



GATES High School

813 132nd St S, Tacoma, WA 98444 | (253) 298-4000

Valinda Jones, Principal

School Mission Statement

The Franklin Pierce School District's Alternative Programs offer a school of opportunity and choice where students strive for high academic achievement and prepare for successful, independent adult lives.

School Beliefs Statement

We...

Value every day as a new day

Believe diversity is strength to be embraced with open-mindedness, compassion, and empathy

Act with integrity and treat everyone with respect

Communicate honestly and openly under all circumstances

Show care, kindness and generosity towards each other

Are reflective learners who collaborate and support each other in continuous learning

Foster joy, laughter and celebration

Build sincere relationships with students

Advocate for student and family empowerment

View conflict as an opportunity to communicate in an open, timely and healthy manner which results in resolution

Believe our relationships with the community are vital and mutually beneficial

Make every moment meaningful

We chose to trust each other and be held accountable for this code of conduct

A Message from the Principal

The 2019-2020 school year got off to a great start. We had a record number of seniors graduate on time in 2019, our suspension numbers were down, and attendance was improving. We continued many GATES traditions such as our Grateful Gathering, GATES Success Academy, and our Senior Gala. We invited Rashad Norris to our campus to challenge our thinking as a diverse school. He worked with our entire student body to help us address systemic oppression and empower our students to become activists for a peaceful and equitable society. Our partnership with the YMCA allowed us to continue offering the Gator Graduation Center for all students wanting additional academic support as well as transition planning for life after high

FRANKLIN PIERCE SCHOOLS ANNUAL PERFORMANCE REPORT 2019-2020

school. Our partnership with Greater Lakes Mental Health and Consejo counseling allowed several students to access services on campus at no cost. Our Savior Lutheran Church provided food and personal supplies that were available to all students and their families.

As we were just moving into assessment season, COVID hit and we were required to close our doors. While this was devastating and unprecedented, we proved that “Gators got grit” and our entire GATES family proved their resilience. We were fortunate that all our students had been issued computers and chargers upon enrollment which allowed us to continue to provide instruction remotely. Because of the GATES term schedule, our students were required to continue learning new material for two more terms, rather than halt the progression of continuous learning as was the case at the comprehensive high schools. Everyone was impacted and everyone worked together to create a robust remote learning environment despite the many obstacles.

Our instructional team met every day to ensure our students were receiving the support they needed to be successful. Our students proved their determination and while we did have a slight dip in our on-time graduation data, it was very small and to be expected. As we pressed on, we were able to participate in a very intimate graduation ceremony and held a senior parade. COVID was not the only devastating event to hit our country, there were political and racial events that further fanned the flames of unrest and unpredictability. It is my hope that all of these events will challenge us to think critically about the impact we have in our local community and commit to be a part of the solution through our words and our actions. It is a true honor to serve as the principal of GATES High School. I thank our entire community for your involvement and support as we have walked down an unfamiliar road and work together to navigate the bumpy terrain. I have complete faith that we will all be together again soon.

School Information

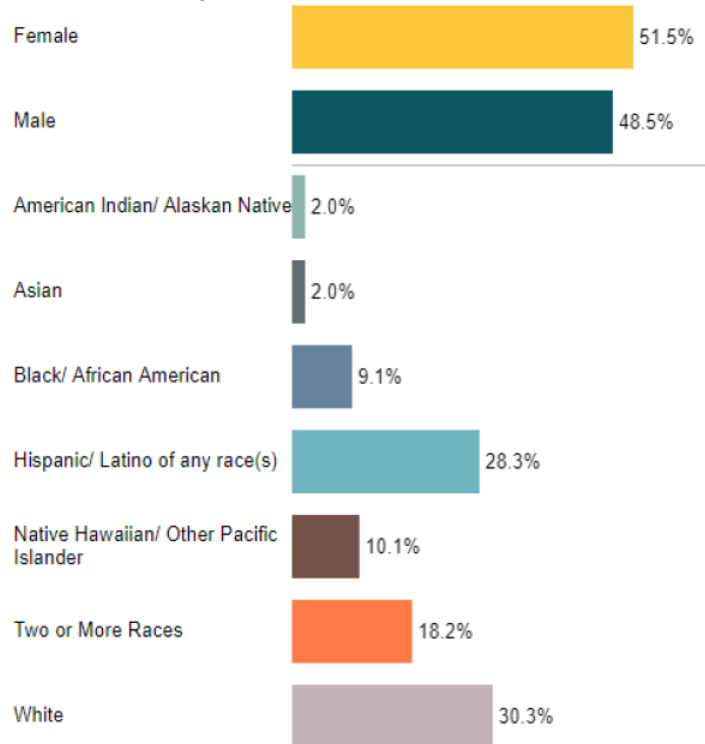
Total students: 99

Expenditure Per Pupil: \$82.70/day

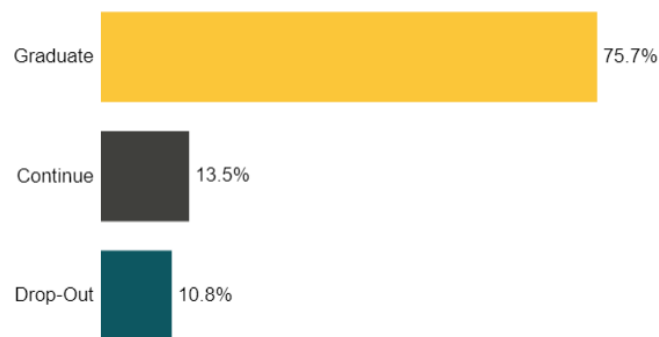
Test Scores: Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

Attendance: 52.6% of students had fewer than two absences per month, on average.

Student Demographics:



Graduation:



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102281>

School Facility Information



Welcome to GATES High School. GATES stands for Greater Alternatives to Educating Students. We are a small school with a staff that is highly trained and highly committed to the success of all students. We take pride in our school and the fact that we are a diverse learning community. We are a Safe and Civil school where students are provided every opportunity to be valued in a learning environment that is highly personalized based on individual student needs and circumstances. At GATES, we want to keep students in school where they can continue to progress in their learning, and we prefer to teach appropriate school behaviors rather than punish inappropriate school behaviors. This is accomplished by building strong and trusting relationships with students, staff, parents, guardians, and the community at large. Students are held to high standards for attendance and academic progress and have multiple opportunities to demonstrate progress in a non-traditional, competency-based learning environment.

At GATES, we understand that life happens. Many of our students have experienced life circumstances that have created barriers to school success. We work closely with students and parents/guardians to provide support through outside community resources, a strong comprehensive guidance program, and on-site case management services.

GATES students are successful students who graduate with a strong post-secondary plan. We commit over 60 minutes per week for students to work on their High School and Beyond Plan with an assigned teacher/mentor. This time is called Check and Connect and is as important as any other academic course a student takes. Whether a student wants to go to a four-year university, attend a technical college, or enter directly into the workplace, we will work with every student to ensure that all have a viable post-secondary plan that will lead them towards financial security and being a contributing member of their community.

Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

- 98% of our parents believe that their child feels safe at school.
- 100% of our parents believe that students treat one another respectfully.
- 100% of our parents believe that staff members treat students respectfully.
- 100% of our parents said that if they had concerns about their student or the school, they would feel comfortable discussing the situation with a teacher, counselor or

administrator.

We are very pleased with these results and will do all that we can to continue to maintain the trust and respect of our parents and community.

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at GATES High School, please contact the office manager at 253- 298-4000 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities are helping teachers in their classrooms, cleaning up buildings and around the campus, and helping with student portfolios. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Plans for Learning Improvement

Our plans for learning improvement are embedded into our daily structure and are non-traditional approaches with a heavy emphasis on graduation. GATES High School offers multiple opportunities for students to succeed. Our unique 8-term schedule is designed to be a competency-based model for students to accelerate their credit earning potential. Beginning this year, graduates must earn 24 credits within a personalized pathway to earn their diploma. To support this, we have increased from a 5- period day to a 6-period day. The final day of term is set aside for all students to work independently with teachers or collaborative study groups to ensure they are passing all classes prior to starting a new term.

Here at GATES, we pride ourselves on our low suspension rates. Using a restorative approach to discipline, we work to build relationships which encourage our students to do the right thing, because it is the right thing to do. This is intentionally taught during our mandatory GATES Success Academy, which every student must attend in order to be enrolled. Our advisory model allows all students to meet with their school-based graduation coach daily to monitor progress towards learning.

We continue to focus on improving daily attendance and make phone calls home anytime a student is absent. After three absences, our Family Engagement Coordinator will contact the home directly either by phone or by making a home visit. We know that poor attendance has caused several of our students to fall behind, hence their attendance in the alternative high school. By providing smaller class sizes, access to teachers, weekly progress reports to students, and by engaging in positive learning relationships, we believe that attendance will continue to improve.

Franklin Pierce School District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

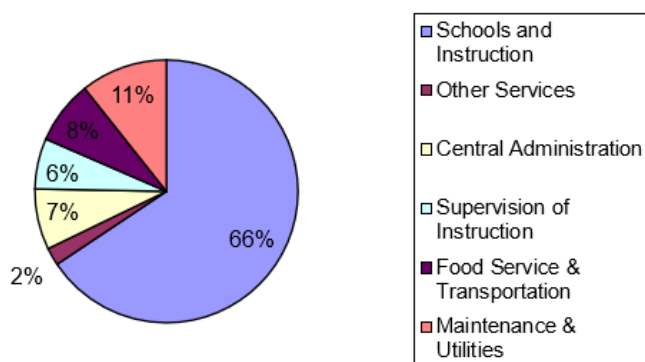
District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
Total	100.00%

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844
General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
Total	\$123,166,896

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
Total Cost Per Day	82.70

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.