

**Teacher Recommendation for RESTORATION AND SUSTAINABILITY: Restore 525**

**Please deliver this form to Linda Harling's box. Do not return to student. Thank you.**

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

| <b>Ratings</b>               | <b>No Basis</b> | <b>Below Average</b> | <b>Average</b> | <b>Good (above average)</b> | <b>Very Good (well above average)</b> | <b>Excellent (top 10%)</b> | <b>Outstanding (top 5%)</b> | <b>Top Few</b> |
|------------------------------|-----------------|----------------------|----------------|-----------------------------|---------------------------------------|----------------------------|-----------------------------|----------------|
| <b>Academic Achievement</b>  |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Intellectual Promise</b>  |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Quality of Writing</b>    |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Creative Thought</b>      |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Productive Discussion</b> |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Faculty Respect</b>       |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Disciplined Habits</b>    |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Maturity</b>              |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Motivation</b>            |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Leadership</b>            |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Integrity</b>             |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Reaction to Setbacks</b>  |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Concern for Others</b>    |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Self-confidence</b>       |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Initiative</b>            |                 |                      |                |                             |                                       |                            |                             |                |
| <b>Overall Evaluation</b>    |                 |                      |                |                             |                                       |                            |                             |                |

**Comments (Optional):**

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**Signature**

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