



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **March 22, 2021**, at 6:30 PM conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 1031 and in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK. Members of the public may access the meeting by videoconference at tulsaschools.org/watchlive or in-person at the above described location, where the board members attending remotely by videoconference will be projected on a video screen.

The following members of the Board of Education plan to attend remotely via videoconference, provided that they may still be permitted to appear and attend at the in-person meeting site, the Cheryl Selman Room of the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, Oklahoma:

Stacey Woolley, Board President (District 1); Judith Barba (District 2); Jennettie Marshall (District 3); Shawna Keller (District 4); John Croisant (District 5); Jerry Griffin (District 6); and Suzanne Schreiber, Board Vice President (District 7). If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. During the COVID-19 pandemic, we encourage the public to make their comments during the meeting via telephone. In-person comments are also authorized. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone (preferred) or in-person.

A. OPENING EXERCISES

- A.1.** Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2.** Call to order and confirm that a quorum of the Board is present.
- A.3.** Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve minutes of the March 8, 2021, regular meeting of the board and the March 10 and March 12, 2021, special meetings of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19, to include data and its implications at the district, area, state, and national levels, as available; as well as other information relating to out of school time, school supports, and to safety operations and learning during the pandemic.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on

Monday, April 5, 2021 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

TEACHING AND LEARNING

- E.1.** RECOMMENDATION: Install signage at Hale High School recognizing the Hardesty Family Foundation and the Tulsa Home Builders Association for their generous support in funding a Construction Career and Technology Education Program.

RATIONALE: Community and business partnerships are an essential building block in achieving Tulsa Public Schools' mission to prepare every student for the greatest success in college, careers, and life. High-quality career and technology education programs are one of the many ways through which our secondary schools prepare our young people for future opportunities in both higher education and the labor market. The Hardesty Family Foundation and the Tulsa Home Builders Association have pledged a total of \$160,300 over three years to fund a new transformative career and technology education program at Hale High School. Starting in 2021-22, up to 140 students will have an opportunity to be introduced to various career pathways in the construction sector, earn industry-recognized certifications and be prepared to pursue subsequent educational opportunities. In accordance with board policy 8102, Tulsa Public Schools wants to recognize and acknowledge this generous contribution to a program that Hale High School leadership has sought to bring to the school for several years.

TALENT MANAGEMENT

- E.2.** RECOMMENDATION: Approve routine staffing items.

RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

FINANCIAL SERVICES

- E.3.** RECOMMENDATION: Approve the March 5, 2021 – March 18, 2021, New Encumbrances and Encumbrance Changes Report.*

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.*Note the report listed above is a link that will take you to the full encumbrance report.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.4.** RECOMMENDATION: Enter into trade contracts with the lowest responsible bidders for the interior renovations project at Greenwood Leadership Academy (Academy Central building).
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TRADE	VENDOR	COST
Demolition	Southern Demolition	\$ 82,265.00
Millwork	Fadco	123,863.52
Door Hardware	Jones Commercial	91,800.00
Drywall and Ceiling	Arrow Construction	130,595.00
Painting	Vale Painting	79,645.00
Flooring & Tile	Interior Concepts	227,900.00
Metal Lockers	Murray Womble	43,190.00
Electrical	Lighthouse Electric	123,985.00
Furniture Moving	Two Men & A Truck	18,000.00
Rough Carpentry	Jones Commercial	45,100.00
Plumbing	J&M Plumbing	48,080.00
Total Trades		\$1,014,423.52

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Greenwood Leadership Academy is one of the district's partner schools and is located in the old Academy Central building. Planned interior renovations will provide a better learning environment and improve ADA accessibility to restrooms. The Greenwood Leadership Academy interior renovations project is part of the 2015 bond issue.

- E.5.** **RECOMMENDATION:** Assign trade contracts for the Greenwood Leadership Academy interior renovations to Trigon General Contractors & Construction Managers, Inc., the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. Greenwood Leadership Academy is one of the district's partner schools and is located in the old Academy Central building. Planned interior renovations will provide a better learning environment and improve ADA accessibility to restrooms. The Greenwood Leadership Academy interior renovations project is part of the 2015 bond issue.

- E.6.** **RECOMMENDATION:** Approve amendment 25A with Trigon General Contractors & Construction Managers, Inc., for the interior renovations project at Greenwood Leadership Academy.

	COST
Trade Contracts	\$1,014,423.52
Reimbursables	43,068.52
Allowances	66,636.00
General Conditions	95,550.88
Management Fee	51,836.35
Payment Bond	6,484.73

Allowance for Modifications	22,000.00
TOTAL GMP	\$1,300,000.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$1,300,000.00

FUND NAME/ACCOUNT: Bond Fund account for Phase I: 31-1230-4720-504500-000-000000-001-12-194-RN046 contingent upon the successful sale and receipt of the 2021A bond issuance and Phase II applicable bond funds contingent upon the successful sale and receipt of the 2021B issuance.

REQUISITION/CONTRACT: 42100194

RATIONALE: The individually assigned trade contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. Greenwood Leadership Academy is one of the district's partner schools and is located in the old Academy Central building. Planned interior renovations will provide a better learning environment and improve ADA accessibility to restrooms. The Greenwood Leadership Academy interior renovations project is part of the 2015 bond issue.

OPERATIONS

E.7. RECOMMENDATION: Approve the 2021-2022 school calendar.

RATIONALE:

This calendar maximizes uninterrupted learning time, minimizes short weeks, and includes time for job-embedded and dedicated professional development. It preserves traditional holidays, and allows for significant time for summer learning. It meets all state requirements for instructional time.

This proposed calendar reflects the input of over 200 families, a working committee, and consultation with many of our core stakeholders.

E.8. RECOMMENDATION:

Approve the length of the 2021-2022 school year to be calculated in hours as allowed by House Bill 1864. Specifically, the school year would consist of 1,148.67 hours with 168 total days taught for the Annual Statistical Report calculations.

RATIONALE: House Bill 1864 provides for calculation of the school year by days or school hours. It also modifies time allowed for professional meetings and the number of hours for parent-teacher conferences to be counted as classroom instruction and clarifies language relating to the extended-day schedule. Using the school-hour method of calculation will allow calendar flexibility, if needed, and will not impact the district's average daily membership or average daily attendance calculations.

F. ACTION AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

- F.1.** RECOMMENDATION: Enter into a contract with Agora Event Center, LLC to be the venue for the Edison Preparatory High School prom scheduled for April 24, 2021. There will be no penalty or cost if the event needs to be cancelled.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: The total cost for the venue is \$3,580.00. \$1,790.00 (50%) is to be paid by the Class of 2021 SAF account #869 and the other 50% (\$1,790.00) will be paid by the Edison PTSA.
- FUND NAME/ACCOUNT:
Edison's School Activity Fund – Class of 2021 #869

RATIONALE: Due to COVID-19, the Class of 2021 has been unable to have their traditional senior events and activities. Having an opportunity for them to socialize with their classmates in this type of environment would give them something to look forward to and improve their mental health, thus supporting the core value of Joy. Senior Class Officers will work together with their classmates and the Edison community to plan and organize this event, an example of Team. The Agora will be a venue with ample 50% capacity (per CDC guidelines) for the Edison Senior Prom. Decorations, food, and other associated expenses will be donated. There are provisions in the contract that state there will be a full refund if the event is cancelled due to health conditions. Neither Edison nor TPS will be held responsible for payment if the event is cancelled. The district's COVID-19 safety protocols will be implemented and enforced.

- F.2.** RECOMMENDATION: Enter into a contract with the Doubletree Hotel Warren Place to host the Memorial High School's senior breakfast on May 19, 2021. If circumstances at the time do not support a safe and appropriately socially distanced senior breakfast, the event may be rescheduled due to the ongoing COVID-19 pandemic.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST:
Not to exceed \$10,000, Cost is \$20.00+24% service fee per person (we are planning on 150 attending) plus audio/visual usage fees. Tickets will be sold in the spring.
- FUND NAME/ACCOUNT:
Memorial's School Activity Fund – Class of 2021 #869

RATIONALE: The senior breakfast is an annual event for the senior class at Memorial High School attended by students and families to celebrate the end of the students' senior year in high school. This event has provided students with the opportunity to become involved with event planning, organization and teamwork skills. The venue has stipulated in the contract that we can reschedule the event depending on health risks at the time without penalty. There will be no cost to Tulsa Public Schools if the contract and/or event is cancelled. The district's COVID-19 safety

protocols will be implemented and enforced.

F.3. RECOMMENDATION:

Enter into a contract with The Tulsa Zoo to be the venue for the Booker T. Washington High School prom scheduled for April 17, 2021. There will be no penalty or cost if the event needs to be cancelled.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$5,280

FUND NAME/ACCOUNT: BTW class of 2022 Account #870

RATIONALE:

The class of 2022 would like to plan and host prom for the classes of 2021 and 2022 at the Tulsa Zoo on April 17, 2021. While planning for prom, safety was the number one concern. We wanted to plan a prom where students could create lasting memories in a safe environment. Seniors have missed out on many traditional events due to the pandemic. The event planners believe they can safely and effectively hold prom at the Tulsa Zoo. There is a large space for both the Booker T. Washington junior and senior classes. There is also a large deck to allow plenty of outside area for students. The contract stipulates that Booker T. Washington will receive a full refund due to infection rates being too high to safely hold events. The district's COVID-19 safety protocols will be implemented and enforced.

G. INFORMATION AGENDA

BOARD OF EDUCATION

G.1. RECOMMENDATION: Rename the current Dual Language Academy site "Felicita Mendez International School."

RATIONALE: In accordance with Board Policy 1802, an ad hoc committee was formed to create a recommendation for a new name for Dual Language Academy. After gathering name suggestions from teachers, support professionals, students, parents, and community members, the Dual Language Academy naming ad hoc committee met to review the community feedback and identified four potential names to recommend for the school. The ad hoc committee then completed a second round of feedback-gathering to determine how Dual Language Academy community members responded to each potential name. Based on the insights from this second round of feedback, the ad hoc committee unanimously selected Felicitas Mendez International School as the recommended name of the school. Felicitas Mendez was a leader in advocating for every child to have access to quality educational experiences. As one of the lead plaintiffs in the landmark 1947 Mendez V. Westminster case that desegregated California public schools, Mendez helped to lead the way to a more equitable education for all students. The ad hoc committee believes that, as bilingual civil rights advocate and champion for children, Felicitas Mendez represents the values of the community that Dual Language Academy services, and that she is a leader with whom students and families at the school can identify.

G.2. RECOMMENDATION: Rename the current Tulsa Learning Academy site "North

Star Academy.”

RATIONALE:

After reviewing the feedback from the community surveys, the Tulsa Learning Academy ad hoc committee has unanimously selected North Star Academy as the recommended name of the school. The North Star is a symbol of inspiration and hope across many cultures, and hope and inspiration are hallmarks of our school. In October of 2019, students in our Tulsa Learning Academy Beyond cohort gave a special presentation to the Tulsa Board of Education about their collaborative effort to identify a name for the school that was meaningful to our students, teachers, and support professionals. The school anticipated undergoing the renaming process in the 2019-2020 school year, but put the effort on pause during the COVID-19 global pandemic.

The school renaming process began in January of 2021. The Tulsa Learning Academy ad hoc naming committee completed two rounds of community feedback gathering and met two times between February and March. Based on community feedback and with direct input from Tulsa Learning Academy students, the ad hoc committee unanimously selected North Star Academy as its recommendation for the school's new name. The ad hoc committee believes that this name is fitting due to both the school's location in North Tulsa and because of historic connotations of the term "North Star." The North Star, later titled Frederick Douglass' Paper, was an antislavery newspaper first published by Frederick Douglass in 1847. The North Star developed into one of the most influential antislavery publications of the Civil War era, carrying Douglass' vision of equity, equality, and racial justice across the country.

TALENT MANAGEMENT

G.3. RECOMMENDATION: Approve position creations.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

BOND PROJECTS AND ENERGY MANAGEMENT

G.4. RECOMMENDATION: Approve supplement 15 to the master contract with Allied Engineering Group, LLC, for the HVAC improvements at Disney, Dolores Huerta, Grissom, and Lewis & Clark elementary schools and Thoreau Demonstration Academy.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of this work is approximately \$7,000,000. The engineer will be paid 5.25 percent of the total cost of the improvements.

FUND NAME/ACCOUNT:

Bond Fund, applicable accounts
ESSER Funding

RATIONALE: These projects are part of the 2015 bond and ESSER funding.

These HVAC improvements will improve the indoor air quality in every classroom, helping to combat COVID-19. HVAC improvements are being made throughout the district.

- G.5.** RECOMMENDATION: Rescind item E.6 of the November 2, 2020, agenda, approving contracts with McIntosh Services, LLC, Midwest Mechanical, Inc., and J&M Plumbing, Inc., for the installation of drinking fountains with bottle fillers.

FURTHER RECOMMEND: Enter into pricing agreements with McIntosh Services, LLC, Midwest Mechanical, Inc., and J&M Plumbing, Inc. for the installation of drinking fountains with bottle fillers, in accordance with **RFP 21006**.

COST: Not to exceed \$600,000.

RATIONALE: The original item was incorrectly submitted for approval of contracts, when it should have been submitted for approval of pricing agreements. The touchless drinking fountain/bottle fillers will reduce the spread of illness through contact. Installation of touchless drinking fountains with bottle fillers will allow students and staff to easily fill cups and bottles and will reduce the number of individuals drinking directly from the spouts. Every school in the district will receive one of these new fountains, ensuring that all students in the district have access to bottle fillers. The first phase of installations consisted of 80 fountains; the second phase, which is being funded through the CARES Act, consists of 160 fountains. The rescind contract is for first phase only and the increase in contract will be for the second phase.

- G.6.** RECOMMENDATION: Approve a resolution authorizing the calling and holding of a special election for Independent School District Number 1 of Tulsa County, Oklahoma, for the purpose of submitting to the registered, qualified voters on June 8, 2021, of the Tulsa School District the question of the issuance of bonds in the amounts and for the purposes as follows: **\$166,755,000** to provide funds for repairing, remodeling, constructing and equipping school buildings, purchasing or acquiring school furniture, fixtures and equipment and acquiring and improving school sites, **(Proposition No. 1)**; **\$90,695,000** to provide funds for purchasing or acquiring technology equipment including computer hardware and software and web-based software subscriptions along with providing funds for repairing and remodeling school buildings to accommodate technology equipment **(Proposition No. 2)**; **\$17,295,000** to provide funds for the purpose of purchasing or acquisition of transportation equipment **(Proposition No. 3)** and **\$139,255,000** to provide funds for the purpose of purchasing or acquiring textbooks, library books, electronic media content, computer software, perpetual or continuous district software license agreements and web-based software subscriptions, along with providing funds for constructing, equipping, repairing and remodeling school buildings including STEM labs, early childhood, fine arts, and athletic facilities; and purchasing or acquiring school furniture, fixtures and equipment and improving school sites, **(Proposition No. 4)**.

RATIONALE:

State law requires bonds issued by the school district to be approved by voters at an election called and held for such purpose. The Board of Education must call for the election by passing the resolution which contains the date of the election and identifies

the various purposes and dollar amounts to be voted on.

Based on a recommendation from the Citizen's Bond Development Committee to provide funds for needs of the school district with a bond issue, the resolution calls an election for June 8, 2021, to seek approval by voters to issue \$414 million in bonds for such purposes. It is anticipated that the bonds would be sold in one or more series. The bonds would most likely carry a five-year term consistent with the District's prior bond issue practice and would be repaid from ad valorem (property) taxes similar to the District's other bonds.

SUPPORTING INFORMATION**CONSENT ITEM E-2****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Arney, Terri	3/22/21	\$19.39	Budget Analyst	CA-17
Badoni, Brionna	3/04/21	\$30,000.00	Indian Education Academic Advisor – Apprentice	NS
Cook, Tommy	3/01/21	\$13.64	Bus Driver Trainee	MT-7
Cortes-Torres, Ariana	3/09/21	\$11.02	Health Assistant	CA-5
Hooker, Patrick	3/01/21	\$13.08	Teacher Assistant	IS-6
Khokhar, Shazia	3/11/21	\$9.31	Cafeteria Assistant	MT-1
Lambert, Jennifer	3/08/21	\$10.11	Teacher Assistant	IS-3
Martinez, Samantha	3/08/21	\$10.42	Parent Involvement Facilitator	IS-3
Napier, Tewanna	3/03/21	\$11.21	Teacher Assistant	IS-6
Storts, Brian	2/23/21	\$30,000.00	Apprentice	NS
Tedrick, Phillip	3/22/21	\$20.73	School Safety Officer	TS-11
Valladolid, Rosa	3/04/21	\$13.67	Assistant Cafeteria Manager	MT-6

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Barcus, John	1/04/21	\$40,000.00	Apprentice	Teacher	B-0
De La Vega Nolte, Alejandra	2/22/21	\$30,000.00	Para Teacher	Apprentice	NS
Green, Melody	8/27/20	\$13.08	Paraprofessional	Paraprofessional	IS-6
Jarvis, Christion	2/01/21	\$40,000.00	Apprentice	Teacher	B-0
Jones, Kason	1/04/21	\$40,000.00	Apprentice	Teacher	B-0
Nevarez, Alejandra	3/01/21	\$15.50	1:1 Paraprofessional	Autism Paraprofessional	IS-10
Oakley, Garrett	1/04/21	\$40,000.00	Apprentice	Teacher	B-0
Rodriguez, Gerardo	1/28/21	\$12.64	Evening Custodian	Assistant Custodian	Head MT-8
Sandoval, Sugeli	3/04/21	\$14.16	Assistant Head Custodian	Head Custodian	MT-11
Skaggs, Cecille	8/20/20	\$44,575.00	Teacher	Teacher	B-9
Stolz, Kristy	8/17/20	\$58,192.00	Learning Coach	Academic Coordinator	EG-4
Walton, Rebecca	2/08/21	\$42,250.00	Teacher	Teacher	M-3

SEPARATIONS

Name	Effective Date	Position
Bartelt, Guadalupe	3/03/21	Cafeteria Assistant
Bennett, Mary	6/01/21	Teacher
Bonner, Wheatina	11/13/20	Before and After Care Site Director
Cacioppo, Pietrina	6/01/21	Teacher
Castell, Lillie	6/01/21	Teacher
Cohea, Vickey	6/01/21	Counselor
Davis, Kathleen	6/01/21	Teacher
Dixon, David	6/01/21	Teacher
Efaw, Ashley	3/20/21	Lead OT / PT
Elizalde, Patricia	6/09/21	Teacher
Ellis, Janet	6/09/21	Counselor
Embrey, Sarah	3/08/21	Teacher Assistant
Foster, Lela	6/01/21	Teacher
Gilford, Steve	4/01/21	Electric Craftsperson
Gordon, Janet	2/26/21	Cafeteria Assistant
Gordon, Janet	2/26/21	Cafeteria Assistant
Grayson, Timothy	3/03/21	Paraprofessional
Halvey, Nancy	6/01/21	Teacher
Harris, Rebecca	6/01/21	Librarian
Hawkins, Theodore	3/15/21	Paraprofessional
Hawkins, Theodore	3/15/21	Paraprofessional
Hofstetter, Susan	6/09/21	Teacher
Hudson, Melissa	6/01/21	Teacher
Jones, Johnnie	1/11/21	Before and After Care Assistant
Jorgenson, Patricia	6/01/21	Teacher
Kerbo, Cheryl	6/01/21	Teacher
Lowe-Barre, Etta	5/01/21	Teacher
McAlester, Eartha	2/22/21	Dean
McDaniel, Linda	6/01/21	Teacher
Meadows, Rambo	2/19/21	Desktop Support Analyst
Moore, Linda	6/16/21	Counselor
Murdock, Rebecca	6/01/21	Teacher
Myles, Perry	2/22/21	Bus Driver
Nightingale, Courtney	1/22/21	Attendance Clerk
Perry, Taneka	1/18/21	Bus Driver
Pickerel, Johnny	3/19/21	Cook I
Pippin, Marilyn	6/01/21	Teacher
Rentie, Shavonna	3/09/21	Paraprofessional
Rose, Shirley	6/01/21	Teacher
Rubalcava, Gabriela	3/12/21	Cook I
Sabala, Margaret	4/05/21	Cafeteria Manager
Saldivar, Valeria	3/05/21	School Clerk
Samoska, Ashley	6/09/21	Teacher
Santizo, Emily	1/12/21	Evening Custodian
Satterlee, Mary	6/09/21	Teacher
Shepard-Hawke, Joel	3/08/21	ID Paraprofessional

SEPARATIONS

Name	Effective Date	Position
Snodgrass, Michelle	6/09/21	Teacher
Thonglack, Jensen	3/22/21	Health Assistant
Vaughn, Mikeal	2/05/21	Web Content Manager
Verner, Mattie	3/03/21	Cafeteria Assistant
Walker, Debra	3/13/21	Assistant Cafeteria Manager
Walker, Shalonda	1/28/21	Cook II
Walker, Treasa	6/09/21	Teacher
Was, RoseMarie	10/28/20	Before and After Care Site Director
Welker, Mark	6/09/21	Teacher
Whitaker, Lana	6/01/21	Teacher
Woodward, Sequita	6/09/21	Teacher
Xong, Thao	3/05/21	Customer Care Associate

SUBSTITUTE AND TEMPORARY ELECTIONS

CNS

Ramirez, Celsa

Central

Wayne Jackson, high school boys' basketball coach @ \$2,577, March 8, 2021 to June 18, 2021

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Athletics – School Activity Fund #536

Pay Rogers coach Derrick Gates for women's wrestling coach during the 2020-2021 school year. Total not to exceed \$ 4200.00. The Will Rogers HS Community Foundation has reimbursed the district so therefore will be no cost to the district.

State Testing Processing - Account Number 11-0000-2240-501210-000-000000-600-06-070

Approve payment for 5 retirees (listed below) to be paid \$15.00 per hour to assist with processing state tests (Oklahoma State Testing Program), April 19, 2021 through April 30, 2021 for 10 days each, 8 hours per day, @ \$15.00 per hour, total not to exceed \$7,000.00.

Name

Allgood, Deborah
Huntington, Helen
Price, Trudy
Avery, Janie
McKenzie, Cindy

Substitute and Temporary Payments for Employees - 11-7880-1000-501390-437-XXXXXX-415-05-XXX-7880

Pay teachers, to be named, \$30 per hour + \$10 per hour Covid recovery pay, plus benefits, to support students in credit recovery during TPS Twilight School. Twilight School is a credit recovery program for students in grades 9-12 that will help students gain credits needed to graduate. This is a supplemental program and is not designed to serve as the students' primary education setting. Covid-19 has caused an even greater strain on students earning high school credits to graduate and Twilight Academy will provide necessary supports for students to recover credits, while simultaneously reducing the burden placed on individual school sites. The additional \$10 per hour Covid recovery pay is temporary and only available during this period of learning recovery. Total stipends for March 22nd, 2021 - June 30th, 2021 will not exceed \$70,000. Note: Standard rate of pay for tutoring is \$26/hr. during the school year and \$30/hr. during the summer as it requires additional work. This supplemental \$10/hr. is only available due to stimulus dollars and will not be extended past the availability of those funds.

Sequoyah - 11-0000-2110-501700-000-000000-203-07-405

Pay Coekie Maxwell, certified elementary dean, a stipend of \$1,191 for additional responsibilities including school leadership responsibilities and responsibilities with special education teachers, January 4, 2021 to June 30, 2021.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct stipend amount on temporary payment from March 8, 2021 page 14.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Transportation – 11-0000-2720-501210-000-000000-513-03-003

Pay LeMorris Walton, transportation manager, an additional stipend of \$100 per month (not to exceed \$1,200.00) for additional responsibilities, July 1, 2020 to June 30, 2021.

Tulsa Public Schools - Pending Approval 3-22-21 - PD days highlighted in yellow and additional contract days for teachers supporting transition grades in green (pending negotiations)

2021-2022 School Calendar

August 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

School is not in session on days highlighted in:	
Professional Days (9)	
Teacher Workdays (2)	
Holiday/Break	
Extended Learning Opportunities	
Parent Conference Day	

Quarter Information:	
Classes Begin	Aug 19, 2021
1st Day of Q1	Aug 19, 2021
Last Day of Q1	Oct 15, 2021
1st Day of Q2	Oct 18, 2021
Last Day of Q2	Dec 17, 2021
1st Day of Q3	Jan 4, 2022
Last Day of Q3	Mar 23, 2022
1st Day of Q4	Mar 24, 2022
Last Day of Classes**	May 26, 2022**
**Last Day for teachers is 1 day after the last day of school	
First Quarter	37 days
Second Quarter	40 days
Third Quarter	46 days
Fourth Quarter	45 days
Commencement Week	May 16 - 21

Board Approved on:

Regular Meeting, March 22, 2021

Classes Not in Session	
Teacher PD	Aug 12, 16-18
Teacher workday	Aug 13
Labor Day	Sep 6
Teacher PD	Oct 11 & 12
Fall P/T Conf.*	Oct 15*
Oct. Ext. Learning	Oct 13-15
Thanksgiving	Nov 22-26
Winter Break	Dec 20-Jan 3
Teacher PD	Jan 3
Martin L King Jr.	Jan 17
Teacher PD	Jan 18
President's Day	Feb 21
Teacher PD	Feb 22
Spring P/T Conf.*	Feb 25*
Feb. Ext. Learning	Feb 23-25
Spring Break	Mar 14-18
April Holiday	Apr. 29
*please check with your school for exact dates and times	

Orientation for Prek/K and any other transitional grades will be held on August 9-11.	
**If ___ weather days are used:	The last day of classes will be:
Zero	May 26, 2022
One	May 27, 2022
Two	May 31, 2022
Three	June 1, 2022
Four	June 2, 2022
Five	June 3, 2022
Any additional calendar days beyond May 26, 2022, naturally occurring or other, will result in an extension of the calendar or Distance Learning days could be declared. If additional make-up days are needed Feb 21 and/or April 29, 2022 may be used.	
Enrollment center closed each Wednesday except in August & January	

SUPPORTING INFORMATION

INFORMATION ITEM G-3

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Budget Analyst – Stimulus Funded – ESC / Federal Programs and Special Projects</p> <p><i>Annual Budget Impact:</i> \$ 39,167 min. – \$ 152,957 max.</p> <p><i>Funding Source:</i> 11-7930-2330-501210-000-000000-305-05-093-7930 (stimulus funded)</p>	<p>CA-17 \$18.83/hr. to \$25.46/hr. 12 Months</p>	<p>The Budget Analyst is expected to maintain budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets. Prepare and upload applications, budgets, and staff allocations (including revisions) to the appropriate online system (GMS, IMPACT, GAPS, DOJ, DOC, etc.). Review each expenditure request to assure funds are available and activities are permissible under state and federal law. Coordinate with other TPS departments (Talent Management, Payroll, Budget, etc.) to correct charges and personnel coded to projects in error. Working with grant managers on staff allocations, balancing expenditure claims monthly, assimilating spreadsheet data from grants. Working on budget revisions, requisitions, purchase orders, board agenda items and contracts. Prepare OCAS accounting journal entries as needed.</p> <p>This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>

Create:

Position	Salary/Grade	Duties
<p>Purchasing Operations Associate – Stimulus Funded – ESC / Materials Management</p> <p><i>Annual Budget Impact:</i> \$ 39,600 min. – \$ 59,400 max.</p> <p><i>Funding Source:</i> 11-7930-2511-501210-000-000000-615-05-054-7930 (stimulus funded)</p>	<p>BG-5 12 Months</p>	<p>Under the guidance of the Director of Materials Management, the team member will support the coordination and execution of various projects and related tasks for several work streams across procurement, materials management and other areas as needed. This person will also execute operational tasks and provide high-level administrative support to ensure daily and cyclical department operations are carried out efficiently (e.g. prepare reports, process information requests, coordinate and manage small projects to support the functions of the team).</p> <p>This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>