

Section: I: Instructional Programs

Policy Code: IHE

Policy: Promotion/Retention

PROMOTION/RETENTION GRADES K – 3

Because reading readiness skills, language arts skills and mathematics skills are essential for a student's educational success; they are key factors in decisions of promotion or retention of students.

Kindergarten

Student's promotion to the first grade will be based on satisfactory attainment of skills in language arts and mathematics as shown on the school district's grade report form.

First Grade

To be promoted to the second grade, the student must have a grade of 65 or better in math, reading, and language, and a grade of 65 or better in science or social studies.

Second Grade

To be promoted to the third grade, the student must have a grade of 65 or better in math, reading, and language, and a grade of 65 or better in science or social studies.

Third Grade

To be promoted to the fourth grade, the student must have a grade of 65 or better in math, reading, and language, and a grade of 65 or better in science or social studies. In order to exit the Third Grade, each student must take and pass the 3rd Grade MAAP Reading Summative Assessment at a proficiency level of three before exiting third grade. In the event a student successfully passes the 3rd Grade MAAP Reading Summative Assessment but fails a class, that student will be required to attend an extended learning time not less than four weeks for remediation in order to be considered for promotion.

Good Cause Exemption

SB 2157 or the Literacy-Based Promotion Act Section 37-177-11, states that if a Third Grade student who does not meet the academic requirements for promotion to the Fourth Grade said student may be promoted by the school district only for good cause. Good Cause Exemption is applicable to a student who has an IEP or Section 504 plan and has received intensive remediation for two years or more OR a student who was previously retained for two years and has received intensive remediation for two years. Previously, students would have to meet both of these requirements. *Section 37-177-9*: A public school student may not be assigned a grade level based solely on the student's age or any other factors that constitute social promotion.

PROMOTION/RETENTION GRADES 4-8

Fourth Grade

To be promoted to the fifth grade, the student must successfully complete language arts and math with a grade of 65 or better and a grade of 65 or better in science or social studies.

Fifth Grade

To be promoted to the sixth grade, the student must have a grade of 65 or above in reading, mathematics, language arts and better and a grade of 65 or better in science or social studies.

Sixth Grade

To be promoted to the seventh grade, the student must have a grade of 65 or above in mathematics and language arts and better and a grade of 65 or better in science or social studies.

Seventh Grade

To be promoted to the eighth grade, the student must have a grade of 65 or above in mathematics and language better and a grade of 65 or better in science or social studies.

Eighth Grade

To be promoted to the ninth grade, the student must have a grade of 65 or above in mathematics and language arts and better and a grade of 65 or better in science or social studies.

NOTE: Students enrolled in the Mississippi Studies, Pre-Algebra, or ICT (II) classes while attending Middle School must receive a grade of 65 or above in order to be eligible to receive an academic unit of credit towards graduation.

PROMOTION AND RETENTION (GRADES 9 – 12) - mASD Policy IH, IHE

The promotion or retention of high school students will be based on the number of Carnegie units accumulated. Carnegie units will be granted for courses in which a student earns a 65 or above.

Freshman (9th Grade)

Need 6 units to be promoted to 10th grade

Sophomores (10th Grade)

Need 12 units to be promoted to 11th grade

Juniors (11th Grade)

Need 17 units to be promoted to 12th grade

Seniors (12th Grade)

Need 24 units to graduate (traditional), 26 units (career pathway) and Distinguished

Students must receive passing scores on all subject area tests or fulfill the MDE approved assessment options as outlined by State Board Policies 3803 and 3804. (Algebra I, Biology I, U. S. History and English II Multiple Choice). If a student passes these tests, but fails the course, he/she must repeat the course. If a student fails the test but passes the course, he/she

will be assigned the earned credit, but he/she must retake the test on the dates prescribed by the Mississippi Department of Education until the test is passed. Both the Carnegie Unit credits and passing scores on the subject area tests are required for graduation.

A student who is receiving tier 3 intervention and/or a student who was not present for at least 63% of the instructional school year is strongly encouraged to attend the mASD summer learning program. If said student does not attend, he or she could possibly be retained.

STUDENTS WITH DISABILITIES

Students who are participating in on-grade level testing or the alternate assessment shall have promotion decisions determined by the IEP committee.

Date of Revision: March 18, 2020