

Alternative Internship				Modified Community Service			
Proposal for alternative intership:				Proposals for modified community service:			
<p>Description: For the 21 seniors who are missing the Intership graduation requirement, we are offering the following alternative to fulfill this expectations. Professionals from various career fields will be invited to participate in interviews with our seniors (~4/21-23) to better understand the goals of their work. Seniors will prepare interview questions during seminar and write a reflection about what they learned and how their experience at Nea has prepared them for the career field.</p>				<p>We are proposing the following options for the 29 learners who have no community service hou <i>*Responses should be based on the leaners current zip code or neighborhood.</i></p>			
Outreach to professionals				1. *Reflection Essay: What does my community need and how can I, as a teenage member of the community, contribute?			
Email professional participants by 3/24 with Zoom link (lunch and office hours, 4/21-24)				2. Learners research / write up ways of engagement around a topic/issue, including profiling a nearby organization working to solve the problem. Including writing a profile of places nearby where (in a non-COVID world) they can go to volunteer.			
Seniors will prep for interview in Senior Sem				3. *Research paper/ Summary paragraph about an organization in their community that is currently serving the community - research is in depth, then one paragraph is a marketing to future learners so they can see opportunities to volunteer.			
Expectations:				4. Comparing types of civic engagement (maybe just comparing two types in one paper): Charity vs. Community Organizing vs. Other types of political action vs mutual aid. Community organizations vs. mutual aid			
<p>Pre-reflection:</p> <ol style="list-style-type: none"> 1. How has your experience at Nea potentially prepared you for this profesisonal career or careers? 2. What skills would you expect to develop or enhance through an internship in this field? 3. What previous learning will this internship experience build upon (i.e. from prior classes, work, volunteer, leadership, or other)? 							
Interview professionals: Senior will prepare for a 30min interview.							
<p>Post-interview reflections:</p> <ol style="list-style-type: none"> 1. Make career connections to projects they have done at Nea 2. How did this experience hellp shape or inform your career goals? 							
Due by: 4/30				Due by: 4/30			
Reviewed and Approved by:				Reviewed and Approved by:			
Grading scale:		One point each: Pre-reflection, interview, post reflection, and completed by 4/30.		Grading scale:		One of the following is submitted by 4/30.	

LEARNER NAME: _____

Senior Milestones *Learners reflect on each of the requirements, except this presentation, that must be completed in order to be eligible for graduation: Senior Project, an Internship, and Community Service Hours.*

	4 Points	3 Points	2 Points	1 Point	Total Points:
Senior Project	The site/presentation included a description of their senior project, a thoughtful reflection that showed what the learner gained from the project, and what they would do differently next time.	The site/presentation included a description of their senior project and a reflection that showed what the learner gained from the project.	The site/presentation included a brief description of the project and a reflection but did not show what the learner truly gained from the project/assignment	The site/presentation did not include an adequate description or reflection on the project.	/4
Internship	The site/presentation included a thoughtful reflection on the learner's internship experiences, as well as a thoughtful goal for continuing their exploration of career aspirations and how they plan to achieve that goal.	The site/presentation included a thoughtful reflection on the learner's internship assignment.	The site/presentation included a description of the internship experience, but the reflection did not show what the learner truly gained from the internship.	The site/presentation did not adequately describe the internship experience.	/4
Community Service	The site/presentation included a thoughtful reflection on the learner's community service experiences, as well as a thoughtful goal for continuing their service experiences and how they plan to achieve that goal.	The site/presentation included a thoughtful reflection on the learner's community service experiences.	The site/presentation included a description of the community service experiences, but the reflection did not show what the learner truly gained from the service.	The site/presentation did not adequately describe the community service.	/4

Learning at Nea

Learners reflect on the learning they have done in their years at Nea. They chose how to organize this so as to tell the story of their own learning journey.

	4 Points	3 Points	2 Points	1 Point	Total Points:
Project/Assignment Reflection	The site/presentation included a thoughtful reflection that showed what the learner gained from the projects/assignments/experiences, as well as their likes and/or dislikes about the projects/assignments/experiences.	The site/presentation included a thoughtful reflection that showed what the learner gained from the projects/assignments/experiences.	The site/presentation included a reflection but did not show what the learner truly gained from the projects/assignments/experiences.	The site/presentation did not include a reflection on the projects/assignments/experiences.	/8
Connections & Goals	The site/presentation included thoughtful connections between their Nea learning experiences and/or related goals for the first year of their post-high school career.	The site/presentation included connections between their Nea learning experiences and the first year of their post-high school career.	The site/presentation included at least one connection between their Nea learning experiences and the first year of their post-high school career.	The site/presentation did not include connections between their Nea learning experiences and the first year of their post-high school career.	/4

Additional Items

	4 Points	3 Points	2 Points	1 Point	Total Points:
Future Plans & Resume	The site/presentation included a thoughtful, goal-oriented description of their plans for their future and a resume.	The site/presentation included a thoughtful description of their plans for their future.	The site/presentation included a description of their plans for their the first year of their post-high school career.	The site/presentation included a vague description of their future.	/4
Visuals	The site included photos of projects/assignments/experiences (in color when possible) and was visually appealing (easy to read fonts, organized, etc).	The site included photos of projects/assignments/experiences, but was not visually appealing.	The site was visually appealing, but did not include photos of projects/assignments/experiences.	The site did not include photo of projects/assignments/experiences, and it was not visually appealing.	/4
	8 Points	6 Points	4 Points	2 Point	Total Points:
Presentation	The learner was wellspoken, maintained eye contact with the audience rather than reading the site, was a professional presenter. Their presentation was clear and thoughtful and they were able to answer all questions.	The learner was wellspoken and a good presenter, mostly speaking without reading from the site. Their presentation was clear and thoughtful and they were able to answer most questions.	The learner was a good presenter and occasionally read from the site. Their presentation was thoughtful but they struggled with questions.	The learner did not seem prepared to present and was not ready to answer questions or speak in front of an audience.	/8

TOTAL POINTS: /40