### Term 4 Week 5 Date: 22.03.21 Remote Learning Grid Year: 2 Year group email: <a href="mailto:year2@phiacademy.org.uk">year2@phiacademy.org.uk</a> Please upload all work onto your Purple Mash account

<b></b>											
Μ		Phonics		English		Maths		Reading		Handwriting	Science
		Learning challenge: To be able to read and spell words		Learning challenge: To create a flying machine design.				Deadline vi D. Cl. I		Learning challenge: To be able to form	Learning challenge:
		containing the'u' grapheme.		To create a hying machine design. To role play		Learning challenge:		Reading via Bug Club or your allocated			To be able to explain the
		containing the u grapheme.		To role play To use speech		To be able to		reading book(s).		the blends fu, fr	properties of materials
		Today we are focusing on – the 'u'		To use speech		measure to the		reading book(s).			and their suitability for a
		spelling of d sound.		Success Criteria:		nearest centimetre		$\sum$		Remember to:	purpose.
		Watch this week s video entitled –		I can talk about the feelings of Leaf as a character		using a ruler.				Start from the line as	Teels Change 2 of your
		T4 Week 5 phonics – word building				D				you reach up to form the top of the 'f'	<b>Task</b> – Choose 3 of your favourite objects in the
		······································		I can talk about why Leaf's flight was unsuccessful.		<u>Remember to</u> -Line the ruler up		Bug Club		grapheme.	house (they could be
		These are the words we are building		real talk about why lear 5 light was ansaecessial.		with the object at 0.		Click here for Bug		graphenie.	toys, kitchen objects
		today. Remember to write each sound		I can use the video links and pictures to help me to		-Look at the ruler		Club Login			whatever you fancy) but
		on a different piece of paper before		design a successful flight for Leaf.		where the object				Ju	make sure they are made
		you start.		6 6		ends to read how				T T	from different materials.
	-	but – b/u/t		l can annotate my design.		many centimetres					
	,uk	cup-c/u/p				long it is.					Create your own
		fun – f/u/n		I can write suggestions and evaluate someone		5				Please see	materials poster by
	- uu			else's work.		Please see the				handwriting sheets	drawing each object
	5 U	These are some <b>challenge words</b> for				PowerPoint entitled				entitled 'Monday	carefully and labelling it
	sta	you to read and spell. Write out each		I can role play a character.		'Monday Maths				handwriting sheets'.	with the material it is
	a E	word and study it closely. When you				slides Length 1'					made from.
	//iu	are ready cover it over and then write	×	I can share what that character may say.					ak		
	tp:/	it again without looking.	Break	<b>Task</b> Reread the book from the beginning up until '					bre		Now write a caption for
	Ę	umbrella, pluck, plug		a few days passed, and Leaf burst out' to ' he	Break		dead	N DO	Lunch break		each of the materials
	Ę	uniorena, prace, prag		jumped off and flew and flew'.	B	5	à	0	1		explaining why that
	activity	Now have a go at the sound swap		jampea en ana nen ana nen i		Concernance and the second					material has been used. Which of its properties
	ala	game.		See resource entitled 'English Leaf story' to access		and the second s					make it the perfect choice
	sic	Watch this week's video entitled –		the story.							for that job?
	f	T4 week 5 phonics – sound swap									
	gu			Pause and discuss- what do you think /predict will							Is it because it is soft and
	Morning	fun, bun, sun, sunk		happen next? Why do you think this?							flexible?
	ž			Why are the crows in the illustration on the right							Is it because it can be
		This week we continue to revise some		of the double spread shouting 'wait'?							moulded into different
		of the Year 2 common exception									shapes and comes in lots
		words. Look at each of these words		Can you design a pair of flying wings for Leaf?							of different colours?
		for a few seconds and then cover		What would they look like? What material would							Is it because it is strong
		them over (lock them in to your		you use and why?							and light?
		memory) Now write each word without looking. Can you remember		Draw your child's attention to the author's choice of language and its impact on us as readers, for							
		them?		example the choice of verb in <i>"The sea spat him</i>							When you have finished
		door, floor, poor		out" and the difference between the crows							challenge yourself with
				speaking to him and their decision to "let him							this quiz about materials
				speak". Why might the crows be described as							and their properties. Science Monday.
				'clever'?							Properties of materials
											quiz
				Click on the powerpoint entitled 'English slides							<u> 4000</u>
				Monday 22 <sup>nd</sup> March slides' to follow the sequence							
				of the lesson.							<u> </u>

Learning challenge:		Learning challenge:				-	
				Looming shallongo.			
•				Learning chanenge:		• •	
containing the d grapheme.				To monsure using a		,	
Today we are focusing on - the 'ou'		Success Critoria		° °		•	
				•		book(s).	
				•			
				0			
		now.		over a metre.			
(II you need to)		Lean share an eninion					
				Remember to		Bug Club	
		I can say my sentence aloud and write in a run sentence.					
				-Line the ruler up		Click here for	
				with the object at 0.			
you start.		See resource entitled ' <u>English Leaf story</u> ' to access		-Look at the ruler			
		the story.		where the object		Login	
				ends to read how			
luck – l/u/ck		Read from slide 22- Was your prediction right from		many centimetres			
		the start of the text?		long it is.			
cousin – c/ou/s/i/n				-Mark where the end			
double –d/ou/b/le		What are the animals thinking as they listen to his		of the metre stick			
		story? What does the positioning and the posture		ends to move it to			
These are some challenge words for		of the animals tell you about how they feel?		carry on measuring.			×
you to read and spell. Write out each	¥		¥	, ,	¥		rea
word and study it closely. When you	reg	Click on the powerpoint to access today's lesson	Leg	Please see the	rea		р Ч
are ready cover it over and then write	8		8	PowerPoint entitled	В		Lunch break
it again without looking.							Ľ
		Compare the illustrations from the start of the					
u – unkind, unclean, unhappy				Sildes Length I			
		,					
C, C							
This week we continue to revise some							
•							
		An alter and Manage					
		constant (weathing)					
-							
		M N H					
Fast, last, past, father							
		THE PARTY PROPERTY.					
		EUTTERY EAN					
		Take a photo of your poster and upload this to					
		your Purple Mash account.					
	double –d/ou/b/le These are some <b>challenge words</b> for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write	To be able to read and spell words containing the'u' grapheme. Today we are focusing on – the 'ou' spelling of d sound. Watch this week's video entitled – T4 Week 5 phonics – word building (if you need to) These are the words we are building today. Remember to write each sound on a different piece of paper before you start. jump – j/u/m/p luck – l/u/ck cousin – c/ou/s/i/n double –d/ou/b/le These are some challenge words for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking. U – unkind, unclean, unhappy ou – doubling, touching This week we continue to revise some of the Year 2 common exception words. Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them?	To be able to read and spell words containing the 'u' grapheme. To day we are focusing on - the 'ou' spelling of d sound. Watch this week's video entitled - T4 Week 5 phonics - word building (if you need to) These are the words we are building today. Remember to write each sound on a different piece of paper before you start. jump - j/u/m/p luck - l/u/ck cousin - c/ou/s/i/n double -d/ou/b/le These are some challenge words for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking. Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them? Fast, last, past, father Take a photo of your poster and upload this to	To be able to read and spell words containing the 'u' grapheme. To day we are focusing on - the 'ou' spelling of d sound. Watch this week's video entitled – T4 Week's phonics - word building (if you need to) These are the words we are building today. Remember to write each sound on a different piece of paper before you start. Jump - j/u/m/p luck - l/u/ck Cousin - c/ou/s/i/n double - d/ou/b/le These are some challenge words for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking. Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them? Fast, last, past, father Take a photo of your poster and upload this to	To be able to read and spell words containing the 'u' grapheme.       To respond to an illustration. To share an opinion and value others.       To measure using a meter stick and being accurate in reading over a meter stick and being accurate in reading.         To tay we are focusing on - the 'ou' spelling of d sound.       Success Criteria       Success Criteria       To respond to an illustrations to share an opinion and value others.       To measure using a meter stick and being accurate in reading over a metre.         The seare the words we are building (if you need to)       Task       Success Criteria       Image: To measure using a meter stick and being accurate in reading over a metre.         jump - i/u/m/p luck - l/u/ck       Task       See resource entitled 'English Leaf story' to access the story.       To measure using a meter stick and being accurate the reading over a metre.         To measure using a mutre stick and being cousing - c/ou/s//n double -d/ou/b/le       Task       See resource entitled 'English Leaf story' to access the story?       To measure using a meter stick and being accurate the object to end ord and study it closely. When you are ready cover it over and the write it again without looking.       Take aphoto of your poster and upload this to       Heaning being the object to end to the start of the text?         These are to out during the week we continue to revise some ord and study it closely. When you are ready cover it over and the write story? What does the positioning and the posture of the animals tell you about how they	To be able to read and spell words containing the'u' grapheme.       To respond to an illustration. To share an opinion and value others.       To measure using a metre stick and being accurate in reading lengths under and over a metre.         Today we are focusing on - the 'ou' Spelling of disound.       Success Criteria       To respond to an illustrations to the story to the illustrations now.       To measure using a metre stick and being accurate in reading lengths under and over a metre.         Take as phonics - word building (if you need to)       Take a phono for used and spell. Write out each story? What does the positioning and the posture of the animals tell you about how they fel?       To measure using a metre stick and being accurate the object at 0, -look at the ruler up with the object at 0, -look at the ruler where the object at 0, -look at the ruler where the object at 0, -look at the ruler of where the object at 0, -look at the ruler where the object at 0, -look at the ruler of where the end the start of the text?         The sea resome challenge words for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.       Compare the illustrations from the start of the text 20 will now (Side S)         This week we continue to revise some your flock them in to your memory) Now wyrite each word without looking. Can you remember them?       Compare the illustrations offferent? Now have a go at creating a poster that will lell others around the world about global warming and how it is affecting our poster and upload this to       <	To be able to read and spell words containing the'u' grapheme. To day, we are focusing on - the 'ou' spelling of d sound. Watch this week's video entitled A week 2 phonts - word building (if you need to) These are the words we are building today. Remember to write activations on a different piece of paper before you start. Loan stare an opinion on a different piece of paper before you start. Loan stare an opinion on a different piece of paper before you start. Loan stare an opinion on a different piece of paper before you start. Loan stare an opinion on a different piece of paper before you start. Loan stare an opinion on a different piece of paper before you start. Loan stare an opinion on a different piece of paper before you start. Loan stare an opinion on a different piece of paper before you start. Loan stare an opinion coust - clou/st/h double - double words had study it closely. When you are ready cover it over an different it again without booking. Lock at the four to wer at the norter to be start of the text? Click on the powerpoint to access today's lesson are ready cover theory words. Lock at the of orter beaver of the you or measuring. This week we continue to revise some of the fease to of theory when we are at creating a poster that will tell others around the word about global warming an bow it is affecting our polar bears and theor habitat.

English

**Phonics** 

Т

### Story Time

Handwriting

Have a go at forming these letters- can you think of any words using the 'qu'

Learning challenge: To be able to form the blend qu.

blend?

sheet'.

qμ Γ

Click on the resource <u>'Tuesday handwriting</u>

Reading

Maths

Please share one of your
favourite books with an
adult, or visit
https://home.oxfordowl.
co.uk/reading/free-
ebooks/ and choose a
story you have not heard
before

14/		Dhawiaa		
VV		Phonics		English
		Learning challenge:		Learning ch
		To be able to read and spell words		To talk abo
		containing the'u' grapheme.		
		Today we are focusing on – the 'o'		Success Crit
		spelling of d sound.		I can reflect
		Watch this week's video entitled –		story.
		T4 Week 5 phonics – word building		
		(if you need to)		I can talk at
		(ii you need to)		Leaf has ch
		These are the words we are building		now.
		today. Remember to write each sound		l can formu
		on a different piece of paper before		
		you start.		can punctu
	5	stuck – s/t/u/ck		l can use 'l'
	Break Morning physical activity – Beat the Teacher			i can use i
	Tea	touch – t/ou/ch		Task
	່ຍ	trouble – t/r/ou/b/le		Reread the
	tt	young – y/ou/ng		
	Bea	young young		See resourd
	1	above – a/b/o/ve		the story.
	vit)	come – c/o/me		How does L
	cti			the story to
		These are some <b>challenge words</b> for	- H	
	vsic	you to read and spell. Write out each	Break	Have a go a
	Ŕ	, word and study it closely. When you		Leaf.
	g	are ready cover it over and then write		Ecul.
	Ē	it again without looking.		Include:
	ž	5		1-Dear Diar
	ak	u – running		2-What has
	Bre	ou – touching, troubling		3-How you
		o – money, some		,
				See exampl
		NB – there is no reading activity this		diary Entry'
		week.		
				Please write
		Dictation - Listen to the sentence on		'Wednesda
		the PP very carefully.		
		T4 week 5 phonics – dictation 'u'		
		Sentence - When I was young it was		
		fun to jump up over the wall until I got		
		stuck. My Mum had to come and then		
		I got in trouble!		
		Now write it down very carefully		
		remembering your capital letters,		
		finger spaces and full stops.		

## Maths earning challenges: o talk about the feelings of a character Success Criteria can reflect on what has happened so far in the can talk about how the animal's perspective of over a metre. eaf has changed from the start of the story to Remember to can formulate questions that I wish to ask Leaf. I an punctuate my question using a question mark. can use 'l' 'me' 'my' in my diary entry from Leaf. long it is. Reread the story from the beginning. See resource entitled 'English Leaf story' to access low does Leaf's feelings change from the start of he story to now? Break lave a go at writing your own diary entry from -Dear Diarv 2-What has happened to you so far B-How you are feeling

# Learning challenge: To measure using a metre stick and being accurate in reading lengths under and -Line the ruler up with the object at 0.

-Look at the ruler where the object ends to read how many centimetres -Mark where the end of the metre stick ends to move it to carry on measuring. Please see the PowerPoint entitled

### 'Wednesday Maths slides Length 1'

Break

See example entitled 'English Wednesday Leaf liary Entry'

Please write the diary entry on the resource Wednesday English leaf diary entry template'.

### Reading

Reading via Bug Club or your allocated reading book(s).



Bug Club Click here for

**Bug Club** Login

uk/bitesize/topics/z wwp8mn/articles/z3 7xrwx

break

Lunch I

Pronouns take the place of nouns in a sentence.

Grammar

To understand

they are.

Learning challenge:

pronouns and what

What is a pronoun?

Watch the video to

https://www.bbc.co.

find out more.

See powerpoint slides entitled 'Grammar Wednesday pronouns

powerpoint lesson 1' To learn more about

pronouns and what they are.

Complete the task on the last slide of the powerpoint. Share your work onto your Purple Mash account.

### **Story Time**

Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/i player/episodes/b00jdlm 2/cbeebies-bedtimestories and choose a story you have not heard before

Learning challenge: to be able to write all the Year 2 common exception words accurately.       Learning challenge: To reflect on the story.       Learning challenge: To reflect on the story.       Read the chapters on the link. Then answer the compare lengths using either compare lengths       Read the chapters on the link. Then answer the compare lengths       Read the chapters on the link. Then answer the comprehension questions about the story on the story on the story on the story words seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them?       Success Criteria: I can talk about how the story has changed from the start.       To be able to compare lengths using either centimetres or metres.       Remember to 	Learning challenge:       Learning challenge:       Learning challenge:       Learning challenge:       Learning challenge:       To the story.         This weak we continue to revise some of the Year 2 common exception words look at each of thes words for a few story langues to support you.       To respond to questions around the story using story language to support you.       To be able to comprehension questions about the story on the dist, the story on the story.       Read the chapters on the link, the or materials in order to make a product.       Choose and use appropriate finishing your metres.         Tody we are focusing on - move, improve, prove       Took are acfully about your punctuation.       Task       Task       Remember to the story on the end.       Success criteria:       - Tink about how the story and why.       - Tink about how best to compare lenguage.       - Tink about how best to go and the go addition and combine materials.       Success criteria:       - Tink about how best to go and the go addition and combine materials.       - Tink about how best to go and the go addition and combine materials.       - Tink about how best to go and the go addition and combine materials.       - Tink about how best to go and the go addition and combine materials.       - Tink about how best to go addition additis addition addition addition addition addition addition addition	H Phoni	CS	English		Maths		Reading	D&T	PE
CH CH	storr	Learning all the Y words a This were of the Yu look at e seconds (lock the write ea you rem Today w Now wr interest think ca punctua Challeng question	<pre>g challenge: to be able to write ear 2 common exception ccurately. ek we continue to revise some ear 2 common exception words each of these words for a few and then cover them over em in to your memory) Now ich word without looking. Can nember them? we are focussing on – move, improve, prove ite each of the words in an ing sentence. Remember to refully about your ition. ge – could you use one in a ns and use a question mark?</pre>	To reflect on the story. To respond to questions around the story using story language to support you. Success Criteria: I can talk about how the story has changed from the start. I can discuss with a friend what I liked or disliked about the story and why. Task Read the story through to the end. Click on the powerpoint entitled 'English Thursday 25th March 2021 slides'. Then fill in the resource entitled 'English Thursday tell me grid resource'.	Break	Learning challenge: To be able to compare lengths using either centimetres or metres. Remember to -Use the language longer than, shorter than, taller than etc -Measure from 0 so you are accurate Please see the PowerPoint entitled <u>Thursday Maths</u> slides Length 1'	Break	on the <u>link</u> . Then answer the comprehension questions about the story on the chapter.	<ul> <li>Learning challenge Assemble, join and combine materials in order to make a product.</li> <li>Choose and use appropriate finishing techniques</li> <li>Success criteria: <ul> <li>Recycle household items.</li> <li>Think about how best to join and combine materials.</li> </ul> </li> <li>Task <ul> <li>Using items you have at home, make a 3D sculpture/model of a polar bear or an Arctic scene.</li> <li>Don't forget to take a photo of your creation and upload</li> </ul></li></ul>	PE Learr To co Warr In a s stretu upwa your Repe Activ Using ball oc have aroun betw back your incre
st	perfe									perfo home keep wear and a footw out t space

Learning challenge: To coordinate an object. Warm up In a space jump up stretching your arms

stretching your arms upwards and then touch your toes. Repeat this 5 times.

#### Activity

Using a pair of socks, a ball or a small soft object, have a go at passing it around your body, in between your legs and back to the centre of your stomach. Can you increase the pace?



Can you then practice rolling an object from your feet up to your chest and back again? What muscles are you using to do this?

Challenge yourself further by passing the object around your stomach from front to back 16 times. How does this make you feel? What made this activity more challenging?

Remember when performing an exercise at home to ensure you are keeping hydrated, wearing sensible clothing and appropriate footwear and carrying out the activities in a safe space.

F	Phonics	English		Maths		RE	Art	FAMILY TIME!
	Learning challenge: to be able to write	Learning challenge:				Learning	Learning challenge:	Feel good Friday
	all the Year 2 common exception	To orally retell a story.		Learning challenge:		challenge:	To know that art	<b>.</b> ,
	words accurately.			To be able to order		To understand	comes in different	Go to our Wellbeing and
		To talk about how Leaf felt at different parts of the		different lengths		how prayers are	forms and about the	Nurture web page.
	This week we continue to revise some	story.		from shortest to		carried out in a	work of a range of	Nulture web page.
	of the Year 2 common exception words			longest or from		mosque.	artists, craft makers	Click on this link to access
	look at each of these words for a few	Success Criteria		longest to shortest.			and designers,	it and choose an activity
	seconds and then cover them over	I can talk about the different parts of the story				Watch the video	describing the	that best supports your
	(lock them in to your memory) Now	using my story map to help me.		Remember to		https://www.bbc.	differences and	Friday afternoon.
	i write each word without looking. Can	I can use story language in my retelling of the		-Measure all the		co.uk/bitesize/clip	similarities between	riday atternoon.
	you remember them?	story.		objects first.		s/z74wmp3	different practices	
	uo .			-Think carefully			and disciplines, and	Have a wonderful
	Today we are focussing on –	Task		where that number		Discuss how	making links to their	weekend, love the Year 2
	sure, sugar, eye, who, whole	See slides entitled 'English Friday 26 <sup>th</sup> March 2021		would lie on a		prayers are	own work.	Team.
	E Contra	slides'		number line.		carried out and		ream.
	Now write each of the words in an					the rituals that are needed to be	Success criteria	
	interesting sentence. Remember to	Choose <b>one</b> part of the story and have a go at					Compare different	
	think carefully about your	retelling this part.		Please see the		performed.	types of art and	
	₽ punctuation.			PowerPoint entitled		P	artists and give an	<b>WELLBEING</b>
	punctuation.	Use resource entitled ' <u>English Friday Leaf word</u>	Break	'Friday Maths slides	eak	Now look at the	opinion.	
		<u>mat'</u> - use this word mat to support you in spelling words from the story.	Br	Length 1'	Br	powerpoint		
	questions and use a question mark?					entitled 'Friday RE	Experiment with,	
		words from the story.				looking around a	construct and join	
	<u>а</u>	Remember to use story language from the story.				mosque'- what do	natural materials to	
	- united and the second	Remember to use story language nom the story.		-		you notice about	plan, design and	
				S		the inside of a	make models.	
	≥ ⊻					mosque? Does it		
	.ea					look similar or		
	<u>م</u>					different to a	See PowerPoint	
						church?	slides entitled ' <u>Friday</u>	
						church:	Art Session 5 –	
							Natural sculpture'	
							A AND A A	