

Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.

- Identify the importance of rules.
- Identify reasons for rules at school and home.
- Identify symbols and practices associated with the U.S.A.
- Describe the roles, rights, and responsibilities of being a member of a family and school.

Students will understand how people in Maryland, the United States and around the world are alike and different.

- Identify similarities and differences in people's characteristics, habits, customs, and living patterns to meet similar needs.
- Identify similarities and differences in people's characteristics, habits, customs, and living patterns to meet basic human needs.

Students will use geographic concepts and processes to understand location and its relationship to human activities.

- Identify and describe how a globe and maps help people locate places.
- Describe how people adapt and change the environment to meet their needs.
- Describe local places using natural/physical and human-made features.
- Identify and describe how a map and globe help people locate places.

Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.

- Describe choices people make because of wants.
- Identify that resources are used to make products.

Students will use historical thinking skills to understand how individuals and events have changed society over time.

- Compare daily life and objects of today and long ago.
- Explain how technology affects the way people live, work and play.
- Distinguish between past, present, and future time.
- Identify important people and contributions made in past and present.