



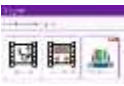


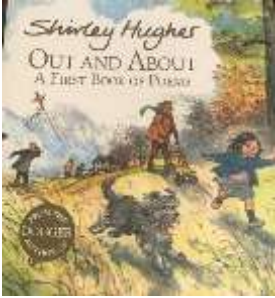




M	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Phonics</p> <p>Today we are going to be using word building</p> <p>We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed we will say the sound and write the word.</p> <p>ai-said</p> <p>again</p>	<p>English</p> <p>Learning Objective To discuss and write ideas in response to contrasting poems</p> <p>Success Criteria Think, write, read Capital letters and full stops. Compare the two poems Discuss how the poems make you feel.</p>  <p>Break</p> <p>Today you will start by looking at the shape of the poem The Grass House on the page. It is a tall poem, enclosed by the illustration. Why do you think she has chosen to arrange it in this way? How does this enhance the sense of what it is like to be in the grass house? Revisit the poem from the previous sessions, 'Fire' by reading it aloud again. Compare and contrast the mood and feelings evoked in 'Fire' with 'The Grass House'. Are they similar or different? Today you will compare how the poems 'Fire' and 'The Grass House' are similar and different. In addition to describing the feelings evoked from both poems.</p> <p>T4 W5 Y1 Monday 'Out and About'</p>	<p>Maths</p> <p>Learning Objective To use fact families to find two addition and two subtraction</p> <p>Success Criteria Remember to... Find four number sentences. Use your number bonds to 10 to help you Use objects to help you count.</p> <p>Click on the link below to find the Power Point: T 4 WK 5 Monday Fact Families</p> <p>Break</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Break</p>	<p>History</p> <p>Learning Challenge: To summarise the history of communication.</p> <p>Success Criteria: To show understanding that people have communicated in different ways in the past. To describe some of the key developments in the history of communication. To be able to describe some of the significant people involved in the development of modern communication.</p> <p>Remember Arrange the picture cards into a chronological timeline to show the history of communication.</p> <p>Click on the links below- T 4 WK 5 Monday History communication Then and Now</p> <p>T 4 WK 5 Monday History Activity</p> <p>T 4 WK 5 Monday History pictures</p> <p>Lunch break</p>	<p>PE</p> <p>Learning challenge: To develop my agility when defending or attacking against an opponent.</p> <p>Success Criteria I use my body position, explosive speed and quick changes in direction to be successful.</p> <p>Click on the link below to find out how we want you to improve your agility today: https://www.youtube.com/watch?v=TUA9CqMxI8k&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=17</p> <p>Think about using the tips on the video to make the activity easier or harder for you. Can you challenge yourself to complete some of the harder challenges?</p> <p>Remember to: Pause the video after each activity and practice it until you feel you have successfully completed each agility game.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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T	<p>Morning physical activity - http://jumpstarttonny.co.uk/</p>	<p>Phonics</p> <p>Link to T4 WKS Tuesday 'Ned's header'</p> <p>Today you are going to be retrieving the sound <e> Read – Ned's header Identify all the <e> sounds and make a list of the same sound different spelling.</p>	<p>English</p> <p>Learning Objective To write about real experiences.</p> <p>Success Criteria Think, write, read Include Capital letters and full stops Use a range of exciting adjectives Include your five senses.</p>  <p>T4 W5 Y1 Tuesday ' Out and About'</p> <p>Today see if you can go outside and sit in on the grass, or use the link below. https://www.youtube.com/watch?v=yEn8_X7Ei3A</p> <p>Enjoy the experience of the quiet time in this space. Look at the illustration of the girl sitting in the grass house. Read the poem The Grass House. Can you take in the sights, smells and sounds around you and focus your attention on how you feel in the space. Today you are going to describe your thoughts and feelings using your five senses to describe your surroundings. You can then illustrate your description.</p> <p>Handwriting Once completed watch the handwriting video to complete lower case 'r' handwriting. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item124412/grade1/index.html</p>	<p>Maths</p> <p>Learning Objective To use fact families to find two addition and two subtraction</p> <p>Success Criteria Remember to... Find four number sentences. Use your number bonds to 10 to help you Use object or part whole method to help you.</p> <p>Click on the Power Point link below:</p> <p>T 4 WK 5 Tuesday Fact Families</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Computing</p> <p>Learning Objective: To practice and improve typing for home, bottom, and top rows.</p> <p>Success Criteria: I can sit correctly at the keyboard. To use two hands to type.</p> <p>This week you are going to continue learning how to touch type. Before you start, we want you to remind yourself of the top tips for typing by watching:</p> <p>Introduction to typing videos  in 2Type (found in Computing) on Purple Mash.</p> <p>Then, complete the following 2dos:</p> <p>2Do: 1-Bottom Row Keys</p> <p>2Do: 2-Bottom Row Keys</p> <p>2Do: Bottom Row Keys</p> <p>Remember: The more you practice, the quicker you will become at touch typing.</p>	<p>PE</p> <p>Learning challenge: To develop my agility and balance.</p> <p>Success Criteria I can keep my feet together and land on the balls of my feet. I can move around the area with my body low, whilst pushing off my feet.</p> <p>Click on the link below to find out how we want you to improve your agility and balance today: https://www.youtube.com/watch?v=1p4uz6uxbo8&list=PLYGRaluWWTojV3An2WEgsQ4qGFv_91iDL&index=19</p> <p>Think about using the tips on the video to make the activity easier or harder for you. Can you challenge yourself to complete some of the harder challenges?</p> <p>Remember to: Pause the video after each activity and practice it until you feel you have successfully completed each game.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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W		<p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>brown>frown>crown>clown</p>	<p>English</p> <p>Learning Objective To write a descriptive poem</p> <p>Success Criteria Capital letters and full stops. Include your senses Include your senses Include how the surroundings made you feel.</p>  <p>Today you will revisit 'The Grass House' poem and reflect on the description of this place. This was quite a small and enclosed space. How do the words and phrases reflect that? Now reflect again on what the grass or wood space was like in comparison, were you in a small and enclosed section or were you in a wide, open section? What figurative language can you use to describe where you were? What could you see, hear, smell around you? How did it feel to be there? How could you describe this effectively for another person who hasn't been there?</p> <p>Today you will describe your surroundings from yesterday using your sense of hearing, smell, sight and how it made you feel. Illustrate your poem.</p>	<p>Maths</p> <p>Learning Objective To use fact families to find two addition and two subtraction</p> <p>Success Criteria Remember to... Find four number sentences. Use your number bonds to 20 to help you Use objects to help you count.</p> <p>Click on the link below: T 4 WK 5 Wednesday Fact Families</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>PSHE</p> <p>Learning Challenge: To identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them. To know how I feel when I see obstacles and how I feel when I overcome them.</p> <p>Success Criteria: I can tell you about the obstacles I have faced or I think I may yet still face when reaching the goal I decided upon last week. I can tell you how I feel when I overcome obstacles on my journey.</p> <p>This week we would like you to click on the link below to watch 'Pauli's journey' and find out what we would like you to do this week: T4 Wk 5 Wednesday PSHE Pauli's Journey</p> <p>Remember: Each small step achieved on your way to achieving your goal is a sign of true success!</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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T H	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics</p> <p>Link to T4 WK5 Sentence dictation Thursday 'ow'</p> <p>Today we are going to complete a sentence dictation, revising the <ow> sound. Can a member of your family read the sentence and then you write it?</p> <p>The clown gave a proud shout.</p>	<p>English</p> <p>Learning Objective: To reflect upon our favourite poems.</p> <p>Success Criteria: Think write read Capital letters and full stops Read your sentences carefully. Read your sentences carefully. Include adjectives</p> <p></p> <p>T4 W5 Y1 Thursday 'Out and About'</p> <p>Today you will describe your favourite poems and explain why you like them. Then describe what they have learnt about poetry from looking at the book and the activities you have done</p>	<p>Maths</p> <p>Learning Objective To use fact families to find two addition and two subtraction</p> <p>Success Criteria Remember to... Find four number sentences. Use your number bonds to 10 to help you Use objects to help you count.</p> <p>Click on the Power Point link below:</p> <p>T 4 WK 5 Thursday Fact Families</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p>	<p>Art</p> <p>Learning Challenge: To explore different shades of blue.</p> <p></p> <p>Success Criteria: I can be inspired by a picture created by another artist. I can use different shades of blue to create my picture. I can explore different 'Paint' programs, choosing the one I think will work best for my picture.</p> <p>This week we would like you look at the following link: T4 WK5 Thursday Art 'Wet' by Shirley Hughes and then to explore the range of painting tools in 2Paint to help you create a picture inspired by the poem and illustration 'Wet' by Shirley Hughes. We would like your picture to contain as many different shades of blue as possible and for you to have fun whilst creating it!</p> <p>Remember: Please upload your picture onto Purple Mash. We can't wait to see your work.</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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