

What Your Child Will Learn

Social Studies

Marking Period 1: Citizenship: Home, School, Neighborhood

Political Science:

- Explain the importance of rules-school, community, promote fairness, responsibility, privacy.
- Identify leadership in school and community and their role in keeping students safe.
- Describe rights, responsibilities, choices of being a member of a family, school, and neighborhood.
- Demonstrate ways to work together to maintain clean, safe home, school and neighborhood environments.

People of Nation & World:

- Explain how people interact using appropriate social skills.
- Showing respect, care, concern, and cooperation.

Geography:

- Use tools to locate and describe places on Earth.
- Locate continents and oceans.
- Use photo/pictures to describe places on a map.

History:

- Examine differences in the past/present.
- Use terms to sequentially order school events.
- Classify/past present events.

Marking Period 2: Citizens: Living, Working, and Playing Together

Political Science:

- Identify and describe important people and contributions made to the political system in the past/present.

People of Nation & World:

- Describe ways people of differing cultures met human needs and contribute to communities.
- Discuss traditions and customs of families in the community.

Geography:

- Define map elements as part of a map.

- Use directionality, relative distance and cardinal direction words.
- Describe places using geographic characteristics.

Economics:

- Describe choices people make about goods and services.
- Identify and discuss goods and services in the local community.
- Describe types of local markets in the community.
- Identify local markets and how they operate.

History:

- Compare people and objects of today and long ago.
- Use informational text to construct meaning about the past.
- Examine photos of the past to compare with similar photos of today.

Marking Period 3: Communities Come Together

Political Science:

- Identify and describe people/contributions important to political system from past and present.

People of Nation & World:

- Recognize that people share and borrow from other cultures.
- Identify how families choose to borrow traditions from other cultures.

Geography:

- Describe places by where people live and work.
- Explain how transportation and communication link people and places by the movement of goods and messages.

Economics:

- Give examples of natural and human resources used for production.
- Describe the skills workers need in home, school and community.
- Explain how technology affects the way people live, work, and play.
- Describe how tools and products have affected the way people live, work, and play.

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Marking Period 4: Responsible Citizens, Responsible Communities

Political Science:

- Identify and discuss the meaning of symbols and practices associated with the United States of America.

Geography:

- Explain how people protect, adapt and change the environment-clearing land, restricting water use.
- Describe why and how people protect, adapt and change the environment-clearing land, restricting water use.
- Describe why and how people protect the environment and adapt to environmental changes.

Economics:

- Describe the production process.
- Describe how people acquire goods and services.
- Explain how getting what you want may mean giving up something in return.