Date: 22.03.21 Term 4 Week 5 Remote Learning Grid: Year: Year 1 Email: <u>year1@phiacademy.org.uk</u>

Phonics Today we are going to be using word building We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed we will say the sound and write the word. ai-said again	English Learning Objective To discuss and write ideas in response to contrasting poems Success Criteria Think, write, read Capital letters and full stops. Compare the two poems Discuss how the poems make you feel. Today you will start by looking at the shape of the poem The Grass House on the page. It is a tall poem, enclosed by the illustration. Why do you think she has chosen to arrange it in this way? How does this enhance the sense of what it is like to be in the grass house? Revisit the poem from the previous sessions, 'Fire' by reading it aloud again. Compare and contrast the mood and feelings evoked in 'Fire' with 'The Grass House'. Are they similar or different? Today you will compare how the poems 'Fire' and 'The Grass House' are similar and different. In addition to describing the feelings evoked from both	Maths Learning Objective To use fact families to find two addition and two subtraction Success Criteria Remember to Find four number sentences. Use your number bonds to 10 to help you Use objects to help you count. Click on the link below to find the Power Point: T 4 WK 5 Monday Fact Families	Reading Reading via Bug Club or your allocated reading book(s). Click here for Bug Club Login	History Learning Challenge: To summarise the history of communication. Success Criteria: To show understanding that people have communicated in different ways in the past. To describe some of the key developments in the history of communication. To be able to describe some of the significant people involved in the development of modern communication. Remember Arrange the picture cards into a chronological timeline to show the history of communication. Click on the links below- T 4 WK 5 Monday History communication Then and Now T 4 WK 5 Monday History Activity T 4 WK 5 Monday History pictures	PE Learning challenge: To develop my agility when defending or attacking against an opponent. Success Criteria I use my body position, explosive speed and quick changes in direction to be successful. Click on the link below to fin out how we want you to improve your agility today: https://www.youtube.com/atch?v=TUA9CqMxl8k&list=LYGRaluWWTojV3An2WEgs/4qGFy 91jDL&index=17 Think about using the tips of the video to make the activity easier or harder for you. Car you challenge yourself to complete some of the harder challenges? Remember to: Pause the video after each activity and practice it until you feel you have successfully completed each agility game. Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/pisodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before.

Morning physical activity - http://jumpstartjonny.co.uk

Phonics

Link to
T4 WK5 Tuesday 'Ned's
header'

Today you are going to be retrieving the sound <e> Read – Ned's header Identify all the <e> sounds and make a list of the same sound different spelling.

English

Learning Objective

To write about real experiences.

Success Criteria

Think, write, read Include Capital letters and full stops

Use a range of exciting adjectives Include your five senses.



T4 W5 Y1 Tuesday 'Out and About'

Today see if you can go outside and sit in on the grass, or use the link below.

https://www.youtube.com/watch ?v=yEn8 X7Ei3A

Enjoy the experience of the quiet time in this space. Look at the illustration of the girl sitting in the grass house.

Read the poem The Grass House. Can you take in the sights, smells and sounds around you and focus your attention on how you feel in the space.

Today you are going to describe your thoughts and feelings using your five senses to describe your surroundings. You can then illustrate your description.

Handwriting

Once completed watch the handwriting video to complete lower case 'r' handwriting. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item124412/grade1/index.html

Maths

Learning Objective

To use fact families to find two addition and two subtraction

Success Criteria Remember to...

Find four number sentences.
Use your number bonds to 10 to help you
Use object or part whole method to help you.

Click on the Power Point link below:

T 4 WK 5 Tuesday Fact Families

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Computing

Learning Objective:

To practice and improve typing for home, bottom, and top rows.

Success Criteria:

I can sit correctly at the keyboard.

To use two hands to type.

This week you are going to continue learning how to touch type. Before you start, we want you to remind yourself of the top tips for typing by watching:

Introduction to typing

videos in

2Type

(found in Computing) on Purple Mash.

Then, complete the following 2dos:

2Do: 1-Bottom Row Keys

2Do: 2-Bottom Row Keys

2Do: Bottom Row Keys

Remember:

The more you practice, the quicker you will become at touch typing.

PE

Learning challenge:

To develop my agility and balance.

Success Criteria

I can keep my feet together and land on the balls of my feet.

I can move around the area with my body low, whist pushing off my feet.

Click on the link below to find out how we want you to improve your agility and balance today:

https://www.youtube.com/wa tch?v=1p4uz6uxbo8&list=PLYG RaluWWTojV3An2WEgsQ4qGF y_91jDL&index=19

Think about using the tips on the video to make the activity easier or harder for you. Can you challenge yourself to complete some of the harder challenges?

Remember to:

Pause the video after each activity and practice it until you feel you have successfully completed each game.

Story Time

Please share one of your favourite books with an adult, or visit

https://www.bbc.co.uk/iplayer /episodes/b00jdlm2/cbeebiesbedtime-stories and choose a story you have not heard before

Break

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; physical activity - http://jumpstartjonny.co.uk/
Morning physical activity - $\overline{\mathbb{h}}$

W

Phonics

Today we are going to be using **sound swap.**

We are going to say the say the sound read the word and identify the sound we need to swap.

brown>frown>crown>clown

English

Learning Objective To write a descriptive poem

Success Criteria

Capital letters and full stops. Include your senses Include your senses Include how the surroundings made you feel.



Today you will revisit 'The Grass House' poem and reflect on the description of this place. This was quite a small and enclosed space. How do the words and phrases reflect that? Now reflect again on what the grass or wood space was like in comparison, were you in a small and enclosed section or were you in a wide, open section? What figurative language can you use to describe where you were? What could you see, hear, smell around you? How did it feel to be there? How could you describe this effectively for another person who hasn't been there?

Today you will describe your surroundings from yesterday using your sense of hearing, smell, sight and how it made you feel. Illustrate your poem.

Maths

Learning Objective

To use fact families to find two addition and two subtraction

Success Criteria Remember to...

Find four number sentences. Use your number bonds to 20 to help you Use objects to help you count.

Click on the link below:

T 4 WK 5 Wednesday Fact Families

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

PSHE

Learning Challenge:

To identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them. To know how I feel when I see obstacles and how I feel when I overcome them.

Success Criteria:

I can tell you about the obstacles I have faced or I think I may yet still face when reaching the goal I decided upon last week.
I can tell you how I feel when I overcome obstacles on my journey.

This week we would like you to click on the link below to watch 'Pauli's journey' and find out what we would like you to do this week: T4 Wk 5 Wednesday PSHE Pauli's Journey

Remember:

Each small step achieved on your way to achieving your goal is a sign of true success!

PE

actions.

Learning challengeTo perform yoga

Click on the link to access a yoga exercise.

Cosmic Kids Yoga YouTube

Remember to:

Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.

Story Time

Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtimestories and choose a story you have not heard before

Н Morning physical activity - http://jumpstartjonny.co.uk/

Phonics

Link to

T4 WK5 Sentence dictation Thursday 'ow'

Today we are going to complete a sentence dictation, revising the <ow> sound.Can a member of your family read the sentence and then you write it?

The clown gave a proud shout.

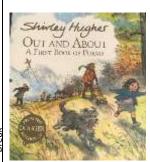
English

Learning Objective:

To reflect upon our favourite poems.

Success Criteria:

Think write read Capital letters and full stops Read your sentences carefully. Read your sentences carefully. Include adjectives



T4 W5 Y1 Thursday ' Out and About'

Today you will describe your favourite poems and explain why you like them. Then describe what they have learnt about poetry from looking at the book and the activities you have done

Maths

Learning Objective

To use fact families to find two addition and two subtraction

Success Criteria Remember to...

Find four number sentences.
Use your number bonds to 10 to help you
Use objects to help you count.

Click on the Power Point link below:

T 4 WK 5 Thursday Fact Families

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Art

Learning Challenge:

To explore different shades of blue.



Success Criteria:

I can be inspired by a picture created by another artist.

I can use different shades of blue to create my picture. I can explore different 'Paint' programs, choosing the one I think will work best for my picture.

This week we would like you look at the following link:

T4 WK5 Thursday Art 'Wet'
by Shirley Hughes
and then to explore the range of painting tools in

2Paint to help you create a picture inspired by the poem and illustration 'Wet' by Shirley Hughes. We would like your picture to contain as many different shades of blue as possible and for you to have fun whilst creating it!

Remember:

Please upload your picture onto Purple Mash. We can't wait to see your work.

PE

Learning challenge

To perform yoga actions.

Click on the link to access a yoga exercise.

Cosmic Kids Yoga - YouTube

Remember to:

Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.

Story Time

Please share one of your favourite books with an adult, or visit

https://www.bbc.co.uk/iplayer /episodes/b00jdlm2/cbeebiesbedtime-stories and choose a story you have not heard before

Phonics

Practice your spellings using this link:

https://www.purplemash. com/#~bGF1bmNoZXI9an NhcHBzJTJGZGI5JTJGcXVp enNwJmxhdW5jaGVyTmF tZT1qc2FwcHMlMkZkaXkl MkZxdWI6c3AmdXNlcndv cms9U3

Word	Spelling
mend	е
bread	ea
said	ai
house	ou
brown	ow
mouth	OII

Click on the above link to complete the spelling quiz-Spellings T4 W5



Morning physical activity - http://jumpstartjonny.co.uk/

Handwriting

Once completed watch the handwriting video to complete lower case 's' handwriting.

https://central.espresso.co .uk/espresso/primary uk/s ubject/module/video/item 339820/grade1/module12 44120/index.html

Discovery

The username Espresso username – student29349 Password -Poundhill2016

English

Learning Objective

To use capital letters and full stops correctly within a sentence

Success Criteria

Explain what a capital letter is Explain what a full stop is Include a capital letter and full stop in sentences.



Using the clip below to remind

Today you will complete the differentiated capital letter and full stop activities.

T4 W5 Capital letters and full stops 2

T4 W 5 Capital letters and full stops 3

Maths

Learning Objective

To use Bar Model to find fact families to find two addition and two subtraction

Success Criteria Remember to...

Find four number sentences. Use your number bonds to 10 and 20 to help you.

Click on the link below:

T 4 WK 5 Friday Fact **Families**

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Feel Good Friday

Outdoor Challenges:

Today we have some challenges that we would like you to try:

Challenge 1:

Choose an unusual place in



your home to read a book. This could be under your bed or in an unusual corner. Try to choose a safe place where you've never read before and be as imaginative as you can! Please don't forget to upload a photo of you reading in your unusual place on Purple Mash.

Challenge 2:

Play the 'Word Challenge' with your family. How many words can you find in the title 'The Grass House'? Write all the letters in lower-case thegrasshouse and then choose different combinations to make as many words as you can. What is the longest word you can find? What is the shortest word you can find? We look forward to finding out who can get the highest score.

Remember:

Please upload your reading picture onto Purple Mash and please tell us how you got on with the 'Word Challenge'.

Feel Good Friday

Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon:

https://www.poundhillinfantac ademy.org.uk/teaching-andlearning/wellbeing-nurture



Break

you how to use capital letters and full stops correctly.

https://www.bbc.co.uk/bitesize/ articles/zv78jhv

T4 W5 Capital letters and full stops 1