



Perry G. Keithley Middle School

12324 12th Ave S, Tacoma, WA 98444 | (253) 298-4300

Dr. Tom Edwards, Principal

School Mission Statement

Kolts to the C.O.R.E. Collaboration empowers us as professionals to meet our **O**bligation to our students, to ensure that we are **R**elentless in our pursuit of **E**xcellence on their behalf, both in classroom instruction and as mentors outside the classroom.

School Beliefs Statement

"We believe every student can learn and wants to be successful."

1. We will create a culture that fosters high quality academics while promoting responsible citizenship.
2. We will encourage our students to believe in their ability to reach their full potential.
3. We will promote the belief in each student that he or she can overcome any obstacle to success. We will partner with our community to strengthen a culture of mutual respect.
4. We will use effective strategies based on student assessment to engage students in learning.

A Message from the Principal

We are Perry G. Keithley Middle School (PGK)! Perry G. Keithley Sr., was a principal in the Franklin Pierce school district, known for his dedication, high academic standards, and love for families in the community. We hope that you will join us in carrying on this legacy of academic excellence in an inclusive community.

In my tenth year as Principal, I am immensely proud of the systems of support we have established for both students and staff, especially during Covid-19 and remote learning. PGK's Team Engage, a group of counselors, paraeducators, and administrators, is one example of a system of support whose sole purpose has been to support our families and students during this unprecedented year.

This year has been an extremely trying time for our students, families, and staff. Yet PGK has demonstrated the resilience, empathy, and caring that makes it a community that I am privileged to guide as Principal for a decade. I am proud of the students who are learning in new and unusual ways. I am proud of our students who exemplify PGK PRIDE in all that they do.

PGK PRIDE is our student foundation! PRIDE stands for Perseverance, Respect, Integrity, Dedication, and Empathy. As a student of PGK, you will have the opportunity to act out PRIDE characteristics daily. The more you act out PRIDE, the more PGK becomes a part of you!

Dr. Edwards

School Information

Total students: 905

Expenditure Per Pupil: \$82.70/day

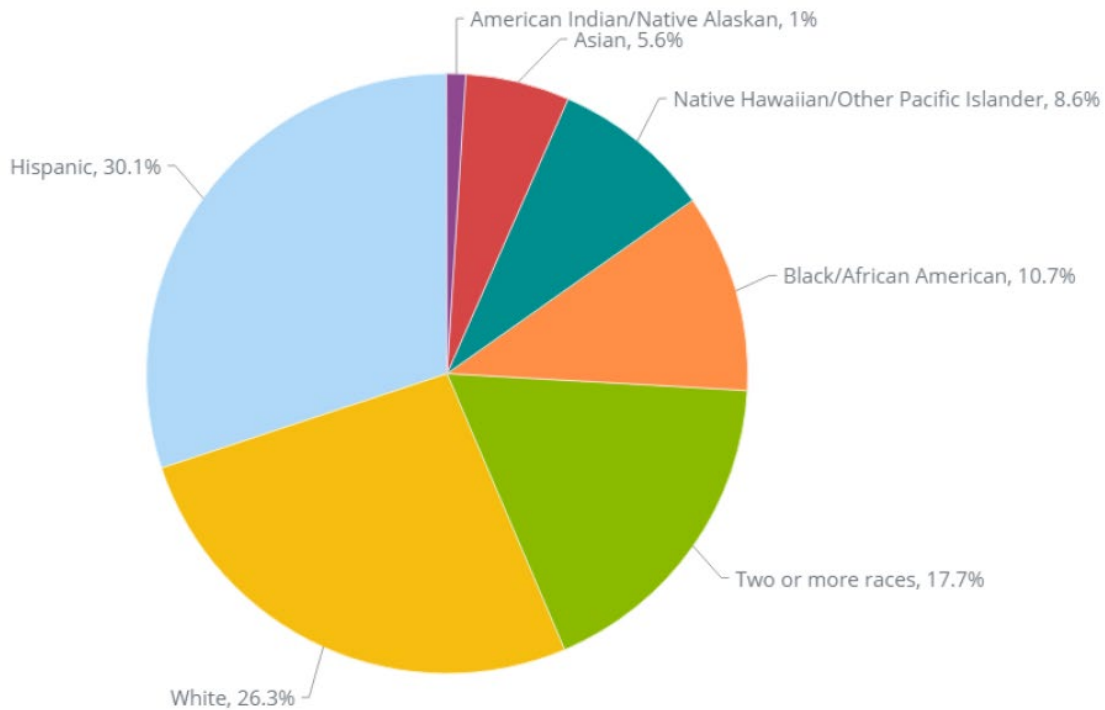
Test Scores: Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

Attendance: 85.4% of students had fewer than two absences per month, on average.

Student Demographics:

Female: 50%

Male: 50%



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102277>

School Facility Information



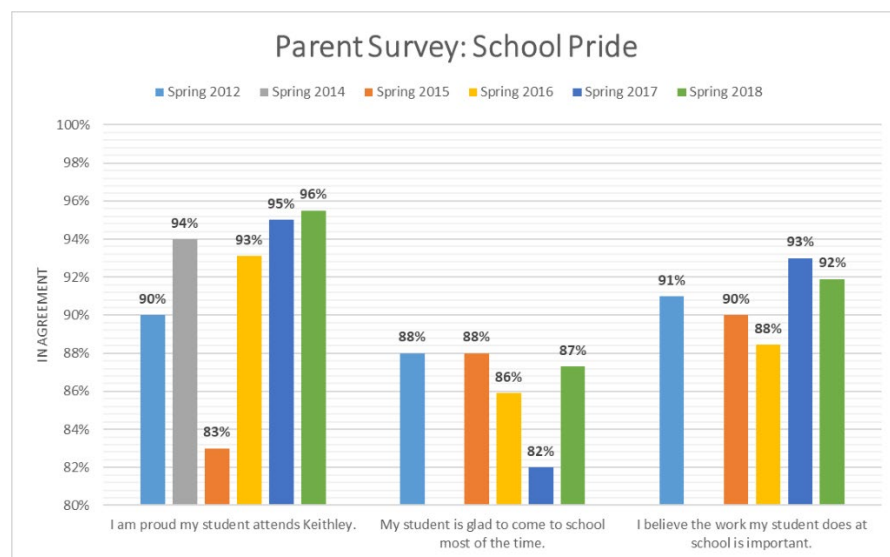
Perry G. Keithley opened in 1961. Additional space was added in 1967 and we became a middle school in 1985. We are named for Perry G. Keithley, Jr. who served as a principal and superintendent in our district. The school was completely remodeled during the summer of 1999. Our building facility is used by the community, Franklin Pierce Schools, and parent groups for meetings and activities. Keithley's fields are also

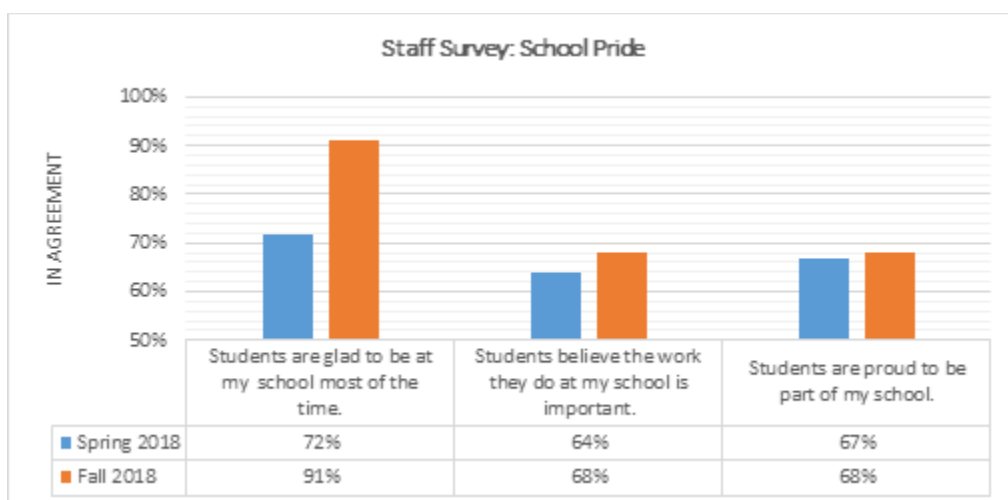
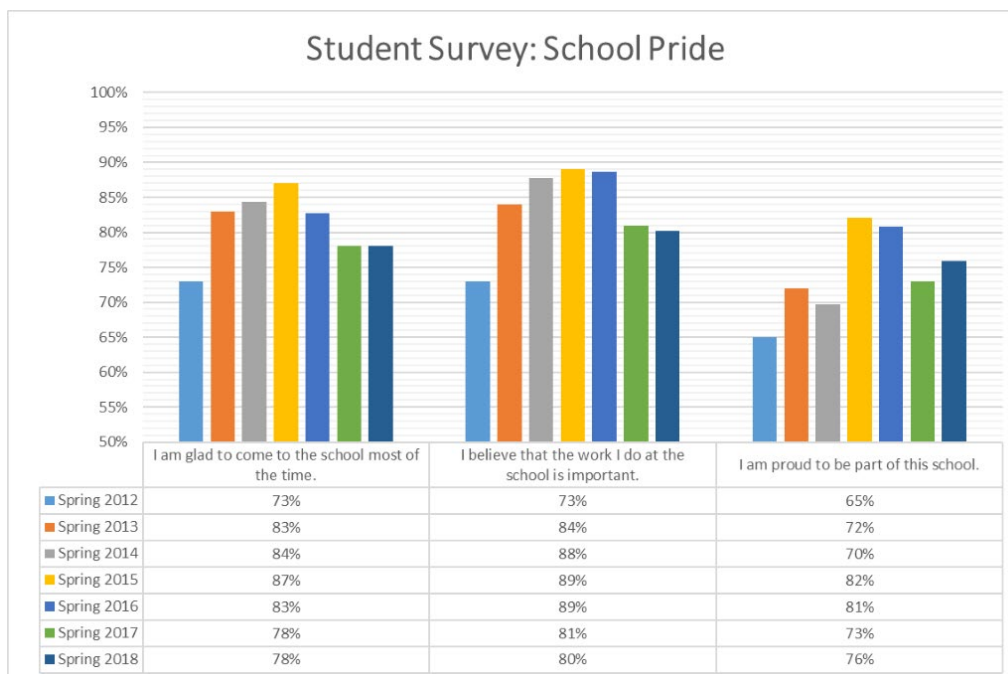
used by many sport teams including the Summit Parkland Youth Association and Pierce County Parks. Approximately two hundred dates a year are reserved for use of our facility by various groups for a variety of activities. Keithley Commons is the third newest building in the district. The new building serves as the central kitchen for all Franklin Pierce elementary schools as well as feeding Keithley students. The Commons' performing arts stage, band room, and multipurpose computer lab are a showcase for the District.

Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

Survey Results: Students, parents/guardians, and staff all complete perception surveys asking about (1) Student-Led Conferencing and (2) School Climate and Safety in the fall and spring each year. The data is reviewed by the Building Leadership Team (BLT) for data-based decision making. Spring of 2018 was the first time staff (n=38) were asked the same climate/safety questions as students (n=431) and parents/guardians (n=372). The 2018 fall results for staff (n=45) were included to show changes.





Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Keithley Middle School, please contact the office at 253-298-4312 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities Sue Finnegan. Volunteer applications are good for the

current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Plans for Learning Improvement

The 2020 school year brought many challenges as students attended remote classes for much of the year. One way that PGK addressed these challenges was by developing Team Engage. PGK's Team Engage includes the administrators, counselors, social workers, security, attendance, and behavior support paraeducators. We meet weekly to identify and support students and families with attendance, remote learning, and other challenges that come up.

Team Engage supports families by:

- Providing a food, clothing, and hygiene products closet. Families can complete an online request form to request specific items. These can be picked up or delivered.
- Weekly food bag deliveries to families with food insecurities.
- In class support for students who are struggling. When requested, Team Engage member shows up and helps student.
- Contact students who have not logged into their online classes by phone, or if that is unsuccessful, make a home visit.
- Home visits for technical support, supplies or materials drop offs.
- Weekly lunch get-togethers and social-emotional learning classes for students wanting more connection time.

Franklin Pierce School District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

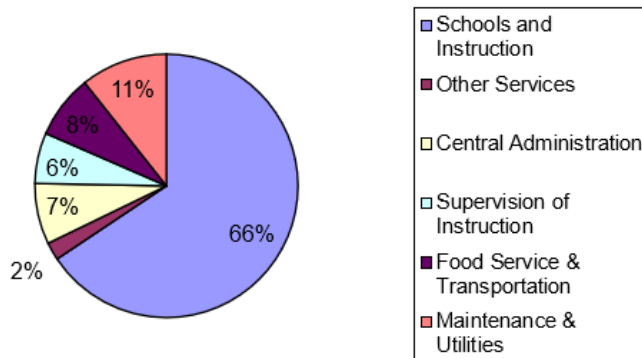
District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
Total	100.00%

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844
General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
Total	\$123,166,896

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
Total Cost Per Day	82.70

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.