



Harvard Elementary School

1709 85th St E, Tacoma, WA 98445 | (253) 298-4100

Paul Elery, Principal

School Vision

We will provide a safe, motivating environment and standards-based learning experiences to achieve maximum academic and social success, in order to dismantle social injustice, racism, and socio-economic inequalities.

La visión de Harvard

Nosotros proporcionaremos un entorno seguro, motivador y experiencias de aprendizaje basadas en estándares para alcanzar el máximo éxito académico y social, para desmantelar la injusticia social, el racismo y las desigualdades socioeconómicas.

A Message from the Principal

Dear Harvard Families,

Thank you very much for all of your hard work in supporting your student during this very challenging time. Our staff has demonstrated flexibility and an on-going commitment to providing the best possible learning experiences for our students. We are very much looking forward to getting our students back to our brand new building for in-person learning. With students being at school, our number one priority will be the safety and wellness of students and staff members. We will be working very hard to follow all of the guidelines that are in place for keeping everyone safe. We would like to thank you in advance for your patience and willingness to help us with these efforts. Please don't hesitate to reach out to us by phone or through email if you have any questions. Please continue to take care of yourself, your family members, and our Harvard Hawks!

Sincerely,

Mr. Elery
Principal, Harvard Elementary

School Information

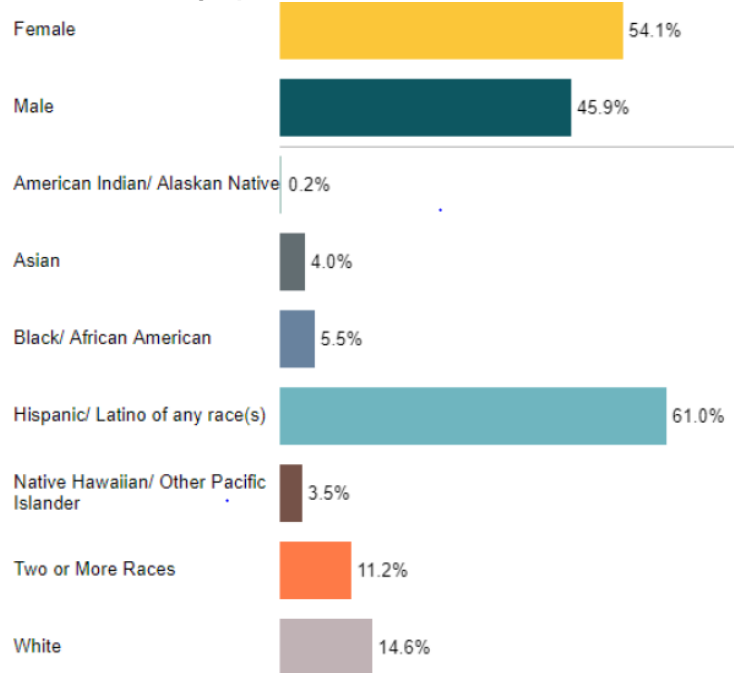
Total students: 403

Expenditure Per Pupil: \$82.70/day

Test Scores: Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

Attendance: 91.3% of students had fewer than two absences per month, on average.

Student Demographics:



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102273>

School Facility Information



- 25 classrooms
- Health Room
- 2 Collaboration Rooms
- Multi-Purpose Room/Gym
- Performance Stage
- Resource Room
- Life Skills Room
- LAP Room
- Library

Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

Survey Results - include the number of participants (Spring 2019)

Parent/Community Perceptions	82 Parents/Family Members - Survey was provided in English and Spanish. High Percentage of Parents/Family Members reported that they feel their student is safe at school and that there is at least one adult that they connect with at school. 100% of Parents/Family Members reported that their student wants to come to school every day.
Student Perceptions	71 Students - 98.5% of students reported that they feel safe at school. 95% of students reported that they want to come to school every day. 87% of students reported that other students at my school respect others' differences.
Staff Perceptions	Staff Perceptions of Behavior and Discipline from May 2, 2020 34 Staff Member both Certificated and Classified. Staff Perceptions of Behavior and Discipline Survey again included all facilitators and no barriers. SPBD Core Item Summary is included below.

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Harvard Elementary School, please contact the office at 253-298-4100 to learn about what opportunities are available. Volunteer applications must be

completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities field trips, field day, and camp. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Plans for Learning Improvement

Harvard is a Kindergarten through Fifth Grade LAP school. Our LAP services are coordinated and delivered by our Instructional Support Team which includes our LAP Learning Specialists for Reading and Math and LAP paraeducators. Our tier 2 and 3 students receive small group instruction 5 days per week by one of our LAP instructors. Small groups range from 4-6 students per group and can be 30-60 minutes depending on the groups' needs. Students are selected based on their benchmark score and progress monitoring graphs. Our Instructional Support Team and Classroom teachers review this data regularly to make instructional changes based on students' needs.

Harvard is also a Dual Language Immersion School. Our Dual Language classrooms in Kindergarten through Third Grade focus on students learning to become Bilingual and Biliterate in both Spanish and English. Another goal of our Dual Language program is for students to develop their socio-cultural competence. We also provide support for students that need services for Special Education and other English Language Learning.

Franklin Pierce School District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

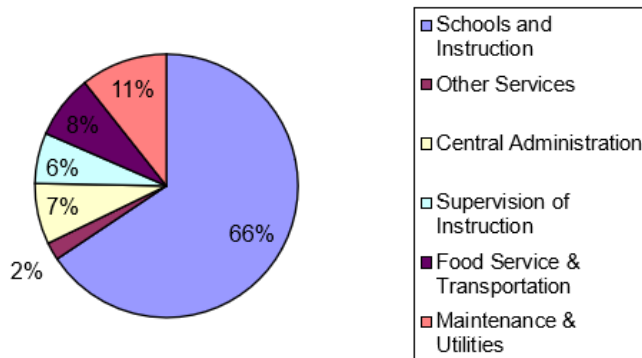
District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
Total	100.00%

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844
General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
Total	\$123,166,896

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
Total Cost Per Day	82.70

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.