



**Victor Central School District
District Council
MINUTES**

January 20, 2021

ZOOM

3:45-5:00

Roles:
Facilitator: Deb Leh Time Keeper: Dave Thering Organizer: Sharon Hodownes Minutes: Staci Thibodeau Refreshments: N/A

Members:	
Gisela Armbruster	Sophia Marro
Shawn Baldwin	Roni Puglisi
Lauri Boon	Cindy Riley
Naomi Foley	Colleen Saar
Chloe Haller	Kristina Sykes
Sharon Hodownes	Dave Thering
Tara Hopson	Staci Thibodeau
Chuck Loray	Deb Leh (Guest)

#	Topic/Subject	Person Responsible (if not all)	Time Allotted	Purpose/ Proposed Action				
				For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening			5 min.					
1	Welcome/ Introductions	Deb	1 min	X				
2	Approve minutes of 12/16/20	N/A	3 min					X
➤ Meeting minutes from Dec approved with no changes								
3	Review agenda	Deb	1 min	X				
➤ Agenda was reviewed								

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Guest Presentation		20 min					
4	Instructional Update	Deb Leh	X				
<ul style="list-style-type: none"> ➤ Deb provided an instructional update for the Council <ul style="list-style-type: none"> - Overview of hybrid and remote learning models - Results of surveys completed by remote parents (Pre-K-12), and students (2-12) - Feedback 7-12 – more struggling students this year, relative to last year at this time according to both data review and survey data - PreK-6: There are not currently plans for an instructional model shift but there is a focus on strengthening feedback for students who are fully remote; Focus of conversations with admin/teachers around additional opportunities to provide remote students with feedback - Grades 7-12: Focus is on increasing touchpoints with students; Hybrid and remote students will begin video-conferencing on the days they are scheduled to be home. If you are a remote student you will be engaging in remote experience on non-color days - Grades 7-12: Wednesdays provide time for individual student meetings and support, office hours, professional learning for teachers - Grades 7-12: Additional focus for struggling students on Wednesdays and during assigned after-school time - Grades 7-12: Further feedback to process: determine professional development and technology needs (monitors, microphones); Professional learning occurring on Wednesdays and on-demand after school; Technical help available for monitor use and microphones beginning in February - Survey data will be available on the website in the near future ➤ Questions/Discussion <ul style="list-style-type: none"> - 7-12 - Support for students who are struggling on Wednesdays is currently for Hybrid students only; Students who are currently failing have been invited in for additional help; Tuesday and Thursday afternoons are also reserved for after-school support for struggling students; Students not invited can receive additional support via office hours (twice per week after school and on Wed); Students are encouraged to self-advocate - Question regarding loss of content. For Regents classes, teachers are looking at how to utilize more days and ensure that students are getting the content they need. The goal is to identify essential standards and to ensure that the students have access. The teachers are continually thinking about how to ensure that students are able to get what they need in order to be successful on Regents and AP exams, as well as to prepare for the coming school year; AP courses continue to be on-track for end-of-year expectations as the College Board has been clear that AP standards have not changed. The shift in learning models will also allow for increased content in Regents courses; Teachers will modify and adjust based on student performance as the new model unfolds. It is the goal of teachers to make sure they have the essential content and they are prepared 							
Old Business		0 min					

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5	None								
New Business		40 min							
6	Code of Conduct Review	All	20 min	X					
<ul style="list-style-type: none"> ➤ Proposed changes to the Board are due in February; Deb shared that we have received feedback from the attorney suggesting that the current Code applies to all learning models (i.e., in-person, remote, hybrid). However, regular reminders, in writing (i.e., communication from buildings) would be prudent to ensure that all are aware that the Code applies across learning models ➤ In regards to Free-speech rights related to Virtual Learning (e.g., Confederate Flag in the background), Deb indicated that the attorney shared that there is legal precedence in dealing with First Amendment rights (e.g., Tinker Case). Specifically, previous rulings have indicated that First Amendment rights are not protected if expression of speech causes substantial disruption to the Learning Environment. Additionally, legal precedence would prohibit students from promoting something illegal and attempting to justify doing so by asserting his or her First Amendment rights ➤ Roni has not received feedback from the Buildings regarding additional updates to the Code of Conduct 									
7	Dispute Resolution Work	All	20 min	X					
<ul style="list-style-type: none"> ➤ If a dispute arises on District Council, Curriculum Council could serve to mediate that response. ➤ Cindy Riley shared that the Union is not providing dispute resolution training if they must participate in dispute resolution as delegates 									
Closing		10 min							
8	Review assigned tasks	Minute Taker	2 min				X		
<ul style="list-style-type: none"> ➤ Read assigned Restorative Practice articles in preparation for discussion at February meeting 									
9	Set agenda and roles for next mtg.	Facilitator	2 min					X	
<ul style="list-style-type: none"> ➤ Update on the Capital Improvement project ➤ Restorative practices discussion ➤ Finalize Dispute Resolution work 									
10	Parking Lot Attendant	Facilitator	2 min	N/A					
11	Roundtable	All	4 min	X					
Members interested shared during roundtable.									

Future Meeting Dates:

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2/24/21	3/24/21	4/28/21	5/19/21	6/9/21
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