



**RESTORATION AND SUSTAINABILITY PRACTICUM: Augustine Literacy Partnership STUDENT APPLICATION**

*RESTORATION AND SUSTAINABILITY PRACTICUM: Augustine Literacy Partnership* - is a collaboration among CDS High School restoration and sustainability initiatives, The Augustine Literacy Project® Charlotte (ALP) and local elementary schools. This practicum provides a unique opportunity for students to serve God’s Kingdom by “improving the reading, spelling, and writing skills of low-income children who struggle with literacy.” Students enrolled in this class will be given extensive training in the Orton-Gillingham approach and the five essential components of research-based reading instruction: phonemic awareness, phonics, vocabulary, fluency, and comprehension. They will also learn about the effects of poverty as it relates to language development and affiliated topics. Students will then develop an ongoing relationship with their assigned Augustine child (a student who is eligible for free or reduced-price lunch and identified by their school as at least one grade below level in literacy skills) at an ALP-C partner school. Course requirements include writing lesson plans and tutoring at least twice per week. Student tutors represent CDS to the larger Charlotte Metro community through this direct and sustained tutoring/mentoring program. This course is essentially a training ground for students to discover, cultivate and apply diverse gifts and passions toward Christ-centered restoration.

**IF YOU HAVE ANY QUESTIONS, PLEASE SEE MRS. LYE (Student Services Suite)**

**COMPLETE THIS FORM, PRINT AND SUBMIT IT TO MRS. LYE – BY FEBRUARY 8, 2021**

**Name:** \_\_\_\_\_ **Current Grade:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**What interests you the most about this course?**

**What (if any) previous leadership roles have you held before (church, clubs, athletics, arts, etc.)?**

**What extracurricular activities are you committing to next year? Please list everything (church, school, etc.)**

**What experiences do you have working with elementary-age children?**

**What is your greatest strength and your greatest weakness?**