



Franklin Pierce High School

11002 18th Ave E, Tacoma, WA 98445 | (253) 298-3800

Ronald Hartley, Principal

Academic Success • **C**ampus Safety



Determination • **C**ommunity

Vision

Every student graduates from high school fully prepared to succeed in his or her chosen post-secondary endeavors.

Mission

To provide students an engaging educational environment, built upon proven academics and high standards, that results in their becoming successful and contributing members of their communities.

Message from the Principal

The 2019-20 school year was one for the history books, and Franklin Pierce High School was no exception. This was my fifth year as a proud Cardinal, and I remain thrilled about the opportunity to continue to wear the red, black, gold, and white and work with this dedicated team of professionals to provide our students with an enriching and relevant education that will prepare them for success throughout their lives. Alongside the rest of the world, we faced the unexpected challenge of COVID-19, which resulted in our school closing down and transitioning overnight to a fully remote model in mid-March of 2020. This was extremely difficult and challenging for our students, staff, and families, and our Seniors were particularly hard hit as they missed out on culminating events like Prom and a traditional Graduation Ceremony. Despite these challenges, our graduation rate for the Class of 2020 was 93%, which exceeds the state average by 10%. FPHS ranked 98th out of 698 high schools in Washington state according to US News and World Report.

While we are still facing the challenges of remote learning due to COVID-19, we are committed to adapting and responding in order to support, inspire, and educate our 1185 students in 2020-21. Our ultimate goal is to create a community and culture that results in 100% of our students graduating on time and being successful beyond high school in one of the Three E's: Enrollment, Employment, or Enlistment. While academic success is our primary emphasis, we are also investing our time and energy into creating a culture and community that emphasizes strong character, social justice, community involvement, and equity. We encourage all students to take a school-wide stance against bullying, hate speech, and racism. We encourage every student to speak up and tell an adult if they ever encounter students or adults treating others unfairly ("If you see something, say something"). In our Advisory classes, we emphasize

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kindness, responsibility, and respect. We continue to use AC/DC as our driving pillars for success: Academic Success, Campus Safety, Determination, and Community. We continue to build upon our array of CTE courses (Career Technical Education) in order to provide students with real-world, hands-on experience in engineering, culinary arts, medical sciences, information technology, and video production. At the same time, we continue to emphasize and support the arts by offering ceramics, stained glass, choir, band, world music, graphic design, and guitar to create a well-rounded educational experience and tap into all our students' interests and creativity.

We encourage all our students to be involved in extra-curricular activities such as sports, clubs, and community service. As an FPHS staff, we are dedicated and passionate about our work and providing our students with an education that will help them to discover, pursue, and achieve all their ambitions beyond high school. If you wish to be more involved in these efforts, please reach out to us and let us know. We welcome, encourage, and are grateful for a collaborative relationship with our parents and community members in order to best serve and prepare all of our students for success.



Sixteen FPHS students and 25 band members volunteered at the Golden Corral's Military Appreciation Night on Monday, November 11th. Participation in this event was organized by FP's Family & Community Engagement Coordinator, Bonita Lee, and our students handed out stickers identifying each veteran's branch of service, bused tables, filled drink orders and handed out cookies to over 1,200 veterans and their families.



Art classes toured the Museum of Glass and created an interesting scavenger hunt around the UW-Tacoma campus in the Fall.

School Information

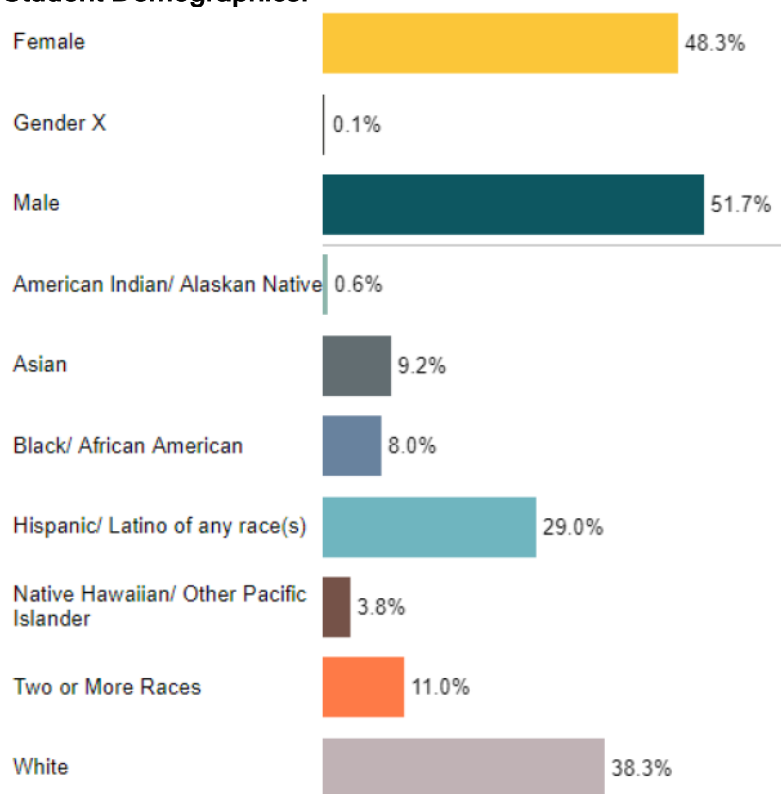
Total students: 1,141

Expenditure Per Pupil: \$82.70/day

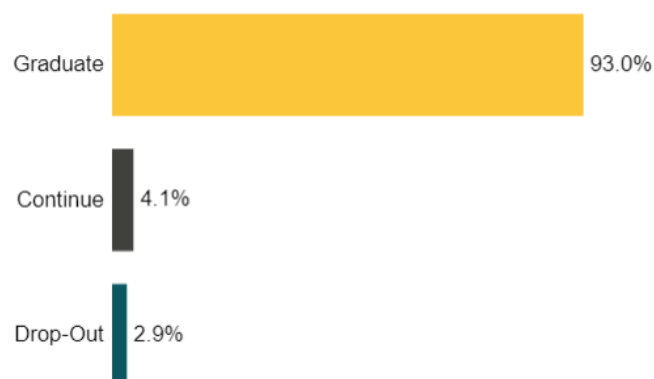
Test Scores: Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

Attendance: 77.9% of students had fewer than two absences per month, on average.

Student Demographics:



Graduation:



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102271>

FPHS Facility Information



Due to COVID-19 safety concerns, Franklin Pierce High School facilities are not currently available for public use. Once we return to a point where large group gatherings are possible, we will again make our facilities available to district personnel and community groups, as we realize that our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. School and district activities do have priority. Applications for facility use may be completed online. To check for availability, please contact FP office manager Lynn Cawthra at (253) 298-3805.

Parent/Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

Based on information received from parents in our community who responded to our 2018-19 Student Led Conference (SLC) survey, we have done a good job creating a respectful climate at our school, and most parents are proud that their students attend FPHS. In general, the families completing the survey felt that they have been adequately informed about rules and expectations for student behavior and that they understand the requirements their students must meet to graduate. Parents like to receive information from teachers regarding their students' progress, and the majority of respondents prefer email for this purpose.

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events. Feel free to call us with any questions you may have and be sure to check out our school website at franklinpiercehighschool.fpschools.org.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at (253) 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at (253) 298-3805 to find out about current opportunities. Volunteer applications must be completed online. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include field trip or dance chaperones, volunteer coaching assistants and event workers, or classroom tutors. Volunteer applications are good for the current school year only and must be updated after July 31st each year to remain an active volunteer. Application approval generally takes 7-10 business days.

PLEASE NOTE: Although we are accepting volunteer applications, there is no guarantee that we will be able to connect you with any programs as the result of Health Department restrictions due to COVID-19. As those restrictions are relaxed over time, we hope to re-establish more of

our volunteer connections.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.

Plans for Learning Improvement

Our School Improvement Plan and Goals for 2019-2020 continued to focus on our three pillars for success: Academics, Behavior and Attendance.

In Academics, our ELA (English Language Arts) focus included a continued emphasis on academic language, literary analysis, figurative language, and grammar based on our previous state testing results. Our teachers used Professional Learning Community (PLC) time to design instruction for grade level alignment as well as the continuum of studies from 9th through 12th grades. PLC time was also used to create common assessments and regularly analyze our student performance data to inform our next instructional steps.

In mathematics, we used SBA Interim Assessments to determine our specific areas of need and design instruction to target those areas. In particular, we focused on conceptual understanding, properties of exponents, quantitative reasoning, and interpreting and explaining the structure of expressions. PLC time was also used to design instruction, create common assessments, and regularly analyze our student performance data to inform our next instructional steps.

In the area of student behavior, we continued to implement school-wide Safe and Civil School practices, Positive Behavior Intervention and Supports (PBIS), and Restorative Practices to emphasize restoring relationships when conflicts arise. In our advisory classes, we continued to work on building relationships and community with and between students through social-emotional learning and positive character development. Our goal in the area of student behavior support is to reduce and eliminate exclusionary discipline except in cases related directly to student safety.

For attendance, we continued to emphasize prevention alongside interventions. Recurring celebrations and incentives were provided to reinforce and encourage daily and on-time attendance. As students who are chronically absent often struggle in academics and/or behavior as well, academic interventions often overlap with academic and behavioral interventions.



Our PBIS program includes periodic student rewards such as permission to attend special assemblies or events during the school day. Here, qualifying students are watching or participating in a Staff-Student Volleyball game during advisory.



Before COVID-19 closed schools in March, many of our clubs were extremely active. In this photo, the FPHS Adventure Club is pictured on a snowshoeing hike at Snoqualmie Pass.



Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high-quality work.

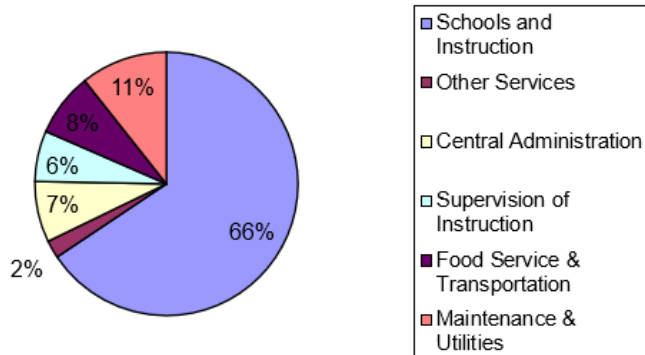
District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
Total	100.00%

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844

General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
Total	\$123,166,896

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
Total Cost Per Day	82.70

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Once classes moved to remote instruction students and staff were homesick for each other, so we had a parade, with staff driving through neighborhoods where our students lived to wave & greet each other while staying safe.



Graduation during a pandemic presented its own challenges, but everyone pulled together and we still found many ways to recognize and honor our seniors: Booster Club posted all their names on the tennis court fence and we also listed their names on the reader board. We had a senior spotlight on Facebook, and teachers traded Senior challenges, posting the resulting videos.



We created a virtual graduation ceremony that approximated our in person ceremony, including teacher and student speakers. In addition, we offered an opportunity for the seniors to process up the red carpet and walk across the stage. And who knows? Maybe we started a new tradition or two!

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.