



Brookdale Elementary

11213 Sheridan Ave. S, Tacoma, WA 98444 | (253) 298-3100

Connie Holman, Principal

Kari Ferguson, Assistant Principal

School Mission Statement

Students, staff and families work collaboratively and respectfully to engage Brookdale students in a meaningful and challenging environment in order to achieve personal and academic goals.

School Beliefs Statement

- All decisions are made with students' needs as our first priority.
- Decisions about student progress and instruction are based on evidence using purposeful conversation, student work, and assessments.
- All staff are engaged in professional and knowledgeable leadership that encourages, inspires, and motivates.
- Brookdale staff invites and values family and community partnerships to meet all students' needs.
- Challenging & meaningful daily instruction is planned to meet grade level standards and is delivered using best practices.
- Communication is consistent, professional, and timely and is based on mutual respect.
- Available resources are used to meet the individual needs of our learning community.
- Awareness and acceptance of our diverse learning community influences our instruction and leads to student growth.

A Message from the Principal

Welcome to Brookdale Elementary - home of the Bobcats! At Brookdale, we are honored to offer an excellent educational experience for all children! This experience is based on respect for all and the belief that all students can and will succeed!

Brookdale students work hard every day to meet expectations for academics and behavior! As parents, you can support your students in this work by ensuring they are at school and on time every day, helping with homework and participating in Brookdale family events. The Brookdale staff strives to provide evidence-based best practices when instructing students. It is an honor to be working with such a wonderful group of students, families, & staff!

The 2019-2020 school year was a not what we expected! September through February was a time of students working hard in class and involved in engaging activities and programs designed to maximize potential. Rigorous instruction was provided in reading, math, science and social studies - all designed to ensure success beyond elementary school. When March rolled around we were faced with a whole new way of teaching and learning. Due to the pandemic, schools closed down and instruction was done virtually. Staff continued to offer

rigorous instruction to our students every day. Students and staff adapted to the new way of learning and showed perseverance throughout.

Before the closure, students had the opportunity to attend a variety of after-school activities ranging from ceramics, robotics, and running club. As part of our learning community, families participated in a number of parent involvement activities such as: Goodies with My Grown-up, concerts, Latino Family night, as well as a number of PTA events! It is our hope that every parent and/or guardian will join our PTA!

Thank you for being part of the Brookdale family!

School Information

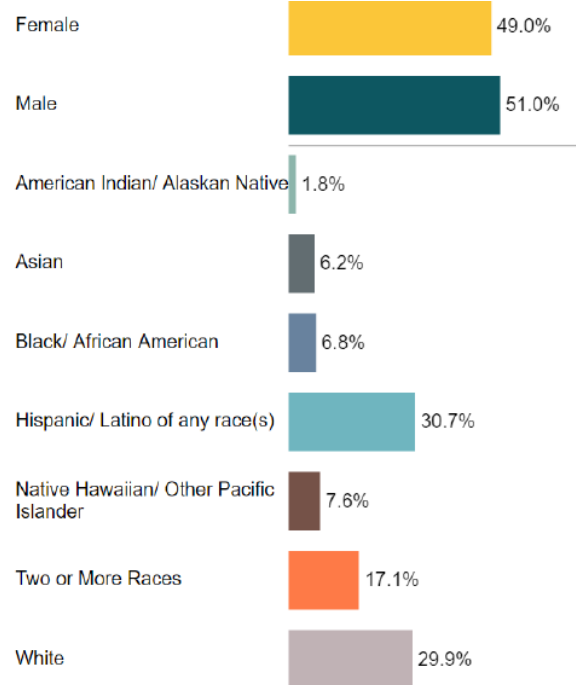
Total students: 502

Expenditure Per Pupil: \$82.70/day

Test Scores: Due to early school facility closure and the suspension of end of year testing, 2019-2020 assessment data is not available.

Attendance: 93.8% of students had fewer than two absences per month, on average.

Student Demographics:



To view the complete report, visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102274>

School Facility Information



Brookdale School maintains the community name given to this area by early Parkland settlers. It was built in 1957 and expanded in 1967. Our classrooms were made energy efficient during a 1983 remodel. In 1994 a new playground, field and a four-classroom addition were completed. During the spring and summer of 2001, all Brookdale facilities were extensively remodeled and updated and a portable was added. Due to student enrollment another portable was added in the Fall of 2010. In the spring of 2020, Brookdale was demolished to make room for a brand new facility. The new Brookdale will open sometime in the 2021-22 school year. Brookdale is tentatively based at the old James Sales site - 11213 Sheridan Ave. S. If you would like more information about using our facilities, please call 253-298-3100.

Parent and Community Feedback Summary

Annual parent and community feedback surveys were not administered for the 2019-2020 school year due to COVID-19. In lieu of that information results from the 2018-2019 school year are provided below.

Families have a very positive attitude toward Brookdale:

- 98% of parents report that school staff show respect towards their student(s).
- 96% of parents report that school staff care about students.
- 92% of parents report that their student(s) feel capable and successful.

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Brookdale School, please contact the office at 253-298-3124 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities are field trips, helping in classrooms, and participating in after school family events, there are multiple ways for every parent to be involved at home and school. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Plans for Learning Improvement

Brookdale is a Learning Assistance Program (LAP) school. LAP funds are dedicated to provide additional assistance to students most in need in the areas of reading, math, and behavior. Students receive additional instruction within the classroom and/or in our Learning Support classroom.

Already in place strategies/initiatives designed to impact the data - curriculum, structures, interventions...

- Use of district adopted ELA & math programs for tier 1 instruction
- Use of evidence-based intervention programs for tier 2 & 3 students
- Daily 120-minute ELA & 60-minute math blocks
- 30-minute intervention/enrichment ELA block for all grade levels
- School-wide Progress Monitoring schedule
- Benchmark data meetings - 3x/year
- Structured PLC meeting time to review ELA & math data
- Use of in-program online assessments
- Addition of Behavior Interventionist to support behavior needs that may impede learning/instruction
- LAP support 'pushing-in' to classrooms to provide core program support to tier 2 & 3 students
- Weekly staff meetings to enhance instruction
- Professional development offerings based on staff needs



Franklin Pierce School District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

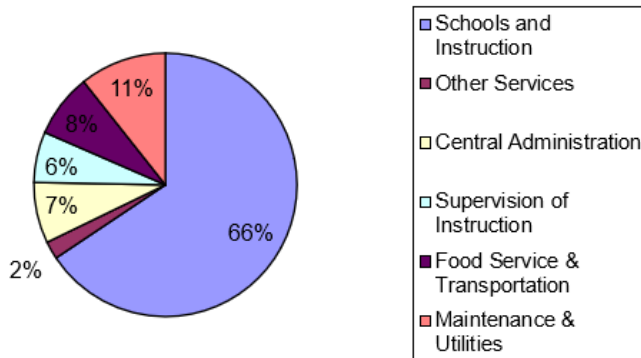
District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2019-2020 FPS District Expenditures



Schools and Instruction	65.63%
Other Services	2.19%
Central Administration	7.48%
Supervision of Instruction	6.22%
Food Service & Transportation	7.81%
Maintenance & Utilities	10.67%
Total	100.00%

District Fund Balance (Fund Summary)	
19-20 Beginning Fund Balance	\$20,555,906
Income	\$123,166,896
Expenses	-\$127,582,958
19-20 Ending Fund Balance	\$16,139,844
General Fund / Income	
Tax Base (Local Property Tax)	\$10,766,498
State Support	\$100,326,945
Federal Support	\$11,991,262
Other Sources	\$82,191
Total	\$123,166,896

Expenditures Per Student	
Teaching Activities	44.91
Teaching Support	9.36
Food Service	2.98
Transportation	3.48
Building Administration	5.14
Building Operation	8.83
Central Administration	6.19
Other Support Services	1.81
Total Cost Per Day	82.70

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Brandy Marshall, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.