



## Central Avenue Elementary

4608 128<sup>th</sup> St. E. Tacoma, WA 98446 | (253) 298-3200

Tonya Middling, Principal

### School Mission Statement

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

### School Beliefs Statement

We believe

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a “leader of learning” whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a “leader of leaders”.
- Every staff member has the responsibility to support the core business.

### A Message from the Principal

Central Avenue is one of eight elementary schools in the Franklin Pierce School District. Central Avenue Elementary received the School of Distinction Award from 2009-2012. In 2014, Central Avenue received the Washington State Academic Achievement Award for improvement in math and reading for students who are English Language Learners. In 2014, Franklin Pierce fell in line with new Common Core State Standards which has required significant shifts in our instructional teaching methods.

## School Information

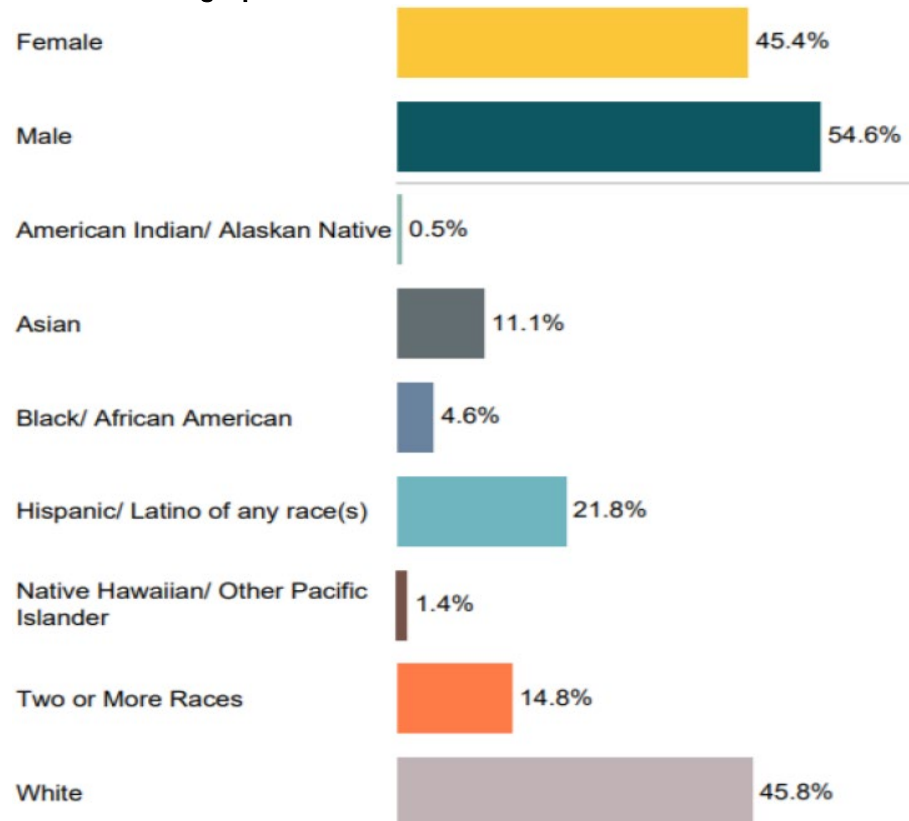
**Total students:** 432

**Expenditure Per Pupil:** \$82.70/day

**Test Scores:** Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

**Attendance:** 68.9% of students had fewer than two absences per month, on average.

**Student Demographics:**



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102270>

## School Facility Information



The 2019-2020 school year was our last year in the original building. We have relocated to the Historic Collins Elementary campus while the new Central Avenue is being built! We will be back in our new school sometime during the 2021-22 school year or the fall of 2022. Central Avenue facilities are used by the community for activities such as athletics, PTA, and community meetings.

## Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19.

## Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Central Avenue School, please contact the office at 253-298-3200 to learn about what opportunities are available. Volunteer applications must be completed online at [www.fpschools.org](http://www.fpschools.org). All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities Field Trips, Classroom visits, Field Day, Assist with Classroom Projects. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

## Plans for Learning Improvement

In order to improve student academic and behavioral outcomes aligned with the Common Core State Standards, our school is focused on implementing the following strategies on a schoolwide basis:

- Increasing rigor in English/language arts using reciprocal teaching strategies which consist of predicting, questioning, clarifying and summarizing complex text. This helps students think deeply about what they are reading so they can better comprehend the text.
- Increasing proficiency in students' ability to solve multi-step word problems using the P.A.R.C. strategy (Picture, Ask, Respond, Check). This strategy helps students tackle tricky and complex word problems by unpacking the information in a succinct way. Teachers are also learning about and implementing Mathematics Teaching Practices developed to support student understanding of the math standards.
- Emphasizing and teaching social-emotional learning skills that encompass our core values of cooperation, accountability, respect and effort (C.A.R.E.) through our Second Step curriculum and use of Restorative Practices. All students receive social emotional instruction to help with daily life skills related to conflict-resolution, communication, developing empathy and showing respect.
- Improving student attendance and reducing tardies by collaborating with families so students are here on time, every day, ready to learn.

## Franklin Pierce School District Statements

### District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

### District Core Business

Engage all students in rigorous, relevant, high quality work.

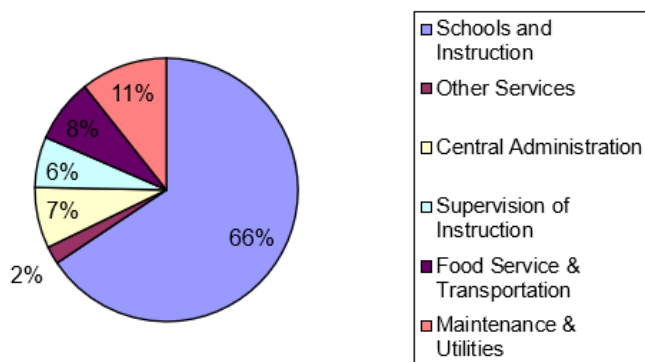
### District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

### District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

## 2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
<b>Total</b>	<b>100.00%</b>

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844
General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
<b>Total</b>	<b>\$123,166,896</b>

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
<b>Total Cost Per Day</b>	<b>82.70</b>

## **Non-Discrimination Statement**

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.