

# What Your Child Will Learn

## Social Studies

### Unit 1: Geographic Skills and the Geography of Maryland

#### Students will be able to:

- Review the purpose of a map and identify map features.
- Analyze a variety of maps and identify map features.
- Describe the methods used to read a map.
- Explain the five themes of geography.
  - A. Location
  - B. Place
  - C. Human Environmental Interaction
  - D. Movement
  - E. Region

### Unit 2: Regions of Maryland

#### Students will be able to:

- Analyze the three geographic regions of Maryland.
  - A. The Appalachian Region
  - B. The Piedmont Region
  - C. The Atlantic Coastal Plain Region
- Use geographic characteristics to describe regional similarities and differences
- Identify and locate physical and human made features of Maryland.

### Unit 3: Woodland Indians of Maryland

#### Students will be able to:

- Analyze the dynamics of systems.
- Analyze the cultural systems of the Indians prior to the arrival of Europeans in North America.
- Explain why and how the Piscataway and Nanticoke cultures adapted to and modified their environment to meet their needs. Consider the impact on their society; on the environment.
- Describe the social systems, political systems and economic systems of the Eastern Woodland Indians of the Chesapeake region.

### Unit 4: Europeans in North America: Starting the Maryland Colony

#### Students will be able to:

- Analyze the cultural systems that led European settlers to colonize Maryland.
- Explain why and how Maryland colonists adapted to and modified their environment to meet their needs. Consider the impact on their society; on the environment.

- Describe the social systems, political systems and economic systems of the Maryland colony.
- Utilize the systems model to analyze the period of contact between Europeans and Native Americans.

### Unit 5: The Growth and Expansion of Maryland

#### Students will be able to:

- Evaluate how the geographic features of Maryland's regions affected colonial development.
- Analyze the development of social and economic classes in Maryland and the rights and privileges associated with each.
- Identify factors that influence the establishment of Maryland colonial government and laws.

### Unit 6: Revolution and the New State of Maryland

#### Students will be able to:

- Examine steps taken by the British government to regulate economic and government activities in colonial Maryland.
- Describe colonial reaction to Britain's policies.
- Trace the development of Maryland state government following the American Revolution.
- Analyze the significance of the War of 1812 based on the following:

### Unit 7: Life and Work in Maryland

#### Students will be able to:

- Analyze how the geography of each of Maryland's regions continues to influence the ways in which humans in the State live and work.