

ENGLISH TEACHER RECOMMENDATION
Grade 6-12

Notes to parents/guardians of applicant: Request that at least one teacher completes this form. Teachers must return this form directly to the Anglo-American School of Moscow.

Notes to teachers: Information from teachers is extremely valuable to our Admissions Department in determining if the Anglo-American School is an appropriate setting for a student. Based on your professional opinion, please complete this form and return it to us at your earliest convenience. Your response will remain confidential. If any question does not apply to this student, please mark "N/A".

Child's Name: _____ Date of Birth: _____

School: _____ Current Grade: _____

Teacher's Name: _____

In what subjects and during which academic years have you taught this student? (Please indicate the course and level). In what other context(s) have you known this student?

Please circle the number below which best expresses your academic evaluation of this student

| CATEGORY | Low | | | | | High |
|---------------------------------|-----|---|---|---|---|------|
| | 1 | 2 | 3 | 4 | 5 | |
| Academic potential | 1 | 2 | 3 | 4 | 5 | |
| Academic achievement | 1 | 2 | 3 | 4 | 5 | |
| Ability to work independently | 1 | 2 | 3 | 4 | 5 | |
| Imagination/creativity | 1 | 2 | 3 | 4 | 5 | |
| Intellectual curiosity | 1 | 2 | 3 | 4 | 5 | |
| Reading comprehension | 1 | 2 | 3 | 4 | 5 | |
| Reading speed | 1 | 2 | 3 | 4 | 5 | |
| Clarity of writing style | 1 | 2 | 3 | 4 | 5 | |
| Oral expression | 1 | 2 | 3 | 4 | 5 | |
| Effort/persistence | 1 | 2 | 3 | 4 | 5 | |
| Ability to hand in work on time | 1 | 2 | 3 | 4 | 5 | |
| Study habits | 1 | 2 | 3 | 4 | 5 | |

Is this student enrolled in any special programmes?

Please provide information about the level of services provided (i.e. hours per day/week, pull-out or inclusion, etc.)

| PROGRAMME | Comments |
|--|----------|
| Diagnosed learning disability | |
| Educational/Psychological | |
| Speech/Language | |
| English as a Second Language | |
| Counselling/Individual Behaviour programme | |
| Gifted/Talented | |

Has this student been recommended for and/or exited from any special programmes? If yes, please comment.

Has this student been retained in the past? If yes, please comment.

Has any testing been done that would assist us in assessment and placement? If so, what?

(This might include standardised testing, such as ERB, ITBS or NJ ASK or specialist testing, such as WISC III, WISC IV or WIAT II)

Please circle the number below which best describes the behaviour/characteristics of this student

| CATEGORY | Low High | | | | |
|------------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| Conduct | 1 | 2 | 3 | 4 | 5 |
| Concern for others | 1 | 2 | 3 | 4 | 5 |
| Emotional stability | 1 | 2 | 3 | 4 | 5 |
| Maturity | 1 | 2 | 3 | 4 | 5 |
| Personal integrity | 1 | 2 | 3 | 4 | 5 |
| Peer compatibility | 1 | 2 | 3 | 4 | 5 |
| Relationship to adults | 1 | 2 | 3 | 4 | 5 |
| Self-confidence | 1 | 2 | 3 | 4 | 5 |
| Sense of humour | 1 | 2 | 3 | 4 | 5 |

Please comment in more detail on the following:

- The student's ability to move from literal to figurative interpretations.
- The student's ability to organize and communicate ideas in both composition and speech.
- The student's ability to learn from his or her mistakes.

Are there any additional comments you feel are important regarding this student?

Is there any additional information that can be better conveyed in a 'phone conversation? Yes No

If we need further information, may we contact you? Yes No

I recommend this student for admission to AAS Moscow:

enthusiastically strongly without reservations with reservations not at all

Form completed by: _____ Position: _____

Signature: _____ Date: _____

Please return this form to the Admissions Department of the Anglo-American School of Moscow by fax or e-mail.