

Franklin Pierce Schools

1301 113th St S, Tacoma WA 98444 253-298-4200

Brandy Nelson, Principal

School Mission Statement

Our vision is to create a positive learning environment of life-long learners by providing opportunities for academic, social, and emotional growth through partnerships with families, school, and the community.

School Beliefs Statement

Jaguars Work Hard, Jaguars are Loved, Jaguars NEVER Give Up!

A Message from the Principal

Dear James Sales Families,

Throughout the year, it is my hope that we will continue to work together to provide the students the best possible opportunities to prepare them to be successful. My goal is to continue to provide leadership that will facilitate a school environment that focuses on differentiated instruction to meet the needs of each student to the best of our ability. Thank you in advance for all your support at home and for understanding the importance of having your child(ren) at school on time each day so your child(ren) can learn and achieve at high levels.

School Information

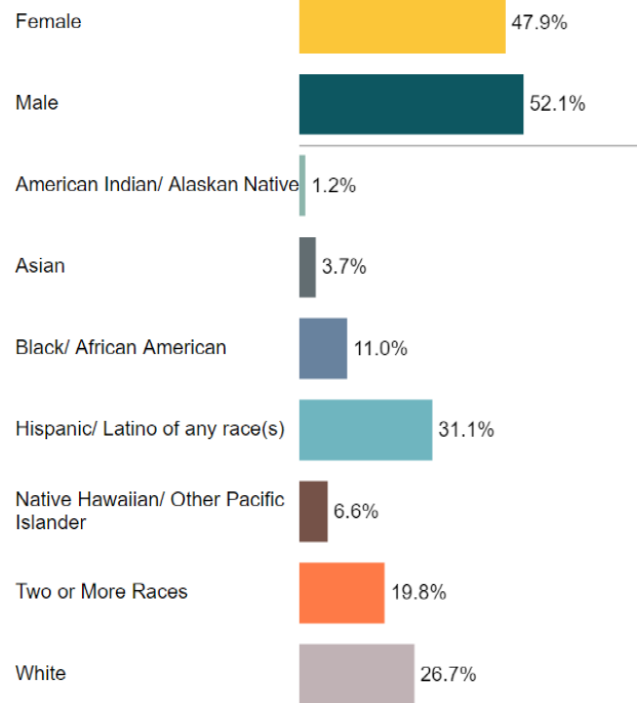
Total students: 408

Expenditure Per Pupil: \$82.70/day

Test Scores: Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

Attendance: 88.9% of students had fewer than two absences per month, on average.

Student Demographics:



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102272>

School Facility Information



James Sales has 19 general education classrooms - three Kindergarten classes, three First Grade classes, three Second Grade classes, four Third Grade classes, three Fourth Grade classes, and three Fifth Grade classes. We also have two Special Education classes, one ELL classroom, and one Resource classroom.

Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

1. If our family is available to attend family night, this timeframe would work best:
50%- 5-6:30
26%- 4:30-6
20%- 4-5:30
2. As a family, we feel our children are safe at school.
98%- yes
2%- no
3. We receive regular communication from the school via school newsletters and auto-dialers.
98%- yes
2%- no
4. We receive regular communication from our child's classroom teacher.
93%- yes
6%- no
5. This type of communication is best for our family.
79%- all types (auto-dialer, school newsletter, classroom newsletter)
15%- auto-dialer
6. We received information regarding the new school wide behavior plan via: check all that apply
41% at back-to-school night
79% from school letter
43% from classroom newsletter

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at James Sales Elementary School, please contact the office at 253-298-4200 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include chaperoning field trips, serving in the PTO and helping with PTO events, and helping in your child's classroom. Volunteer applications are good for the current school year only and must be updated after July 31st each year to remain an active volunteer.

Plans for Learning Improvement

We have three areas we will focus on. They are to improve instruction, increase parent / family engagement, and strengthen our awareness and learning around equity and social justice. We will provide professional development opportunities for our staff throughout the year as we continue to improve instruction for our students.

Franklin Pierce School District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

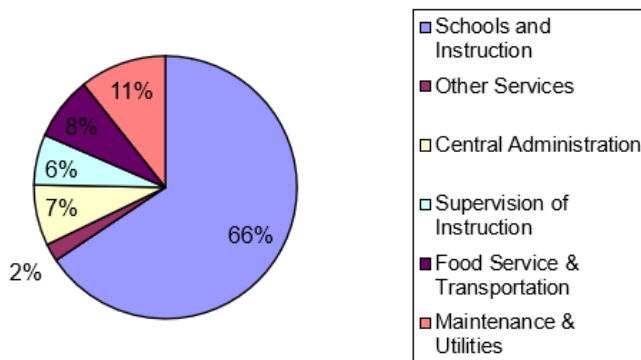
District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
Total	100.00%

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844

General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
Total	\$123,166,896

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
Total Cost Per Day	82.70

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.