



Ford Middle School

1602 104th St E, Tacoma, WA 98445 | (253) 298-3600

Heather Renner, Principal

School Mission Statement

To provide a meaningful, quality education, which will prepare students for the challenges of our world. We will strive for excellence, while being respectful of individual needs, learning styles, and diversity, in a safe and positive climate.

A Message from the Principal

I extend a warm welcome to you and your family. I am very proud to be the principal at Ford Middle School. It is a privilege for me to work with our students, our staff, and our families to make our school the very best it can be. We strive to create a safe, nurturing, yet challenging environment that is built on positive relationships to help your child grow academically, emotionally, and socially. We care and appreciate that each of our students are unique individuals with distinct talents, interests, and needs.

During the 2019-2020 school year, our students performed comparable to the state average and out-performed our district average. We provide rigorous curriculum that is flexible and tailored to the needs of each and every student. We have high academic expectations and truly believe all students can be successful. Our passionate teachers ensure students grow in confidence and gain the skills needed to leave Ford prepared for high school success and beyond.

Ford is a caring and community-minded school whose decisions always put students first. We hope that through your participation and interest you will also come to feel a part of our school and its warm and generous community. We are here for you and your students. I look forward to becoming a partner in your child's education.

School Information

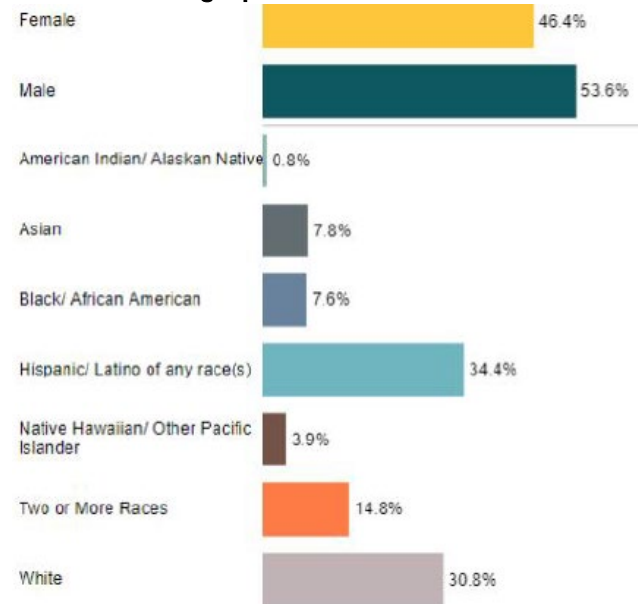
Total students: 1,044

Expenditure Per Pupil: \$82.70/day

Test Scores: Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

Attendance: 84.8% of students had fewer than two absences per month, on average.

Student Demographics:



To view full report please visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102275>

School Facility Information



The district's first junior high school was built in 1958 and expanded in 1965. It was named for Morris E. Ford, the district's first superintendent. Ford became a middle school in 1985. The campus-style facility contains 40 classrooms built around a landscaped, central courtyard which was completely repaved in 2010. In 1991, the football field was renovated; in 1992, the soccer

and baseball fields were renovated and a new fire alarm system was installed. In 1994, we converted an unused storage area into a modern art room to better serve our students. Ford's first major remodel occurred in September of 2000. After a levy was passed to start a complete remodel of our cafeteria, construction began during the 2015-16 school year. The project was completed in the summer of 2016. In Summer of 2017 began the work of another remodel on campus. Our gymnasium and courtyard was fully demolished in the fall of 2017. We had a grand opening for students and staff in the fall of 2019.

Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

Parent/Community Perceptions	168 participants <ul style="list-style-type: none"> • Ford teachers and administrators believe my child can learn. 100% said I agree. • Ford teachers and administrators challenge my child to do his/her best every day. 97.26% said I agree. • Ford teachers and administrators are open to my concerns about my child's education. 99.32% said I agree. • My child feels welcome coming to Ford. 98.64% said I agree. • I feel welcome coming to Ford. 99.31% said I agree. • Students generally feel safe at the school. 93.01% said I agree. • Students treat each other respectfully. 87.67% said I agree. • Staff members treat the students respectfully. 98.62% said I agree. • Parents/families are informed about the rules and expectations for student behavior. 98.63% said I agree. • If I had concerns about my student or the school, I would feel comfortable discussing the situation with a teacher, counselor, or administrator. 100% said I agree.
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Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Ford Middle School, please contact the office at 253-298-3600 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol.

Examples of volunteer activities are school wide events and classroom field trips. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Plans for Learning Improvement

Ford believes in continuous improvement and student's ability for increased academic achievement. Key areas of focus this year are surrounding Math and English Language Arts interventions. The Math team is focusing on increasing student time spent on math discourse and identifying and providing additional supports to students experiencing challenges grasping the content. The English Language Arts team is incorporating intentional focused notetaking and an increase of critical reading strategies. Both content areas receive continuous professional development on best practice instructional strategies and are provided collaborative time as a team to make plans around student achievement goals.

Franklin Pierce School District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

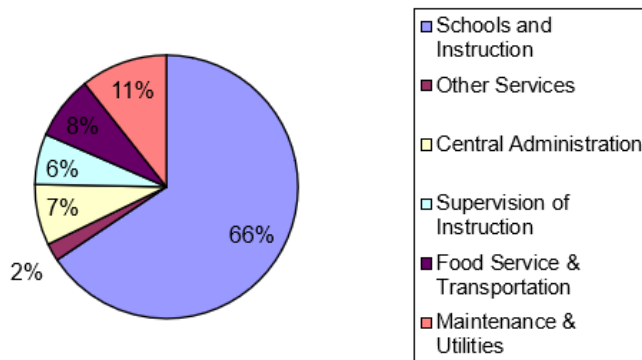
District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
Total	100.00%

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844
General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
Total	\$123,166,896

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
Total Cost Per Day	82.70

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.