The processes and skills that will be learned in the library media center are from the Maryland State Library Curriculum, Maryland State Technology Standards for Students, and Essential Skills for 21st Century Learners. At each level, many of the skills and processes repeat themselves with a gradual release of responsibility to the student as they progress through grades.

Grade 4 – Inquiry Process

- Identify information needs
- Create, refine, and use criteria to guide the research process
- Follow a systematic problem-solving process

Grade 4 – Locate and Evaluate Resources and Sources

- Identify the sections of the library and locate appropriate resources
- Identify and use a wide variety of resources
- Use the card catalog to locate resources that meet an information need
- Follow the CCPS Acceptable Use Policy and computer rules
- Use safe practices online

Grade 4 – Find, Generate, Record and Organize Data/Information

- Use keywords for finding answers to questions
- Use effective search strategies for collecting information
- Use technology to find, record, and organize information
- Keep track of resources used when gathering information
- Create a source list using a simple citation style

Grade 4 – Interpret Recorded Data/Information

- Identify the main idea of information gathered
- Apply critical thinking and problem-solving strategies
- Create new understanding from information gathered

Grade 4 – Share Findings/Conclusions

- Use a variety of formats, including technology to share information learned
- Discuss and identify fair use, copyright, and Creative Commons

Grade 4 – Literature Appreciation and Life-Long Learning

Read, listen to, view, and discuss stories that reflect human experiences

- Make connections between literature
- Use libraries for personal or assigned needs
- Access library materials using the circulation process
- Locate and self-select literature
- Recognize the connection between reading and being a lifelong learner.

HOME CONNECTION

Be a role model. Let your child see you read for pleasure

Obtain a library card for your child and schedule regular family visits to the library

Encourage your child to participate in public library events

Look for computer programs that encourage reading

Utilize school system online resources and databases

Replace and evening television show with a family read aloud