

# What Your Child Will Learn

## Social Studies

### Marking Period 1: Living and Working as Responsible Citizens

#### Political Science:

- Explain how rules and laws are made and needed to protect and maintain order (school, community, fairness, responsibility, privacy).
- Describe the rights and responsibilities of being a member of a school and community.
- Describe how choices affect self, family, school and community.

#### Peoples of the Nation and World:

- Analyze ways people interact using appropriate social skills.
- Showing respect, care and concern, and cooperation.
- Understand that different points of view can result in compromise or conflict.

#### Geography:

- Use tools to describe and locate places on Earth.
- Identify purposes of maps, globes, and atlases.
- Identify and use map elements.
- Identify equator, poles, continents, countries, and oceans.
- Describe a place using a bird's eye view.
- Identify natural/physical features and human-made features.

#### Economics:

- Explain why people make choices about goods and services.
- Identify choices and their positive/negative aspects.
- Understand that choices have consequences.

#### History:

- Examine differences between the past and present.

### Marking Period 2: Citizens in My Community

#### Political Science:

- Explain how contributions and events are important to the American political system.
- Identify the responsibilities of the local government, school, and community leaders.

- Identify persons who are recognized by holidays that contributed to democratic beliefs and attitudes.

#### Peoples of the Nation and World:

- Analyze how differing cultures contribute to the community.
- Respect one another and pass on traditions/customs.
- Understand that differing points of view can result in compromise or conflict.

#### Geography:

- Use tools to describe and locate places on Earth.
- Classify places as rural or urban.
- Explain how people protect, adapt, and change the environment.
- Understand how clearing land and restricting water use impacts the environment.
- Describe why people protect or choose not to protect the environment.
- Explain how people adapt to environmental changes.

#### Economics:

- Describe different types of markets such as farmer's markets, door-to-door sales, etc.
- Describe how consumers acquire goods and services.
- Identify ways people pay for goods and services.

#### History:

- Examine differences between the past and present.
- Describe people, places, and artifacts of long ago.

### Marking Period 3: Communities and Cultures

#### Political Science:

- Explain how democratic skills and attitudes help to be a responsible person.
- Connect people and symbols to ideals such as honesty, loyalty, courage, and respect.
- Use informational text to develop an understanding of democratic skills and attitudes.
- Explain how contributions and events are important to the American political system.

## What Your Child Will Learn

- Identify person recognized by holidays contributing to the democratic beliefs and attitudes.

### **Peoples of the Nation and World:**

- Analyze and compare elements of two differing cultures to tell how each meets human needs and contributes to the community.
- Explain that people share and borrow from others cultures to form a community.
- Provide examples of sharing and borrowing customs/traditions from other cultures.

### **Geography:**

- Use tools to describe and locate places on Earth.
- Identify and use map elements.
- Identify the equator, poles, continents, and countries.
- Classify places using geographic characteristics.
- Describe and classify regions by climates, vegetation, animals, and natural/physical features.
- Explain how geographic characteristics determine choices about food, clothing, and shelter.

### **Economics:**

- Identify economic choices and their positive/negative aspects.
- Identify natural, capital, and human resources, as well as specialized workers.
- Describe how technology effects how people live, work, and play.

### **History:**

- Examine differences between the past and present.
- Describe the relationship among events on a timeline.
- Describe people, places, and artifacts of long ago.

## **Marking Period 4: We Are America**

### **Political Science:**

- Identify leadership and organizations in the community that help to maintain order and safety.
- Connect people and symbols to ideals such as honesty, loyalty, courage, and respect.
- Use informational text to develop an understanding of democratic skills and attitudes.

- Explain how contributions and events are important to the American political system, local government, and school and community leaders.
- Identify community concerns and ways to resolve them'

### **Peoples of the Nation and World:**

- Analyze ways people interact using appropriate social skills.
- Give examples of how different points of view can result in compromise or conflict.

### **Geography:**

- Use tools to describe and locate places on Earth.
- Identify and use map elements.
- Classify places as rural or urban.
- Explain how transportation and communication links places by movement of goods, ideas, and people.

### **Economics:**

- Explain why people make choices about goods and services.
- Understand that choices have consequences.
- Describe how consumers acquire goods and services.
- Describe goods and services provided by businesses and government.

### **History:**

- Examine differences between the past and present.
- Describe people, places, and artifacts of long ago.