



## Christensen Elementary

10232 Barnes Lane South, Tacoma, WA 98444 | (253) 298-3300  
Tim Enfield, Principal

### School Mission Statement

All students are capable of success, no exceptions.

### School Beliefs Statements

- Kids are successful when they are surrounded by adults who believe they can succeed.
- Kids are successful when they have meaningful and sustainable relationships with caring adults.
- Kids are successful when they can see and articulate their future.

### A Message from the Principal

This past year and the start of this year we have been working hard to continue good instruction virtually during the pandemic. We are focused on supporting all students and families in ways that allow them to engage in online learning. Staff are focused on improving their instruction with a focus on being intentional, clear, and predictable in all that we do. The staff at Christensen are committed to equity and inclusion as the staff equity lead team continues to lead this work and guidebook studies and staff discussions.

### School Information

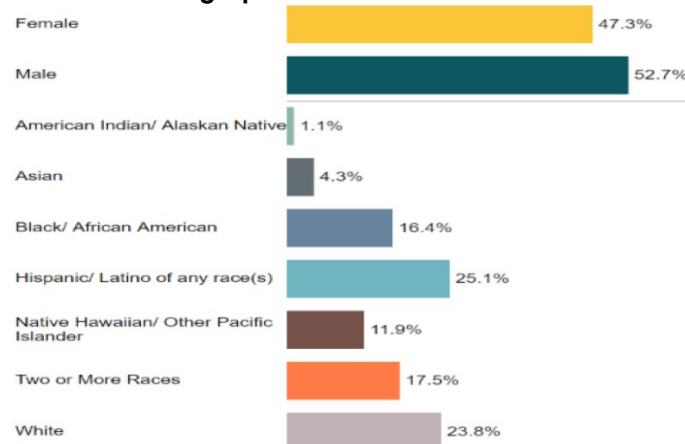
**Total students:** 447

**Expenditure Per Pupil:** \$82.70/day

**Test Scores:** Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

**Attendance:** 91.7% of students had fewer than two absences per month, on average.

#### Student Demographics:



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102276>

## School Facility Information



Christensen Elementary opened in 1959. It was named after Andrew C. Christensen, Sr., descendant of a pioneer Parkland family and a member of the school board from 1935 - 1955. In the 1960's two small, covered play areas were enclosed to create a library and what now houses special education classes. The 600 building was completed in the fall of 1992. The Franklin Pierce Building Trades Class constructed the music building which opened in the fall of 1997. During the

summer of 2016 the office area was remodeled to create a better space for students and their families.

## Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

2018-2019 Survey Parent and Community Data:

Survey results of 94 families continue to show parents are connected to our school community with 95%-97% feeling positive about parent-teacher conferences/communication. 85% - 90% of the parent and students report that students are recognized at school for working hard.

## Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Christensen Elementary School, please contact the office at 253-298-3300 to learn about what opportunities are available. Volunteer applications must be completed online at [www.fpschools.org](http://www.fpschools.org). All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities are classroom helpers, PTA, or school events. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

## Plans for Learning Improvement

We are continuing the learning improvement plans established for the 2019-20 school year. These plans have been adjusted to accommodate the start of our year being fully virtual.

### 2019-20 Learning Plans:

Our plans for improving our school revolve around three areas as outlined by our superintendent: Equity & Inclusion, Academic Improvement, and Family Involvement.

Our focus on equity and inclusion will include training for staff on issues of equity and connections with families with a focus on equity and inclusion. This includes a focus on eliminating the disparity in discipline between different groups of students, a focus on academic success with addition extended learning opportunities for specific student groups, and an intentional focus on engaging with our community through parent involvement events designed to bring each the major cultural groups that make up our school together in affinity with one another.

The academic success focus will continue to make writing a key part of our instruction with a cohesive emphasis on improving student's ability to read and respond to text. In addition, our math focus is continuing to look at the conceptual understanding that students really need to understand in order to do the math we are asking them to do.

Finally, our family involvement efforts include the affinity nights mentioned above, our PTA's increased efforts to include families in family fun events throughout the year, a continuation of two annual events that have been a very fun way to celebrate our school community, and our Multicultural Fair and Kids at Hope Night. Be sure to join us for all the family fun we will have this year by following our monthly Hope Happenings newsletter and our bi-monthly Christensen Courier.

## Franklin Pierce School District Statements

### District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

### District Core Business

Engage all students in rigorous, relevant, high quality work.

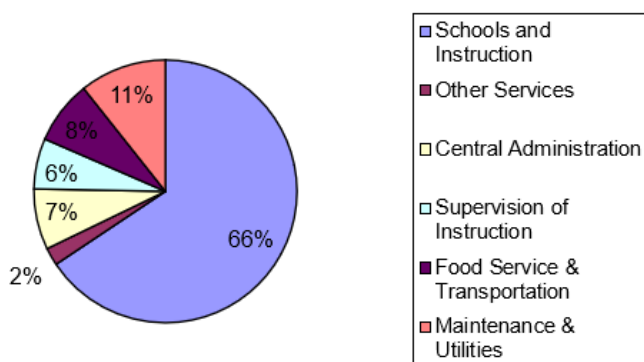
### District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

### District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

## 2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
<b>Total</b>	<b>100.00%</b>

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844
General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
<b>Total</b>	<b>\$123,166,896</b>

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
<b>Total Cost Per Day</b>	<b>82.70</b>

## **Non-Discrimination Statement**

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.