



# Gifted & Talented Advisory Committee

Carla Reeck, Chad Libby, Kristen Ehlert, Lois  
Nordsletten-Soderstrom, Jolene Sullivan, Kelsey Thingvold and  
Jennifer Weinand  
**November 19, 2020**



ROBBINSDALE  
Area Schools

Individual focus. Infinite potential.

# Sign In

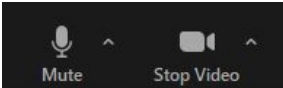
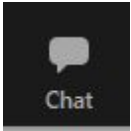



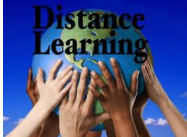
To sign in please visit: <https://tinyurl.com/y4ev8zol>



Individual Focus. Infinite Potential.

# Agenda

- Welcome/Introductions
- Norms
- Mission
- UDV and Goals
- RAS Equity Policy
- Gifted & Talented Mission
- Elementary Update
- Middle School Update
- Looking Ahead
  - Rebranding
  - Refining
- Exit Directions

<b>C</b>		<input type="checkbox"/> Microphones muted <input type="checkbox"/> Camera on or off <input type="checkbox"/> Use the chat
<b>H</b>		<input type="checkbox"/> Use group chat for posting questions and/or requesting permission to unmute microphone
<b>A</b>		<input type="checkbox"/> Zoom with will be used for engaging all members
<b>M</b>		<input type="checkbox"/> Move around if needed (stand up and stretch)
<b>P</b>		<input type="checkbox"/> You must log into Zoom using the invitation and/or shared link.
<b>S</b>		<input type="checkbox"/> Members will greet each other when signing in <input type="checkbox"/> Members are able to ask questions using the chat feature <input type="checkbox"/> Members will reach out to the Carla, Chad or GT Specialist(s) with additional questions

# Welcome

## **Purpose:**

To engage stakeholders in an advisory capacity to support Gifted Education in Robbinsdale Area Schools.

## **Norms:**

- Presume positive intentions
- Maintain openness
- Expect and accept non-closure

# Mission

*The mission of Robbinsdale Area of Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.*

Individual Focus. Infinite Potential.

Three parallel diagonal lines in blue, green, and orange, extending from the bottom left towards the top right, positioned behind the text 'Individual Focus. Infinite Potential.'

# Unified District Vision

Robbinsdale Area Schools is committed to ensuring every student graduates career, articulated skilled trades and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member.

Individual Focus. Infinite Potential.

Three diagonal lines in blue, green, and orange colors, extending from the bottom right towards the center of the slide.

# Unified District Vision Goals

- *Implement policies and practices that open pathways to Academic Excellence for ALL students*
- Utilize culturally responsive teaching and personalized learning for ALL students
- *Engage family and community members as partners*
- *Engage and empower students by amplifying student voice*



# RAS Equity Policy

- The mission of Robbinsdale Area Schools (RAS) is to inspire and educate all learners to develop their unique potential and positively contribute to their community: See All, Serve All, Support All! The Unified District Vision (UDV) and Board Core Values are embodied by the RAS Equity Definition.
- RAS defines **equity** as setting the conditions, to the extent possible, to assure access and opportunity for ALL students, while eliminating gaps in performance based on race, socio-economic status, and language. Discriminatory policies and practices are not tolerated.

Individual Focus. Infinite Potential.



# RAS Equity Policy (continued)

- RAS is committed to the provision of a barrier-free learning environment. Graduating students ready for careers, skilled trades, and college is our priority. We will actively eliminate district policies, structures, and practices which perpetuate inequities and contribute to disproportionality in access and outcomes.
- Recognition of the strengths within our staff and students is an essential core value. These strengths are related to factors such as: race; culture; ethnicity; language; national origin; socioeconomic status; gender; sexual orientation; age; ability; religion; and physical appearance.
- To secure this vision, RAS will focus on the individual and unique needs of each student.

Individual Focus. Infinite Potential.



# Gifted and Talented Education Mission Statement

*The mission of Gifted and Talented Education is to integrate specialized programs, services and differentiated instruction so that all learners reach their full potential.*

Individual Focus. Infinite Potential.



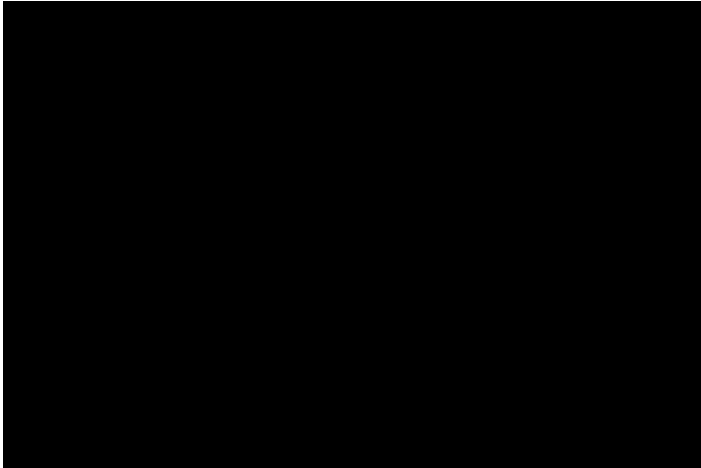
# Elementary Programming in Distance Learning Plus

- Elementary GT Communication
  - Schoolwide Enrichment Model (Aspire to Do)
- Literacy Learning Pathways
  - Unit 3 Aspire to Do Extensions
    - 3rd Grade
    - 4th Grade
    - 5th Grade
- Collaborating with teachers to design differentiated activities
- Working to support students through the building MTSS process and student support centers (Academic and Social-Emotional Support)

Individual Focus. Infinite Potential.

# Amplifying Student Voice Through Aspire to Do Extensions

- All About an Author



Presentation

Individual Focus. Infinite Potential.



Presentation

# Middle School Programming in Distance Learning PLUS

- Middle School GT Communication
  - Schoolwide Enrichment Model (Genius Hour)
- Collaborating with teachers to design differentiated activities
  - Aspire to Do
- Working to support students through the building MTSS process and student support centers (Academic and Social-Emotional Support)

# Amplifying Student Voice Through Genius Hour



Individual Focus. Infinite Potential.

# Amplifying Student Voice Through Aspire to Do Extensions



Individual Focus. Infinite Potential.



# Looking Ahead

- Rebranding
  - Subcommittee Opportunity
- Refining
  - Elementary WIN Time
  - Young Scholars
  - Implementation Plan for Middle School AAC

Individual Focus. Infinite Potential.



# Exit Directions

- Please complete the Google Form linked in the chat if you are interested in serving on a subcommittee that will exploring rebranding Gifted & Talented Programming and Services and assembling a recommendation to bring forward.
- Future Meetings
  - Tuesday, February 23
  - Tuesday, April 13

# Contact Information

- Carla Reeck - [Carla\\_Reeck@rdale.org](mailto:Carla_Reeck@rdale.org)
- Chad Libby - [Chad\\_Libby@rdale.org](mailto:Chad_Libby@rdale.org)
- Kristen Ehlert - [Kristen\\_Ehlert@rdale.org](mailto:Kristen_Ehlert@rdale.org)
- Lois Nordsletten-Soderstrom -  
[lois\\_nordsletten\\_sod@rdale.org](mailto:lois_nordsletten_sod@rdale.org)
- Jolene Sullivan - [Jolene\\_Sullivan@rdale.org](mailto:Jolene_Sullivan@rdale.org)
- Kelsey Thingvold - [Kelsey\\_Thingvold@rdale.org](mailto:Kelsey_Thingvold@rdale.org)
- Jennifer Weinand - [jennifer\\_weinand@rdale.org](mailto:jennifer_weinand@rdale.org)



# *Excellence* is Our Standard

At Robbinsdale Area Schools, we are dedicated to  
Academic Excellence for *ALL* Students!



ROBBINSDALE  
Area Schools