	Debra	Eden Prairie High School	World Language-Spanish Teacher
Owen	Timothy	Eden Prairie High School	World Language–Spanish Teacher
Skaar Meier	Pam	Eden Prairie High School	Social Studies Teacher
Peitz	Jennie	Eden Prairie High School	Business Education Teacher
Jipp	Rachel	Eden Prairie High School	Social Studies Teacher
White	Jacquelyn	Eden Prairie High School	Social Studies Teacher
Monks	Michael	Eden Prairie High School	Special Education Teacher
Brunelle	Steve	Eden Prairie High School	American Sign Language Teacher
Riess	Amy	Eden Prairie High School	Family and Consumer Science Teacher
Schmidt	Dwight	Eden Prairie High School	Permanent Building Substitute
Beulah	Nathaniel	Eden Prairie High School	Dean of Students
Timm	Justin	Eden Prairie High School	Dean of Students
Petersen	Valerie	Education Center	Early Childhood Special Education
Seashore	Carolyn	EP Online	Elementary Education Teacher
Ruelle	Abigale	EP Online	Elementary Education Teacher
Hallau	Lauren	EP Online	Elementary Education Teacher
Birge	Caitlin	EP Online	Gifted and Talented Teacher
Barrett	Kirsten	EP Online	Elementary Education Teacher
Himmerich	Kirsten	EP Online	Elementary Education Teacher
Pauly	Halle	EP Online	Elementary Education Teacher
Stankiewicz	Lisa	EP Online	Elementary Education Teacher
Vacanti	Jenna	EP Online	Elementary Education Teacher
Zimmermann	Arely	EP Online	Elementary Education Teacher
Woods	Christina	EP Online	Gifted and Talented Teacher
Johnson	Melissa	EP Online	Elementary Education Teacher
Schumacher	Jill	Forest Hills Elementary	Elementary Education Teacher
Stevens	Ashley	Forest Hills Elementary	Elementary Education Teacher

Krause	Ainsleigh	Forest Hills Elementary	Elementary Education Teacher
Peters	Jordan	Forest Hills Elementary	Elementary Education Teacher
Nord	Kally	Forest Hills Elementary	Elementary Education Teacher
Knutowski	Rachel	Forest Hills Elementary	Elementary Education Teacher
Kelly	Patricia	Forest Hills Elementary	Orchestra-Music Teacher
Coleman	Amy	Forest Hills Elementary	Permanent Building Substitute
Mensah Brown	Mary	Forest Hills Elementary	Permanent Building Substitute
Wandersee	Erin	Oak Point Elementary	Elementary Education Teacher
Webb	Paige	Oak Point Elementary	Special Education Teacher
Hamm	Karen	Oak Point Elementary	School Psychologist
Fitzpatrick	Brianna	Oak Point Elementary	Permanent Building Substitute
Turner	Jodie	Oak Point Elementary	Permanent Building Substitute
Boxum	Peggy	Prairie View Elementary	Special Education Teacher
Riemer	Billie	Prairie View Elementary	Gifted and Talented Teacher
Reed	Ann	Prairie View Elementary	Elementary Education Teacher
Campbell	Kayla	Prairie View Elementary	Elementary Education Teacher
Wisness	Alexis	Prairie View Elementary	Academic Interventionist
Pavelka	Callea	Prairie View Elementary	Elementary Education Teacher
Georgioff	Elizabeth	Prairie View Elementary	Permanent Building Substitute

who are probationary teachers in Independent School District 272, be terminated at the close of the current 2020-2021 school year or sooner, depending on termination of the substitute contract, and that written notice be sent to each of the above named teachers regarding the termination of contract as provided by law and that said notice is in substantially the following form:

Dear (Teacher's Name,)

At the regular meeting of the Eden Prairie School Board held on March 22, 2021, the school board took action to terminate your probationary contract effective at the end of the current 2020-2021 school year. This action of the School Board is taken in accordance with Minnesota Statute.

Yours Very Truly,
 Debjyoti "DD" Dwivedy, Clerk
 Eden Prairie School Board

SUPERINTENDENT CONSENT AGENDA

A. Semi-Monthly Reports

HUMAN RESOURCES

1. Human Resources – Administrative, Supervisory, Technical Employees (AST)

a. New Hires

Mbakwe, Trevor – Activities Coordinator, Eden Prairie High School, 8 hours/day, 5 days/week, 260 days/year, effective 3/29/2021.

2. Human Resources – Eden Prairie Supervisors & Specialists (EPSS)

a. Change in Assignment

Guillet, Sarah – Digital Resource & Technology Training Specialist, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 3/3/2021.

3. Human Resources - Licensed Staff

a. New Hires

Attonito, Allison – Academic Interventionist, 1.0 FTE, District Wide, effective 3/2/2021.

Obuon, Otieno – Business & Management, 1.0 FTE, Central Middle School, effective 8/30/2021.

Priebe, Christine – Academic Interventionist, 1.0 FTE, District Wide, effective 3/1/2021.

Rusch, Nicole – Business & Management, 1.0 FTE, Central Middle School, effective 8/30/2021.

Ulberg, Celeste – Academic Interventionist, 1.0 FTE, Eden Lake Elementary, effective 3/2/2021.

Wandersee, Erin – Elementary Classroom Teacher, 1.0 FTE, Oak Point Elementary, effective 2/16/2021.

b. Change in Assignment

Johnson, Michelle – Academic Interventionist, 1.0 FTE, Cedar Ridge Elementary, effective 2/19/2021.

c. Resignation/Retirements

Connors, Jodi – Elementary Education, 1.0 FTE, Oak Point Elementary, effective 6/1/2021.

Gordon, Robert – Social Studies, 0.667 FTE, Eden Prairie High School, effective 8/1/2021.

Gunderson, Brian – Elementary Education, 1.0 FTE, Eden Lake Elementary, effective 6/1/2021.

Kor, Elizabeth – Special Education, 1.0 FTE, Eden Lake Elementary, effective 6/1/2021.

Libby, Victoria – Occupational Therapist, 1.0 FTE, District Wide, effective 6/1/2021.

Nielsen, Bret – Physical Education Teacher, 1.0 FTE, Cedar Ridge Elementary, effective 6/1/2021.

Plewka, Mark – Physical Education Teacher, .833 FTE, Prairie View Elementary, effective 6/1/2021.

d. Leave of Absence

Duchon, Rebecca – Speech/Language Pathologist, 1.0 FTE, District Wide, 3-5 year leave effective 8/30/2021.

Ratemo, Sally – Dean of Students, 1.0 FTE, Eden Prairie High School, 2-year leave effective 8/30/2021.

4. Human Resources - Classified Staff

a. New Hires

BUILDING SERVICES

Amundson, Dustin – Custodian (Night, Non-Licensed), Oak Point Elementary, 8 hours/day, 5 days/week, 260 days/year, effective 3/1/2021.

Cabrera, Jose – Maintenance, Oak Point Elementary, 8 hours/day, 5 days/week, 260 days/year, effective 2/17/2021.

Phillips, Jeffrey – Custodian (Night, Non-Licensed), Oak Point Elementary, 8 hours/day, 5 days/week, 260 days/year, effective 3/15/2021.

Robertson, Jeremiah – Custodian (Night, Non-Licensed), Eden Prairie High School, 8 hours/day, 5 days/week, 260 days/year, effective 3/15/2021.

FOOD SERVICE

Bicaldo, Diana – Food Service Assistant I, Eden Prairie High School, 4.5 hours/day, 5 days/week, 177 days/year, effective 3/22/2021.

Fogarty, Ellyn – Food Service Assistant I, Prairie View Elementary, 4.5 hours/day, 5 days/week, 177 days/year, effective 3/22/2021.

Gmitro, Artina – Food Service Assistant I, Central Middle School, 4.5 hours/day, 5 days/week, 177 days/year, effective 3/22/2021.

Hayden, Cynthia – Food Service Assistant I, Forest Hills Elementary, 5 hours/day, 5 days/week, 177 days/year, effective 3/22/2021.

Hook, Kristina – Food Service Assistant I, Oak Point Elementary, 3.5 hours/day, 5 days/week, 177 days/year, effective 4/5/2021.

Johnson, Courtney – Food Service Assistant I, Eden Prairie High School, 4.5 hours/day, 5 days/week, 177 days/year, effective 3/22/2021.

Robertson, Danielle – Food Service Assistant I, Eden Lake Elementary, 4.5 hours/day, 5 days/week, 177 days/year, effective 3/22/2021.

Voehl, Wendy – Food Service Assistant I, Eden Prairie High School, 4.5 hours/day, 5 days/week, 177 days/year, effective 3/22/2021.

MSEA

Alexander, Deja – Engagement Paraprofessional, Central Middle School, 6 hours/day, 5 days/week, 178 days/year, effective 2/22/2021.

Anchondo, Andrea – Lunchroom/Playground Paraprofessional, Oak Point Elementary, 3 hours/day, 5 days/week, 178 days/year, effective 3/8/2021.

Lemon, Jeremiah – Avid Tutor, Central Middle School, 4-5.45 hours/day, 4 days/week, 40 days/year, effective 3/15/2021 through 5/28/2021.

b. Change in Assignment

BUILDING SERVICES

Hammer, Nina – Night Lead Custodian, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 3/16/2021.

MSEA

Luke, Godfrey – Special Education Paraprofessional, Oak Point Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 2/18/2021.

c. Resignations/Retirements

BUILDING SERVICES

Jackson, Justice – Custodian (Night, Non-Licensed), Eden Prairie High School, effective 2/15/2021.

CLASS

Groshens, Ann – Administrative Assistant – Personalized Learning, Administrative Services Center, effective 3/3/2021.

Lindberg, Marin – Intern Coordinator, Eagle Heights Spanish Immersion, effective 3/2/2021.

Palmer, Karen – Personnel & Finance Assistant, Eden Prairie High School, effective 6/30/2021.

MSEA

Goebel, Micah – Avid Tutor, Central Middle School, effective 2/11/2021.

Kunz, Andrew – Eagle Zone Program Assistant, Community Education, effective 2/11/2021.

Squires, Janet – Eagle Zone Special Education Paraprofessional, Community Education, effective 2/11/2021.

Stellmach, Alexandra – Eagle Zone Special Education Paraprofessional, Community Education, effective 5/14/2021.

Vue, Chee Lu – Avid Tutor, Eden Prairie High School, effective 2/19/2021.

TRANSPORTATION

King, Gary – Bus Driver, Transportation, effective 3/12/2021.

d. Probationary Release

MSEA

Allotey, Myrtis – Student Supervisor, Central Middle School, effective 2/17/2021.

e. Termination

Employee A – Effective 3/16/2021.

Board Business

General Consent Agenda

Approval of Payments, all funds, February 2021

Check #408924-409188	\$1,336,816.92
Electronic Disbursements	\$4,830,028.05
TOTAL	\$6,166,844.97

Acknowledgment of Electronic Transfers February 2021

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
01/25/2021	PMA Financial	MNTrust	.060%	02/25/2021	\$4,000,203.84
01/25/2021	PMA Financial	MNTrust	.060%	02/25/2021	\$3,000,152.88
01/25/2021	PMA Financial	MNTrust	.060%	02/25/2021	\$2,500,127.40
01/25/2021	PMA Financial	MNTrust	.060%	02/25/2021	\$8,500,433.15

**EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: Feb-21**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 18,851,905	\$ 26,145,086	72.10%	71.68%
021-040	TUITION	-	70,000	0.00%	53.00%
041-089	FEES & ADMISSIONS	272,845	416,968	65.44%	90.42%
090-199	MISC REVENUE	249,099	927,000	26.87%	107.37%
200-399	STATE AID	46,494,884	82,737,316	56.20%	56.82%
400-499	FEDERAL PROGRAMS	2,444,668	5,667,471	43.14%	0.92%
600-649	SALES	24,447	56,100	43.58%	75.54%
		\$ 68,337,848	\$ 116,019,941	58.90%	59.82%
	CAPITAL OUTLAY	55,840	12,411,809	0.45%	1.63%
	STUDENT ACTIVITIES	863,003	1,800,000	47.94%	93.22%
	MEDICAL ASSISTANCE	51,894	150,000	34.60%	9.37%
	SCHOLARSHIPS	-	8,500	0.00%	#DIV/0!
Revenue Notes:					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 39,841,737	\$ 76,031,123	52.40%	53.56%
200	BENEFITS	12,999,151	24,654,929	52.72%	54.02%
300	PURCHASED SVCS	4,606,927	9,433,960	48.83%	53.75%
400	SUPPLIES & EQUIPMENT	3,314,415	5,866,442	56.50%	64.99%
800	OTHER EXPENSES	170,973	659,969	25.91%	18.13%
900	TRANSFERS & CONTINGENCY	-	482,355	0.00%	0.00%
		\$ 60,933,203	\$ 117,128,778	52.02%	53.66%
	CAPITAL OUTLAY	7,497,138	12,000,315	62.47%	70.29%
	STUDENT ACTIVITIES	863,018	1,800,000	47.95%	83.04%
	MEDICAL ASSISTANCE	113,907	175,654	64.85%	57.48%
	SCHOLARSHIPS	-	20,620	0.00%	#DIV/0!
Expenditure Notes:					



March 22, 2021

To: Dr. Josh Swanson
From: Business Office
Re: Seek Bids for Oak Point Elementary Updates

The authorization to seek bids is requested by management and begins the process to make deferred maintenance upgrades and space usage updates. This project will be to renovate classrooms for preschool students, relocate the main office for Oak Point elementary, add a health room, and create a secure entrance with welcome desk at the lower doors. These enhancements will improve customer service and security within the building.

Approval to seek bids will allow timely development of project specifications and plans to solicit bids from contractors. Funding for this project will come from a variety of sources including long-term facilities maintenance revenue and the designing pathways referendum proceeds. This project has been planned and is on the list for updates in Summer 2021.



March 22, 2021

To: Dr. Josh Swanson
From: Business Office
Re: Accept Bids for Lower Campus Updates

The authorization to accept bids is required by state law and begins the process to make deferred maintenance upgrades and space usage updates. This project will be to renovate classrooms and office space at Lower Campus. The lowest responsible bidder for this project was Aid Electric in the amount of \$356,828.00.

The district's 45,000 square foot lease of the Education Center from the City of Eden Prairie will end in December 2021. Community Education programs and staff will return to district-owned property at Lower Campus, reducing liability and expenses currently incurred by leasing. Renovations will include a secure entrance with welcome desk, offices for Community Education staff, and increased utilization of existing classrooms.

Funding for this project will come from a variety of sources including long-term facilities maintenance revenue, along with budgeted general and capital funds. The project is scheduled to start this Spring and be completed in August 2021.

Eden Prairie School Board
Board Development Committee Meeting Minutes
March 10, 2021
Via Zoom

Charter per Board Policy GP 4.8: This committee will ensure ongoing Board development and oversee self-monitoring of the Board's performance related to Governance Process and Board Management Delegation policies.

Committee Members: Beth Fletcher, Aaron Casper, Adam Seidel

Agenda Items

1. Approve Agenda
2. Update on Disc Assessment -
 - a. Seidel is working with Susan Hintz to schedule the DISC session and will coordinate with the board. Needing to schedule for early June or looking for another facilitator for May.
3. 3/8/21 Workshop Recap, Topic- Policy Workshop-
 - a. Workshop felt effective and efficient. Discussion was forward thinking. Topics revolved around Policy Governance and great questions were asked.
4. Begin Cultural Proficiency Planning Discussion-
 - a. Fletcher will coordinate with Dr Swanson- cost, dates, and details. Looking at 3rd-4th quarter. Update at next meeting 4/14.
5. Next Meeting 4/14/21 @ 9:30 AM
6. Adjournment

2021 Proposed Board Development Committee Yearly Plan (subject to change)

Quarter 1, 2021 Jan-Mar

- Emphasize Mentoring Opportunities/Procedures for New Board Members
- Feb: Finalize DISC Assessment Scheduling with Susan Hintz
- Continue to Develop the Yearlong Committee Plan
- Gather and reorganize existing committee Google Doc into central, district-controlled location
- Follow up as Committee and with the Board after the Agenda workshop (and subsequent training workshops)



Quarter 2, 2021 Apr-June

- Work with Board to develop continued Board development agenda for quarters 3 and 4 including major BDC workshop topic or event
- May: Mechanics of monitoring follow up and debrief
- Process and scheduling ideas for Agenda Setting Meeting third member
- Start agenda structure review

Quarter 3 2021 July-Sep

- Execution of topics from Q2

Quarter 4 2021 Oct-Dec

- Develop ideas and bring to Board proposals for 2022 major consultant/training topics

Remaining Items

**Eden Prairie School Board
Community Linkage Committee Minutes
Wednesday February 17th, 2021
12:00 PM via Zoom Conferencing**

Charter per Board Policy GP 4.8: This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.

Committee Members Present: Debjyoti Dwivedy, Kim Ross, CJ Strehl

District Attendees: Note: DD had to leave about 45 minutes into the meeting due to activity duty orders.

Agenda:

1. Approval of Agenda
2. Approval of the minutes
3. Round robin: Voices from the community
4. Committee report summary
5. Working Plan:
 - a. Ideas
 - b. Priority
 - c. Ownership
 - d. Action items/deadlines
6. New Business
7. Adjournment

Called to order 12:07pm Central

Agenda approved unanimously.

Round Robin:

DD: Has been on active duty, not much to add.

Kim: Look for opportunities to find connections with local community organizations, news organizations.

CJ: Having meetings with constituents in the city, attempting to lay groundwork for some great mixer/meet and greet opportunities.

Committee Report summary: The CLC recommends that: In order to improve the ability of Eden Prairie residents to follow policy discussions that extend from school board meetings to workshops, "The Eden Prairie School Board instructs the Board Clerk to provide workshop summary notes." The clerk will be responsible, in their judgement, to summarize these policy discussions when applicable. These will be provided at the following school board meeting and submitted for the record alongside prior meeting minutes for approval.

Working Plan:

Worked to establish prioritization and ownership. Expect committee members to give thought and interest and provide feedback. Will look for feedback from full board at meeting.

New Business/General Discussion:

Improving board communication its role/responsibility in oversight/governance. Talked about how the agenda could be positioned to support this end. Looking for ways to encourage more public and board debate around issues in the community. Agreed to share initial work on agenda with Board Development, as that committee might be better positioned to drive change in this area. CJ to follow-up with Adam.

School Board Workshop

Purpose: To document the summary of the discussion that took place in the workshop to follow the continuity of discussion going into a business meeting.

Exceptions: We should NOT record - "Who Said what".

Why Summary?

Whatever we document is subject to data request. The objective of this documentation is not to have anyone on record but to have a summary which can serve as a memory refresher for internal and external stakeholders for business meeting. So, the committee recommends to note down summary of individual topics discussed in the workshop which CAN be added in the board packet for the following business meeting.

Who is Responsible?

Broader discussion needs to happen on if Brenda can be a resource of that with the help of the Clerk.

**Eden Prairie School Board
Community Linkage Committee Minutes
Tuesday March 2, 2021
12:00 PM, Crumb Deli, Eden Prairie, MN**

Charter per Board Policy GP 4.8: This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.

Committee Members: Debjyoti Dwivedy, Kim Ross, CJ Strehl

Agenda:

1. Approval of Agenda
2. Approval of the minutes
3. Round robin: Voices from the community
4. Working Plan:
 - a. Ownership
 - b. Action items/deadlines
6. New Business
7. Committee report summary
8. Adjournment

Called to order 12:27pm Central @ Crumb Deli Eden Prairie. The CLC minutes from 2/17/2021 were approved unanimously.

We forgot to approve the 3/2/2021 agenda, however, we worked off the above agenda standing agenda.

Round Robin:

General discussion across all CLC members of the importance of marketing/communication consistency across the school district. We discussed “talking points” and tabled to new business. General discussion about the school calendar focused on consistency, reasonableness, and avoiding favoring any one religion over the other. Looking forward to the process and outcomes from the district. Additionally, we discussed leveraging EP Schools org chart to re-direct emails/questions when appropriate (i.e. Baker Rd question). This can help reinforce the policy governance model.

Working Plan:

Worked to establish ownership and action items. See updated workplan.

New business:

“Talking points” was rolled into the workplan.

Committee Report summary:

Chair will report out the working plan, requesting input from the Board on updated action plans. Goal to execute “pilot programs” quickly, then roll out improved 2021-22 schedule (Large/small scale formats).

Eden Prairie School Board
Community Linkage
Committee Work Plan &
Ideas

Date Last Updated: 2/17/2021

Audience	Audience Type	Direction (Inbound/Outbound)	Prioritization	Linkage Purpose/Goals	Linkage Method(s)	Last Linkage Date	Channel	Person Responsible	Target Date	Status	Notes:
Description of group, demographics, etc.	Owner, moral owner, etc.			Desired outcomes from linkage	Meeting, website, email, survey, focus group, expert informant, etc.			Committee member responsible for coordination			
Listen & Learn Sessions	Owner	Inbound	1	Input for policy measurement metrics for ENDS	In person listening sessions with regular cadence	2/17/2021		CJ & Kim	Late Spring (April/May)		Full board involvement
Community	Owner	Outbound	1	Communication Simplicity of SB KPIs (ENDS)	Performance Dashboard	2/17/2021		Full committee?	October ENDS metric Policy interpretation- is that the right timing? Need to confirm with Adam.		Partner with Josh and EP MarCom leader to find common ground.
Community	Owner	Inbound		Align with agenda ideas and move to Board development	Increase participation / satisfaction with public comment section of Board meetings.	2/17/2021		CJ/Kim	TBD		
Community	Owner	Outbound	1	Increase community understanding of SB roles/responsibility. Target messages to appropriate leadership.	Improve forum questions, communication on structure, pros/cons	2/17/2021		Kim/DD	TBD		Leverage existing documentation. Work with LOWV and Rotary to reinforce policy model. Can we get "talking points" from district on critical messaging.
Community	Owner	Outbound	3	Drive enrollment goals	How can the SB improve enrollment goals through actions/words/speeches?	2/17/2021		TBD	October ENDS metric Policy interpretation- is that the right timing? Need to confirm with Adam.		Where do we draw the line (or set policies)- EL or ENDS with management?
Board	Us	Outbound	Done	Determine most effective way to summarize important events discussed in workshops.	Policy Governance	2/17/2021		DD	2/8/2021		Provide update with board, provide full recommendation 2/22/2021 (or when DD returns)
Schools/Board	Us	Inbound	2	Assign/align SB members with schools, PTOs and community organizations in district to build relationships and drive inbound input.	Relationships	2/17/2021		DD & Kim	Either 5/2021 or 9/2021. FEPS gala? If so need to get moving on that. That might be too aggressive.		We probably did this in the past.

COMMUNITY LINKAGE COMMITTEE WORK PLAN (Details)

Improve Communication and Transparency with EP Community	Ownership	Purpose	Actions	CLC Owner	Timing
Listen and Learn- Large Format	CJ & Kim	To receive in bound information from community independent of EP Administration. Opportunity to communicate with community about vision, actions, and execution.	Location	Kim	Mid/Late May- Staring Lake/need in door option (warming room?) Late August- Riley Lake September- Round Lake October- Staring Lake November- CMS PAC January- EPHS PAC
		Type	Mixers	Dashboards	
		Initial steps	Communicate to community plan	Kim	March- May
		Who	3 Board members in attendance (create doodle)	Kim/DD	March- May
		How	SB Overview & Small breakout sessions (create questions to get people talking)	CJ	April- Staring Lake
		Needs	District talking points from MarCom	CJ	June
Listen and Learn- Small Format	CJ & Kim	Small groups to hear unique community issues that could be better expressed in small focused group sessions.	Define board work/identify gaps	All board members	
		Type	Focused small group discussion	Identifying who to target/leverage district- CJ	February April June December
		Who	CLC- 2 board members		
		How	Lverage SB member connections	Communication plan- CJ	
		Location	Wherever possible	Formatted questions- CJ	
		Needs	Identify community leaders to coordinate	All board members- provide leaders/names to CJ	
District Dashboard	CJ & Kim	Improve communication of District performance and SB ENDS through consistent dashboard.	Partner with Administration	CJ- Kick off conversation	March April May June July August September
		Type	Define key metrics/aligned with ENDS- Timing	Kim- ENDS tie out/monitoring/testing	
		Who	Define key metrics/aligned with Admin	CJ & Kim	
		How	Define format- Timing/context "Metric of the month"	CJ & Kim	
		Cost	Comparison (EP, History, MN, Local competitors/lake)	CJ- Kick off conversation	
Improve SB Communication with Community partners	Kim & DD	Strengthen ties with community organizations and educational infrastructure.	Linkage to board work/meeting discussion	DD & Adam	
		Type	Is this a School Board priority/cost	TBD	
		Who	Identify communication channels	CJ & Kim	
		Leverage	Print/roll out in October ENDS measurements	CLC	
		How	Identify: FEPs, PTOs, LOWV, Rotary, Interfaith, others?	Board	
Workshop Transparency	DD	Ensure public can follow key policy considerations moving across SB Meetings and workshops	Join meetings/presentations/update	DD- has a list to share and build on	March April May June
		Type	Assign each board member to groups/schools	DD- Create Doodle to assign SB contact liaison	
		Who	Use info developed by past CLC to provide options/data/presentaitons	DD	
		Leverage	Build relationships and look for opportunities to share EP	All board members	
		How	Schools vision/Plan	TBD- maybe link with board development?	
		Needs	Opportunity to highlight Board Governance/SB Talking points	DD- "Top 5" of the month heads up to Josh	
			District talking points from MarCom		
			Update job description Clerk	DD- Coordinate with Policy	
			Partner with Policy Committee		
			Define role, how Admin clerk supports	DD- Execute	
			Clerk sets definition of summary		
			Board will approve first workshop summary with SB meeting minutes	DD- Implement	

**Eden Prairie School Board
Policy Committee Meeting Minutes
Wednesday, March 3, 2021 8am-9am
Via Zoom Conferencing**

Charter per Board Policy 4.8.2 Policy Committee:

This committee will meet at the request of the School Board to create and recommend new School Board policies and/or School Board policy revisions for School Board consideration. The Policy Committee may bring forward additional recommendations on reordering or re-wording related policies to ensure consistency. In addition, this committee will maintain the necessary processes and procedures for the School Board's review of the Ends and Executive Limitation policies.

Committee Members: Debjyoti Dwivedy, Beth Fletcher, Veronica Stoltz

Agenda Items

1. 8:00 am: Approve meeting agenda
2. 8:05 am: Selection of a Policy Committee Chair
 - a. "DD" will serve as the Policy Chairperson 2021
3. 8:10 am Discuss procedure for School Board Clerk to use in order to capture the content of workshops

Proposed Language:

The school board clerk, in conjunction with the superintendent's administrative assistant, will summarize the topic(s) of each board workshop. The workshop summary will be available for the next regular school board meeting and subject to board approval.

Additional wording under consideration:

In order to ensure open communication, attributions will not be a part of the workshop summary.

NEXT MEETING: Should the Workshop Summary concept be adopted Policy committee will review whether adaptations are needed by reviewing the following:

Policies and Procedures Meeting Tab
Board Video Section
About the School Board
SB Governance Policies
District Policies
200 School Board Section

205 Open Meeting Closed Meeting
4.4 Officers Roles (Clerk)

Next steps: Committee Members will investigate the best placement of this wording policy/procedure.
Beth will check with the Chair as to whether this should live under policies or procedures.

We set two times to reconvene after further research is conducted:

March 9th at 9:30 am
March 15th at 2:00 pm

4. 9:00 am Adjournment

PLACEHOLDERS

- 1- Policy committee to review policies with regard to racial and social justice
 - 2- Review of 4.9.1.1. Previously reviewed in conjunction with mentoring, but no action taken.
- 4.9.1.1 Training and retraining will be used to orient new members and candidates for membership, as well as to maintain and increase existing member skills and understandings.**

**Eden Prairie School Board
Policy Committee Meeting Agenda
Wednesday, March 9, 2021 11am-12pm
Via Zoom Conferencing**

Charter per Board Policy 4.8.2 Policy Committee:

This committee will meet at the request of the School Board to create and recommend new School Board policies and/or School Board policy revisions for School Board consideration. The Policy Committee may bring forward additional recommendations on reordering or re-wording related policies to ensure consistency. In addition, this committee will maintain the necessary processes and procedures for the School Board's review of the Ends and Executive Limitation policies.

Committee Members: Debjyoti Dwivedy, Beth Fletcher, Veronica Stoltz

Agenda Items

1. 11:00 am: Approve meeting agenda
 - a. DD moved, VS seconded, unanimously approved
2. 11:15am: Discuss Policy Vs Procedure Discussion
 - a. Add to Clerk job Description
 - b. Discussed a possible process/procedure document for minutes and summary. At this time the committee does not feel it is necessary.
3. 11:30: Placement
 - a. Agenda & Materials- summary will be included in business meeting materials for approval and the approved summary should be posted with the respective Workshop materials.
4. 11:35: Proposed Language
 - a. 4.4.4 The Clerk approves the final draft of School Board meeting minutes **and workshop topic summaries** prior to School Board approval. The Clerk will read all formal resolutions to be voted on by the School Board. The Clerk will also assure the School Board's policies are accurately recorded, maintained and posted.

Next steps:

1. Move tentative 3/15/21 to after 3/22/21 Board meeting
2. Send 3/3/21 and 3/9/21 minutes to Brenda for 3/22/21 board meeting

Next Meeting- Friday April 9th 12-1pm

5. Adjournment 11:52AM

PLACEHOLDERS

- 1- Policy committee to review policies with regard to racial and social justice
 - 2- Review of 4.9.1.1. Previously reviewed in conjunction with mentoring, but no action taken.
- 4.9.1.1 Training and retraining will be used to orient new members and candidates for membership, as well as to maintain and increase existing member skills and understandings.**

Eden Prairie School Board
2020–21 WORK PLAN CHANGES
“Proposed” Changes for the
March 22, 2021

Date of Meeting/Workshop	Changes Requested
Monday, February 8, 2021 – Workshop	
Monday, February 22, 2021	
Monday, March 8, 2021 – Workshop	
Monday, March 22, 2021	
Monday, April 12, 2021 – Workshop	- <i>Move “Choice for Each: School Wide Enrichment Model (SEM) to the 5/10/21 Workshop</i>
Monday, April 26, 2021	- <i>Move FY 2022-2023 Preliminary School Calendar – First Reading (Decision Prep) to 5/24/21</i>
Monday, May 10, 2021 – Workshop	
Monday, May 24, 2021	- <i>Move FY 2022-2023 Preliminary School Calendar – First Reading (Required Board Action) to 6/28/21</i>
Monday, June 14, 2021 – Workshop	
Monday, June 28, 2021	
Placeholder – General Board Work	
<ul style="list-style-type: none"> • Cultural Proficiency Continuum – <i>Moved to the Board Development for further planning on 2/22/21</i> • Board Development Training • School Board Listening Session Discussion • Further Discussion on Audio Recording of School Board Workshops – <i>Moved to Policy Committee to develop a procedure/process for a summary of notes for workshops on 2/22/21</i> • EP Online Discussion – <i>added 2/22/21</i> 	
Placeholder – Policy Review	
<ul style="list-style-type: none"> • <i>Policy GP 4.9.1.1 to be sent to the Policy Committee to create language requested</i> • A review of all Board Policies as it relates to race inclusion for all students in all ethnic groups – <i>Moved to Policy Committee on 2/22/21</i> 	

EDEN PRAIRIE SCHOOL BOARD
2020-2021 ANNUAL WORK PLAN

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Board Workshops

Other Meetings

March 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
<p>*****2021*****</p> <p>Annual Organizational Meeting Mon, Jan 4, 2021 6:00 PM</p>			<ul style="list-style-type: none"> • 2021 Annual Organizational Mtg. <ul style="list-style-type: none"> - Election of Officers - School Board Compensation - School Board Calendar • 2022 Resolution for Combined Polling Places for the General Elections • School Board Meeting Calendar: Jan 1, 2021 through Jun 30, 2021 • Appointment of Intermediate District 287 Representative 		<ul style="list-style-type: none"> • 2021 Annual School District Organizational Items: <ul style="list-style-type: none"> - School District Newspaper - School District Depository/Financial Institutions - Money Wire Transfers - Early Claims Payment - School District Legal Counsel - School District Responsible Authority - Deputy Clerk & Deputy Treasurer - Facsimile Signature Authorization - Authorization to Sign Contracts - Local Education Agency (LEA) Representative - MDE Designation of Identified Official with Authority (IoWA) - Seek Bids 		
<p>Board Workshop Mon, Jan 4, 2021 6:30 PM Convene (5-10 minutes) following the Annual Organizational Meeting</p>			71				<ul style="list-style-type: none"> • 2021 Committees & Outside Organization Discussion • CLC: Senior Center Talking Points, Agenda &

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							Attendance Discussion <ul style="list-style-type: none"> Budget: 5-Year Financial Forecast Levy's & Schedule School Wide Enrichment Model (SEM) –1, (Move from the February 2021 Workshop) Engagement Strategies Confirm agenda for next Board Workshop
Board Meeting Mon, Jan 25, 2021 6:00 PM		<ul style="list-style-type: none"> FY 2021-22 Final School Calendar (Draft) FY 2022-23 Preliminary School Calendar (Draft) FY 2021-22 Budget Timelines – First Reading FY 2021-22 Budget Assumptions – First Reading 	<ul style="list-style-type: none"> FY 2020-21 Mid-Year Budget Approval Record of Board Self-Evaluation 	<ul style="list-style-type: none"> 2021 School Board Committee & Outside Organization Assignments 	<ul style="list-style-type: none"> Monthly Reports FY 2021-22 Bus Purchase (moved to 10/26/20) 		
Post Meeting Board Workshop Mon, Jan 25, 2021			72				<ul style="list-style-type: none"> School Board Meeting Self-Assessment

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March 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Feb 8, 2021 6:00 PM							<ul style="list-style-type: none"> • Finance 101 • Transportation: Funding & Options • School-Wide Enrichment Model (SEM) – 1 (Move to January 2021 Workshop) • Walk through School Board Agenda • Confirm agenda for next Board Workshop
Board Meeting Mon, Feb 22, 2021 6:00 PM			<hr/> <ul style="list-style-type: none"> • Record of Board Self-Evaluation 		<ul style="list-style-type: none"> • Monthly Reports • Approval of FY 2021-22 School Calendar • Approval of Preliminary FY 2022-23 School Calendar – Moved to April 26, 2021 	• Ends 1.1.2	
Post Meeting Board Workshop Mon, Feb 22, 2021							<ul style="list-style-type: none"> • School Board Meeting Self-Assessment
Board Workshop Mon, Mar 8, 2021 6:00 PM							<ul style="list-style-type: none"> • Communications • Define Policy under Policy Governance: Ends, EL's, GP's and BMD's

EDEN PRAIRIE SCHOOL BOARD
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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> •Policy Workshop: Discuss Potential Policy Changes •Confirm agenda for next Board Workshop
Board Meeting Mon, Mar 22, 2021 6:00 PM	<ul style="list-style-type: none"> •Re-monitor GP 4.5 for FY 2020-21 	<ul style="list-style-type: none"> •FY 2021-22 Capital Budget – <i>First Reading</i> •FY 2021-22 Capital Outlay 	<ul style="list-style-type: none"> •Resolution to Release Probationary Teachers •Final FY 2021-22 Budget Assumptions <hr/> <ul style="list-style-type: none"> •Record of Board Self-Evaluation 		<ul style="list-style-type: none"> •Monthly Reports 	<ul style="list-style-type: none"> •Designing Pathways Update 	
Post Meeting Board Workshop Mon, Mar 22, 2021							<ul style="list-style-type: none"> •School Board Meeting Self-Assessment
Board Workshop Mon, Apr 12, 2021 6:00 PM							<ul style="list-style-type: none"> •Agenda Items: Sample Agenda & Discussion of Agenda Elements •Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline

EDEN PRAIRIE SCHOOL BOARD
2020-2021 ANNUAL WORK PLAN

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Board Workshops

Other Meetings

March 22, 2021

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> • FY 2021-2022 Annual Work Plan Calendar Discussion • Discussion/Review all items in Placeholder area on "Work Plan Changes Document" • FY 2021-2022 School Board Meeting Calendar Discussion • FY 2021-2022 School Board Budget Discussion • Mechanics of Monitoring • Choice for Each: School Wide Enrichment Model (SEM) – Moved to the 5/12/21 Workshop • Confirm agenda for next Board Workshop
Board Meeting Mon, Apr 26, 2021 6:00 PM		<ul style="list-style-type: none"> • FY 2021-22 School Board Work Plan – First Reading 	<ul style="list-style-type: none"> • Approval of FY 2021-22 Capital Budget 75 		<ul style="list-style-type: none"> • Monthly Reports • ALC Fiscal Agent Agreement with District 287 		

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March 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
		<ul style="list-style-type: none"> • Closed Session: Negotiation Strategy (MN Statue 13D.03, Subd.1) • FY 2021-22 School Board Budget – First Reading • FY 2022-2023 Preliminary School Calendar – First Reading – <i>Moved to 5/24/21 Mtg.</i> 	<ul style="list-style-type: none"> • Approval of FY 2021-22 School Board Meeting Calendar • Record of Board Self-Evaluation 				
Post Meeting Board Workshop Mon, Apr 26, 2021							<ul style="list-style-type: none"> • School Board Meeting Self-Assessment
Board Workshop Mon, May 10, 2021 6:00 PM							<ul style="list-style-type: none"> • Strategic Plan • <i>Choice for Each: School Wide Enrichment Model (SEM) – Moved from 4/12/21</i> • Community Ed Y-T-D Update and Plan Update Choice • Confirm agenda for next Board Workshop

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, May 24, 2021 6:00 PM		<ul style="list-style-type: none"> FY 2021-22 Budget – First Reading FY 2022-2023 Preliminary School Calendar – <i>First Reading – Moved from 4/26/21 Mtg.</i> 	<ul style="list-style-type: none"> Approval of FY 2021-22 School Board Work Plan Approval of FY 2021-22 School Board Budget FY 2022-23 Preliminary School Calendar - <i>Moved to 6/28/21 Mtg.</i> <hr/> <ul style="list-style-type: none"> Record of Board Self-Evaluation 		<ul style="list-style-type: none"> Monthly Reports MSHSL Resolution for Membership Approval of FY 2021-22 School Meal Prices 		
Post Meeting Board Workshop Mon, May 24, 2021							<ul style="list-style-type: none"> School Board Meeting Self-Assessment
Board Workshop Mon, June 14, 2021 6:00 PM							<ul style="list-style-type: none"> General Fund Budget Q&A Ends 1.1, 1.2, 1.3 OI Confirm agenda for next Board Workshop
Board Meeting Mon, June 28, 2021 6:00 PM	<ul style="list-style-type: none"> Ends 1.1, 1.2, 1.3 OI 		<ul style="list-style-type: none"> Approval of FY 2021-22 Adopted Budget ISD 287 10-Year Facilities Maintenance Resolution <p style="text-align: right;">77</p>		<ul style="list-style-type: none"> Monthly Reports EPS 10-Year Facilities Maintenance Plan Q-Comp Annual Report Annual Review of District Mandated Policies Approval of Updated District Policies 		

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
			<ul style="list-style-type: none"> •FY 2022-23 Preliminary School Calendar – <i>Moved from 5/24/21 Mtg.</i> 				
Post Meeting Board Workshop Mon, Jun 28, 2021			<ul style="list-style-type: none"> •Record of Board Self-Evaluation 				<ul style="list-style-type: none"> •School Board Meeting Self-Assessment