



## Midland Elementary School

2300 105<sup>th</sup> St. E., Tacoma, WA 98445 | 253-298-4500

Mrs. Paula Dawson, Principal

### School Mission Statement

The Midland Elementary community is a place where all are capable of success, no exceptions. We inspire and develop critical thinkers, collaborative workers, and socially skilled individuals in a caring and equitable environment.

### School Beliefs Statement

Vision: Achieving Success, Inspiring Hope, Celebrating Community  
We believe that All Students are Capable of Success. No Exceptions.

#### Goals:

- Increase the academic achievement of all students.
- Prepare students for Middle School, High School, and beyond.
- Provide equitable outcomes for student learning.
- Create opportunities for families to be involved in their child's learning.

### A Message from the Principal

Welcome to Midland Elementary School, where we believe all are capable of success. We inspire and develop critical thinkers, collaborative workers, and socially skilled individuals in a caring and equitable environment. Our students and staff come ready to teach and learn together each day. This report is intended to highlight the work that took place at Midland for the 2019-20 school year.

We invite you to become actively involved in your child's education at home and in the many of the volunteer activities at school. We, as a team, are responsible for the quality of education your children receive. It is important that each of us continue to give our students the support and encouragement they need and deserve. It is the continued support we receive from each other that will make the difference on a student's attitude, effort, and achievement.

Some of the most important parent involvement activities can happen right in the home. They include doing your best to get your child to school on time, every day, talking with your child about school, checking their backpacks and homework, as well as communicating frequently with your child's teacher and reading to (or with) your child regularly. As a part of our learning community, I would also encourage you to attend family nights throughout the year.

Thank you for being a part of the Midland family. We appreciate working together with you, *Achieving Success, Inspiring Hope, and Celebrating Community* for all our students.

It's Great to be a Mustang, Paula Dawson, Principal

## School Information

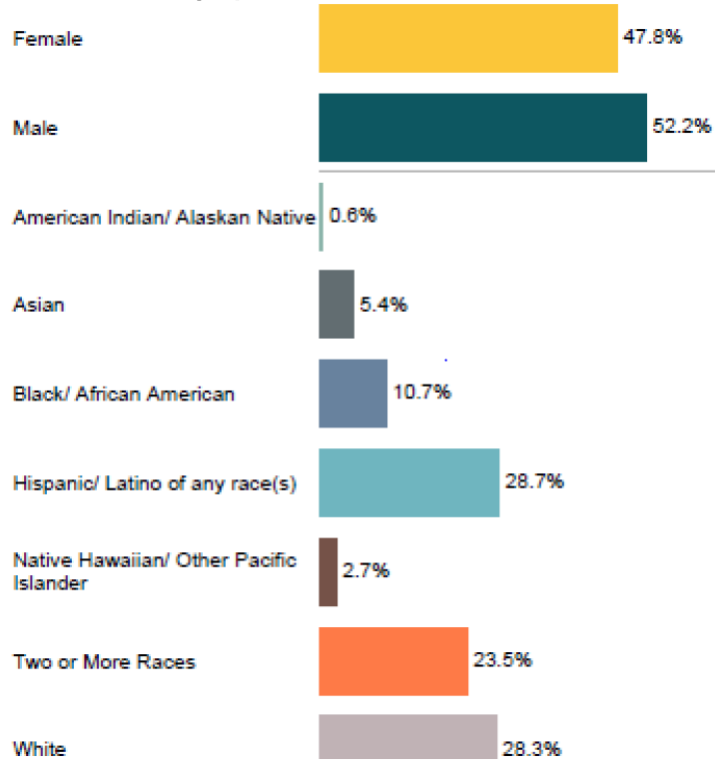
**Total students:** 514

**Expenditure Per Pupil:** \$82.70/day

**Test Scores:** Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

**Attendance:** 90.5% of students had fewer than two absences per month, on average.

### Student Demographics:



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/103863>

## Midland Facility Information

Midland Elementary School, home of the Mustangs, is K-5 school in the heart of the historic Midland area, just south of Tacoma. Midland is a growing school, with over 520 students and nearly 70 highly qualified and dedicated staff. The current building opened its doors for students in September 2003, replacing the original Midland School which served the community from 1891-1982. Our facilities and field are used by the community during after-school hours. If you would like more information about our facilities, call 253-298-4500.



## Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

Parent/Community Perceptions	<p>97% parents feel their child is safe at school.</p> <p>97% parents feel children at Midland respect each other's differences.</p> <p>100% parents believe the adults at Midland care about their child.</p> <p>97% of parents report their child wants to come to school.</p>
Student Perceptions	<p>96% students believe they are safe at school.</p> <p>94% students want to be at school each day.</p> <p>88% students say they believe other students respect other's differences.</p>

## Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Midland Elementary School, please contact the office at 253-298-4500 to learn about what opportunities are available. Volunteer applications must be completed online at [www.fpschools.org](http://www.fpschools.org). All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State

Patrol. Examples of volunteer activities include assisting teachers, helping students, preparing materials, planning events, and chaperoning at school activities. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

## **Plans for Learning Improvement**

Midland Elementary School utilizes the Franklin Pierce School District Multi-Tiered Systems of Support (MTSS) model for both academic and behavior. Students who are not performing at grade level receive support from the Learning Assistance Program (LAP) in reading, mathematics and behavior. Students who qualify for additional services are supported with a 504 or IEP, based on their level of need.

Midland teachers meet as professional learning communities, plan and create engaging lessons, and provide differentiated instruction for all students. Teachers use the Washington State Learning Standards, district adopted materials, and proven instructional strategies to provide the best learning outcomes for students.

## Franklin Pierce School District Statements

### District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

### District Core Business

Engage all students in rigorous, relevant, high quality work.

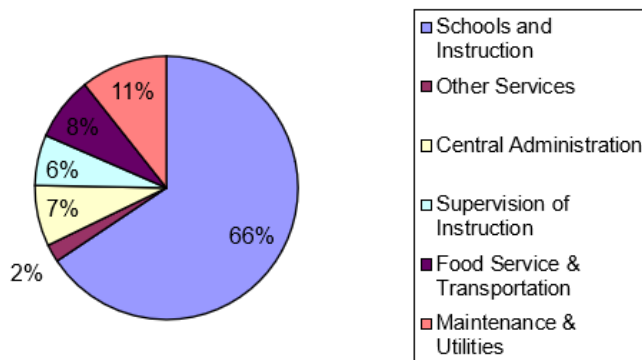
### District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

### District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

## 2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
<b>Total</b>	<b>100.00%</b>

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844
General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
<b>Total</b>	<b>\$123,166,896</b>

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
<b>Total Cost Per Day</b>	<b>82.70</b>

## **Non-Discrimination Statement**

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.